

# Remote Learning Plan Summary for May 11<sup>th</sup>-15<sup>th</sup>

Teacher: Mrs. Thomas

	Monday	Tuesday	Wednesday	Thursday	Friday
LANGUAGE ARTS (READING AND WRITING)	<p>CREATIVE WRITING: "How to survive the quarantine boredom" Please write your best ideas of how to do this. (One Paragraph) (submit to me)</p>	<p>CREATIVE WRITING: "Note to the students next year" Please write a letter to a sixth grade student next year about what sixth grade is like, what to look forward to, advice etc. (submit to me)</p>	<p>CREATIVE WRITING: "Thank you letter to your (new) teachers" Please write a thank you letter to your PARENTS for becoming your new teachers. Tell them how much you appreciate all that they have done!! GIVE THIS TO THEM! (and submit to me)</p>	<p>CREATIVE WRITING: "Sixth Grade" Write about your favorite parts of this school year. What made sixth grade great? (one paragraph) (submit to me)</p>	<p>CREATIVE WRITING: "Seventh Grade" Please write a paragraph about any of your goals, worries, and hopes for seventh grade. READ THIS TO YOUR PARENTS WHEN YOU ARE DONE (and submit to me)</p>
MATHEMATICS	1) 9.3 Independent/School Home	1) 9.5 Independent/School Home	1) Chapter 8/9 Review	1) Chapter 8/9 TEST	1) Retake Test OR 2) ST Math 30 Minutes.
SCIENCE	1) May 11-15 Ecosystems" (CANVAS) Complete Monday	1) May 11-15 Ecosystems" (CANVAS) Complete Tuesday	1) May 11-15 Ecosystems" (CANVAS) Complete Wednesday	1) May 11-15 Ecosystems" (CANVAS) Complete Thursday	1) May 11-15 Ecosystems" (CANVAS) Complete Friday
ENRICHMENT	20 Minutes Edutype  Write a journal entry about your day	20 Minutes Edutype  Write a journal entry about your day	20 Minutes Edutype  Write a journal entry about your day	20 Minutes Edutype  Write a journal entry about your day	20 Minutes Edutype  Write a journal entry about your day

**FOR CREATIVE WRITING:** you are welcome to type up your creative writing Prompts in any format (canvas, email, google docs etc.) Just make sure to Email them to me:) We will also have a math test on Thursday!

