



Mrs. Mason's 1st Grade Daily Remote Learning

	Paper/Pencil Work	Online Learning
Language Arts Reading and Writing	<p>20 Minutes</p> <ul style="list-style-type: none"> Daily Writing Journal-What you do daily or informational writing on topic of your choice. <ul style="list-style-type: none"> -Upload picture and read it in  to Seesaw for daily check in (required). Reading Fluency- 1-minute timings Read Sight Words and Vocabulary Use best handwriting to write spelling words in sentences. Narrative Writing books <ul style="list-style-type: none"> -When book is finished put on Seesaw 	<p>20 Minutes- Choose 1 or 2 a day</p> <ul style="list-style-type: none"> Seesaw <ul style="list-style-type: none"> -Daily Video-Inbox -Activities -I will give feedback and comments to students through the notifications on Seesaw. -Upload writing for daily check-in (required). -Friday Assessment McGraw Hill Imagine Literacy Epic! Reading Kids A-Z
Math	<p>15 Minutes</p> <ul style="list-style-type: none"> Daily Review <ul style="list-style-type: none"> -Attached with Date on them -Print and complete -Put on Seesaw when finished (required). -Check comments for anything that needs to be fixed. 	<p>15 Minutes-Choose 1 or 2 a day</p> <ul style="list-style-type: none"> Seesaw St Math Math Facts Xtra Math <p>*All, except Seesaw, found through Clever </p>

Hi Parents!

Above is our daily schedule for the week of May 11-15. This will be our last week of Remote Learning.

Device return will be Wednesday, May 20th. Please see the schedule below for when your time slot is. Please refer to Mrs. Slaters e-mail for more information.

Please bring any "Home Practice" booklets that you still have at home on this day to return to me.

Device Return Schedule

8:00am to 9:30am	9:45am to 11:00am	11:15am to 12:30pm	1:30 to 3:00pm
A - D	E - J	K - P	Q - Z

Seesaw

Please make sure your student is checking their Seesaw inbox for either a message from me or a video.

Please check these BEFORE they start working on their work.

We are required to have daily check-ins with all our students. Seesaw will be our main source of daily check-ins.

Your student needs to post their Daily Math and Daily Writing Journal on Seesaw for their check-in; This includes reading their writing.

Zoom

Class calls on Wednesdays at 10:00 a.m. You will receive an e-mail on Tuesday with the Zoom information.

This week will be our last Zoom call. 😞

I love seeing, and hearing, your students work on Seesaw!

Thank you for all that you are doing at home, you are all amazing!

-Mrs. Mason
cmason@dsdmail.net

Unit 6.4

What is a tradition? What traditions do you know about?

Fluency and Accuracy

Blend the sounds smoothly as you read.

strong street scrub spray
threw split throne straw shrink
screen spread strike scrap
throat strange writers glued
taught kneepad bedspread

Is thread as strong as string?
We will stroll down the street.
Three fish splashed in the stream.

street strong thrill spring shrink
strike thrown stripe scrub splash
stream screen threat thread
straw scratched scratching
strolled strolling throwing
throbbled scrubbed spraying

He can stretch the string.
Can you scroll down the screen?

Sight Words

Please choose the appropriate list for your child's skill level.
Read the words in several sessions until they are learned.

Benchmark Zeno Words	Challenge Words
would	before
could	front
said	heard
some	push
one	your
two	(Vocabulary words) ancient
was	drama
were	effort
where	movement
when	tradition
which	difficult
what	nobody

Spelling

Orally segment the sounds as you

spell these words in sentences. Use lined paper.

scrape

shrill

split

splash

spray

strike

string

three

Challenge words:

sprayer

through

throw

springtime

splashed

scraping

Monday, May 11th

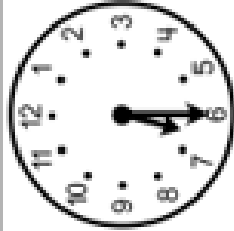
1. Jane had 4 bears and then her mom gave her more for her birthday. Now Jane has 13 bears. How many more did her mom give her?

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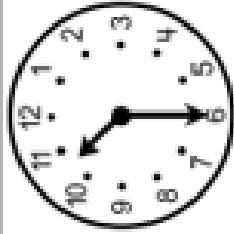
2. Draw tens and ones to represent the number.

73		_____ tens + _____ ones
18		_____ ones + _____ tens

3.



:	:
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:	:
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4. Solve for the total or difference.

$$3+10= \underline{\quad} \quad 9+6= \underline{\quad}$$

$$2+6= \underline{\quad} \quad \underline{\quad}=4+9$$

$$\underline{\quad}=8+1 \quad 9-2= \underline{\quad}$$

5.

$$\begin{array}{r} 45 \\ + 33 \\ \hline \end{array}$$

Then draw the answer using tens and ones

7. Write P for part and W for whole.

W	P	P	W	P	P
---	---	---	---	---	---

$$5 = 2 + \triangle \quad \oplus - 4 = 3$$

$$\triangle = \underline{\quad} \quad \oplus = \underline{\quad}$$

9.

$$\begin{array}{r} 11 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ -7 \\ \hline \end{array}$$

8.



4	?
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How many more dogs than bones?

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10.

$$\begin{array}{r} 45 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ + 60 \\ \hline \end{array} \quad \begin{array}{r} 50 \\ - 40 \\ \hline \end{array}$$

6.

Hint: use 120 chart on folder

Tuesday, May 12th

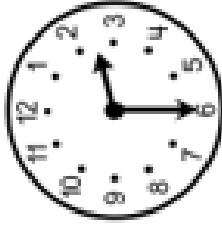
1. 3 boys had some game tokens. Two boys had 7 and one boy had 3. How many tokens did they have?

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2. Draw tens and ones to represent the number.

48		_____ ones + _____ tens
23		_____ tens + _____ ones

3.



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4. Solve for the total or difference.

$$13 - 4 = \underline{\quad} \quad 8 + 4 = \underline{\quad}$$

$$\underline{\quad} = 2 + 3 \quad 3 + 8 = \underline{\quad}$$

$$7 + 6 = \underline{\quad} \quad = 9 - 3$$

5.

$$\begin{array}{r} 24 \\ + 53 \\ \hline \end{array}$$

6.

Hint: use 120 chart on folder

Then draw the answer using tens and ones

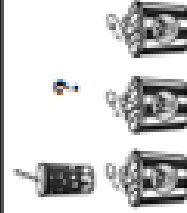
7. Write P for part and W for whole.

P	P	W	P	P
---	---	---	---	---

$$\triangle + 2 = 9 \quad \oplus - 5 = 1$$

$$\triangle = \underline{\quad} \quad \oplus = \underline{\quad}$$

8.



1	?
3	

How many less drinks than buckets?

9.

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 71 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 52 \\ + 20 \\ \hline \end{array} \quad \begin{array}{r} 80 \\ - 50 \\ \hline \end{array}$$

Wednesday, May 13th

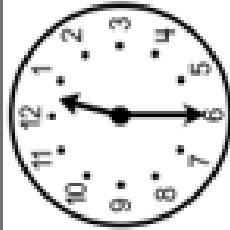
1. If Nancy had 5 chips and Kate had 6, how many chips did the 2 girls have?

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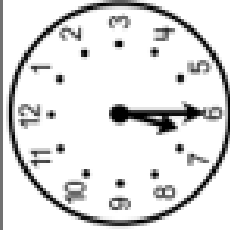
2. Draw tens and ones to represent the number.

92		ones + tens
25		tens + ones

3.



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4. Solve for the total or difference.

$$3+9= \underline{\quad} = 4+6$$

$$\underline{\quad} = 14-6 \quad 11-3= \underline{\quad}$$

$$8+2= \underline{\quad} \quad 13-7= \underline{\quad}$$

$$5. \begin{array}{r} 65 \\ + 34 \\ \hline \end{array}$$

Then draw the answer using tens and ones

7. Write P for part and W for whole.

W			W		
---	--	--	---	--	--

$$8 = 3 + \triangle \quad 7 - 2 = \oplus$$

$$\triangle = \underline{\quad} \quad \oplus = \underline{\quad}$$

9.

$$\begin{array}{r} 13 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -4 \\ \hline \end{array}$$

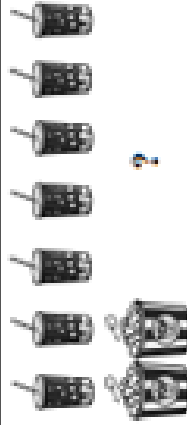
10.

$$\begin{array}{r} 36 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 49 \\ + 30 \\ \hline \end{array} \quad \begin{array}{r} 40 \\ - 30 \\ \hline \end{array}$$

6.

Hint: use 120 chart on folder

8.



2	7
?	?

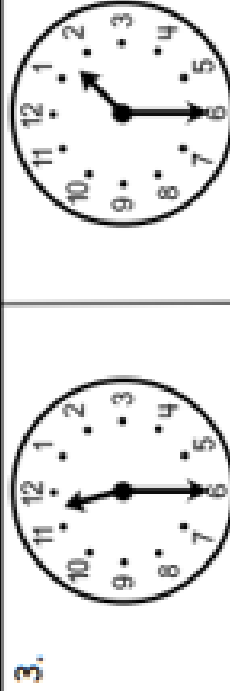
How many more drinks than buckets?

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Thursday, May 14th

1. Some books were on the shelf and Garrett put 9 more up. Now there are 13 books on the shelf. How many books were there at first?

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5.

$$\begin{array}{r} 34 \\ + 13 \\ \hline \end{array}$$

2. Draw tens and ones to represent the number.

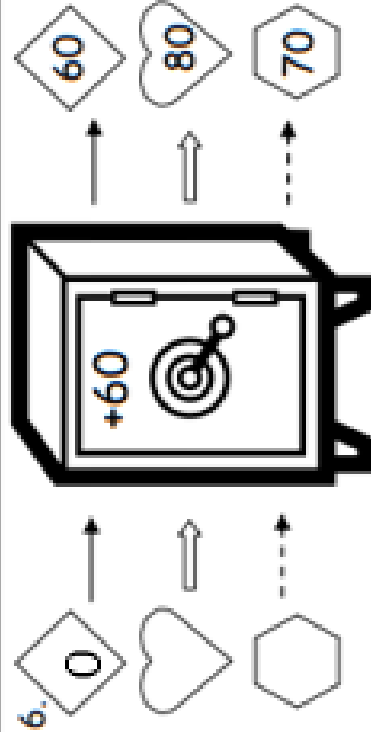
59		_____ tens + _____ ones
13		_____ ones + _____ tens

4. Solve for the total or difference.

$$7+7= \underline{\quad} \quad 7+2= \underline{\quad}$$

$$\underline{\quad}=9-4 \quad 3+8= \underline{\quad}$$

$$12-5= \underline{\quad} \quad =8-2$$



Then draw the answer using tens and ones

7. Write P for part and W for whole.

		W			
--	--	---	--	--	--

$$4 + \Delta = 9 \quad \oplus - 4 = 2$$

$$\Delta = \underline{\quad} \quad \oplus = \underline{\quad}$$

9.

$$\begin{array}{r} 14 \quad 12 \quad 15 \\ -6 \quad -5 \quad -6 \\ \hline \end{array}$$



2	?
6	

How many more umbrellas than kids?

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10.

$$\begin{array}{r} 74 \quad 36 \quad 90 \\ + 4 \quad +60 \quad -70 \\ \hline \end{array}$$

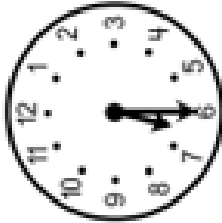
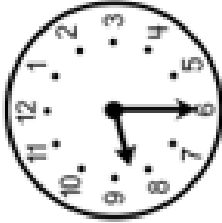
Friday, May 15th

1. If Rob had 10 cars and lost 3, how many cars did he have?

2. Draw tens and ones to represent the number.

79		_____ tens + _____ ones
17		_____ ones + _____ tens

3.


 :

 :

4. Solve for the total or difference.

$$9+6 = \underline{\quad} \quad 9+4 = \underline{\quad}$$

$$\underline{\quad} = 9+3 \quad 9+7 = \underline{\quad}$$

$$9+9 = \underline{\quad} = 9+2$$

5.

$$\begin{array}{r} 16 \\ + 73 \\ \hline \end{array}$$

Then draw the answer using tens and ones

7.

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$$8 = 2 + \Delta \quad 9 - \ominus = 6$$

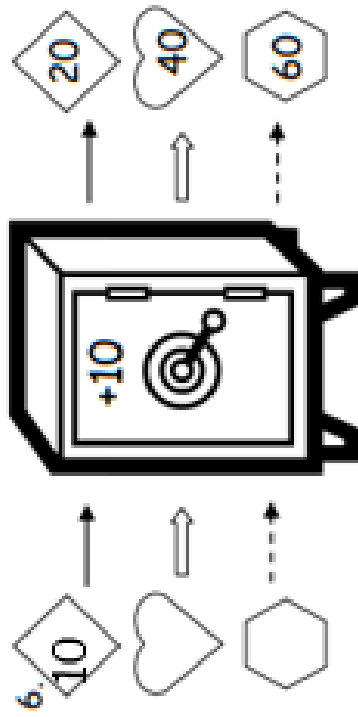
$$\Delta = \underline{\quad} \quad \ominus = \underline{\quad}$$

9. Go down through 10 to subtract.

$$\begin{array}{r} 12 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -7 \\ \hline \end{array}$$

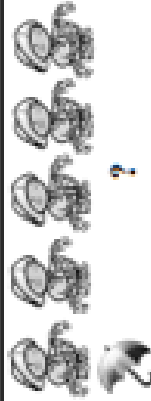
10.

$$\begin{array}{r} 41 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 45 \\ + 20 \\ \hline \end{array} \quad \begin{array}{r} 70 \\ - 50 \\ \hline \end{array}$$

6. 

10 More Machine

8.



1	5	?
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Think of tape diagrams.

How many less umbrellas than kids?

Writing & Picture by

Blank area for drawing and writing.

Today's date is:

Lined area for writing.

