

# Remote Learning Plan Summary for May 11-15

Teacher: Mrs. Macaulay

	Monday	Tuesday	Wednesday	Thursday	Friday
LANGUAGE ARTS (READING AND WRITING)	<ul style="list-style-type: none"> <li>* Read Rain Sizes and answer questions</li> <li>* First 4 pages of Memory Book</li> </ul>	<ul style="list-style-type: none"> <li>* Read Flag Facts</li> <li>* Color Flag and answer questions</li> <li>* Memory Book pages</li> </ul>	<ul style="list-style-type: none"> <li>* Memory Book pages</li> <li>* Guess the Covered Word Zoom at 11:30 pm</li> </ul>	<ul style="list-style-type: none"> <li>* Read The History of Gum</li> <li>* Answer Questions</li> <li>* Memory Book pages</li> </ul>	<ul style="list-style-type: none"> <li>* Finish Memory Book pages</li> <li>* Memory Book meeting on Zoom at 1:00</li> </ul>
MATHEMATICS	<ul style="list-style-type: none"> <li>* Watch Video</li> <li>* Complete both sides 8.5</li> <li>* 36's or ST Math</li> </ul>	<ul style="list-style-type: none"> <li>* Watch video</li> <li>* Complete both sides of 8.6</li> <li>* ST Math or 36's</li> </ul>	<ul style="list-style-type: none"> <li>* Watch Video</li> <li>* Complete both sides of 8.9</li> </ul>	<ul style="list-style-type: none"> <li>* Watch Video</li> <li>* Complete math quiz</li> <li>* 36's</li> </ul>	<ul style="list-style-type: none"> <li>* Watch Video</li> <li>* Complete Perimeter Quiz</li> </ul>
SCIENCE	<ul style="list-style-type: none"> <li>* Watch Mystery Science video</li> <li>* Answer Questions</li> </ul>	<ul style="list-style-type: none"> <li>* Watch Mystery Science Video</li> <li>* Answer questions</li> </ul>	<ul style="list-style-type: none"> <li>* Watch Mystery Science video</li> <li>* Complete mask extension activity</li> </ul>	<ul style="list-style-type: none"> <li>* Watch the two videos</li> <li>* Bubble Experiments</li> </ul>	<ul style="list-style-type: none"> <li>* Field Day Activities</li> </ul>
ENRICHMENT	<ul style="list-style-type: none"> <li>* ST Math</li> <li>* 36's</li> <li>* Mystery Science Extension Activity</li> </ul>	<ul style="list-style-type: none"> <li>* ST Math</li> <li>* 36's</li> <li>* Silent Reading</li> <li>* Typetastic</li> </ul>	<ul style="list-style-type: none"> <li>* ST Math</li> <li>* 36's</li> <li>* Silent Reading</li> </ul>	<ul style="list-style-type: none"> <li>* Square Bubbles video</li> <li>* ST Math</li> <li>* Silent Reading</li> <li>* 36's</li> </ul>	<ul style="list-style-type: none"> <li>* 36's</li> <li>* ST Math</li> </ul>

**OTHER INFORMATION:** I look forward to seeing everyone on Zoom this week on Wednesday at 11:30 am and Friday at 1:00 pm. Please make sure you are prepared with the materials you will need for both meetings.

We will be having a Bubble Day on Thursday and Field Day on Friday!



## Mrs. Macaulay's Lesson Plans May 11-15

### Monday

#### Reading:

- Read *Rain Sizes* and complete the questions on the back. Be sure to send me a picture of your finished work.
- This week we will be creating a memory book of third grade. Please take your time and make sure to do quality work. In your memory book, complete the first 4 pages. Stop after you complete Teacher Feature. Make sure to send me pictures of your work.

#### Math:

- Watch this math video: [8.5 Math Video](#)
- Complete both sides of 8.5 and send me a picture of your completed work.
- Spend any extra time on 36's or ST Math

#### Science:

- This week in science we will be learning about the human body and what makes it so remarkable! Watch this video about how your heart pumps blood through your body. [Mystery Science Heart Video](#)
- Answer the following questions and send me a picture of your work.

**1. How does your heart pump blood?**

**2. What did this lesson make you curious about? What other questions do you have about the heart?**

#### Enrichment:

- ST Math
- 36's
- The extension activity for Mystery Science. You will find it at the very end of today's video after you vote.

# Tuesday

## Reading:

- Read **Flag Facts** and color the flag on page 66. There is information on page 67 to help you know how to color the flag. Answer the questions and send me a picture of your work.
- Work on your memory book. Stop when you finish **Let's Look at Some Books**. Send me a picture of your work and remember to do your best work.

## Math:

- Watch the math video: [8.6 Math Video](#)
- Complete both sides of 8.6 and send me a picture.
- Use the remaining time to work on 36's and ST Math

## Science:

- Watch this cool video about why we need blood. [Why Do We Need Blood?](#)
- Answer the following questions and send me a picture of your work.

1. Why do we need blood?

2. What did this lesson make you curious about? What other questions do you have about blood?

## Enrichment:

- Silent Reading
- ST Math
- 36's

# Wednesday

## Reading:

- Work on your memory book. Stop when you finish **Lunch Let's Eat**. Send me a picture of your work and remember to do your best work.
- Guess the Covered Word Zoom conference at 11:30 pm. Please make sure to have a paper and pencil or white board and marker ready.

## Math:

- Watch this math video: [8.9 Math Video](#)
- Complete both sides of page 8.9 and send me pictures of your work.

## Science:

- Watch this video and find out what would happen if you didn't have a skull. [What Would Happen if You Didn't Have a Skull?](#)
- After you finish the video complete the paper mask extension activity that is explained at the end of the video. Send me a picture of you wearing your mask.

## Enrichment:

- ST Math
- 36's
- Silent Reading

# Thursday



**Today is bubble day!** Let's have some fun with bubbles!!

**First thing today, you will want to make your bubble solution so it will be ready for your science activities.** The solution should sit for at least an hour before you use it.

Here is your recipe:

8 oz of water

1 Tablespoon dish soap

1 Tablespoon sugar

Mix all the ingredients together in a clean glass or jar and let sit for at least one hour before use.

## Reading:

- Read *The History of Gum*, answer the questions on the back and send me a picture of your work. If you have a piece of gum, send me a video or picture of the biggest bubble you can blow.
- Work on your memory book. Stop when you finish **The Best Day Ever**. Send me a picture of your work and remember to do your best work.

## Math:

- Watch this video about solving area with multiplication. [Solving Area with Multiplication Video](#).
- Complete the quiz and make sure to submit it. [8.10 Math Quiz](#)
- For any remaining time, work on 36's or ST Math.

## Science:

- Watch these videos about amazing bubbles:[Bouncing Bubbles](#)  
[Bubble in a Bubble](#)
- Bubble Fun for Everyone! First you need to create the most amazing bubble wand you have ever seen. This can be done with a pipe cleaner, straws, wire hangers, anything that will give you an open space for the bubble solution to cling too. You may use whatever you have around the house. Be creative and see what you can make. Could you make a wand out of building toys?
- Now try out your wand and see if it works. If not, try again. What could you do to improve your design?
- Find a glove and see if you can hold your bubble without popping it.
- Now see if you can blow a bubble inside a bubble. The video will show you how to do this. Instead of using a pipette could you use a straw or some other type of tube? Think like an engineer, what materials do you have available that will help you accomplish your goal?
- Take some pictures of your experiments, I would love to see your wands and how they work.

### **Enrichment:**

- ST Math
- 36's
- Silent Reading
- Here is another really cool bubble video you might want to check out.  
[Square Bubbles](#)

# Friday

## Reading:

- Finish your memory book and be ready to share your favorite page on our Zoom Conference.
- Zoom Conference at 1:00 to share your favorite memories of third grade.

## Math:

- Watch this video on perimeter. [Perimeter as an Attribute](#)
- Take the math quiz, please remember to push submit at the bottom of the page. [Perimeter Quiz](#)
- Any extra time should be spent on ST Math or 36's

## Science:

### Field Day Fun

- I know that we missed Field Day, and it makes me kind of sad. I have some fun activities to try that might make your day. See the sheets below on how to get started.

## Field Day Activities

You may complete these activities with your family or on your own. When you have completed all the events pick one to make a bar graph to show your results. Please send me pictures of your charts and of your bar graph. Pictures of you competing in the events are always good too.

### First Event:

**Long Jump:** Mark a starting line in your yard. You will need to start your jumps from the same place each time. You will have three jumps to complete.

Hint: Remember the difference is the answer to a subtraction problem.

Jump #	Distance Jumped to the nearest inch	Difference in distance to the nearest inch

### Second Event:

**Javelin Throw:** Pick what you will be throwing. I suggest using a broom or a pool noodle. If you have another long object, you may use it if your parents approve. You will throw your "javelin" 3 times and record the distance that you were able to throw it. Make sure to mark your start line and start from the line each throw.

Throw #	Distance Thrown to the nearest inch	Difference in Distance to the nearest inch



## Third Event:

**Shotput:** Find a 3 different round objects that you can throw. You can use different sizes of balls. If you don't have three different size balls you could make a ball from tape, yarn, aluminum foil, or anything else your parents approve. You will be throwing the three balls three different times and recording the distance that they traveled each time. Think about why some of the balls travel farther than others. Could it be because of the mass of the balls or unseen forces? Make sure to make a start line and throw from that line each time.

Throw #	Ball Type	Distance Thrown to the nearest inch	Difference in Distance to the nearest inch
1			
2			
3			
1			
2			
3			
1			
2			
3			

## Fourth Event:

**Water Spoon Race:** You will need two bowls, some water, and a spoon for this event. Put one bowl, with 1 cup of water in it, at the start line. Measure 10 feet across from the start line and put the other empty bowl there. You will time yourself for one minute. When the timer starts, dip your spoon in the water and walk as quickly as you can without spilling the water to the other bowl. Dump the water in the bowl and run back to get more. Your goal is to get as much water as you can from the bowl of water to the empty bowl using the spoon.

Trial #	Amount of water in Bowl to the closest 1/8 cup	The difference of water in bowl to the closest 1/8 cup

## Fifth Event:

**Book Balance Challenge:** For this event you will need a hard-bound book and some good balancing skills. Use the same start and finish lines you used for the Water Spoon Race. Start at the start line and place the book on your head. Walk to the finish line with the book placed on your head. You are not allowed to touch the book. See how far you can walk without dropping the book. When the book falls, measure from the start to where the book lands and record your data.

Trial #	Distance you traveled to the nearest inch	Difference in difference to the nearest inch