

<p>Ask different family members what they know about plastic waste (e.g. plastic bags) that ends up in the ocean. You could do this by creating a questionnaire and carrying out interviews (perhaps using video call with adult supervision?) Discuss how you could help reduce ocean pollution and work together to create a persuasive poster to reduce plastic waste.</p>	<p>Look at pictures of real submarines for inspiration and create your own model submarine from different materials found at home e.g. plastic bottles, paint, coloured pencils, string, paper mache, sweet wrappers, tin foil and cardboard. When you are collecting materials, make sure you think about the suitability of each material. Alternatively, you could design and create a boat to carry a load on the ocean using junk modelling.</p>	<p>Create a large grid on the floor to represent a map of the ocean, with various hazards included. Then make a paper boat and use directional language (half turn, quarter turn, clockwise, anticlockwise etc.) to navigate the ship safely across the oceans.</p>
<p>Time how long it takes in seconds to do a range of everyday tasks such as brush your teeth. Multiply that number by the amount of times you do that task per day. How long is that in minutes? How many minutes is that over a week? Can you record your findings in a table?</p>	<p>We have assigned you some tasks on Mathletics. Log in to access these. Let us know if you earn a bronze, silver or gold certificate.</p>	<p>Alphabetical order: List each letter of the alphabet and think of a sea related word that corresponds with each letter. Can you create an acrostic poem about the sea using some of the words you came up with? With your new learning put these words in alphabetical order and then use a dictionary to find the meanings of each word: marine, barnacle, crustacean, coral, mangrove and barracuda</p>
<p>Practice your weekly spellings in a variety of ways. Try putting them into a sentence, creating a word search or writing them in rainbow colours!</p>	<p>Create an information report about one of the world's oceans. This could include a map locating the ocean, what plants and animals live there and the impact humans have on it.</p>	<p>Write a poem about space. It could be a rhyme, free verse or even an acrostic! Draw a picture to illustrate your poem.</p> 
<p>Design and create a new obstacle course in your home or garden. Can you draw a picture of your course, write instructions for someone to complete it. Can you blindfold someone and give clear instructions in order for them to follow it correctly?</p>	<p><u>Magic Vs</u> Place each of the numbers 1 to 5 in a V shape so that the two arms of the V have the same total. How many different possibilities are there? What do you notice about all the solutions you find? This problem can be viewed online (Click on the link) https://nrich.maths.org/6274</p>	<p>Research and read about an ocean creature of your choice. Create a fact file to explain what you have found out. Maybe you could give a presentation to someone in your family or create a short film in the form of a nature documentary explaining everything you found out about the creature you chose.</p>

YEAR 3 WEEKLY HOME LEARNING – W/C 11.05.20

Have a go at as many of the tasks as you can. You can choose which ones you do each day.

A book I recommend... The Iron Man by Ted Hughes

Focus spelling words for this week:



- imagine
- increase
- interest
- island
- knowledge
- learn
- length
- library
- material
- minute

Keep Active

The Specsavers 'Virtual' Sussex School Games.

Don't forget to sign up and represent our academy in the School Games. A new sport every single week with challenges suitable for all.

Maths

White Rose have produced some great home learning so you can keep up to speed with your maths learning. Take a look at <https://whiterosemaths.com/homelearning/year-3/>

We are thrilled that we are able to keep in touch with many of you on Twitter and Facebook. Please continue to share with us!
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