Fluency Fact Practice- Count on 1 or 2

Video: https://www.youtube.com/watch?v=MW1I9PxDsby

Games:

BUMP (Several different versions)

Hop The Line Addtion

Online games:

https://www.splashlearn.com/addition-games (scroll down to "Add 1")

https://www.abcya.com/games/addition

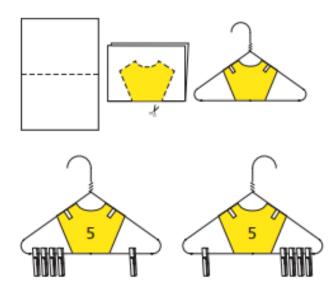
http://www.sheppardsoftware.com/mathgames/catchthestars/addition/catchthestarsAdd2.ht m



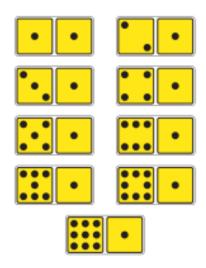
Count-on-1 Turnarounds

Introduce

Make a laminated "shirt" for a coat hanger as shown below. On both sides of the shirt write the numeral 5. Attach four clothespins (pegs) on one side and one clothespin on the other and display it to the students so that the four pins are on their left-hand side.

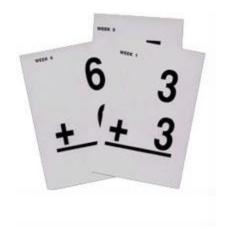


Ask, What fact can you see? (Four add one is five.) Turn the coat hanger to show the other side. Ask, What fact can you see now? (One add four is five.) What do you notice? Discuss how the parts and the totals are the same, but the order of how the parts are added has changed. Say, Four add one is the same as one add four. These are called turnaround facts. Erase the numeral on the "shirt" and repeat with other totals from 2 to 10. Show a domino that has six dots on the left-hand side and one dot on the right as seen by the students. Select an individual to say the expression (six add one). Turn the card to change the position of the dots and ask the student to say the expression they see (one add six). The students should identify the arrangements of dots as turnarounds. Repeat with the dominoes shown below.



Use the materials from the previous two activities. Give one student a domino and have them say the expression. Another student can place clothespins (pegs) on the coat hanger to show the same expression. Instruct the rest of the class to write the number fact. Direct the students with the materials to turn them around, while the rest of the class write the turnaround number fact.

Fluency- Addition Tips



If you are unable to print out a game, copy the game onto a piece of paper.

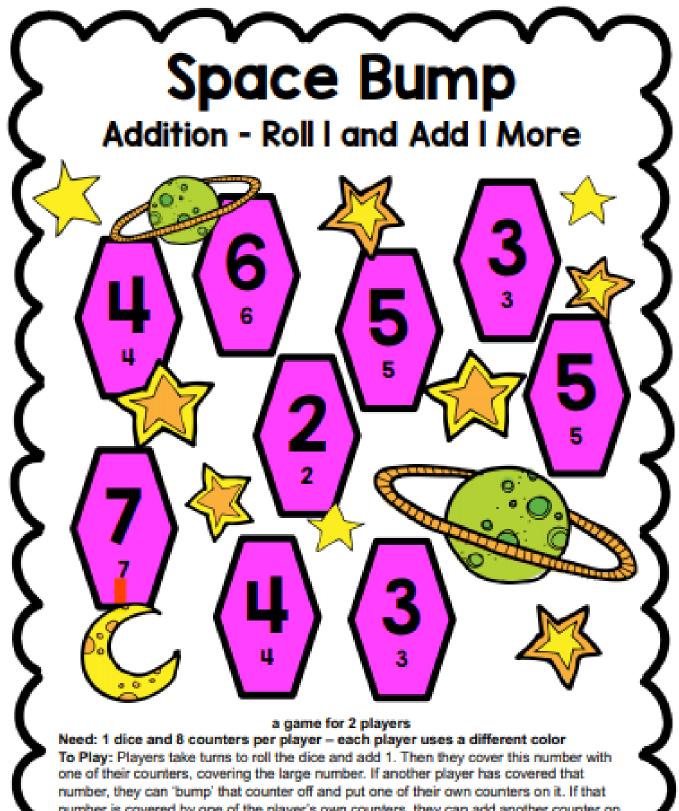
Partners should check each other's answers using an addition chart (one is on the next page), or players can draw a picture. If you don't have dice, you can:

- Make and use numeral cards instead.
- Cut paper into squares and write one number (0-10) on each square
- Use virtual dice. <u>https://dice.virtuworld.net/</u>
- Many games call for game pieces called counters. Students can use coins, bottle caps, paper clips, or game pieces from games at home.
- For spinners, a pencil and a paper clip work well

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+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+1
											0

Addition Table (Sums to 20) Color-Coded by Strategy

Addition Strategies	Doubles Plus Two			
Plus/Minus Zero	Making Ten			
Doubles	Plus Ten			
Doubles Plus One	Plus Nine (Plus 10 Minus 1)			



number is covered by one of the player's own counters, they can add another counter on top and then they have won that space. You can only 'bump' when there is only one counter on the number. The winner of the game is the first player to use all 8 of their counters.



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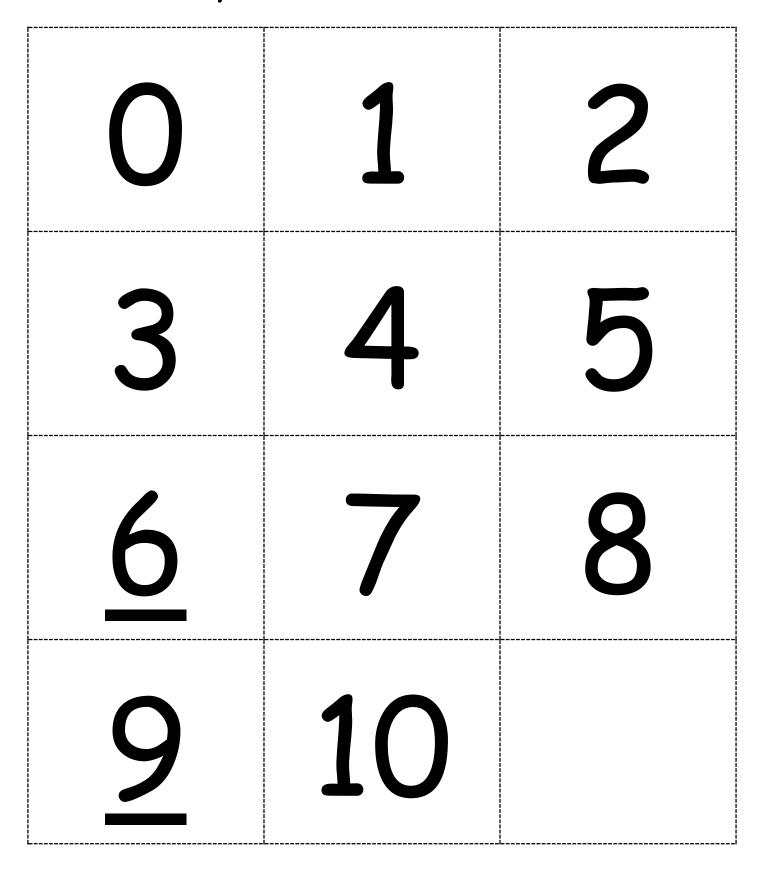
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Games 4 Learning www.teacherspayteachers.com/Store/games-4-learning ©Teresa Evans 2018

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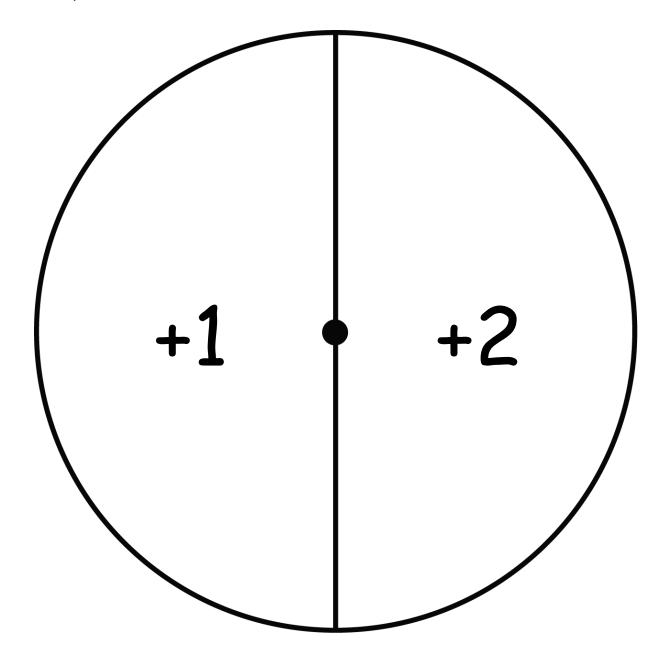


Hop the Line Addition Cards



Hop the Line Addition

- Pick a number card.
- Spin the spinner.
- Hop on the number line to show how to add these numbers together.
- Record your addition number sentence.



Name: ____

Hop the Line

- Pick a number card.
- Spin the spinner using a pencil and paper clip.
- Hop on the number line to show how to add these numbers together.
- Record your hops on the number line and write the number sentence on the line below it.

