

**Brockton Public Schools – BHS Art Department**  
**May 11th – May 15th, 2020**

**These are general art and theatre activities. Please make sure you are checking your BPS email and Microsoft TEAMS. Your art and theatre teachers are sending you activities designed specifically for your class. Teacher emails and Office hours are listed**

**Please click on the link to find your teachers, email addresses and office hours**

[https://brocktonpublicschools-my.sharepoint.com/:x/g/person/sarahcrichards\\_bpsma\\_org/ERyHVQ8tj4pMvWfrKmA8S4IBDwHK5N7bVWBv\\_wbugbakS0Q?e=KthXwf](https://brocktonpublicschools-my.sharepoint.com/:x/g/person/sarahcrichards_bpsma_org/ERyHVQ8tj4pMvWfrKmA8S4IBDwHK5N7bVWBv_wbugbakS0Q?e=KthXwf)

### **The Helpers**

Good things can come out of the worst situations. One of the good things coming from this difficult time is our new found respect and gratitude for people we often overlook, even disregard. That is the inspiration for this assignment



Richie Vios



Terrance Osborne, New Orleans LA

Artists all over the country are responding with tributes to the helpers.



Aya Brown. Brooklyn NY



Richie Vios Victoria, Texas



Click the link below and watch the video. Mr. Fred Rogers - Always Look For The Helpers

<https://youtu.be/e9UPFSZdCd4>

Who are the helpers in your life? Who gives you hope in difficult times? Create a work of art paying tribute to your helper or helpers. Use any media you have at home.  
(Pencil, pen, paint, crayon etc.)

## Photography



### Goal

Students will use their cell phones or camera to photograph found objects around their home that create the shape of letters to spell their name or a word.

**How can objects be used to create what would appear to be a letter of the alphabet?**

### Requirements:

All letters MUST be made out of a found object creating that shape.

No letters off of signage can be used, that's cheating because it is already an existing letter.

Try to use different objects to make up each letter

The name or word should be at least 4 letters or more.

Once you photograph all the letter use an editing app (photopea.com or another if you like)



## **Film / Tv Production**

### **How Star Wars was Saved in the Edit**

Watch this Youtube Video

<https://www.youtube.com/watch?v=GFMxMYDNk>

After you have watched it, answer the following questions either by writing the answers and uploading it or by answering them on camera and uploading the video to the assignment page.

- How did the introduction of Luke change from the rough assembly to the final product?
- In what way did the introduction of the Force change from the rough assembly to the final product?
- How many times is a movie or show written, according to people in the industry and when are they written?
- How did the editor create more tension with the droids while they were in Tatooine?
- Where was the Death Star in the rough assembly compared to the final product and how did the editors convey this change?
- How many Trench Runs were done in the rough assembly and is that different from the final product? In what way are they different?
- Would you want to watch the rough assembly more than the finished product?

## **Theatre**

Please view the Zoom performance current Julliard students. Julliard is one of the best performing arts schools in the nation.

<https://www.youtube.com/watch?v=rqzkn-jX-JU>

Examine the piece for all the different types of performers that are represented.

What inspires performers to continue performing during difficult times?

How do the performing arts help us (performers and viewers) cope with difficult time?

## **Time Out - The best theatre to watch online right now**

<https://www.timeout.com/theatre/best-streaming-theatre-shows-how-to-watch-online>

**A new musical every Friday at 2 pm Eastern, available for 48 hours**