

Kindergarten Math

Week of 5/11

Day: Wednesday, May 13th

Standard: K.OA.1: Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.

K.OA.2 Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

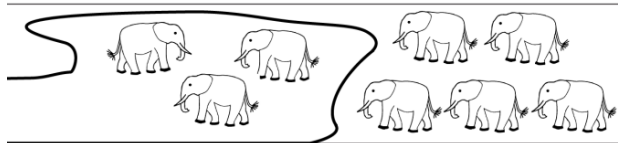
Objective: Students will understand subtraction and complete subtraction story problems.

Instructional learning video to support the

Objective: <https://www.youtube.com/watch?v=2bxin5oL6-g>

1. **Practice Worksheet:** EnVisions Topic 7, Lesson 7 Reteaching worksheet and answer key
2. **Problem of the Day (POD):**

3 elephants are bathing in a river. 5 more elephants join them. How many elephants are bathing now?



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3. ***NEW!! Fun Online Practice:** Go on ST Math 30 minutes a day (access through Clever)

Games to play to support Kindergarten:

<https://thekindergartenconnection.com/subtraction-lego-game/>

https://www.abcya.com/games/subtraction_game

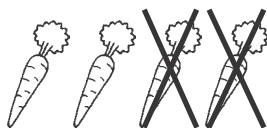
*Viewing the YouTube video(s) are optional as an enrichment opportunity. YouTube is a third party and has no contractual relationships with BPS. BPS cannot ensure that YouTube is safeguarding or protecting your child's privacy.

Name _____

Reteach to Build
Understanding

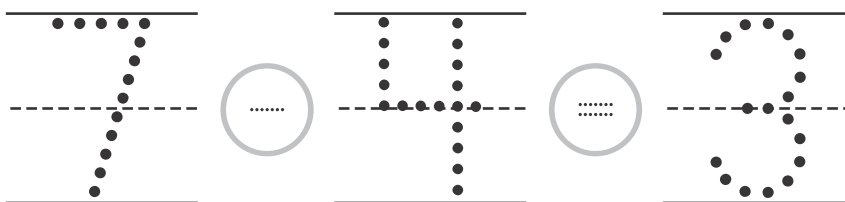
7-7

1



$$4 - 2 = \underline{\quad}$$

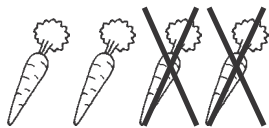
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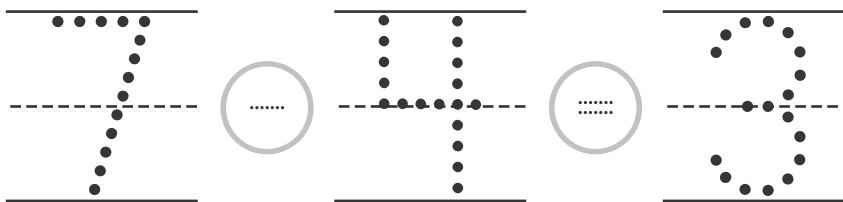
3



Directions Say: ★ A subtraction equation uses a minus sign to **subtract** and an equal sign to show how many are left. Complete the equation that tells how many are left. $4 - 2 = 2$ is a subtraction equation because it uses the minus sign to subtract and the equal sign to show how many are left; ② Listen to this story: There are 7 carrots in a bag. Casey eats 4 carrots. How many carrots are left? You can draw a picture to show what is happening. Draw 7 cubes to show how many there are in all. Mark an X on 4 cubes to show how many are being subtracted. The cubes that are NOT marked with an X tell you how many are left. Write an equation that matches the problem. ③ Have students listen to the story, draw a picture to show what is happening, write an equation, and then explain their work. Say: There are 9 carrots in a bag. Pete eats 6 carrots. How many carrots are left? **On the Back!** Have students draw a picture to show what is happening in the equation $5 - 2 = 3$.

1

$$4 - 2 = 2$$

2**3**

$$9 - 6 = 3$$

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