



Royal Russell Junior School



Newsletter

Summer Term

1st May 2020

Dear Parents and Pupils,

I write to you after quite a changeable week on the weather front and for the first time in the month of May. I hope that you have all managed to make the most of some rather sporadic sunshine and that you are well and safe.

I began the week by asking you what you and your families hoped to learn, or what changes you hoped to maintain once our current lockdown situation changes. If you haven't managed to see the Lorax performed by Wes Tank (link on the assemblies page on Firefly) I highly recommend it. There have been some very interesting responses to this, with lots of us hoping to make changes for the better and noticing more cohesion in our communities. What I have been struck by is the creativity that exists within our school. From teachers and families who are exploring new ways of teaching and learning to the sheer, unbridled creative energy that exists within our pupils. Both the newsletter and the celebration assemblies will give you a flavour of that.

Your creativity has continued into other areas as well. We have been overwhelmed by the number of entries for Royal Russell's Got Talent. Our judging panel are carefully considering all entries and we will hopefully soon be able to publicise our winners of each category.

As part of our continual review of our Remote Learning provision we will be surveying our pupils on their experiences. Older pupils will be able to complete an online survey and younger pupils will use some of their form time to discuss similar questions next week.

In exciting news, Poppy Bailey, our Head of Art and DT is happy to announce that she and her husband Nick are expecting a baby. I am sure that you will join me in wishing them all the very best at this exciting time. I look forward to bringing you news of our recruitment for a teacher to lead in this exciting subject area during Mrs Bailey's maternity leave.

Whilst we focus on all that is exciting here at school, it is also worthwhile focusing on those who may not be as fortunate as others. As part of our ongoing support of The Salvation Army Vine Food Hub in New Addington, we would very much like to offer them our continued support during these unprecedented times. The Salvation Army are especially asking for food and household goods to support families within the community who have been directly affected by the wider impact of COVID-19. As such we would like to invite pupils and their families to donate via the Food Vine drop off point in the local community or even through their designated JustGiving page. These donations will then be used by the Salvation Army within our local community for children and families that are in need at this time. Thank you as always for all your continued support.

I look forward to writing to you on Thursday 7th of May next week ahead of the Bank Holiday on Friday the 8th. We will postpone our usual Friday celebration assemblies for a bumper edition in the following week.

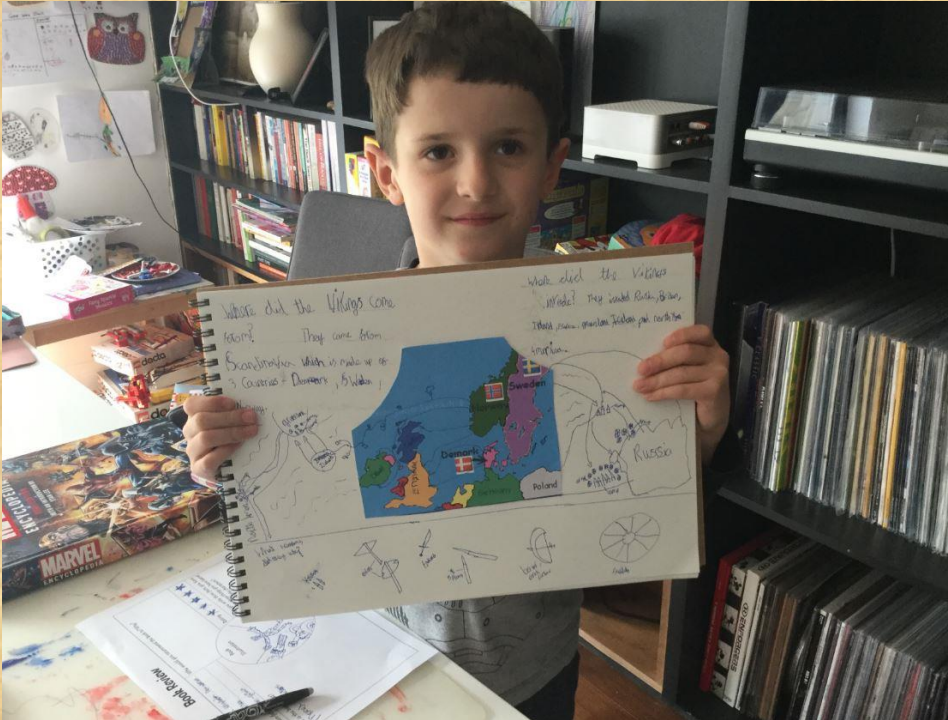
With very best wishes,

John Evans

A Snapshot from across the School

We are delighted that our pupils have continued to work enthusiastically with their remote learning and are most grateful to you all for your continued support.

We have gathered a selection of work from across the school to share.



Xavier - 3M



Oliver - 1D

Tuesday 28th of April

L.O: To write examples of figurative language

like or as and is

is the simile/metaphor

Similes speeding

- 1) He ran as fast as a bullet.
- 2) She ran like a cheeta.
- 3) He was as naughty as a monkey.
- 4) She was as tall as a giraffe.

Metaphors

- 1) He is a speeding bullet.
- 2) She is a cheeta.
- 3) He is a naughty monkey.
- 4) She is a tall giraffe.

Alliteration

- 1) slick slimy stick sticky snake on a stick
- 2) Go and gather green leaves on the gras
- 3) She sells sea shells on the sea shore.
- 4) Sally saw seals on the sea shore.

Onomatopoeia.

- 1) He is a speeding bullet: zoom!
- 2) She is a cheeta "zip!"
- 3) He is a naughty monkey "he he!"
- 4) She's a tall giraffe "meeh" (sound from giraffe).



Srisakthi - 3M



Harry - 6KP



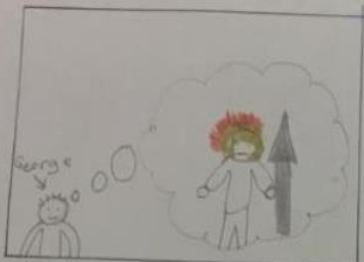
L.O: to create your own symbol.



Zara - 3R

Mina Park 4U

L.O. To be able to retell the story of St George and the Dragon.



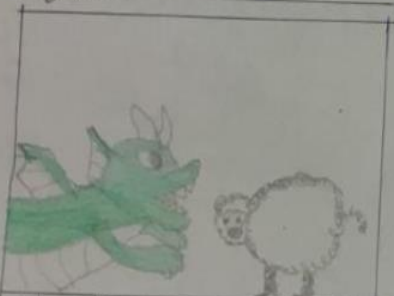
There was a boy called George and he wanted to join the army like his father.



George joined the king's royal guards.



Suddenly, an evil dragon appeared at the town's water source.



The town people fed their sheep to the dragon to distract it away from the town.



The dragon got so bored of eating sheep, the people sacrificed the town head's daughter.



George defeated the dragon and saved the town head's daughter.



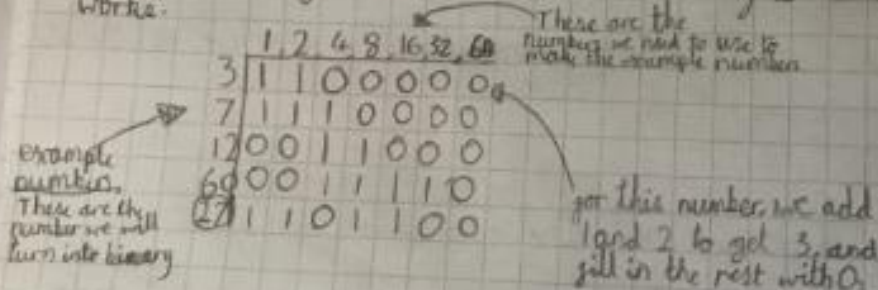
Mina - 4U

2 2,4,20 L.O: To multiply and divide decimals by 10, 100 and 1000.

When dividing by 10, 100, 1000 or any other number in this pattern, you move the numbers by however many 0s there are in the number. E.g. we are calculating $300 \div 10$, we would move the digits to the right 1st decimal place. So the number would become 30.

Binary (Base 2)

It has a base of 2 (0 and 1). Below is a diagram shows how it works:



27 in Binary (Base 2) is 1101100

Who wants to be a millionaire? score

£200 0000



Maisie – 5J

Charlotte's web – the story so far

Chapter 1

First some pigs were born and one was a runt. Fern wore up early her dad went to kill the runt then Fern saved him.

Chapters 1-6

Chapter 3

Wilbur hated the barn. Because he couldn't go any were then the goose came and said loose board go out.

Chapter 5

Wilbur couldn't go to sleep because he had lots on his mind. he searched to find his friend. In the morning he saw the spider.



Chapter 2

First Wilbur slept in a box in the kitchen. After he had't to go out sick under an apple tree then Mr. arabel said he had't to go.

Chapter 4

Wilbur was lonely he didn't know what to do so he made a plan. The Next day get bored he asked everyone they said no. Then a small voice said 'do you want to be my friend'.

Chapter 6

The next day the goose eggs finally hatched but there was one egg that didn't hatch so templeton took it.



Ava – 4T

Lo: To write examples of figurative language.

Tuesday 28 April

Simile

1. As small as a pea
2. She looks like a posh lady
3. As fast as a motorbike
4. He walks like a granny

Metaphor

1. She is a mad orange
2. He is a noisy chicken
3. He is a surly teddy
4. She is a silly potato

Alliteration

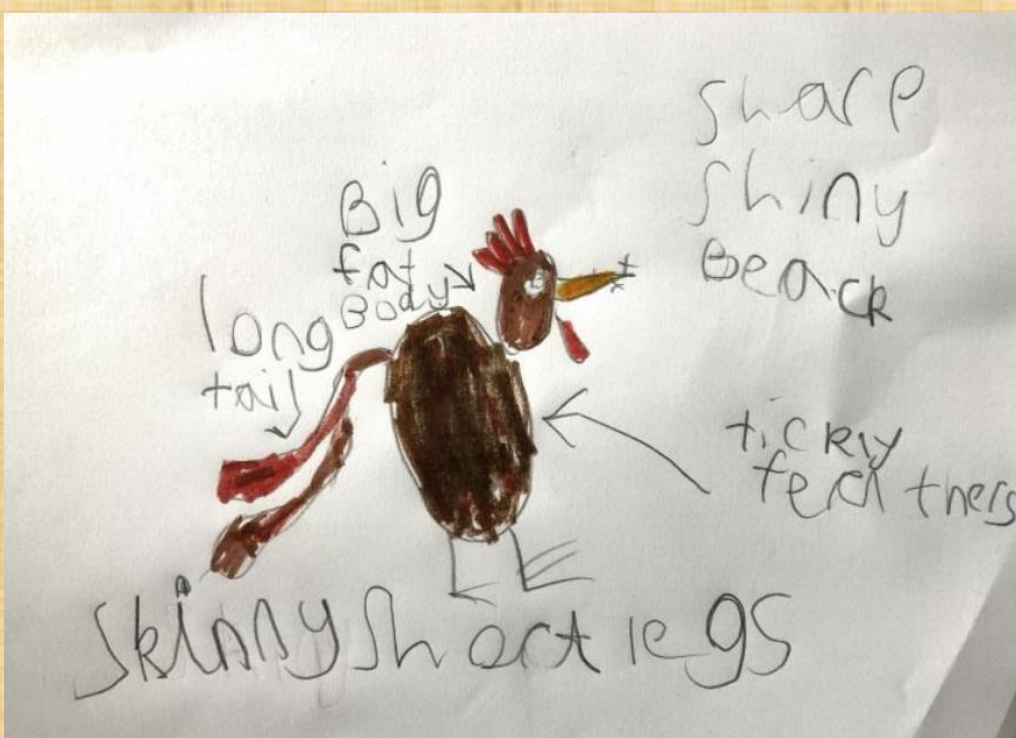
1. Strike as a Sausage
2. He holds heavily horns
3. Frogs find flys
4. Flys never jy



Alara -3M

Onomatopoeia

1. The dog barked at noon.
2. The tree went, "crash"
3. The bee went "buzz" because he was mad at the child
4. The car went smash on the motorway.



Oliver - 1D



Fabian – 50



Jack - 21



pollination
 its where pollen
 is carried to a
 flower or plant
 Germination
 when a seed
 starts to
 grow.
 Habitat
 natural home
 for animal or plant

Tulips grow from bulbs and live in soil and a flower bed.
 They sleep when it's cold in winter and germinate again in spring in the sun.



Klara – 6W



Logan – 6E

Tuesday 28th April 2020

History
Victorian Handwriting

a b c d e f g h i j k l m n o p q
r s t u v w x y z

The quick brown fox jumps
over the lazy dog

A B C D E F G H I J K L M N
O P Q R S T U V W X Y Z


THE QUICK BROWN FOX
JUMPS OVER THE LAZY
DOG.

I find it hard
SOGAN

The Victorians were the
people who lived during the
reign of Queen Victoria, from
the 20 June 1837 until the date
of her death on the 22 January
1901. It is remembered as a time
of exciting discoveries.

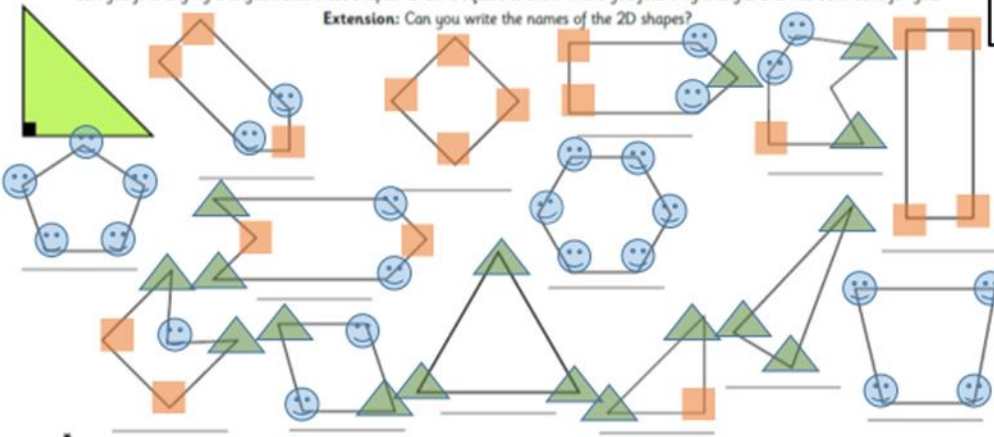


Noah – IT



Can you find any right angles inside these shapes? Draw a square to show where you find a right angle. One has been done for you.

Extension: Can you write the names of the 2D shapes?



Step 3 – Activity 2 (20 mins)

Identify the angles that are bigger (obtuse angles) and smaller (acute) than 90°. Create a key to show this.



Henry - 3M

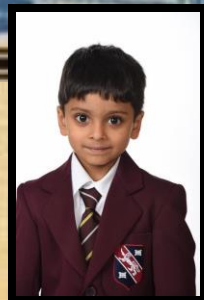


Lesson 3: Choose your favourite sea animal.
Write 3 facts about the animal for our iMovie!



Octopus

An octopus has eight tentacles. it has three hearts and they have blue blood. an octopus is very clever and has nine brains.



Jaideen – RCS

The snail and the whale



Dhian – RSF

Once upon a time there was a tiny snail sitting on a rock. The whale took the snail on his tail for a journey. They saw icebergs and big mountains. Then came ice and coral caves. Next they went under water and saw huge sharks and striped fish. A thunderstorm made them lose the way and they beached in a bay. The snail went to a good to

get help. The children and fishermen came to help. The fishermen squirted water on the whale. They swam back home and told their wonderful tale.

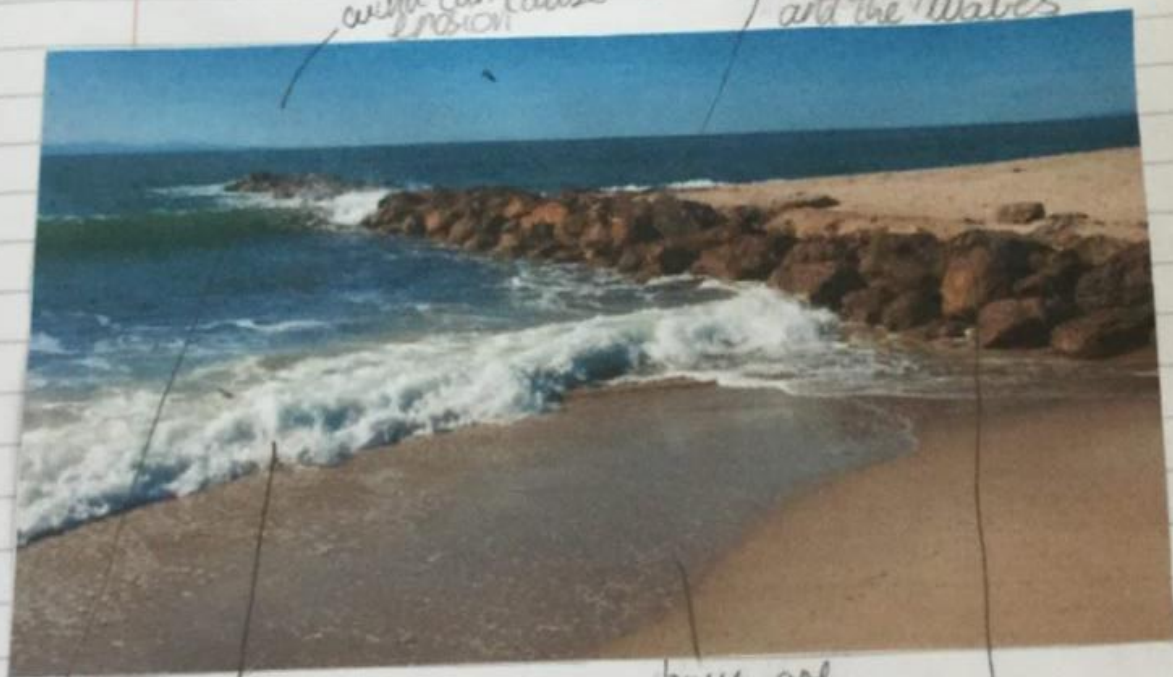
29th April 2020

Geography

LO: To be able to explain the process of erosion and how headlands and bays are formed

wind can cause erosion

erosion is caused by the sea, wind, weather and the waves



the sea causes erosion and wears away the rocks.

as you can see the waves are crashing against the rocks which means they could wear away.

bays are formed when the softer rocks is worn away and then what is left

is the headland and then when that happens you get a nice sandy beach.

soft rock will get worn away quicker than the harder rocks and this how headlands and bays are formed

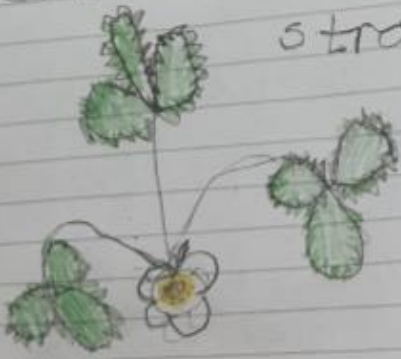
when the softer rock gets worn away what is left is the headland



Betty - 4U

29.4.20 Plants

strawberry plant



peas



Both plants grow in the soil in the garden.



Moss

Astrid - 2D



A Snapshot from Drama

To celebrate the creative, artistic and design skills of the children, we have put together a collection of artwork and design projects from last term.



Abi – 3R



Amy – 4U



Clara - Year 1

A Snapshot from Drama

Arabella – 50



Aryan – 1T



Zachariya - Year 1



A Snapshot from Drama



Aurum - 2D



Ava - 4T
Zachariya - Year 1



Clara - Year 1

A Snapshot from Drama



Brendan – 5J



Charles – 6KP



Clara – 1T



Clara - Year 1

A Snapshot from Drama

David 6KP

Drama Alphabet Challenge

Write a word or phrase starting with each letter of the alphabet that comes to mind when you think of drama and acting.

A always be original
B back to one
C my like you mean it
D don't go over the top with your costumes
E every production needs a director
F fourth wall
G George Spelvin
H hang rope
I improvisation
J acknurse-stage
K lieg
L lenses
M makeup
N narrator
O oration
P prop
Q quiet on set
R recount
S scene
T tragically
U understudy
V similar
W ig
X it, pursued by a bear
Y ul Brynner
Z ebra! Improvisation can change the atmosphere quickly



Isabel 6KP

Clara - Year 1

A Snapshot from Drama



Emily - 2I



Harry - 4P
Zachary - Year 1

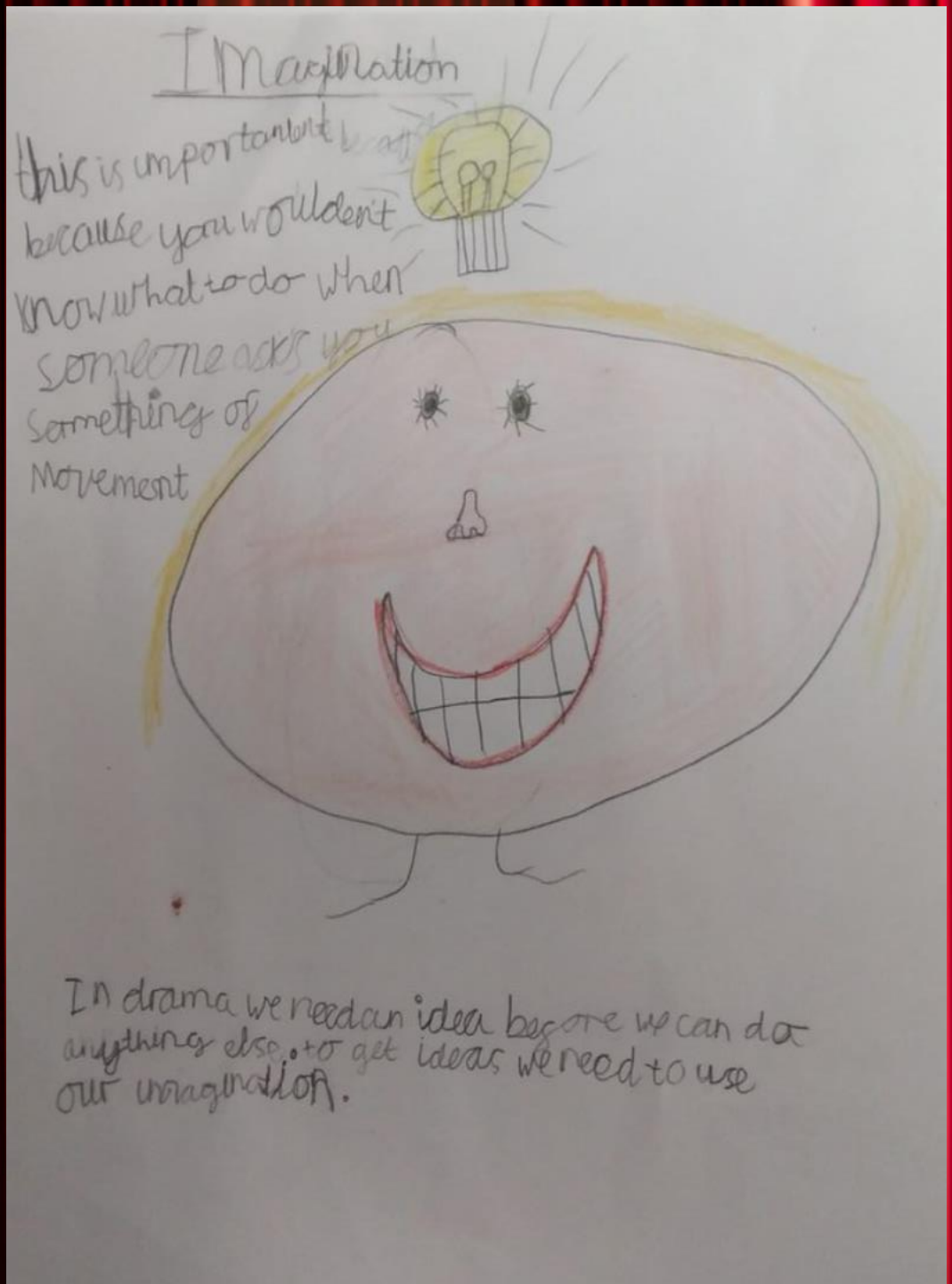


Clara - Year 1

A Snapshot from Drama



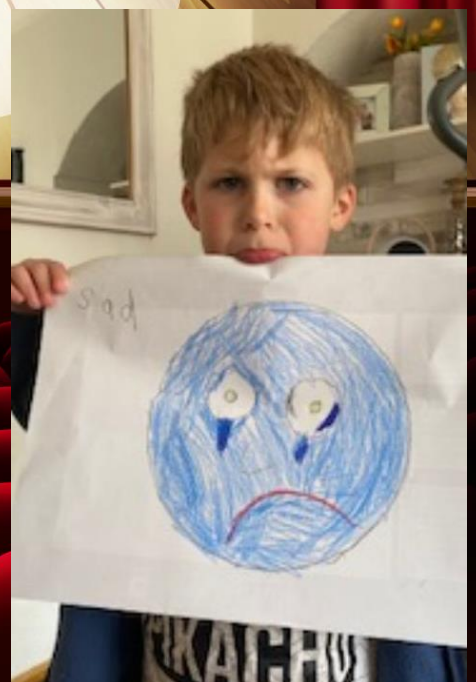
Jack – 21



Jaden – 1D



Clara



A Snapshot from Drama



Jonathan – 1T



Lily – 2D

Clara - Year 1
Luke – 4U

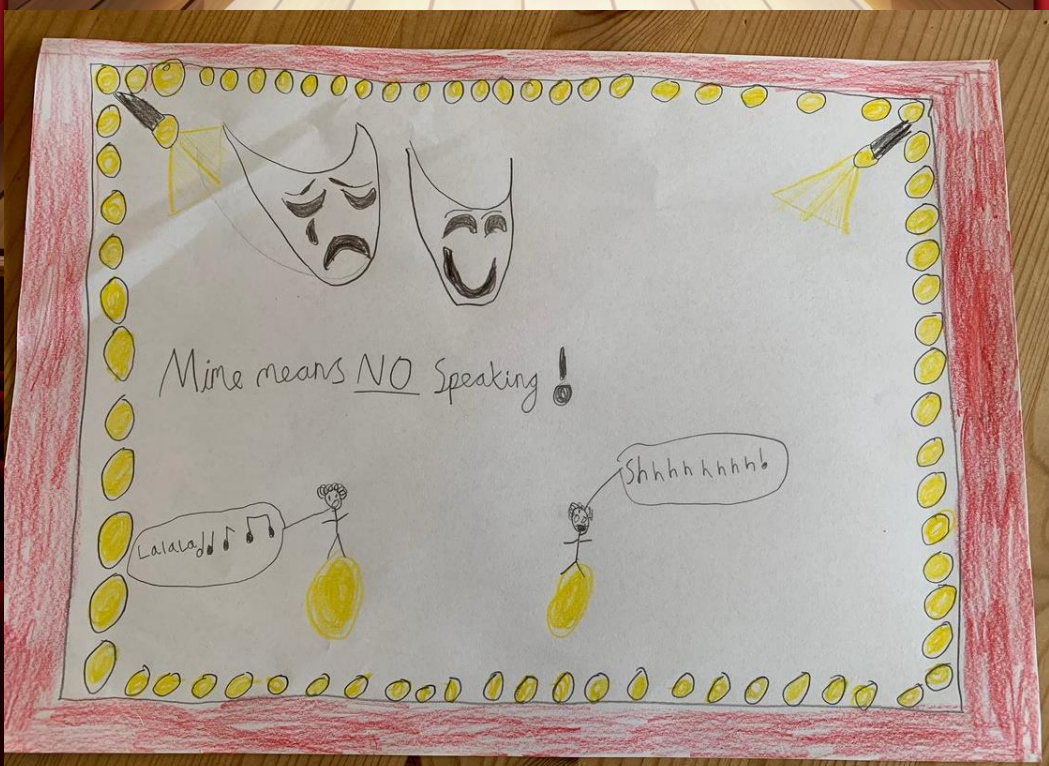
A Snapshot from Drama



Max – 3M



Mayan – 2D



A Snapshot from Drama

The alphabet challenge!

Amphitheatre
Breathings
Characterisation
Development
Energy
Feelings
Gaze
Ham
Improvisation
Jacobean drama
Key-light
Lighting
Monologue
Neutral
Onstage
Props
Quick-thinking
Recall
Shakespeare
Telegraphing
Upstage
Viola - Twelfth Night
Wings
X - fade - crossfade
Yesterday - movies from that time
Zoetrope



Nicholas – 5C

Zachary K – 6W

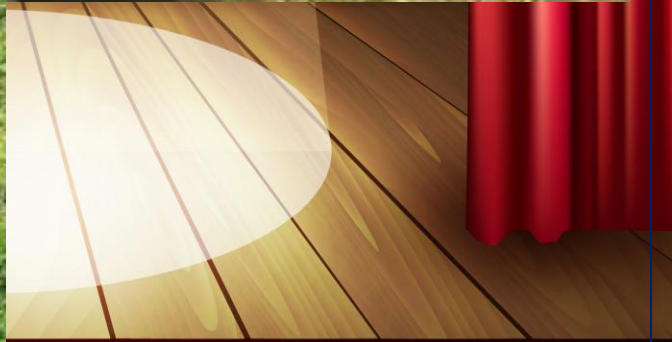


A Snapshot from Drama

Rubie - 4T



Prisca – 3M



Clara - Year 1



A Snapshot from Drama



Taymar – 4U



Zachariya - Year 1

William – 3R

A Snapshot of Year 4

Year 4

This week the Year 4 children have written 'Lockdown' poems

Lockdown

We are in Lockdown,
In our sad towns.
As you can see,
It's no fun for you and me.
Even though we are stuck at home,
Not many people actually moan!
It can be fun sometimes,
When no one has to cry.
We home school all the time,
We don't really actually whine.
We do PE with Joe Wicks,
And maybe some football kicks.
In computing we are programmers,
In English we do grammar.
I hope it's fun,
To read this out loud.
If you think it is,
Shout out loud!



Georgia - 4T



A Snapshot of Year 4

My lockdown poem

I am enjoying some of lockdown
as I spend my time at home

My sisters are quite noisy and
Dad is on the phone

We take a daily walk up our road
and to the woods

The driver pulls up on the drive
with a supply of goods

I sign on to my pc and log
into Firefly

I look at all the tasks I have and
tell myself to try

I miss my teacher and my friends and
hope to see them soon

I don't want to long I'm sure before we
are all back in the classroom

By Samuel Hubbard



Samuel - 4P

A Snapshot of Year 4

Lockdown by Joshua Muscat

L is for lonely, I miss my friends

O is for obstacle course I made in my garden

C is for clapping for carers at 8pm on a Thursday

K is for kind look after your family

D is for Digger my dog, I play with him a lot

O is for Oddish I caught him in Pokémon

W is for woods where we like to walk

N is for nearly over I can soon see my friends

Joshua - 4T



A Snapshot of Year 4

Felix's

lockdown

haiku

working hard from home,
using lots of persistence,
and initiative.

Felix – 4T



Leke – 4T

27/4/20 Lockdown
Being in lockdown made me sad
but it also made me glad,
I do so much work in one day
I just want to go and play
But I just want to say
I think lockdown is ok.
Leke



L – Life is boring

O – Oh why did this have to happen??

C – Care for the NHS

K – Kayaking is not a good idea

D – Death rate is high

O – Oh why so many deaths???

W – Why oh why did lockdown even start?

N – NHS cares for your life

Stay home, Protect the
NHS, Save Lives.



Zuhaïr – 4T

A Snapshot of Year 4

Jem's poem

4U

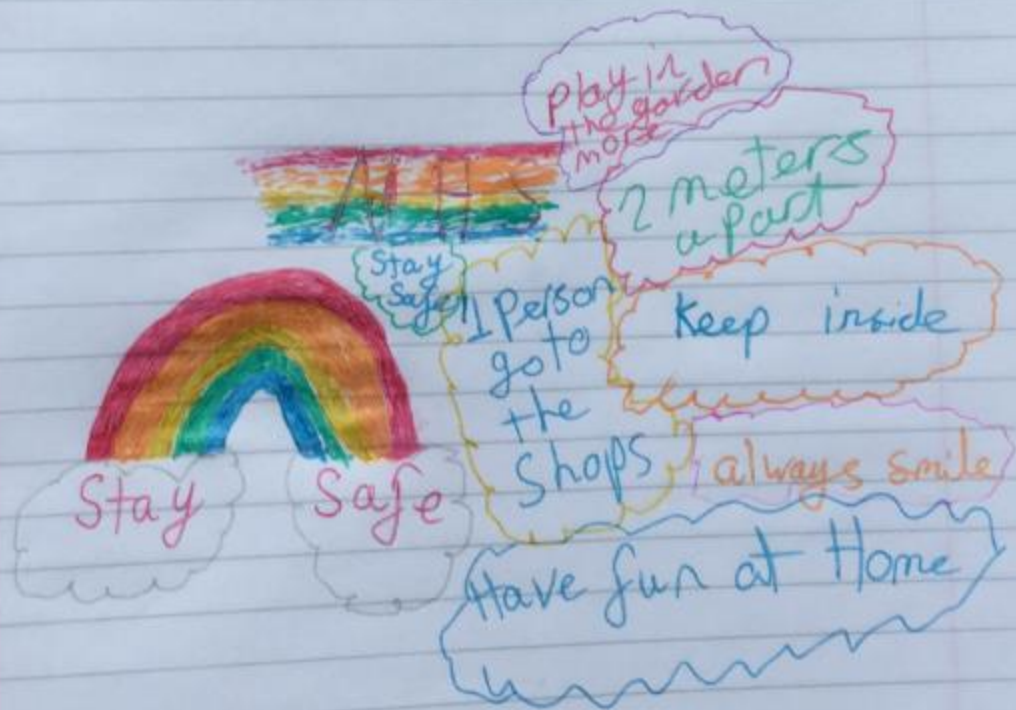
Covid 19 what does it mean,
where have we all been,
in lockdown.
I feel like a Tiger in a cage,
I occasionally feel some rage.
I miss my friends,
I miss my school,
I miss going to the park,
I am a lucky one, I have a garden,
I get to play on my trampoline,
I get to play swingball,
I get to play screens more.
I am a lucky one, I have two brothers and a
sister,
I get to giggle with them,
I get to tickle my sister,
I get a partner in chess,
but best of all I get to be with my family.



Jem – 4U

A Snapshot of Year 4

Looking forward to seeing my friends
Optimistic that we will get through this
Counting down the days
Keep smiling
Don't give up
Clapping loudly
Wash your hands
NHS are our heroes



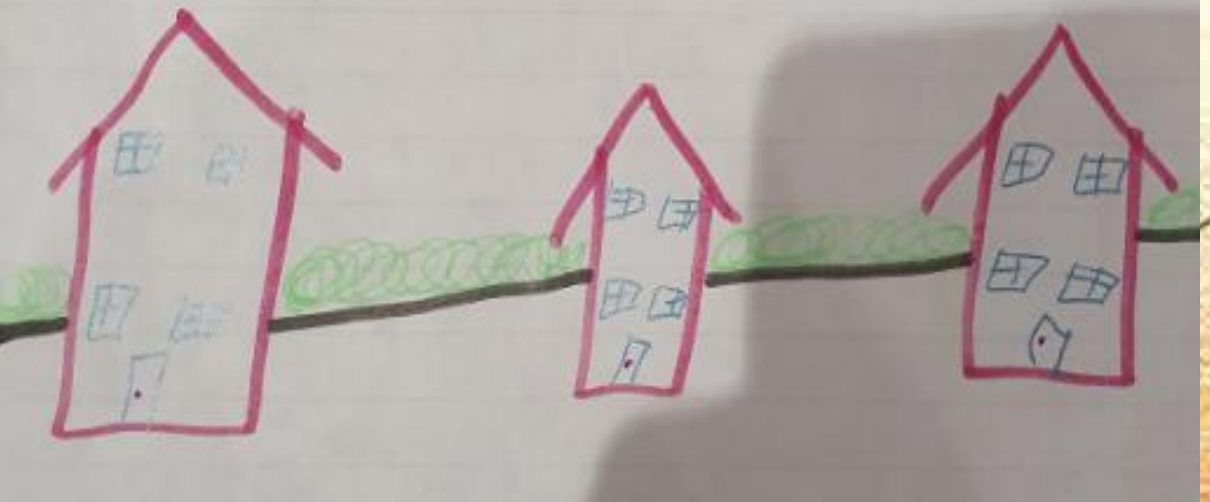
Sasha – 4T

Life in Lockdown

Life in lockdown is actually quite fun,
Because I get to spend time with my mum!
Sometimes it's boring sometimes it's great,
I like it because I'm never late!

I miss my friends but we see each other on Zoom,
Life in lockdown feels like you're stuck in 1 room!

Now we're in lockdown I can play with my cat,
Now we're always feeling the cat's shoes getting quite fat!
I like lockdown but I want it to be over,
I could wish for that with a four leaf clover!



Evie – 4P

A Snapshot of Year 4

My Covid-19 poem (short story/poem)

Some people say it's poisonous,

But it's only a little bit dangerous,

The cure is very mysterious

And it is making scientists furious

It has become world wide famous,

No-one is feeling sorry,

Here are some words to describe it:

Prosperous, ridiculous, Annoying,

And that's Covid-19!



Ava - 4U

A Snapshot of Year 4



Lockdown

By Rubie Lockett



Lockdown for me is good and bad
I miss my friends and School,
Which makes me really sad.
I love seeing my teachers and friends,
On teams each day,
I finished School in March and now it's May

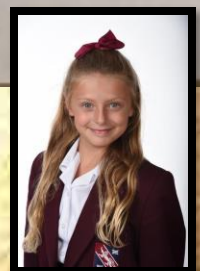
I love being with mummy and daddy
We play together and walk our dog
We go over the park,
Sometimes we jog!

I know things will get better,
as the days go by

This horrible Virus will go,
and we will wave it goodbye!



Rubie - 4T

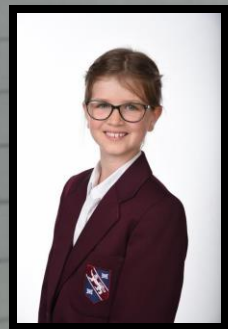
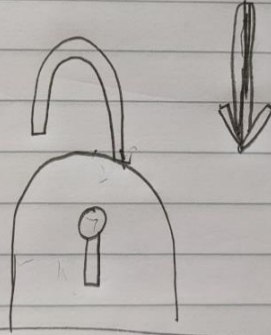


A Snapshot of Year 4



Zachary – 4T

When I was in a lockdown
I started to draw
I was unhappy
I started to become happier
I started to get better down.



Lara – 4T

Birthday Celebrations

Unfortunately, we have been unable to celebrate the children's birthdays in the way we normally would. Here are the children who celebrated their birthdays this week.

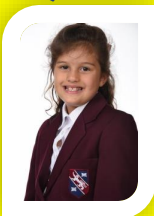
Happy Birthday from us all at Royal Russell. We hope you had a fantastic, fun filled day of celebration.



Amy – 4U



Kalan – 6E



Alara – 3M



Olivia – 6E



Archie – 1D