

Week 4 Home Learning Grid

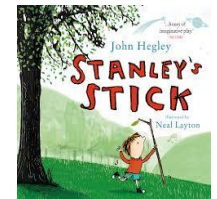
Reception

WEEKLY HOME LEARNING – W/C 11.05.20

Have a go at as many of the tasks as you can. You can choose which ones you do each day

A book I recommend...

Stanley's Stick



<https://www.youtube.com/watch?v=HflulQaOLlY>

Link for word aware rap

https://www.youtube.com/watch?v=428l9PIED_I

Link for 'th' sound

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zk6f6v4>

<p>Before you share the story pre teach and explore these words of the week with a grown-up- straight, extinct, platform, and tide. What do they mean? Can you hear them in the story? You could listen to the word aware rap to help you.</p>	<p>Stanley has some amazing ideas for what his stick could become. Use your imagination to gather some ideas of what your stick may turn into. Can you attempt to write these using your phonic knowledge?</p>	<p>Find a special stick in your garden or outdoors. Use different craft materials to turn into something else entirely. This could be a stick person, dinosaur or animal. There is a link at the bottom for more ideas.</p>
<p>We have done lots of work on addition. Let's think about subtraction. Discuss the meaning of taking away (You have an amount and if you take some away you are left with a smaller amount/ you are left with less.) Show the take away sign – and explain there are different words that mean the same as take away- minus, subtract.</p> <p>Share these number sentences and practically explore taking away. You could use cubes, counters, toys, pasta shapes. Can you record the number sentences?</p> <p>5-2= 6-4= 8-2= 4-1= 7-5= 10-2= 6-5=</p>	<p>What do you notice about the words 'tide' and 'side' or 'sand' and 'hand'? Do you know any other rhyming pairs? Make a rhyming pairs game to play with your family.</p>	<p>Phonics Build these words</p> <p>crust, blink, sticks, blank, strap.</p> <p>Use your best handwriting to practice writing these words. Ensure the words sit on a line and are the correct size and formation.</p>
<p>Draw and label a map of Stanley's train journey. Start at the station and finish at the seaside. Here are some ideas to talk about when completing this activity- Why do you think Stanley and his family go to the seaside for a short stay? Have you been on a train ride? Where did you go? What was it like? Have you ever visited a different seaside other than Hastings? Where was it? What did you do while you were there?</p>	<p>Find out about the th sound. Use the link below to help you. Write the words on post it notes or on paper. Use them as flash cards to help you read these words. You could play noughts and crosses with the words.</p> 	<p>Make yourself a visual timetable for home like we have at school. Draw pictures for each activity. This may include breakfast, lunch, dinner, phonics time, garden time, reading, cooking. Order your day using time words such as first, next, after, finally, morning and afternoon.</p>

Stick craft ideas- <https://www.bbc.co.uk/cbeebies/makes/junk-rescue-sticks-and-twigs-crafts>

Subtraction song- <https://www.youtube.com/watch?v=QkPa9V2wtZs>