Warrior of the Week
This week’s Warrior of the Week is being honored for his work with the Philadelphia School Board. He has been a student representative on the board this school year and recently co-authored an article to help support public education funding for future Philadelphia students. For his exceptional leadership that will have an impact in the lives of future generations of Philadelphia’s youth, I am pleased to announce Imere Williams as our Warrior of the Week. Please follow the link below to read Imere’s article in the Philadelphia Inquirer.

https://www.inquirer.com/opinion/commentary/philadelphia-school-budget-pennsylvania-funding-education-20200422.html?fbclid=IwAR31TYZdfIKgoIDjL6E9U8tyHnJ-2mW1h1rhnCHMD_3a4a9yf5WCdHlbHQ

Trimester 3 – Progress Reports
Progress reports will be mailed home the beginning of next week. The grades on this progress report were accurate as of April 23rd. You can follow you student’s grades on PowerSchool online to get regular feedback on their progress. If need to get access to PowerSchool for your student, you can reach out to Ms. Sheppard by e mail at csheppard@boyslatin.org to get a user id and password to access PowerSchool online for your student.

There is still plenty of time for students to improve their grade for trimester 3 in their distance learning. Grades for seniors will close on May 28th and for all other students will close on June 5th. Trimester 3 grades will be factored into students overall mark for the year. As we are determining final grades we will take into consideration students who had strong academic performance in a class during the first two trimesters but struggled during distance learning. It will be important for these students to demonstrate effort in seeking out help and support from teachers and completing assignments.

Grade Improvement Incentive Program
We are encouraging students to show growth during this transition to distance learning. For student who demonstrate growth from now into the month of May, there will be an opportunity to win prizes including a Nintendo Switch. See the guidelines for the May incentive program below.
Virtual Clubs Begin Monday, April 27th
Each Boys’ Latin faculty member will be hosting a virtual club for 30 minutes each week beginning on April 27th. Students were rostered into clubs based on their preferences from the virtual club survey. We felt it was important for us to offer opportunities for students to connect with faculty and peers in a social and engaging way. Many students signed up for multiple clubs which is great. Each club leader will be emailing the club members will a zoom link for them to join the virtual club in the week ahead. Keep an eye out in your Boys’ Latin e mail for an invite to your virtual clubs. We look forward to having these connections with our students and allowing community to happen even as we practice social distancing.

Daily Attendance during Distance Learning
Ms. Sheppard will send out an attendance survey by email, every morning at 8 am. Students must respond to the survey between 8 am and 12 pm to be marked present for the day. Students must access the survey through their Boys’ Latin e mail address. The form will be locked at 12 pm and any student that has not completed the survey at that time will be marked absent for the day. If a parent confirms that a student who did not complete their attendance survey was working between 8 am – 12 pm, the absence will be
removed and it will be changed to a lateness. Please make sure you are completing your attendance each day.

**FAFSA Reminder & PA State Grant Deadline – May 1st**
An important reminder for all Boys' Latin seniors and their families - If you plan to attend school in the fall, whether it's a 4-year, 2-year or trade school, you must complete the FAFSA and Pennsylvania State Grant application as soon as possible if you have not done so. You will not be eligible for financial aid unless you complete the FAFSA, and you will not receive an aid award from a college until it receives the information on your FAFSA. In addition, if you plan to attend a 4-year college and you don't complete the FAFSA by May 1, you will be ineligible to receive a PA State Grant. The email I sent from Mrs. Bonner on April 3 includes instructions on how to complete the FAFSA and the State Grant application, and Mrs. Bonner sent an additional email with instructions to all seniors this week. If you need additional help, please email or call Mrs. Bonner at (215) 983-1859.

**Attention Senior Parents – Baby Pictures Wanted for the Yearbook**
If you have not submitted a baby picture of your son for the yearbook and would like to, please email a picture to Ms. Morales at ymorales@boyslatin.org.

**Bridges to Wealth – Financial Investment Adult Education**
Bridges to Wealth will be running virtual meetings weekly on Thursdays at 6 pm during April and May. If you would be interested in learning more about financial investment and literacy, please see the attached flyer on how to get connected with this virtual learning opportunity. The classes are offered live on the website bridges2wealth.org, there is no password required.

**Teachers’ Google Classroom Codes and Office Hours**
The link below will take you to the list of teachers’ google classroom codes and office hours for their classes. For more information on distance learning you can visit the Boys’ Latin website at www.boylstin.org and follow the COVID-19 Plan links.

Classroom Codes and Office Hours
Chromebook Protocol

If you are having trouble with your chromebook or need access to a chromebook, you can reach out through e-mail at blaccountinfo@boyslatin.org. You will receive an automated response to this e-mail. You will need to reply to this automated response to make sure the technology team can best support your needs. The response will ask for a student’s name, grade and address. Without your information entered into this automated response, it is difficult for the technology team to complete your request in a timely manner. Please make sure to help the technology team meet our community needs by providing all the information you can to them in your correspondence when you reach out for help.