





Mrs. Clayton's Digital Learning Plan					2 <sup>nd</sup> Grade
May 11 <sup>th</sup> – May 15 <sup>th</sup> 2020					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
20 Min Reading EVERY DAY!	20 Min Reading EVERY DAY!	20 Min Reading EVERY DAY!	20 Min Reading EVERY DAY!	20 Min Reading EVERY DAY!	20 Min Reading EVERY DAY!
L. A. McGraw Hill Connect ED Reading, Writing, Spelling & Vocabulary 40 min.	Unit 6 Week 4 “Money Matters” How do we use Money? Watch Video and Listen to “Keep The Change” in your To Do List. <b>Spelling** and Vocab **</b>	 READ <i>The Life of a Dollar Bill</i> <b>**Answer Respond to Reading ?’s**</b>	<b>**Vocabulary words and writing of **definitions due Friday.</b>  <b>Spelling Test**Friday **</b> Practice each day.	 Read <i>Money Madness</i> <b>**Answer Respond to Reading ?’s**Practice Spelling and finish Vocab. Words**</b>	Send Picture or share <b>**Spelling Test and Reading questions **</b> with Mrs. Clayton. Take the Test in your To Do List under <b>My Tests. U6W4 Selection Test.</b>
Math Spend 20-40 min.	STMath each day or 60 min. a week. <b>(**I can see this progress online. **)</b> <b>Xtramath</b> <a href="https://xtramath.org/#/signin/student_other">https://xtramath.org/#/signin/student_other</a> (online) Math Facts Practice on ABCya or other apps. Advantage Math worksheets <b><u>Chapter 12.6 -12.10 Add &amp; Sub Three Digit Numbers</u></b> Problems can be worked out on any paper. No need to PRINT all pages. <b><u>Chapter 12 Assessment + and – 3 Digit Numbers.</u></b>				<b>**Take Chapter 12 test and send to Me**</b>  Prodigy.com ABCYA / Math, MONOPOLY, Battleship, LIFE, CLUE, or dice Yahtzee!
Science <a href="https://digital.scholastic.com/resources/classpasscode/?app=sn2&amp;state=%2Fhome-page-logged-out.html&amp;role=classroom">https://digital.scholastic.com/resources/classpasscode/?app=sn2&amp;state=%2Fhome-page-logged-out.html&amp;role=classroom</a> Classroom Password – redbig6802 <b>**“Summer Safety”**</b> May / June 2020 “The Geyser that shot Garbage” <a href="https://digital.scholastic.com/resources/classpasscode/?app=sciencespin2&amp;state=%2Fhome-page-logged-out.html&amp;role=classroom">https://digital.scholastic.com/resources/classpasscode/?app=sciencespin2&amp;state=%2Fhome-page-logged-out.html&amp;role=classroom</a>					
Extensions: Cook or Bake something. Make your family do a puzzle or play a game. <b>(Remember to Turn In LIBRARY BOOKS!)</b> If you would like a paper copy please text (801) 230-1528 or email me. Thanks <a href="mailto:jclayton@dstdmail.net">jclayton@dstdmail.net</a> <b>**Turn in or Show me on Teams**</b> Students should read, on their level, with an adult for 20 minutes each day <b>ALL SUMMER!</b> McGraw Hill Program available in May and June for online READING: U6W5 “Where Can Your Imagination Take You?” and U6W6 “Mother Goose to the Rescue!”					

Spelling Words: Unit 6 Week 4

1. way
2. away
3. root
4. balloon
5. play
6. display
7. reach
8. enjoy
9. explain
10. meadow
11. little
12. middle
13. complete
14. enough
15. river

Vocab. Words to Know: Invented, money, prices, purchase, record, system, value, worth.

**Extensions:** Cook or Bake something. Make your family do a puzzle or play a game.



**(Remember to Turn In LIBRARY BOOKS!)**

If you would like a paper copy please text (801) 230-1528 or email me. Thanks

[jclayton@dmail.net](mailto:jclayton@dmail.net) **\*\*Turn in or Show me on Teams\*\***

Students should read, on their level, with an adult for 20 minutes each day

**ALL SUMMER!**

McGraw Hill Program available in May and June for online READING: U6W5 "Where Can Your Imagination Take You?" and U6W6 "Mother Goose to the Rescue!"

**"To ∞ INFINITY and BEYOND!"**

**Name:** \_\_\_\_\_

## Video: "Summer Safety Do's and Don'ts"

# Watch a Video

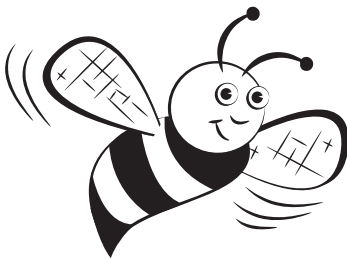
Watch the video! As you watch, check off whether each tip is a "do" or a "don't."



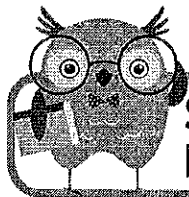
Tip	Do	Don't
Wear a helmet when riding a bike.		
Leave the sunscreen at home.		
Apply sunscreen all day long.		
Make sure a grown-up is around when you are swimming.		

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

**Review Words****High-Frequency Words**

- |           |              |
|-----------|--------------|
| 1. _____  | 1. way       |
| 2. _____  | 2. away      |
| 3. _____  | 3. root      |
| 4. _____  | 4. balloon   |
| 5. _____  | 5. play      |
| 6. _____  | 6. display   |
| 7. _____  | 7. reach     |
| 8. _____  | 8. enjoy     |
| 9. _____  | 9. explain   |
| 10. _____ | 10. meadow   |
| 11. _____ | 11. little   |
| 12. _____ | 12. middle   |
| 13. _____ | 13. complete |
| 14. _____ | 14. enough   |
| 15. _____ | 15. river    |



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Subtract Three-Digit Numbers From Three-Digit Numbers

Unit 3  
12.6

Solve the following problems using the expanded form method.

1.  $482 - 132 =$

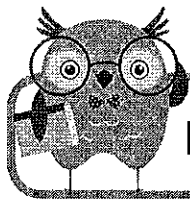
2.  $794 - 713 =$



### School-Home Connection

- Solve the following problem using the expanded form method.

$535 - 124 =$



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Decompose a Ten to Subtract Three-Digit Numbers

Unit 3  
12.7

Solve the following problems using the expanded form method.

1.  $355 - 208 =$

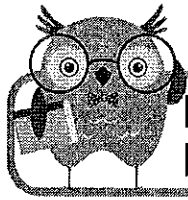
2.  $594 - 116 =$



### School-Home Connection

- Solve the following problem using the expanded form method.

$472 - 163 =$



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Decompose a Hundred to Subtract Three-Digit Numbers

Unit 3  
12.8

Solve the following problems using the expanded form method.

1.  $807 - 486 =$

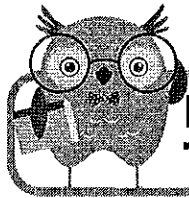
2.  $754 - 280 =$



### School-Home Connection

- Solve the following problem using the expanded form method.

$337 - 241 =$



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Decompose a Hundred and Ten to Subtract Three-Digit Numbers

Unit 3  
12.9

Solve the following problems using the expanded form method.

1.  $238 - 149 =$

2.  $364 - 167 =$

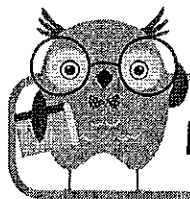


### School-Home Connection

- Solve the following problem using the expanded form method.

$524 - 358 =$





Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Mentally Subtract 100 From a Three-Digit Number

Unit 3  
12.10

Solve the problems mentally without using a math tool.

1.  $229 - 100 =$  \_\_\_\_\_

3.  $109 - 100 =$  \_\_\_\_\_

2.  $623 - 100 =$  \_\_\_\_\_

4.  $568 - 100 =$  \_\_\_\_\_

How can you use skip-counting to help you subtract 100 from any number?

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### School-Home Connection

- Solve the problems mentally without using a math tool.

$841 - 100 =$  \_\_\_\_\_

$196 - 100 =$  \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## End-of-Chapter Assessment

Unit 3  
Chapter 12

### 2.NBT.7

Solve each problem. Show all of your thinking.

1.  $529 + 432 =$  \_\_\_\_\_

2.  $365 + 424 =$  \_\_\_\_\_

3.  $476 + 151 =$  \_\_\_\_\_

4.  $615 + 187 =$  \_\_\_\_\_

5.  $397 - 203 =$  \_\_\_\_\_

6.  $982 - 627 =$  \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## End-of-Chapter Assessment

Unit 3  
Chapter 12

7.  $683 - 291 =$  \_\_\_\_\_

8.  $754 - 173 =$  \_\_\_\_\_

9.  $234 - 166 =$  \_\_\_\_\_

10.  $400 - 298 =$  \_\_\_\_\_

### 2.NBT.8

11. Write the number that is 100 more than each of the listed numbers.

296 \_\_\_\_\_

95 \_\_\_\_\_

408 \_\_\_\_\_

12. Write the number that is 100 less than each of the listed numbers.

346 \_\_\_\_\_

672 \_\_\_\_\_

994 \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## End-of-Chapter Assessment

Unit 3  
Chapter 12

### 2.NBT.7

Solve each problem. Show all of your thinking.

1.  $529 + 432 =$  \_\_\_\_\_

2.  $365 + 424 =$  \_\_\_\_\_

3.  $476 + 151 =$  \_\_\_\_\_

4.  $615 + 187 =$  \_\_\_\_\_

5.  $397 - 203 =$  \_\_\_\_\_

6.  $982 - 627 =$  \_\_\_\_\_