

SPRING BRANCH ISD

**DIGITAL  
BACKPACK**

**LANGUAGE ARTS**



## High School Reading and English Basic

### Objectives

#### Reading Basic

- Students will use the Mindplay Reading Program for 120 minutes each week to continue their personalized reading instruction.

#### English Basic

- Students will analyze imagery in poetry.
- Students will participate in quick writes each day to support writing fluency.

**Note: Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades 6-12 may assign student work from the Digital Backpack eLearning guide, or from the teacher's itsLearning course, for a grade.**

### For Parents

#### Reading Basic

- Have your student log in to Mindplay using these access [directions](#).

#### English Basic

- Have your student complete a quick write; write for 3-7 minutes on a [prompt](#) of choice. They can do so on a piece of paper or typing on a device so they can access some of these [accessibility resources](#) for reading and writing. For additional writing practice, please refer to the [noredink](#) in the "Resources" section.
- Have your student read or listen to each text and answer the questions. If your student needs assistance with reading, see the note about Commonlit in the "Resources" section below to access the read-aloud version.
- If students complete writing tasks, encourage them to read what they have written aloud, and revise their work for clarity.
- Complete this process for Task 2. ([answer key](#))

### For Students

#### Reading Basic

- Log in to your Mindplay. If you forgot your login info, use these access [directions](#).
- Be sure your sound is on and you can hear.
- You should complete 25-30 minutes a day of Mindplay.

For more resources visit [www.springbranchisd.com/digitalbackpack](http://www.springbranchisd.com/digitalbackpack)

- Your Teacher will be monitoring your use and progress and will be communicating with you on any additional practice you may need.

### English Basic

- [Task 1](#): You will complete a quick write; write for 3 – 5 minutes on a [prompt](#) of your choice. You can do so on a piece of paper or typing on a device so you can access some of these [accessibility resources](#) for reading and writing.
- [Task 2](#): Read “The Crocodile” and answer the questions at the end.
- Extension Activity:
  - Read or [listen](#) to a book for 30 minutes.
  - [Log](#) to keep track of reading.

### Need additional ELA Resources?

- [CommonLit](#) is offering free [parent accounts](#). CommonLit offers leveled text and activities, as well as has built-in accessibility features. **If your student needs assistance with the readings, create an account, find an article, and click the “Read Aloud” button.**
- [Sora](#) is a free app with books and reading resources for students. Log in with SBISD credentials.
- [Noredink](#) is a free online writing platform. Students should start with the modules for “Body Paragraphs: Claims, Evidence, and Reasoning.”
- PebbleGo, access through your Clever Account, ItsLearning, or the Library Resource Page
- [Readworks.org](#) offers free student accounts. Readworks offers leveled text and activities, as well as it has built-in accessibility features. **If your student needs assistance with readings, create an account, find an article and click the “speaker” button.**
- [Newsela.com](#) offers free student accounts. NewsELA offers leveled text and activities, as well as it has built-in accessibility features. **If your student needs assistance with readings, create an account, find an article and click the “speaker” button.**