

# Mrs. Connors' Kindergarten Class Plan Outline

May 11-15 Please color in or check off the square when each task is completed. Remember to take a picture or turn in when completed.

	Monday	Tuesday	Wednesday	Thursday	Friday
SCIENCE	Living or non-living thing for show & tell on Zoom.	Episode #2 & #3 (More Survival Needs of Animals)	Plants and Animals Adapt to their Surroundings to Survive Experiments.	Chameleon Activity (Text me a picture of a hidden Chameleon)	VIRTUAL FARM FIELDTRIP! Barn & Animals
MATH	Investigations Math 8.1.6 Do You Like Pizza?/ How Many Ears? W.S.	Investigations Math 8.2.2  <i>*100 Writing Test</i>	<b>ST Math – 30 min.</b>  Investigations Math 8.2.1	Investigations 8.2.5  Teens with Ten Frames W.S. (front/back)	<b>ST Math – 30 min.</b>  Count animals in each group. How many altogether?
LANGUAGE ARTS	Story Time 😊  Read “A Color of His Own” (Goes with activity for Thurs.)	<b>Imagine Learning</b>  Flipgrid or video 😊 Tell us about your favorite memory of Kindergarten	Continue with Individual assessments on Zoom  McGraw-Hill Book “Panda Kindergarten”  <i>*ABC Writing Test</i>	<b>Imagine Learning</b>  Flipgrid or video 😊 (If you didn’t do it Tuesday or want to see the newest ones.)	Story Time 😊  Read a book about a Farm. Barn and farm animals activity.
FLUENCY	May Packet – 5 min.	Sight Words (Read all of them as fast as you can!)	May Packet – 5 min.	Sight Words (Read them in your secret whisper voice.)	
SPELLING	Spelling #10 (pink) as, at, come, do, does, good	Spelling W.S. (1 side)	Spelling W.S. (other side)	Study for test	Spelling Test #10 Challenge words and sentence.
READING	20 Minutes	20 Minutes	20 Minutes	20 Minutes	20 Minutes

Individual assessments on Zoom throughout the week.  
Thanks for a great last week of work! See you at school next week!



# KINDERGARTEN LESSON PLANS 8

## Monday, May 11:

\*Living and Non-living things – Pick one or the other to show during story time today or make a list of living and non-living things.

Investigations Math Unit 8.1.6– login and go to “My Work” and Click the orange rectangle to do “Fill the Treasure Chest”. Don’t forget to save work by clicking the green check mark and sending to teacher.

Complete “Do You Like Pizza?/How Many Ears? W.S.

Read “A Color of His Own” by Leo Lionni on YouTube or join story time. (This goes along with the activity on Thursday, but we will not have story time before then.)

Practice May Fluency packet for 5 minutes.

Practice new spelling words #10 - pink.

Read 20 minutes. (Remember to mark it on May calendar and/or outline.)

## Tuesday, May 12:

\*More Survival Needs of Animals – Complete Episode #2 & #3 W.S. (front/back) and Plants & Animals Live in Different Environments W.S. to learn more about what animals need to survive.

Investigations Math Unit 8.2.2 – login and go to “My Work” and 2.2. Click on the orange rectangle, “How Many to 10” to play the game. Click on the purple rectangles “Numbers 0-30” and “Ten Frames” to watch the videos and do the activities.

Write to 100 (or as far as you can). \*Remember it is your last number writing test of the year. Do your best!

**Imagine Learning** – login and play for 30 minutes.

Flipgrid or video – Tell me about a favorite Kindergarten memory back when we were in school or maybe a fun activity you did at home for school 😊.

Read sight words as fast as you can!

Spelling Practice W.S. (one side)

Read 20 minutes.

## Wednesday, May 13

\*Plants and Animals Adapt to their Surroundings to Survive – Follow the Instructions on the paper in the packet and do at least one of the experiments. \*Text me a picture of you doing it.

**ST Math** – login and play for 30 minutes. Remember to “play the gray” and click the red arrows and red X to save your work when your time is finished!

Investigations Math Unit **8.2.1** – login and go to “My Work” and 2.1. Click on the orange rectangle, “Toss the Chips” to play the game. Click on the purple rectangle “Making 10” to watch the video and do the activities.

McGraw-Hill Wonders – Follow the instructions to login and click on the Literature Big Book “Panda Kindergarten”. Read the story. It might be fun to do some of the activities on McGraw-Hill since there is no journal writing today.

\*ABC Writing Test – Last one, make it your best!

Practice May Fluency packet for at least 5 minutes.

Spelling Practice W.S. (other side)

Read 20 minutes.

#### Thursday, May 14

\* Chameleon game to show how chameleon changes colors to adapt and blend in with environment to stay safe. There are chameleons that are in an envelope in your packet printed on various colored paper and a clear sheet too. Cut out the chameleons, then play a hide and seek game - put a blue chameleon on something that is blue, red chameleon on something red, etc, and have another person find them.

\*Text me a picture of one of your hidden chameleons and see if I can find it 😊

Investigations Math Unit **8.2.5** - login and go to “My Work” session 2.5. Click on the purple rectangle “Teen Numbers” and watch the video. Click on the orange rectangle “Build It Teen Numbers” and play the game.

Students: Complete the “Teens With Ten Frames?” W.S.

Parents: Read “Related Activities to Do at Home” (This may be good for summer too.)

**Imagine Learning** – login and play for 30 minutes.

Flipgrid or Video of a favorite Kindergarten Memory (if you didn’t do it Tuesday:)

Practice reading sight words in a secret whisper voice.

Study the spelling words for tomorrow. (May be good to write words in sentences on extra papers.)

Read 20 minutes.

#### Friday, May 15

\*VIRTUAL FARM FIELDTRIP! (More information coming!)

Count animals in each group as you view the animals at the farm. How many altogether?

Read a book about farms and farm animals or join story time for story and discussion.

Barn animal activity: Write the name of the farm animals, color the animals and put them in the red barn.

**ST Math** – login and play for 30 minutes. Remember to “play the gray” and exit correctly.


Take spelling test #10 on the pink lined paper. Sound out challenge words and write sentence on white paper.

(hen, pig, bat, I will come and do good.)

**Please text me a copy of the test so that I can record it.**

Read 20 minutes

Thanks for working hard for your last week of school! Please text me a copy of your completed outline or drop it off with your work. Like usual, let me know if you have any questions, problems or concerns. I will see you next week at school to pick up journals, scrapbooks, graduation caps and diplomas. Thanks for making this a great year despite the crazy circumstances!

 Tauna Connors

Other optional activities to do:


Check out the new videos on [flipgrid.com](https://flipgrid.com)

Log into McGraw-Hill and play the games and activities that are available.

Log into Investigations Math and choose an "Explore" activity

Do Imagine Math on Student Resources

Go on a walk and try to see animals. Notice the ways they adapt to their surroundings.

Ride your bike to Mrs. Connors' house to drop off work and get a lollipop. 



# Zoom Kindergarten Assessment Schedule



**MON., MAY 11**

**9:00** [Redacted]

**9:30** Marshall

**10:00** Story Time a.m.

**10:30** [Redacted]

**11:00** Emma D.

**11:30** Briggs

**12:00** Griffin H.

**12:30** Griffin B.

**1:00** Lunch [Redacted]

**1:30** [Redacted]

**2:00** Story Time p.m.

**2:30** [Redacted]

**3:00** Ander

**3:30** Brady

**4:00** Brooklyn

**4:30** Carly

**TUES., MAY 12**

**9:00** Madden

**9:30** Caroline S.

**10:00** Nathan

**10:30** Charlie

**11:00** Dezirae

**11:30** Easton

**12:00** Gabe

**12:30** Gwen

**1:00** Lunch [Redacted]

**1:30** [Redacted]

**2:00** Eli

**2:30** Jack

**3:00** Ella

**3:30** Emma T.

**4:00** Chase

**4:30**

**WED., MAY 13**

**9:00** [Redacted]

**9:30** [Redacted]

**10:00** Hudson

**10:30** Liam

**11:00** Makenna

**11:30** Max

**12:00** Patrick

**12:30** Ryan

**1:00** Lunch [Redacted]

**1:30** [Redacted]

**2:00** Jake

**2:30** Jett

**3:00** Kaden

**3:30** Marci

**4:00** Pearl

**4:30**

**THURS., MAY 14**

**9:00** Seth

**9:30** Suzi

**10:00** Vivian

**10:30** McKay

**11:00** Reed

**11:30** [Redacted]

**12:00** [Redacted]

**12:30** Rosie

**1:00** Lunch [Redacted]

**1:30** [Redacted]

**2:00** Sarah

**2:30** Stella

**3:00** Tommy

**3:30** Caroline R.

**4:00**

**4:30**

