



# Speech Therapy Supplemental Ideas May 11 2020



## Websites and Resources:

[6 Things to Know about Services During Covid-19 School Closure](#)

[15 Ways to Make Articulation Practice Fun at Home](#)

[Outdoor Activities for Speech and Language Development](#)

[Ideas to Work with Your Child that Stutters](#)

## Speech Activity of the Week: Read a book together!

o Ask your child questions about what you have read. These can be factual questions (Who? What? Where?) or inferential questions (Why...? How...? What might happen next...?)

o Have your child retell the story to you. Try using sequencing words like first, next, last. Encourage them to think about characters, setting, problems, character feelings, actions and the resolution.

o Draw your favorite character, part of the story, etc. and explain

o Discuss a new ending to the story, or tell what might happen next.

o Practice producing certain sounds, look for them in books and practice saying them. Click here for a list of books that are loaded with certain speech sounds.

o If you need more books, check out Epic and set up an account!  
<https://www.getepic.com/>

From: [Needham K-12](#)

**We are here for you! Please contact your SLP for student specific materials, questions, or printed copies.**

### **\*Early Learning Center\***

Christina.bailey@rsd.edu; kim.casas@rsd.edu;  
Nicole.marcum@rsd.edu;  
Brittany.woehle@rsd.edu

### **\*Elementary Schools\***

Badger: Amy.clements@rsd.edu  
Jason Lee: Paulette.shupe@rsd.edu  
Jefferson: brittany.woehle@rsd.edu  
Lewis & Clark: Molly.morgan@rsd.edu  
Marcus Whitman: Kristy.barber@rsd.edu;  
lynn.reberger@rsd.edu  
Orchard: Susan.barber@rsd.edu  
Sacajawea: Lynn.reberger@rsd.edu  
Tapeal: [Amy.larsen@rsd.edu](mailto:Amy.larsen@rsd.edu);

Connie.simpson@rsd.edu

William Wiley: Sonia.cearlock@rsd.edu;  
connie.simpson@rsd.edu  
White Bluffs: jill.williamson@rsd.edu

### **\*Middle Schools\***

Carmichael: Stephanie.hawley@rsd.edu;  
Jill.williamson@rsd.edu  
Chief Jo: April.finley@rsd.edu;  
faith.taylor@rsd.edu

Enterprise: Stephanie.hawley@rsd.edu  
Libby: Connie.simpson@rsd.edu

### **\*High Schools\***

Hanford High: April.finley@rsd.edu  
Richland High: Faith.taylor@rsd.edu  
Rivers Edge: Faith.taylor@rsd.edu

## Riddle of the Week

What has to be broken before you can use it?

An Egg!

SPEECH-LANGUAGE  
PATHOLOGY



MORE THAN JUST  
WORDS

# MAY 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 What is the opposite of: <i>big, cheap, clean?</i>	2 Go to the park today. What is your favorite thing to do at the park?
3 Repeat this sentence: <i>Mr. Jones went to the grocery store to buy milk and bread.</i>	4 Pretend you are going to play baseball. What do you need to bring?	5 Tell someone a funny joke. Try to find a joke book at the library.	6 Evan has a book, a magazine, and a newspaper. What can Evan do with all of these things?	7 Name the one that does not belong: <i>ice cream, brownie, cake, broccoli.</i>	8 What is the opposite of: <i>deep, easy, far?</i>	9 Watch your favorite movie today. Tell someone about your favorite part.
10 Repeat this sentence: <i>Evan scored the winning goal at the soccer game.</i>	11 Pretend you are going to the zoo. What do you think you will see there?	12 Read a book. Tell the story to someone.	13 Sally has hot dogs, hamburgers, and chicken. What kind of foods does she have?	14 Name the one that does not belong: <i>bike, sock, hat, shirt.</i>	15 What is the opposite of: <i>Fast, Full, good?</i>	16 Tell someone what your favorite thing you did at school was this week.
17 Repeat this sentence: <i>Mary wrote a story about her new puppy.</i>	18 Pretend you are going camping. What do you need to bring with you?	19 Play a game. Tell someone how to play the game.	20 Marcus has a drum, guitar, and a trumpet. What category do these items belong to?	21 Name the one that does not belong: <i>bus, flower, car, train.</i>	22 What is the opposite of: <i>happy, heavy, inside?</i>	23 Go for a bike ride. Tell someone about what you saw along the way.
24 Repeat this sentence: <i>The basketball player was very tired after the game.</i>	25 Pretend you are going swimming at a pool. What do you need to bring with you?	26 Find a picture in a magazine. Describe the picture using the correct pronouns <i>he, she, or they.</i>	27 Pretend you are going on an airplane. What will you see? What do you need to bring with you?	28 Tell someone about your favorite book.	29 What day of the week is it today? What was yesterday? What day will tomorrow be?	30 Name the one that does not belong: <i>tree, cow, pig, horse.</i>
31 Today is the last day of May. What is next month?						

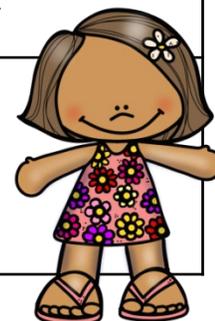




# MAY 2020



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Count by 10's to 100. Use your best speech. 	2 Play Go Fish. Use your best speech when you ask for cards. 
3 Make up a menu for lunch that only includes things that have your sound. 	4 Tell someone about a good friend. Use your best speech. 	5 Play "I Spy" at the park. Find things that have your speech sound. 	6 Name some things you would find at a circus that have your sound. 	7 Say 10 words that have your speech sound at the end of the word. 	8 Count from 20-40. Use your best speech. 	9 Play a board game. Use your best speech. 
10 Make up a menu for dinner that only includes things that have your sound. 	11 Tell someone about your teacher. Use your best speech. 	12 Play "I Spy" at a store. Find things that have your speech sound. 	13 Name some movie characters that have your sound. 	14 Say 5 words that have your speech sound at the end of the word. 	15 Count from 40-60. Use your best speech. 	16 Play outside. Tell someone what you did when you played. Use your best speech. 
17 Think of 5 snacks that have your sound. 	18 Tell someone what you do in speech class. Use your best speech. 	19 Play "I Spy" in the car. Find things that have your speech sound. 	20 Name some book titles that have your speech sound. 	21 Say 5 words that have your speech sound. Try to put each one in a sentence. 	22 Count from 60-100. Use your best speech. 	23 Take a walk. What do you see that has your sound? 
24 Make up a menu for breakfast that only includes things that have your sound. 	25 Go to the library. Try to find a book that has your speech sound in the title. 	26 Say 10 words that have your speech sound. 	27 Count by 5's to 100. Use your best speech. How many times did you hear your sound? 	28 Tell someone about your favorite recess activity. Use your best speech. 	29 Play "I Spy" in your house. Find things that have your speech sound. 	30 Name some round things that have your speech sound. 
31 Say 10 words that have your speech sound at the beginning of the word. 						



My Speech Sound is \_\_\_\_\_

\*\*\*Remember to use your good sound!