

Monday  
May 11

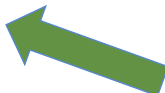
### Language Arts

Essential Question: *How can one person make a difference?*

#### Morning Work

- ☐ Seesaw – complete the Monday Morning Work and submit to teacher.

#### Biography Unit (see pg. 6 –updated)

- ☐ You will finish up the Biography Unit this week! You should be preparing and practicing your video presentation in your costume. The final video will be posted on Flipgrid and is due on **Tuesday, May 12**
  - ☐ Go to Seesaw for instructions and your Flipgrid code.
- 

#### Reading – your book, on Epic, or ReadWorks

- ☐ 20 minutes

#### Math – review

##### Mystery Math

- ☐ print out PDF pages and follow directions
- ☐ 20 minutes (continue each day until finished)

##### Imagine Math

- ☐ End of Year Benchmark, do each day until finished
- ☐ 20 minutes

We have included a 3<sup>rd</sup> Grade Memory Book for you to print out and create to remember this AMAZING 3<sup>rd</sup> grade year at Snow Horse Elementary! Have fun!!

#### When the above is finished, then choose from the following...

- ☐ Imagine Math – your assigned pathway
- ☐ IXL – any unfinished sections
- ☐ Xtramath session
- ☐ for a total of 40 minutes each day

#### Junior Achievement – Day 1 (Lesson 1)

- ☐ Click on the link below. Choose the bottom video (man with blue background) to watch.
- ☐ <https://sites.google.com/ja.org/ja-k5-vol-videos/ja-ocity-videos?authuser=0>

#### OPTIONAL Activity and videos:

- ☐ go to Seesaw and read the directions for this assignment.
- ☐ [https://www.youtube.com/watch?v=w0JKyv\\_kw1I&feature=youtu.be](https://www.youtube.com/watch?v=w0JKyv_kw1I&feature=youtu.be)
- ☐ <https://www.youtube.com/watch?v=UzPKC-UXRVA&feature=youtu.be>

Tuesday  
May 12

### **Language Arts**

Essential Question: *How can one person make a difference?*

#### **Morning Work**

- ☐ Seesaw – complete the Tuesday Morning Work and submit to teacher.

#### **Biography Unit**

- ☐ Your final project is due today! Congrats! You are amazing!!
- ☐ Go to Seesaw for instructions and your Flipgrid code.

#### **Finished? Then...**

##### **Imagine Literacy**

- ☐ End of Year Benchmark – complete this before going on to your assigned pathway
- ☐ 20 minutes

##### **Reading – your book, on Epic, or ReadWorks**

- ☐ 20 minutes

### **Writing**

- ☐ Answer the prompt on Seesaw about your biography

### **Math – review**

#### **Mystery Math**

- ☐ print out PDF pages and follow directions
- ☐ 20 minutes (continue each day until finished)

#### **Imagine Math**

- ☐ End of Year Benchmark, do each day until finished
- ☐ 20 minutes

#### **When the above is finished, then choose from the following...**

- ☐ Imagine Math – your assigned pathway
- ☐ IXL – any unfinished sections
- ☐ Xtramath session
- ☐ for a total of 40 minutes each day

### **Junior Achievement – Day 2 (Lesson 2)**

- ☐ Click on the link below. Scroll down to Lesson 2. Choose the bottom video (man with blue background) to watch.
- ☐ <https://sites.google.com/ja.org/ja-k5-vol-videos/ja-ocity-videos?authuser=0>

#### **OPTIONAL Activity and videos:**

- ☐ go to Seesaw and read the directions for this assignment.
- ☐ <https://www.youtube.com/watch?v=phtdLEW3dN4&feature=youtu.be>
- ☐ <https://www.youtube.com/watch?v=YDci8y4z0v0&feature=youtu.be>

Wednesday  
May 13

**Language Arts**

Essential Question: *How can one person make a difference?*

**Morning Work**

- ☐ Seesaw – complete the Wednesday Morning Work and submit to teacher.

**Imagine Literacy**

- ☐ End of Year Benchmark – complete this before going on to your assigned pathway
- ☐ 20 minutes

**Reading – your book, on Epic, or ReadWorks**

- ☐ 20 minutes

**Math – review****Mystery Math**

- ☐ print out PDF pages and follow directions
- ☐ 20 minutes (continue each day until finished)

**Imagine Math**

- ☐ End of Year Benchmark, do each day until finished
- ☐ 20 minutes

**When the above is finished, then choose from the following...**

- ☐ Imagine Math – your assigned pathway
- ☐ IXL – any unfinished sections
- ☐ Xtramath session
- ☐ for a total of 40 minutes each day

**Junior Achievement – Day 3 (Lesson 3)**

- ☐ Click on the link below. Scroll down to Lesson 3. Choose the bottom video (man with blue background) to watch.
- ☐ <https://sites.google.com/ja.org/ja-k5-vol-videos/ja-ocity-videos?authuser=0>

**OPTIONAL Activity and videos:**

- ☐ go to Seesaw and read the directions for this assignment.
- ☐ <https://www.youtube.com/watch?v=IhAg7CyH-GA&feature=youtu.be>
- ☐ <https://www.youtube.com/watch?v=AyMeoJlDvoo&feature=youtu.be>

Thursday  
May 14

**Language Arts**

Essential Question: *How can one person make a difference?*

**Morning Work**

- ☐ Seesaw – complete the Thursday Morning Work and submit to teacher.

**Imagine Literacy**

- ☐ End of Year Benchmark – complete this before going on to your assigned pathway
- ☐ 20 minutes

**Reading – your book, on Epic, or ReadWorks**

- ☐ 20 minutes

**Math – review****Mystery Math**

- ☐ print out PDF pages and follow directions
- ☐ 20 minutes (continue each day until finished)

**Imagine Math**

- ☐ End of Year Benchmark, do each day until finished
- ☐ 20 minutes

**When the above is finished, then choose from the following...**

- ☐ Imagine Math – your assigned pathway
- ☐ IXL – any unfinished sections
- ☐ Xtramath session
- ☐ for a total of 40 minutes each day

**Junior Achievement – Day 4 (Lesson 4)**

- ☐ Click on the link below. Scroll down to Lesson 4. Choose the bottom video (man with blue background) to watch.
- ☐ <https://sites.google.com/ja.org/ja-k5-vol-videos/ja-ocity-videos?authuser=0>

**OPTIONAL Activity and videos:**

- ☐ go to Seesaw and read the directions for this assignment.
- ☐ <https://www.youtube.com/watch?v=t8vwIEHA3zk&feature=youtu.be>
- ☐ <https://www.youtube.com/watch?v=nV1NeoJ5DdY&feature=youtu.be>

Friday  
May 15

**Language Arts**

Essential Question: *How can one person make a difference?*

**Morning Work**

- ☐ Seesaw – complete the Friday Morning Work and submit to teacher.

**Imagine Literacy**

- ☐ End of Year Benchmark – complete this before going on to your assigned pathway
- ☐ 20 minutes

**Reading – your book, on Epic, or ReadWorks**

- ☐ 20 minutes

**Math – review****Mystery Math**

- ☐ print out PDF pages and follow directions
- ☐ 20 minutes (continue each day until finished)

**Imagine Math**

- ☐ End of Year Benchmark, do each day until finished
- ☐ 20 minutes

**When the above is finished, then choose from the following...**

- ☐ Imagine Math – your assigned pathway
- ☐ IXL – any unfinished sections
- ☐ Xtramath session
- ☐ for a total of 40 minutes each day

**Junior Achievement – Day 5 (Lesson 5)**

- ☐ Click on the link below. Scroll down to Lesson 4. Choose the bottom video (man with blue background) to watch.
- ☐ <https://sites.google.com/ja.org/ja-k5-vol-videos/ja-ocity-videos?authuser=0>

**OPTIONAL Activity and videos:**

- ☐ go to Seesaw and read the directions for this assignment.
- ☐ [https://www.youtube.com/watch?v=E\\_GvynMVxos&feature=youtu.be](https://www.youtube.com/watch?v=E_GvynMVxos&feature=youtu.be)
- ☐ <https://www.youtube.com/watch?v=Tgp86jqzWgw&feature=youtu.be>

## Your Biography Outline

- ✓ Choose your subject. If you've already sent in your top 3 choices before school was released, then your teacher will contact you with your name. If not, your teacher will guide you through this process.
- ✓ Gather materials and begin reading and learning about your subject. Here is a list of suggested sites for students. Do NOT use Wikipedia or biography.com
  - ❖ SORA <https://soraapp.com/welcome/login/201159>  
-online digital resources, DSD Log-in
  - ❖ Utah's Online Library <http://utahsonlinelibrary.org>  
Username: online Password: school
  - ❖ BrainPop and BrainPop jr  
Username: snowhorse3 Password: grade3
  - ❖ Books
  - ❖ Epic
  - ❖ Other
- ✓ Take notes and fill out graphic organizer.
- ✓ Write your report using your information. (Final) Tuesday, May 5
- ✓ Create a poster to use in your presentation. (Begin) Wednesday, May 6
- ✓ Prepare and practice your presentation. Friday, May 8
- 7. Record yourself in costume on Flipgrid and post for the class to see.

Due by Tuesday, May 12.

Need more to do? See below for more learning experiences.

- **Go Math** book 1 – many of you picked this up from the classroom. Use pages in this book for extra practice. Suggestions: do any of the Practice and Homework pages with Spiral Review on the backside. Also, any problems that are labeled “go deeper” are great as well. Feel free to use this book in any order and may do any of the pages.
- **[www.scholastic.com/learnathome](http://www.scholastic.com/learnathome)**
- **Virtual Tours (museums, zoos)**
- **Sora** – online books
- **Epic** – free choice
- **Go Noodle** (physical movement)
- **Creative writing**
- **Mystery Science** -explore other videos (may require free parent sign up for larger selection)
- **Keyboarding**

# MATH MYSTERY:

## CASE OF THE GRADUATION GREMLINS

Date: \_\_\_\_\_



It is almost the end of the school year, but trouble has struck Mathhattan Elementary School! Teachers and students have reported that a gang of gremlins have been vandalizing the school and taking all sorts of important items required for graduation celebrations.

Mrs Frumpy complained, "The awards, certificates, memory books, games, prizes, hats and even my microphone have been taken! How are my students going to graduate now? They are so disappointed with these mischievous gremlins trying to ruin the end of year for everyone."

Sophia, a student, cried, "We were going to have a graduation party with food and games, but those terrible gremlins just stormed right into the classroom and took them all!"

Another student, named Anthony, put in the following statement, "I saw a group of gremlins sneak into the Principal's office and run out with her books, awards, trophies and computer! Someone must find where the gremlins are hiding with all of our things so that we can graduate and celebrate the end of year properly!"

### **MATH DETECTIVE NEEDED TO SEEK OUT THE GREMLIN GANG HIDEOUT AND RECOVER THE STOLEN GRADUATION ITEMS!!!**

The police have made a list of all the possible places the gang of gremlins could be hiding out in. However, they need a super detective with math skills to help them solve this case.

Let's hope that we can find these gremlins trying to ruin graduation, recover all of the stolen items and put a stop to them ruining the end of the school year for everyone!



Name: \_\_\_\_\_

Case of the Graduation Gremlins

Mrs J's Resource Creations ©

# POSSIBLE HIDEOUTS

Hideout Place	Distance From Mathhattan Elementary School	Size	Temperature of Hideout	Positional Direction	Is it Underground? Yes/NO
Algebra Island	Far	Large	Warm	West	No
Crystal Cave	Close	Large	Cold	East	No
Sewer	Close	Large	Cold	North	Yes
Abandoned Theme Park	Far	Large	Warm	South	No
Pets Paradise Hotel	Close	Large	Warm	East	No
Crimson Chambers	Close	Medium	Cold	South	Yes
Chuck's Car Yard	Far	Medium	Warm	West	No
Pepe's Pizzeria Store Room	Close	Small	Cold	North	No
Behind the Donut Queen's Shop	Far	Small	Warm	South	No
The Historical Catacombs	Close	Large	Cold	South	Yes
Mrs Frumpy's Basement	Close	Small	Cold	North	Yes
The Graveyard	Far	Large	Cold	East	No
Mathhattan Subway Station	Close	Medium	Warm	South	Yes
The Local IT Company	Close	Medium	Cold	South	No
Slimewort's Abandoned Lair	Close	Small	Cold	West	Yes

**Solve the clues and then cross the hideout place off the list until one remains!**  
**The last place remaining is where the gremlins are hiding with all of the graduation items!**

# ADD, SUBTRACT, MULTIPLY & DIVIDE – CLUE 1

Crack the code by completing the addition, subtraction, multiplication or division sentences below. Use your answers to match and place the letters in the boxes to reveal the clue. Put the letter in every box that it matches your answer in (there may be more than one!) The first one has been done for you!

27	79	49	3	6

					U	
79	3	4	49	40	32	27

	U		
50	32	11	27

12	49

31	10	40	11	49

27	40

27	79	49

11	31	79	40	40	10

$$10 + 22 = \underline{32}$$

**U**

$$100 - 90 = \underline{\quad}$$

**L**

$$3 \times 2 = \underline{\quad}$$

**R**

$$30 \div 10 = \underline{\quad}$$

**I**

$$25 + 25 = \underline{\quad}$$

**M**

$$88 - 9 = \underline{\quad}$$

**H**

$$7 \times 7 = \underline{\quad}$$

**E**

$$55 \div 5 = \underline{\quad}$$

**S**

$$34 + 6 = \underline{\quad}$$

**O**

$$16 - 4 = \underline{\quad}$$

**B**

$$9 \times 3 = \underline{\quad}$$

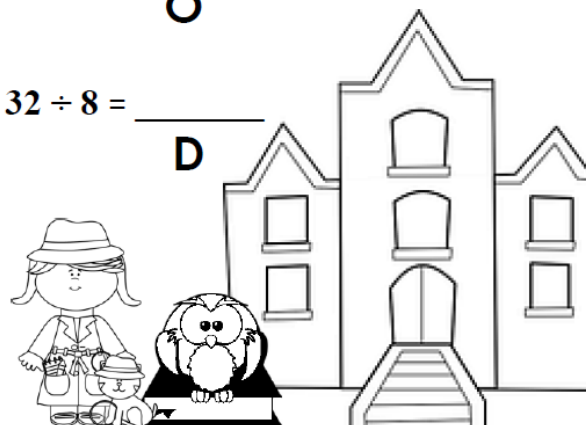
**T**

$$32 \div 8 = \underline{\quad}$$

**D**

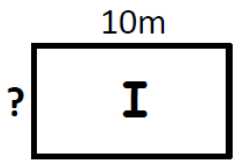
$$15 + 16 = \underline{\quad}$$

**C**



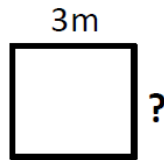
**Metric Units****PERIMETER—CLUE 2**

Reveal a clue about the Gremlins hideout place by using the information given for each shape and solving the length of the side marked with a question mark (?). Use your answers to find which letter to place inside each shape. The first one has been done for you!

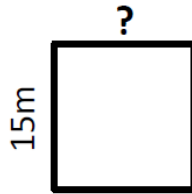


Perimeter: 30m

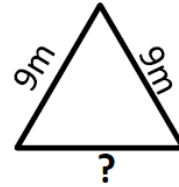
$?\ = 5\text{m}$



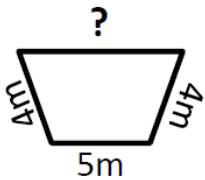
Perimeter: 12m



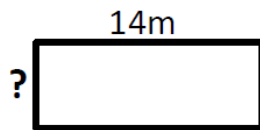
Perimeter: 50m



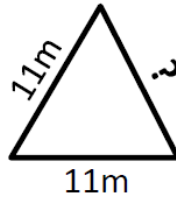
Perimeter: 27m



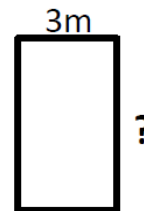
Perimeter: 20m



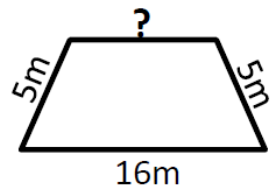
Perimeter: 36m



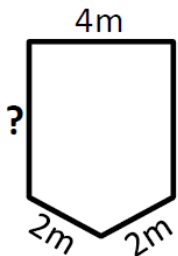
Perimeter: 33m



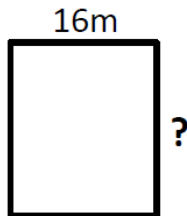
Perimeter: 22m



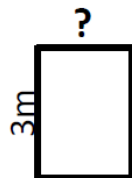
Perimeter: 38m



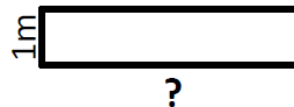
Perimeter: 20m



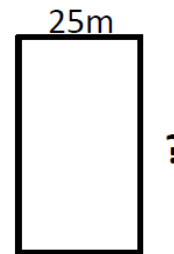
Perimeter: 72m



Perimeter: 10m



Perimeter: 32m



Perimeter: 150m



$5\text{m} = \text{I}$

$11\text{m} = \text{O}$

$15\text{m} = \text{C}$

$20\text{m} = \text{L}$

$8\text{m} = \text{L}$

$6\text{m} = \text{P}$

$3\text{m} = \text{T}$

$50\text{m} = \text{E}$

$4\text{m} = \text{C}$

$10\text{m} = \text{I}$

$12\text{m} = \text{D}$

$2\text{m} = \text{A}$

$7\text{m} = \text{A}$

$9\text{m} = \text{S}$

Name: \_\_\_\_\_

Case of the Graduation Gremlins

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We have given you the  
answers below (in red).**REDUCING FRACTIONS – CLUE 3**

In the grid below you will find a number of public statements that the police collected, however unfortunately only one of them is revealing the correct clue. Reduce the fractions to their lowest terms in the list at the bottom of the page, and then look for your answers in the statement boxes and cross out each box that matches with your answers (meaning that the statement in that box has been eliminated). The one statement box left standing after completing all of the questions, is the one with the correct clue!

Do you think that it is possible that the gremlins are hiding in the school? $\frac{7}{9}$	My sister said that she saw a gang of gremlins running with all of the graduation items towards Chuck's Car Yard. $\frac{6}{7}$	There has been some gossip around town that they are hiding in a medium sized place south of Mathhattan Elementary. $\frac{1}{5}$	I'd say they are probably also who are responsible for our poor Internet connection lately, have you checked in with the Local IT Company? $\frac{2}{5}$
I think I saw a couple of gremlins hiding a stash of certificates at a place in the northern direction. $\frac{3}{10}$	I saw this medium place that would be great for hiding all of the items they took. $\frac{3}{5}$	They are probably lurking in one of those strange places located in the south. $\frac{1}{2}$	I'm pretty sure the gremlins have been meddling with my computer every night! $\frac{5}{6}$
My guess is that the gremlins are probably hiding in a large place. $\frac{1}{4}$	I heard that gremlins are scared of the dark, so they wouldn't be hiding underground. $\frac{1}{7}$	My Aunt said that she spoke to a man who said that he saw a bunch of gremlins running with the graduation items west of Mathhattan. $\frac{4}{5}$	I wouldn't be surprised if they were colluding with Mrs Frumpy and in fact hiding in her basement! $\frac{3}{4}$
The gremlins must be hiding underground to not be easily noticed or found with all of the items. $\frac{7}{10}$	The gremlins must be hiding in a small place, because they like confined spaces. $\frac{1}{3}$	I'm pretty sure I saw a gremlin running into the local IT company. $\frac{1}{6}$	Rumor has it that the gremlins are probably using Slimewort's abandoned lair. $\frac{2}{3}$

$$\frac{2}{6} = \frac{1}{3}$$

$$\frac{2}{4} = \frac{1}{2}$$

$$\frac{2}{10} = \frac{1}{5}$$

$$\frac{4}{6} = \frac{2}{3}$$

$$\frac{2}{8} = \frac{1}{4}$$

$$\frac{7}{9} = \frac{7}{9}$$

$$\frac{6}{10} = \frac{3}{5}$$

$$\frac{8}{10} = \frac{4}{5}$$

$$\frac{10}{12} = \frac{5}{6}$$

$$\frac{6}{15} = \frac{2}{5}$$

$$\frac{6}{8} = \frac{3}{4}$$

$$\frac{6}{36} = \frac{1}{6}$$

$$\frac{12}{14} = \frac{6}{7}$$

$$\frac{3}{10} = \frac{3}{10}$$

$$\frac{10}{70} = \frac{1}{7}$$

Name: \_\_\_\_\_

Case of the Graduation Gremlins

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# TIME PATTERNS – CLUE 4

Crack the code by filling in the missing times in the time patterns below. Use your answers to match and place the letters in the boxes to reveal a clue. Put the letter in every box that it matches your answer in (there may be more than one!) The first one has been done for you!

6:00, 4:00, 2:00, 12:00, 10:00, \_\_\_\_\_**G****D**

12:30, 1:00, \_\_\_\_\_, 2:00, 2:30, \_\_\_\_\_

**R****I**

1:00, \_\_\_\_\_, 9:00, 7:00, \_\_\_\_\_, 3:00

**A****T**

8:30, 9:00, \_\_\_\_\_, 10:00, \_\_\_\_\_, 11:00

**O****F**

12:00, 11:00, \_\_\_\_\_, 9:00, 8:00, \_\_\_\_\_

**H****M**

\_\_\_\_\_, 2:00, 3:30, 5:00, \_\_\_\_\_, 8:00, 9:30

**E****P**

9:00, 8:00, 7:00, \_\_\_\_\_, 5:00, \_\_\_\_\_

**U****L**

1:30, 3:30, \_\_\_\_\_, 7:30, 9:30, \_\_\_\_\_

**W****S**

4:00, 4:10, 4:20, \_\_\_\_\_, 4:40, 4:50, 5:00

**N****G**

2:00 1:30 12:30 7:00 4:00 3:00 4:30

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10:30 9:30 9:30 5:00 6:30 1:30 3:00 4:30 5:00 11:30

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5:30 12:30 1:30 12:30

--	--	--	--	--

10:30 9:30 6:00 4:30 8:00

						<b>G</b>
--	--	--	--	--	--	----------

10:00 12:30 11:00 8:00 3:00 4:30 2:00

--	--	--	--	--

11:30 9:30 6:00 5:00 10:00

Name: \_\_\_\_\_

Case of the Graduation Gremlins

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# ADDITION - CLUE 5

Discover clue 5 by correctly completing the addition algorithms below. Locate your answer at the bottom and see what letter it matches to write in the box. The first one has been done for you!

$$\begin{array}{r} 230 \\ + 225 \\ \hline 455 \end{array}$$

T

$$\begin{array}{r} 104 \\ + 210 \\ \hline \end{array}$$

$$\begin{array}{r} 562 \\ + 300 \\ \hline \end{array}$$

$$\begin{array}{r} 720 \\ + 120 \\ \hline \end{array}$$

$$\begin{array}{r} 190 \\ + 315 \\ \hline \end{array}$$

$$\begin{array}{r} 344 \\ + 311 \\ \hline \end{array}$$

$$\begin{array}{r} 108 \\ + 242 \\ \hline \end{array}$$

$$\begin{array}{r} 639 \\ + 270 \\ \hline \end{array}$$

$$\begin{array}{r} 482 \\ + 431 \\ \hline \end{array}$$

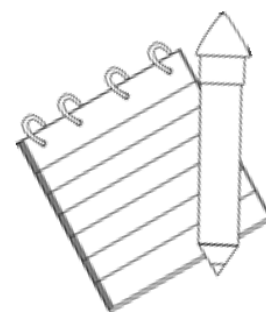
$$\begin{array}{r} 700 \\ + 198 \\ \hline \end{array}$$

$$\begin{array}{r} 361 \\ + 509 \\ \hline \end{array}$$

$$\begin{array}{r} 175 \\ + 499 \\ \hline \end{array}$$

$$\begin{array}{r} 819 \\ + 192 \\ \hline \end{array}$$

$$\begin{array}{r} 722 \\ + 56 \\ \hline \end{array}$$



$$\begin{array}{r} 240 \\ + 610 \\ \hline \end{array}$$

$$\begin{array}{r} 473 \\ + 308 \\ \hline \end{array}$$

$$\begin{array}{r} 784 \\ + 92 \\ \hline \end{array}$$

$$\begin{array}{r} 551 \\ + 348 \\ \hline \end{array}$$

$$\begin{array}{r} 106 \\ + 55 \\ \hline \end{array}$$

$$\begin{array}{r} 596 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 250 \\ + 250 \\ \hline \end{array}$$

$$\begin{array}{r} 700 \\ + 203 \\ \hline \end{array}$$

$$\begin{array}{r} 618 \\ + 184 \\ \hline \end{array}$$

$$\begin{array}{r} 492 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ + 600 \\ \hline \end{array}$$

$$\begin{array}{r} 350 \\ + 350 \\ \hline \end{array}$$

$$\begin{array}{r} 168 \\ + 329 \\ \hline \end{array}$$

$$\begin{array}{r} 502 \\ + 416 \\ \hline \end{array}$$

$$\begin{array}{r} 105 \\ + 130 \\ \hline \end{array}$$

The answers are jumbled up below with a letter to help crack the code!

$$455 = T$$

$$505 = L$$

$$674 = T$$

$$655 = A$$

$$235 = E$$

$$641 = F$$

$$350 = C$$

$$556 = T$$

$$781 = A$$

$$903 = R$$

$$1011 = B$$

$$161 = E$$

$$870 = S$$

$$876 = R$$

$$850 = L$$

$$862 = E$$

$$314 = H$$

$$840 = P$$

$$700 = R$$

$$497 = A$$

$$500 = O$$

$$802 = S$$

$$899 = G$$

$$909 = E$$

$$913 = M$$

$$918 = G$$

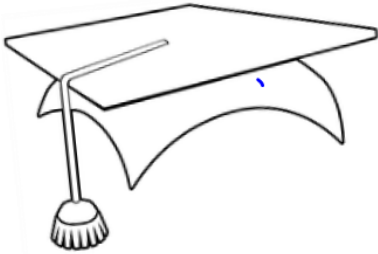
$$1000 = O$$

$$778 = E$$

$$898 = U$$

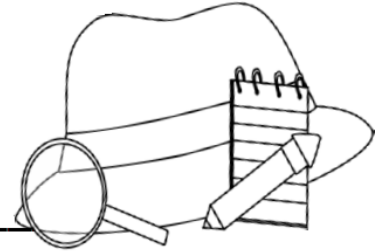


# SOLVE THE MYSTERY: WHERE ARE THE GRADUATION GREMLINS HIDING?



**Detective**

*(your name)*



**Has discovered that the Graduation Gremlins'  
Hideout is:**

---

## Clues Checklist:

Clue 1 ☐

Clue 2 ☐

Clue 3 ☐

Clue 4 ☐

Clue 5 ☐



**Teacher to check and  
tick**



**Well done you have  
found where the  
gremlins are hiding  
and recovered all of  
the graduation items!**



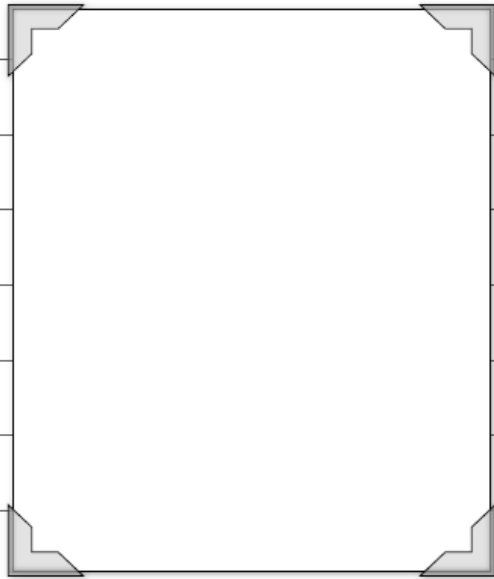
**Oops! No that is not  
where the gremlins  
are hiding. Try Again.**



This record of the  
third grade  
school year  
was created by:

a year to  
**REMEMBER...**

# A Bit About ME



Favorite Color:

Favorite Subject:

Favorite Team:

Favorite Movie:

Favorite Breakfast:

---

This year, I got better at:

## SELF PORTRAIT

My Feelings about  
3rd Grade:

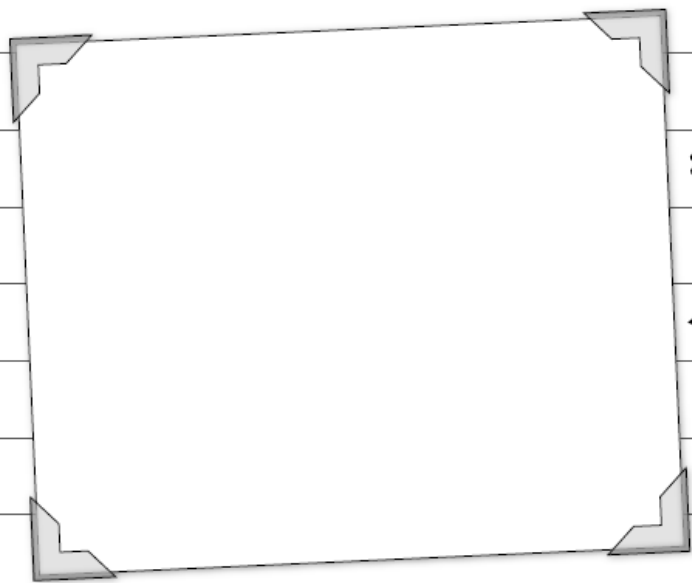
**3 WORDS**  
that describe me:

My **HOBBIES**

# MOMENTS to Remember

Third grade was filled with memories.

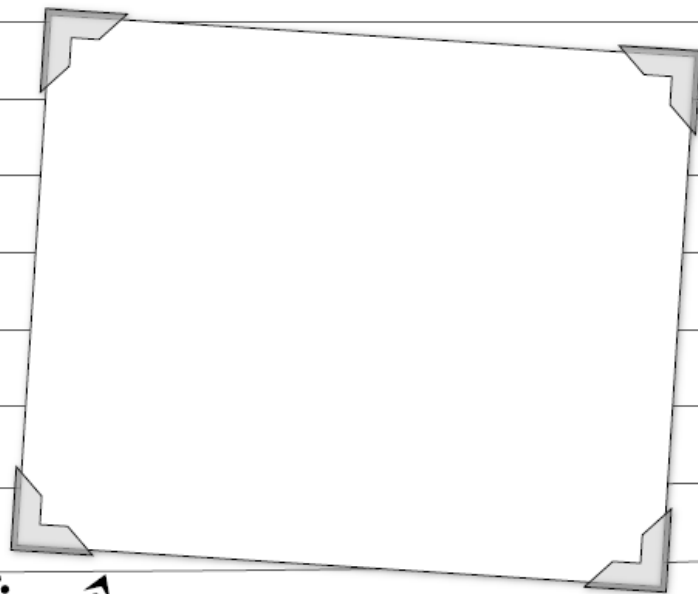
Here are some I won't soon forget...



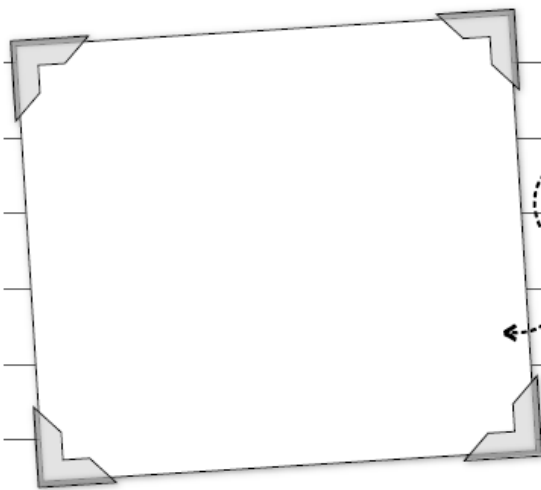
One of my favorite memories of third grade is...



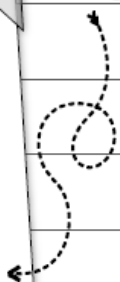
And I will ALWAYS remember when...



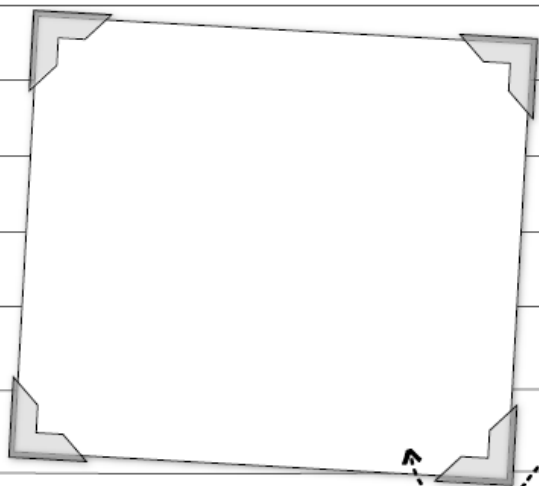
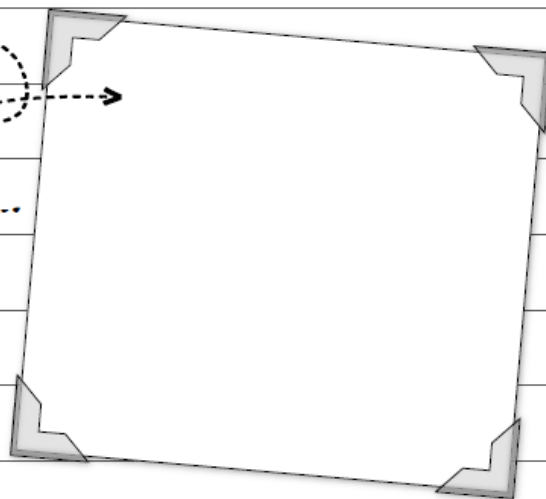
# more MOMENTS to Remember



One of the funniest moments  
of the year...



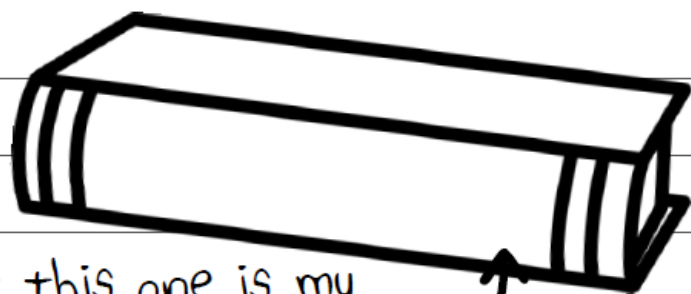
One of my proudest  
moments of the year...



And I couldn't believe it when my class...



# Let's LOOK at Some BOOKS



These are some  
of the best books

I read this year:



- 1.
- 2.
- 3.
- 4.

My favorite genres to  
read this year were:

But this one is my  
absolute favorite.

Here's Why:

This picture shows the best  
part of my favorite book.

My favorite  
spot in the  
whole school  
to read is:

# Talkin' 'bout SPECIALS

is my favorite special because

List of our  
Specials \*in order of  
how much I  
enjoy them

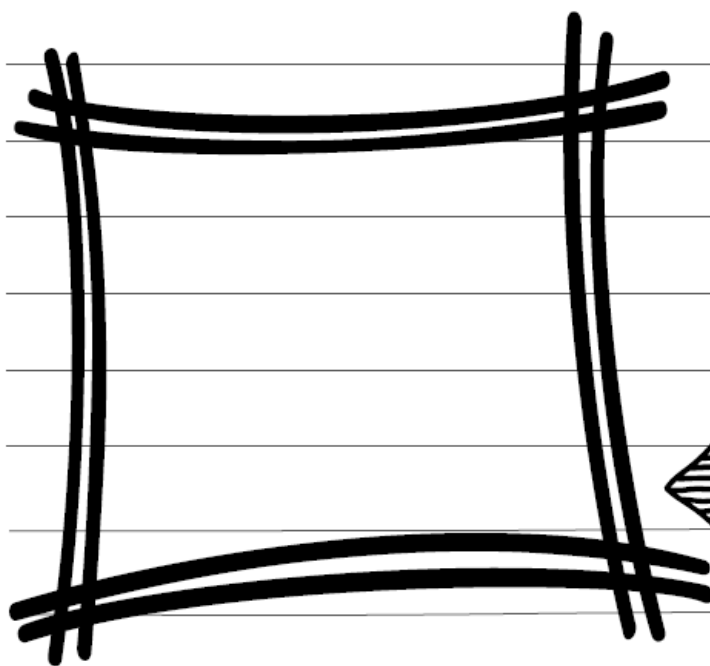
.....

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- An activity I was pretty good at:
- An activity that was new to me:
- An activity I did NOT enjoy:



These are all the cool things  
we did in specials this year.  
(Everything I could remember, at least.)

# SPECIAL EVENTS...

↪ only third graders get to do!

There are some experiences in third grade that nobody else in the school gets to do. Here's a list of a few...

- 

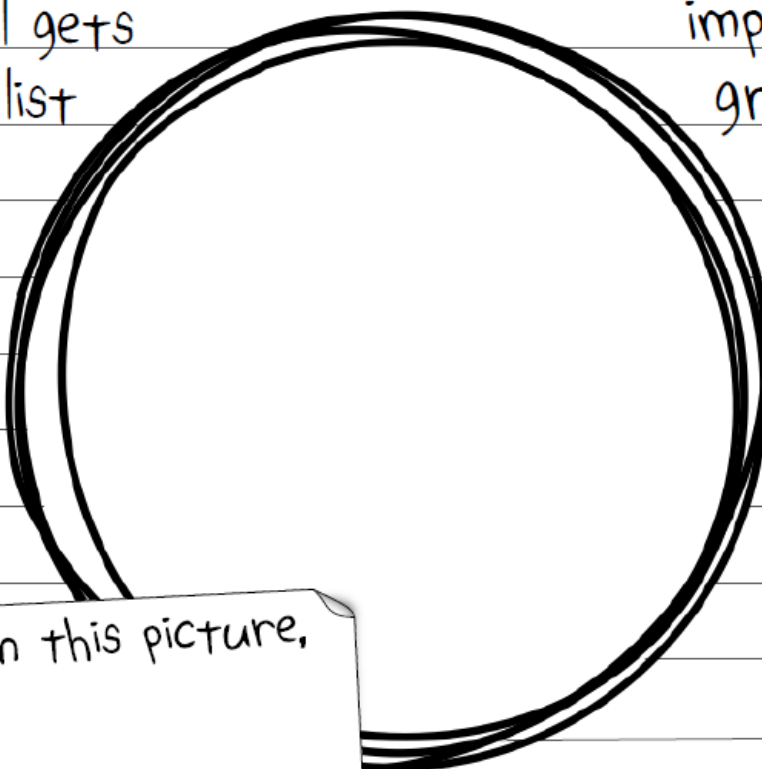
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For me, the most important third grade event was...

Here's a recap:



In this picture,

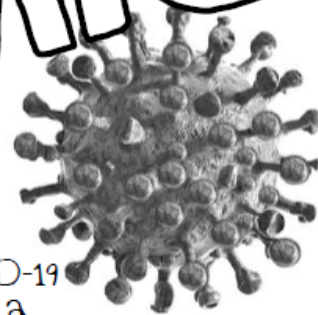
# A Keepsake forever

If I could choose one thing to put in a jar, to remind me forever of my year in third grade, I would choose...



# Along came the **PANDEMIC** of 2020

When COVID-19  
(the novel  
coronavirus) began  
spreading, our world  
changed.



COVID-19  
under a  
microscope

How the pandemic  
affected my **family**:

How the pandemic  
affected our **school**:

How the pandemic  
affected my **community**:

# Learning AT HOME VS. Learning AT SCHOOL

When our school moved to learning from home, some things were very different:

Even though it was different, some things were the same:

## PROS & CONS of learning at home

Pros:

Cons:

What I miss the most:

What I wish: