Completed by Parent or Ca Child's Name:	aregiver:		Birthdat	te•		Male	Female	School/Gr	ade:	
	Last,	First	Dirtitidat		day/year			501001/017	auc.	
Address:	,		Phone:					E-m	ail:	
	reet	Zip		Hor		Cell	Work			
Release of Health Informat	ion: I give permission	n to share the	e results of this	examination	with the S	chool	nature of Parent/	Corogiyor		Date
NOTE: Kindergarten entran	ce physical examination	on to be done	no earlier that	n March of th	e year the o			Calegiver		Date
COMPLETED BY HEALT	1.				•		e	ted or update	ed official Im	munization Record)
				: Month / Day			Child has no risk	factors for T	FB and does	not require TB test,
Vaccine		1 st	2^{nd}	3 rd	4 th		and has a negative	• •	om review	
Polio (IPV/OPV)						* F	Risk factors on reve	rse		
DTaP (Diphtheria, Tetanus, Pertussis)						Tu	Tuberculin Skin Test: 🗆 Mantoux/TST 🛛 IGRA blood te			
Td/Tdap (Tetanus, Diphthe						Dat	te:	_		
MMR (Measles, Mumps, as	nd Rubella)									gative 🗆 Positive
Hib (Haemophilus influenz	a Type B)						v	1		kin or TB Blood Test
Hepatitis B							KR Date:			
Varicella (Chicken Pox)				Had Varicella	– Date:	R2	K treatment & durat	10n:		
(Chiercenia (Chiercenii i Ox)				Attach medical of		this form He	alth Provider – pl	ease sign for	m below	
	-									
EXAM DATE				SUMMARY (DF FINDI	NGS/CONDIT	IONS			REFERRALS - F/U
EXAM DATE						NGS/CONDIT				REFERRALS - F/U
EXAM DATE Screenings	Weight:H	eight:						U/A: _		
	Weight:H Near Vision: R: 20/ Distance Vision: R	eight: / L: 20/ 2: 20/ L:						U/A: Tail L: 🗆 H		
Screenings Vision/Hearing	Weight:H Near Vision: R: 20/ Distance Vision: R		BMI%ile: Both: 20/_ 20/ Both:	B Color : 20/	/P: Vision (2 nd □Has glas	Lead: grade boys): [ses Hearing:	Hgb/Hct: ☐ Pass □ Fail ☐ R: □ Pass □ F			
Screenings	□ Medical condition	on(s) identified	BMI%ile: Both: 20/_ 20/ Both: d *Specify:	B Color : 20/	/ P: Vision (2 ^{n⊄} □Has glas	Lead: grade boys): [ses Hearing:	Hgb/Hct:] Pass □ Fail □ R: □ Pass □ F			
Screenings Vision/Hearing	Medical conditionMedication take	on(s) identified en at school: **	BMI%ile: _ Both: 20/_ 20/ Both: 20/_ d *Specify:*	B Color : 20/	/ P: Vision (2 ^{n⊄} □Has glas	Lead: grade boys): [ses Hearing:	Hgb/Hct:] Pass □ Fail □ R: □ Pass □ F			
Screenings Vision/Hearing	□ Medical condition	on(s) identified an at school: ** m school activ	BMI%ile: Both: 20/_ 20/Both: d *Specify: * ities Specify:	B Color : 20/	/P: Vision (2n⊂ □Has glas	Lead: grade boys): [ses Hearing: □ At home	Hgb/Hct: ☐ Pass □ Fail ☐ R: □ Pass □ F :		Pass 🗆 Fail	
Screenings Vision/Hearing	 Medical condition Medication take Restrictions from 	on(s) identified on at school: ** m school activ Plan(s) require	BMI%ile: Both: 20/_ 20/Both: d *Specify: * ities Specify: ed for conditio	B Color : 20/ on needing po	/P: Vision (2 ^{n⊄} □Has glas □Has glas	Lead: grade boys): [ses Hearing: At home on at school. **	Hgb/Hct: ☐ Pass □ Fail ☐ R: □ Pass □ F : *Medication form	required fo	Pass 🗆 Fail	
Screenings Vision/Hearing	Medical condition Medication take Restrictions from *Emergency Care P	on(s) identifie en at school: ** m school activ Plan(s) require d in the SFUS	BMI%ile: Both: 20/_ 20/ Both: d *Specify: * 	B Color : 20/ on needing po Ith Manual:	/P: □Has glas cential actintp://www	Lead: Lead: Lead: Ses Hearing:	Hgb/Hct: Pass □ Fail R: □ Pass □ F *Medication form g/resources/SHM	required fo	Pass □ Fail r each med.	
Screenings Vision/Hearing	 Medical condition Medication take Restrictions from *Emergency Care P Forms can be found 	on(s) identified en at school: ** m school activ Plan(s) required d in the SFUS vealed NO con	BMI%ile: Both: 20/_ 20/Both: d *Specify: * ities Specify: ed for conditio D School Heal ndition relevant	B Color : 20/ on needing pointh Manual:	/P: □Has glas □Has das cential actinttp://www program, e	Lead: grade boys): [ses Hearing: □ At home on at school. *: y.healthiersf.or .g. allergies, ast	Hgb/Hct: Pass □ Fail R: □ Pass □ F *Medication form g/resources/SHM	required fo php etes, epilepsy	Pass □ Fail r each med.	
Screenings Vision/Hearing Physical Examination Dental Assessment	 Medical condition Medication take Restrictions from *Emergency Care P Forms can be found Examination rev 	on(s) identified on at school: ** m school activ Plan(s) required d in the SFUS vealed NO con lems	BMI%ile: Both: 20/_ 20/Both: d *Specify: * ities Specify: ed for conditio 5D School Heal ndition relevant Dental problems	B Color : 20/ on needing pointh Manual:	/P: □Has glas □Has das cential actinttp://www program, e	Lead: grade boys): [ses Hearing: □ At home on at school. *: y.healthiersf.or .g. allergies, ast	Hgb/Hct:] Pass □ Fail : R: □ Pass □ F : *Medication form g/resources/SHM	required fo php etes, epilepsy	Pass □ Fail r each med.	
Screenings Vision/Hearing Physical Examination Dental Assessment Developmental	 Medical conditional definition of the medication take Medication take Restrictions from the medication from the medication from the medication for the medication from the medication for the medication f	on(s) identified on at school: ** m school activ Plan(s) required d in the SFUS vealed NO con- lems	BMI%ile: Both: 20/_ 20/Both: d *Specify: * ities Specify: ed for conditio D School Heal ndition relevant Dental problems spectations	B Color : 20/ on needing pointh Manual: to the school s Specify:	/P: Vision (2 ^{nc} □Has glas Has glas cential acti attp://www program, e	Lead:	Hgb/Hct:] Pass □ Fail : R: □ Pass □ F : *Medication form g/resources/SHM	required fo php etes, epilepsy	Pass □ Fail r each med.	
Screenings Vision/Hearing Physical Examination Dental Assessment Developmental Assessment	 Medical condition Medication take Restrictions from *Emergency Care P Forms can be found Examination rev NO dental probl Development is 	on(s) identified on at school: ** m school activ Plan(s) required d in the SFUS vealed NO con- lems	BMI%ile: Both: 20/_ 20/Both: d *Specify: ities Specify: ed for conditio D School Heal ndition relevant Dental problems spectations Specify:	B Color 20/ on needing point th Manual: t to the school s Specify:	/P: □Has glas □Has glas cential acting attp://www program, e	Lead: grade boys): [ses Hearing: □ At home on at school. *: y.healthiersf.or .g. allergies, ast	Hgb/Hct: ☐ Pass ☐ Fail ← R: ☐ Pass ☐ F : *Medication form g/resources/SHM hma, cardiac, diabe	required fo php etes, epilepsy	Pass □ Fail r each med.	
Screenings Vision/Hearing Physical Examination Dental Assessment Developmental	 Medical conditional definition of the medication take Medication take Restrictions from the medication from the medication from the medication for the medication from the medication for the medication f	on(s) identified on at school: ** m school activ Plan(s) required d in the SFUS vealed NO con- lems	BMI%ile: Both: 20/_ 20/Both: d *Specify: ities Specify: ed for conditio D School Heal ndition relevant Dental problems spectations Specify:	B Color 20/ on needing point th Manual: t to the school s Specify:	/P: □Has glas □Has glas cential acting attp://www program, e	Lead: grade boys): [ses Hearing: □ At home on at school. *: y.healthiersf.or .g. allergies, ast	Hgb/Hct:] Pass [] Fail : R: [] Pass [] F : : *Medication form g/resources/SHM hma, cardiac, diabe	required fo php etes, epilepsy	Pass □ Fail r each med.	
Screenings Vision/Hearing Physical Examination Dental Assessment Developmental Assessment	 Medical conditional definition of the medication take Medication take Restrictions from the medication from the medication from the medication for the medication from the medication for the medication f	on(s) identified on at school: ** m school activ Plan(s) required d in the SFUS vealed NO con- lems	BMI%ile: Both: 20/_ 20/Both: d *Specify: ities Specify: ed for conditio D School Heal ndition relevant Dental problems spectations Specify:	B Color 20/ on needing point th Manual: t to the school s Specify:	/P: □Has glas □Has glas cential acting attp://www program, e	Lead: grade boys): [ses Hearing: □ At home on at school. *: y.healthiersf.or .g. allergies, ast	Hgb/Hct:] Pass [] Fail : R: [] Pass [] F : : *Medication form g/resources/SHM hma, cardiac, diabe	required fo php etes, epilepsy	Pass □ Fail r each med.	

Signature/Title of Health Provider	Date /	/	Address/Phone (Print/Stamp)	
Name (Please print or stamp)				

SCHOOL HEALTH FORM FOR SCHOOL ENTRY – Grades TK/K-12

REFERENCE: Health and Safety Code, Division 105, Part 2, Chapter 1, Sections 120325-120380; California Code of Regulations, Title 17, Division 1, Chapter 4, Subchapter 8, Sections 6000-6075; CDPH Immunization Branch ShotsForSchool.org (4/17)

IMMUNIZATION REQUIREMENTS: To enter or transfer into public and private elementary and secondary schools (Grades transitional kindergarten through 12), children under age 18 years must have immunizations as outlined below.

GRADE		NUMBER OF DOSE	S REQUIRED OF E.	ACH IMMUNIZATI	ION ^{1,2,3}
TK/K-12 Admission	4 Polio ⁴	5 DTAP ⁵	3 Hep B ⁶	2 MMR^7	2 Varicella
(7th-12th) ⁸		1 Tdap			
7 th Grade Advancement ^{9, 10}		1 Tdap ⁸			2 Varicella

- 1. Requirements for K-12 admission also apply to transfer pupils.
- Combination vaccines (e.g., MMRV) meet the requirements for individual component vaccines. Doses of DTP count towards the DTaP requirement.
- 3. Any vaccine administered four or fewer days prior to the minimum required age is valid.
- 4. Three doses of polio vaccine meet the requirement if one dose was given on or after the fourth birthday.
- 5. Four doses of DTaP meet the requirement if at least one dose was given on or after the fourth birthday. Three doses meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the 7th birthday. One or two doses of Td vaccine given on or after the seventh birthday count towards the requirement.
- 6. For seventh grade admission, refer to Health and Safety Code section 120335, subdivision (c).
- Two doses of measles, two doses of mumps, and one dose of rubella vaccine meet the requirement, separately or combined. Only doses administered on or after the first birthday meet the requirement.
- 8. For 7th-12th graders, at least one dose of pertussiscontaining vaccine is required on or after the seventh birthday.
- 9. For children in ungraded schools, pupils 12 years and older are subject to the seventh grade advancement requirements.
- 10. The varicella requirement for seventh grade advancement expires after June 30, 2025.

EXEMPTIONS: Effective January 1, 2016, SB 277 eliminates personal and religious exemptions from immunization requirements for children in child care and public and private schools. The law will allow personal belief exemptions (PBEs) submitted before January 1, 2016 to remain valid until an existing K-6 student reaches 7th grade or middle school student reaches 9th grade. The following exempt categories will not have to meet existing immunization requirements for entry: home-based schools and students enrolled in an independent study program who do not receive classroom-based instruction.

For MEDICAL EXEMPTIONS, a written statement from a licensed physician (M.D. or D.O.) is required, which states:

- that the physical condition or medical circumstances of a child, including when a student had varicella/chicken pox, are such that the required immunization(s) is/are not considered safe
- which vaccine(s) is/are being exempted
- the specific nature and probable duration of the condition or circumstances, including but not limited to family medical history, for which the physician does not recommend immunization
- expiration date, if the exemption is temporary.

Tuberculosis (TB) Screening Requirements: a medical provider's risk assessment for TB infection is the universal requirement for entry into S.F. preschools and K-12 schools and must occur within 1 year before first entry to TK/K-12 schools in SF (children who were screened for preschool should also be screened at TK/K entrance) using universal risk assessment. If no risk factors, the signature of health provider attesting to NO RISK FACTORS FOR TB is required. If a child has one or more risk factors for TB, the healthcare provider should perform a TB symptom review and administer a TB test (tuberculin skin test or interferon gamma release assay blood test/IGRA). Students should present evidence of TB clearance prior to school entry. (Reference: "Tuberculosis Screening Requirements at Preschool and K-12 School Entry" SFDPH Communicable Disease Prevention Unit updated March 11, 2019).

Risk Factors for Tuberculosis (TB) in Children

If the child has one or more risk factors for TB, the provider should perform a TB symptom review and administer a TB test (tuberculin skin test or interferon gamma release assay blood test / IGRA).

- Birth, travel, or residence in a country with an elevated TB rate (includes any country other than the United States, Canada, Australia, New Zealand, or a country in western or northern Europe)
- Immunosuppression, current or planned (examples include HIV infection, organ transplant recipient, TNF-alpha antagonist, steroids, or other immunosuppressive medication)
- Have a family member or contact with a history of confirmed or suspected TB
- The TB symptom review consists of an assessment of: cough > 3 weeks, coughing up blood, fever, weight loss or concerns about appropriate growth and development, night sweats. If the TB test is positive or a child has one or more symptoms suggesting active TB disease, a chest X-ray should be obtained.

THE KINDERGARTEN/FIRST GRADE HEALTH EXAMINATION

A completed physical exam is required for children entering school: for kindergarten, the exam can be no earlier than 6 months prior to school entry. For first graders the exam must be done not more than 18 months prior to entry. Lack of evidence of a physical examination may result in denial of entrance to school. (If you do not want your child to have an exam, sign the waiver form 171B obtained from your child's school.)