Warrior of the Week

This week’s Warrior of the Week has been called out by teachers as being super communicative, enthusiastic and present during distance learning. His mentor for the senior project stated he has been extremely diligent and quick with taking feedback and applying it in his paper. He was an engaged member of his virtual club this week and shared his joyful spirit with others. Multiple teachers commented on how diligent he has been completing his assignments and being a focused learner during distance learning. For his wonderful demonstration of scholarship and brotherhood, I am pleased to announce Javon Albergotti as our Warrior of the Week.

Warrior Shout Outs

There were many tremendous students who were acknowledged by teachers for their great efforts and positive contributions to distance learning. I wanted to give a quick shout out to Javier Anderson-Jones, Langston Weaver, Zamir Lofton, William Woodson and Rasheam Owens who have all been called out by teachers for doing tremendous work during distance learning.

Johns Hopkins Online Summer Program – Reducing Gun Violence

Johns Hopkins University’s Center for Gun Policy and Research, has opened the applications for their 2020 Summer Youth Institute Reducing Gun Violence in America: Evidence for Change. They will be accepting 60-70 youth to participate in this 4-day online learning experience July 13-16, 2020.

Participants will have the opportunity to meet and collaborate with other youth from across the country who are passionate about reducing gun violence in their communities and across the U.S. They’ll learn about evidence-based policies and programs, message framing, and effective advocacy from some of the nation’s leading researchers, front-line prevention experts, and advocates using applied learning activities. They are looking for high school youth (age 14-18) who have demonstrated leadership, maturity, and the desire to make their communities safer. Online applications and supporting materials are due by 5pm (PST) Monday, May 18th, 2020. If you are interested in applying for the program please follow the link https://jhsph.co1.qualtrics.com/jfe/form/SV_2foC9z5vxiFw8rH. See the attached flyer for more information on the program.
Grade Improvement Incentive Program
We are encouraging students to show growth during this transition to distance learning. For student who demonstrate growth from now into the month of May, there will be an opportunity to win prizes including a Nintendo Switch. See the guidelines for the May incentive program below.

<table>
<thead>
<tr>
<th>GPA Growth</th>
<th>Raffle Prize</th>
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<tbody>
<tr>
<td>Bronze Level</td>
<td>0.4 to 0.5</td>
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<tr>
<td>Silver Level</td>
<td>0.6 to 0.7</td>
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<tr>
<td>Gold Level</td>
<td>&gt; 0.8</td>
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<tr>
<td>All-Star 1st and 2nd Honors</td>
<td>Limited Edition BL Distance Learning T-shirt (all honor roll)</td>
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Virtual Clubs
Each Boys’ Latin faculty member is hosting a virtual club for 30 minutes each week. Students are rostered into clubs based on their preferences from the virtual club survey. This is an important way for us to offer opportunities for students to connect with faculty and peers in a social and engaging way. Each club leader has e mailed the club members will a zoom link for them to join the virtual club each week. Keep an eye out in your Boys’ Latin e mail for an invite to your virtual clubs. We look forward to having these connections with our students and allowing community to happen even as we practice social distancing.
Daily Attendance during Distance Learning
Ms. Sheppard will send out an attendance survey by email, every morning at 8 am. Students must respond to the survey between 8 am and 12 pm to be marked present for the day. Students must access the survey through their Boys’ Latin email address. The form will be locked at 12 pm and any student that has not completed the survey at that time will be marked absent for the day. If a parent confirms that a student who did not complete their attendance survey was working between 8 am – 12 pm, the absence will be removed and it will be changed to a lateness. Please make sure you are completing your attendance each day.

Locker Clean Out – Begins Monday, May 4th
While you can take attendance virtually, learn math with Google Classroom, even zoom chat with a teacher, your locker needs some personal attention! There are winter jackets, library books, half-eaten sandwiches, and your blazer that all need to be taken care of. Please use the link to sign-up for a 15-minute Locker Clean-Out. You will need to return your lock, return all Boys’ Latin books, and remove all items from your lockers for deep cleaning.

Link: Locker Clean/Clear Sign-up

In keeping with safety guidelines from the city and state:
· only two students at a time may enter the school building
· masks are required to enter the school building
· sanitize and wash your hands, when entering and exiting the building

Schedule
Monday (8:15am-11:45am)
Tuesday (11am-5pm)
Wednesday (11am-5pm)
Thursday (11am-5pm)
Friday (11am-3pm)

Questions? Email Mr. Doreian idoreian@boyslatin.org
Attention Senior Parents – Baby Pictures Wanted for the Yearbook
If you have not submitted a baby picture of your son for the yearbook and would like to, please email a picture to Ms. Morales at ymorales@boylstin.org.

Bridges to Wealth – Financial Investment Adult Education
Bridges to Wealth will be running virtual meetings weekly on Thursdays at 6 pm during April and May. If you would be interested in learning more about financial investment and literacy, please see the attached flyer on how to get connected with this virtual learning opportunity. The classes are offered live on the website bridges2wealth.org, there is no password required.

Teachers’ Google Classroom Codes and Office Hours
The link below will take you to the list of teachers’ google classroom codes and office hours for their classes. For more information on distance learning you can visit the Boys’ Latin website at www.boylstin.org and follow the COVID-19 Plan links.

Classroom Codes and Office Hours
https://docs.google.com/spreadsheets/d/1lFjSoCEKxEkZ4Vt9hH1ZWd1c6c0njVa3axuIRYcsS0E/edit#gid=0