


Mrs. Shupe's 4th Grade Explorers' Remote Learning Plan

GRADE LEVEL		4th - All assignments and Links accessed through Clever				Week of: May 11-15, 2020
	Monday	Tuesday	Wednesday	Thursday	Friday	
READING	<p>1. Read <u>Old Yeller</u>, Chapter 13</p> <p>Read your own book 20 minutes.</p> <p>Book Report due on Friday</p>	<p>1. Read <u>Old Yeller</u>, chapter 14</p> <p>Read your own book 20 minutes.</p>	<p>1. Read <u>Old Yeller</u>, chapter 15</p> <p>Read your own book 20 minutes.</p>	<p>1. Finish Reading <u>Old Yeller</u>, chapter 13-16</p> <p>Read your own book 20 minutes.</p> <p>Watch Old Yeller Video</p>	<p>Finish Reading <u>Old Yeller</u>, and turn in all of the Vocabulary and Review Questions + Reponding.</p> <p>Read your own book 20 minutes.</p> <p>Turn in Book Report.</p>	
WRITING	<p>2. Do 4 <u>Old Yeller</u>, Vocabulary Matching & Multiple Choice, and 4-5 Review Questions.</p>	<p>2. Do 4 <u>Old Yeller</u>, Vocabulary Matching & Multiple Choice, and 4-5 Review Questions.</p> <p>McGraw Hill Games (2 times each)</p>	<p>2. Do 4 <u>Old Yeller</u>, Vocabulary Matching & Multiple Choice, and 4-5 Review Questions.</p>	<p>2. Finish the <u>Old Yeller</u>, vocabulary and review questions for Chapter 5-8</p>	<p>1. Finish the Vocabulary and Review Questions for <u>Old Yeller</u>,</p> <p>2. Write about a hero in your life.</p> <p>Zoom Meeting with Mrs. Shupe</p>	
MATHEMATICS	<p>i-Ready 20 min.</p> <p>ST Math 20 min.</p>	<p>i-Ready 20 min</p>	<p>i-Ready 20 min</p> <p>ST Math 20 min.</p>	<p>i-Ready 20 min</p>	<p>i-Ready 20 min</p> <p>ST Math 20 min.</p>	
SCIENCE	<p>Mining, Utah's Heritage p. 2-6 (20 min)</p> <p>Watch the Kennecott Copper Mine PowerPoint In Teams includes a YouTube video Message Mrs. Shupe in Teams.</p>	<p>Mining, Utah's Heritage p. 7-10 (20 min)</p> <p>Top 9 Things that can Kill You in a Mine! YouTube Video Message Mrs. Shupe in Teams.</p>	<p>Mining, Utah's Heritage p. 11-16 (20 min)</p> <p>Watch Thomas Kearns PowerPoint In Teams Play The Secret Silver Coin Game (on the PowerPoint) Message Mrs. Shupe in Teams.</p>	<p>Mining, Utah's Heritage p. 17-22 (20 min)</p> <p>Utah Ghost Town In Teams</p> <p>Mining, Utah's Heritage Kahoot Game PIN: 0971748</p>	<p>Mining, Utah's Heritage p. 23-27 (15 min)</p> <p>Watch Stay Out and Stay Alive with your parents.</p> <p>**Spooky voice of narrator is very scary!** </p>	

Monday

- Read Old Yeller, Chap. 13
- Read your own book 20 minutes.
- **Book Report due on Friday**
- Do 4 Old Yeller, Vocab. Matching & Multiple Choice, and 4-5 Review Questions.
- i-Ready 20 min.
- ST Math 20 min.
- Mining, Utah's Heritage p. 2-6 (20 min.)
- Watch the Kennecott Copper Mine PowerPoint
In Teams includes a YouTube video

Reading and Language Arts

Old Yeller Chapter 13-16

Read one chapter per day, Monday through Thursday. (You may read with an audio book, but must follow along, not just listen. 😊)

1. Try to do 4 of the Vocabulary Matching and Multiple-Choice questions, as well as 4- 5 Review questions in the packet each day.
2. On Friday you will finish any questions you still haven't answered, plus write a paragraph or two about a hero in your life. Old Yeller is the hero in this story. How is someone a hero in your life.

For **MATH** this week, we will use

i-Ready to learn:

- measurement
- triangles and quadrilaterals and measuring angles
- And review multiplication, division, and problem solving.

ST Math

Science

The purpose of today's pages is to:

1. Become familiar with some of the minerals that are mined, their uses (Some of them are pretty surprising, like gold is used in computers.), and how important they are in our everyday lives.

These big words are a perfect opportunity to practice chunking words, remembering open and closed syllable pronunciations, and just enjoying weird words. 😊
2. Learn who our miners have been and are and appreciate the many contributions they make to our society.

Kennecott Copper Mine PowerPoint and video

1. The purpose is to learn about Kennecott Mine and the process that is involved in turning ore into copper.
2. Message Mrs. Shupe in Teams.

Tuesday

- Read Old Yeller, chap. 14
- Read your own book 20 minutes.
- Do 4 Old Yeller, Vocab. Matching & Multiple-Choice, and 4-5 Review Questions.
- McGraw Hill Games
(2 times each)
- i-Ready 20 min
- Mining, Utah's Heritage
p. 7-10 (30 min.)
- [Top 9 Things that can Kill You in a Mine!](#)
YouTube Video (10 min.)

Reading and Language Arts

Old Yeller Chapter 13-16

Read one chapter per day, Monday through Thursday. (You may read with an audio book, but must follow along, not just listen. 😊)

1. Try to do 4 of the Vocabulary Matching and Multiple-Choice questions, as well as 4-5 Review questions in the packet each day.
2. On Friday you will finish any questions you still haven't answered, plus write a paragraph or two about a hero in your life. Old Yeller is the hero in this story. How is someone a hero in your life.

McGraw Hill Games

Access through Student Resources, ConnectEd, and Office 365. McGraw Hill is at the bottom of the Clever page.

Math

i-Ready

- CAUTION: Be careful doing the lessons. **If you get less than 70% on the end of lesson quiz, you will do the lesson again.** You get three chances to pass the quiz. Remember 80% and above is the goal. 😊

Science

The purpose of today's pages is to:

1. Recognize that old mines are dangerous in so many ways, and you should never go in them!
2. Discover where in Utah different minerals are extracted. Think about the ancient environments. Some of our rich mineral deposits are a result of those ancient habitats.
3. Message Mrs. Shupe in Teams.

Wednesday

- Read Old Yeller, chap. 15
- Read your own book 20 minutes.
- Do 4 Old Yeller, Vocabulary Matching & Multiple-Choice, and 4-5 Review Questions.
- i-Ready 20 min
- ST Math 20 min.
- Mining, Utah's Heritage
p. 11-16
- Watch Thomas Kearns PowerPoint In Teams
 - Play The Secret Silver Coin Game
(on the PowerPoint)

Old Yeller Chapter 13-16

Read one chapter per day, Monday through Thursday. (You may read with an audio book, but must follow along, not just listen. 😊)

1. Try to do 4 of the Vocabulary Matching and Multiple-Choice questions, as well as 4- 5 Review questions in the packet each day.
2. On Friday you will finish any questions you still haven't answered, plus write a paragraph or two about a hero in your life. Old Yeller is the hero in this story. How is someone a hero in your life.

For **MATH** this week, we will use i-Ready to learn:

- measurement
- triangles and quadrilaterals and measuring angles
- And review multiplication, division, and problem solving.

ST Math

Science

The purpose of today's pages is to:

1. introduce students to important figures in Utah history.
2. Reinforce how dangerous abandoned mines are.
3. Teach students the physical parts of a mine.

Message Mrs. Shupe in Teams.

Thursday

- **Finish Reading Old Yeller, chapter 13-16**
- **Finish Old Yeller vocabulary and review questions for Chapter 13-16**
- [Watch Old Yeller Video](#)
- **Read your own book 20 minutes.**
- **i-Ready (20 min)**
- **Mining, Utah's Heritage**
p. 17-22 (20 min)
- **Utah Ghost Town**
In Teams (20 min)

Old Yeller Chapter 13-16

Read one chapter per day, Monday through Thursday. (You may read with an audio book, but must follow along, not just listen. 😊)

1. Try to do 4 of the Vocabulary Matching and Multiple-Choice questions, as well as 4- 5 Review questions in the packet each day.
2. On Friday you will finish any questions you still haven't answered, plus write a paragraph or two about a hero in your life. Old Yeller is the hero in this story. How is someone a hero in your life.
3. After you finish reading Old Yeller, watch the video in Safari Montage.
 - Click on the Old Yeller Video link on the left.
 - Login to Safari Montage with your school username and password.

i-Ready

CAUTION: Be careful doing the lessons. **If you get less than 70% on the end of lesson quiz, you will do the lesson again.** You get **three chances** to pass the quiz. Remember 80% and above is the goal. 😊

Science

The purpose of today's pages is to:

1. Introduce Students to historical mining sites,


many of which are now abandoned.

2. Introduce students to Environmental Reclamation required after mines are closed. Bingham Copper Pit is supposed to close in 2032. I wonder if they will try to return that giant pit to its natural state!
3. Reinforce the dangers of abandoned mines!

Utah Ghost Towns

1. Many mining communities have been abandoned too. Ghost Towing is a popular pastime in Utah. Some Utah ghost towns even claim a real ghost!
2. Use Utah Ghost Towns page and links **on Teams** to investigate Utah Ghost Towns, including:
 - 1) Where it is on a map
 - 2) Its history
 - 3) Describe what is left there now.
 - 4) Draw a picture of it.

Friday

- Finish Reading Old Yeller
 - Finish the Vocabulary and Review Questions for Old Yeller,
 - Write about a hero in your life.
- Read your own book 20 minutes.
- Turn in Book Report.
- i-Ready 20 min
- ST Math 20 min.
- Mining, Utah's Heritage p. 23-27
- Watch Stay Out and Stay Alive with your parents.
Spooky voice of narrator is very scary! 

Old Yeller Chapter 13-16

Finish reading Old Yeller.

1. Finish the Vocabulary Matching and Multiple-Choice questions, as well as all the Review questions in the packet.
2. Write a paragraph or two about a hero in your life. Old Yeller is the hero in this story. How is someone a hero in your life.
3. Scan and email the Old Yeller pages to Mrs. Shupe! Yay! You're Done! 😊

Book Report is Due Today.

i-Ready

- CAUTION: Be careful doing the lessons. **If you get less than 70% on the end-of-lesson quiz, you will do the lesson again.** You get **three chances** to pass the quiz. Remember 80% and above is the goal. 😊

Science

The purpose of today's pages is to:

1. Reinforce all the products we use that rely on mining.
2. Introduce significant events in

Utah's mining history.

3. Teach students important lessons for staying safe recreating in Utah's great outdoors.

Stay Out and Stay Alive has stories of people who have gone in mines and some were hurt or even died. The purpose of this video is to reinforce the reality that it can happen to you if you go in mines.

Parents, discuss the scary narrator voice. It is meant to scare you, so you won't go in mines. If it is too scary, don't watch it.

Zoom Class Meeting

- We will be sharing our Utah Ghost Towns we researched.
- We will play a Zoom Utah Mining Kahoots game.
- We will discuss Old Yeller and our heroes.
- End of school at home, how does it feel?