

Mrs Vawdrey's Kindergarten Lesson Plan Outline: May 11-15

text: 801-718-2036 or email: svawdrey@dsdmail.net assignments written in red

Color in the box each time you complete an assignment and send me a picture of this chart on Friday!

	Monday	Tuesday	Wednesday	Thursday	Friday
MATH	Investigations 8.1.5 – Fill the Treasure Chest Worksheets – “How Many Ears?”	Investigations 8.2.2 – How Many To 10? Practice writing numbers 0-20	Investigations 8.2.1 – Toss the Chips ST Math	Investigations 8.2.5 – Build It: Teen Numbers Write numbers 0-20 without help (blue paper)	ST Math
LANGUAGE ARTS	Handwriting practice worksheet – trace & write upper and lowercase letters	Imagine Learning	10:00- Zoom classroom- Nathan spotlight, handwriting (e, j), science discussion, storytime	Imagine Learning	10:00 –Zoom classroom – Maya spotlight, review, and storytime Write upper and lowercase letters w/o help (yellow & green papers)
Science	Go on a walk – make a collection of living and non-living items. Present on Flipgrid!	Survival worksheet packet	Polar Bear & Cactus experiments – text/email pictures	Chameleon hide & seek activity – text/email a picture or show on Flipgrid!	Field Trip Red Barn Paper Activity (optional)
SPELLING	Words: said, me, my, play, this	Do a spelling activity	Do a spelling activity	Do a spelling activity	Spelling Test
FLUENCY	Packet – 3 minutes	Packet – 3 minutes	Packet – 3 minutes	Packet – 3 minutes	
READING	20 minutes	20 minutes	20 minutes	20 minutes	20 minutes

Lesson Details May 11-15

PLEASE KEEP ALL PAPER ASSIGNMENTS – these will be turned in next week during your individual appointment times.

Polar Bear & Cactus Experiment, Wed May 13: Please note that the cactus experiment is left out overnight, so you can send a picture of that on Thursday morning.

Zoom classroom, Wednesday May 13: Bring a lined piece of paper and pencil with you. Make sure to join today because we will be discussing how animals and humans change their surroundings to survive.

Writing Assignments for Thursday and Friday (May 14 & 15): These assignments are assessments and should be done without parent help. These are the blue, yellow, and green papers in the packet.

Chameleon Hide & Seek Activity, Thursday May 14: Chameleons use skin color adaptations to hide from predators, communicate with other chameleons, and to warm up their cold-blooded bodies. I found this website to be simple, yet informative:

<https://sciencing.com/function-scales-reptiles-6610193.html>

This activity is to demonstrate that animals, not just chameleons, make adaptations in order to survive. Have your child play this hide and seek game with you, another sibling(s), or your whole family. One person “hides” the chameleons by placing them on top of something that is the same color, and the others try to find them. For example, you place the red chameleon on a red chair, the tan chameleon on a tan wall, etc, etc. When you hide the clear chameleon, it will disappear into whatever you lay it on, so watch out! He’ll be tricky to find! Why were they easy or hard to find? Can you think of other animals/insects you’ve seen that blend into their surroundings and are hard to find sometimes? Why do animals/insects do this?

Please either send me a picture of where you hid your chameleons, or show and tell about the activity on flipgrid!

Field trip, Friday May 15: I will send details about this during the week.

Red Barn Paper Activity: This is an optional activity. Your child may enjoy coloring, cutting, and creating their own barn animals – especially after the field trip.