



Grade 5 eLearning Guide – Week 8

Math: Order of Operations

- Students will simplify numerical expressions that do not include exponents.

Link for students taking upper-grade courses: [6 preAP](#) or [7 preAP](#).

Beginning Week 5 all high school courses will be conducted through your math teacher.

Science: Environmental Changes

- Students will predict the effects of changes in ecosystems caused by living organisms, including humans, such as the overpopulation of grazers or the building of highways.

Language Arts: Narrative Reading and Writing

- Students will read daily and set goals using the Learning Progressions as readers build towards a deeper understanding of theme in literature.
- Students will write narrative stories, focusing on fantasy structure.
- Students will sort words with common spelling patterns.

Lectoescritura: Lectura y Escritura narrativa (Enfoque de fantasía)

- Estudiantes leerán diariamente y establecerán metas usando *La Progresión de aprendizaje de lectura narrativa* para construir un mejor entendimiento del tema en la literatura de fantasía.
- Estudiantes escribirán cuentos narrativos, enfocándose en la estructura de cuentos de fantasía .
- Estudiantes estudiarán patrones de ortografía comunes mediante juegos y clasificaciones.

Social Studies: US History

- Students will continue their study of the Civil War, including major battles and the final surrender.

Grade 5 eLearning Guide - MATH

Objectives

- Students will simplify numerical expressions that do not include exponents.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

Read the directions with your child and support them as needed.

- **Activity 1:** Andre's Animal Enclosure ([answer key](#))
- **Activity 3:** Right or Wrong ([answer key](#))
- **Activity 4:** Order of Operations Practice ([answer key](#))
- **Activity 5:** Numerical Expressions Clock ([answer key](#))
- Math Facts Practice ([answer key](#))

For Students

Order of Operations

- **Activity 1:** Complete [Andre's Animal Enclosure](#).
- **Activity 2:** Play [24](#).
- **Activity 3:** Complete [Right or Wrong](#).
- **Activity 4:** Complete [Order of Operations Practice](#).
- **Activity 5:** Complete the [Numerical Expression Clock](#) challenge.

Resources

- If you can access your campus math adaptive software, please do!
- [Math Facts Practice](#)

Grade 5 eLearning Guide – SCIENCE

Objectives

- Students will review changes in ecosystems through literacy.
- Students will extend their knowledge of changes in ecosystems through literacy.
- Students will demonstrate their understanding of changes in ecosystems.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Have your child read the, “STEMscopedia,” and complete, “Linking Literacy,” handout.

For Students

- Read the, “STEMscopedia.”
 - Reading:
 - [English STEMscopedia](#)
 - [Spanish STEMscopedia](#)
- After reading, respond to the, “What Do You Think,” (page 6) section (**in the STEMscopedia**).
 - Student work:
 - [English Linking Literacy](#)
 - [Spanish Linking Literacy](#)

Resources

- [English Vocabulary](#)
- [Spanish Vocabulary](#)
- [English Science Art](#)
- [Spanish Science Art](#)
- [English Problem-Based Learning](#)
- [Spanish Problem-Based Learning](#)

Grade 5 eLearning Guide - LANGUAGE ARTS

Objectives

- Students will read daily and set goals using the Learning Progressions as readers build towards a deeper understanding of theme in literature.
- Students will write narrative stories, focusing on fantasy structure.
- Students will sort words with common spelling patterns.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Have students read daily and continue with their reading log. It is important to keep them reading daily in books that interest them.
- Encourage students to listen to the mini-lessons for both reading and writing. They can complete the reading and writing activities on any story they have read.
- Have students continue to journal throughout the week.
- Have students complete the weekly word study activities.

For Students

- Read daily for 30 or more minutes. Log your reading.
- Listen to the PowerPoint/Read the slides for the two reading lessons this week.
- Complete the reading activity for theme, writing a jot as you reflect on your themes in your books.
- Use the PowerPoint to guide your story writing this week. Follow the lessons for writing and continue to journal each day.
- Follow the same routine as the previous week with the words this week.

Resources

- Reading: [Lessons](#), [Chart](#), [Reader's Theater](#)
- Writing: [Lesson](#)
- Word Study: [Word List](#), [Word Sort Activities](#)



Grade 5 - LECTOESCRITURA

Objetivos

- Estudiantes leerán diariamente y establecerán metas usando *La Progresión de aprendizaje de lectura narrativa* para formar una comprensión más profunda del tema en la literatura de cuentos de fantasía.
- Estudiantes escribirán cuentos narrativos, enfocándose en la estructura de fantasía.
- Estudiantes estudiarán patrones de ortografía comunes mediante juegos y clasificaciones.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para padres

- Aseguren que los niños lean a diario y sigan con el registro de lectura. Es importante que sigan leyendo libros que les interesan.
- Animen al estudiante a escuchar las lecciones de lectura y escritura. Puede terminar la actividad de lectura usando cualquier texto que hayan leído.
- Anime al estudiante a terminar la lección de escritura y seguir llevando su diaria durante la semana.
- Estudio de Palabras: [palabras bisilábicas](#).

Para estudiantes

- Lee diariamente por 30 minutos o más. Anota en tu registro de lectura.
- Escucha al PowerPoint de las dos lecciones de lectura de esta semana.
- Termina la actividad de lectura sobre tema, escribiendo de un apunte, mientras reflexionas en los temas en tus libros. Después, usa *La Progresión de aprendizaje de lectura narrativa* para establecer una meta de lectura. Usa esto mientras lees durante la semana.
- Usa el PowerPoint como guía mientras escribes tu cuento esta semana. Sigue las lecciones de escritura y continúa llevando tu diaria cada día.
- Estudio de Palabras: [palabras bisilábicas](#).

Recursos

- Herramientas para la lectura: [Diapositivas con lecciones](#), [Progresión de aprendizaje](#), [Teatro del lector](#)
- Herramientas para la escritura: [Diapositivas con lecciones](#),

Grade 5 eLearning Guide – SOCIAL STUDIES

Objectives

- Students will continue their study of the Civil War, including major battles and the final surrender.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Have your child read the article (from **Studies Weekly Week 19: The War Continues**) for each day found here in [English](#) or [Spanish](#). Ask questions about the article.
- Have your child answer the written questions below in their notebook.

For Students

Day 1: Read [The Boy is a Soldier](#).

- Write your answers to these questions in your notebook.
 - Why was there a rush to join the army after the fall of Fort Sumter?
 - Why do you think some Northern boys might have wanted to join the Army?
 - Why did a child often hold the job of a drummer or bugler in the war?

Day 2: Read [Behind the Lines and Back at Home](#),

- Complete the chart on the last page of the reading material about the section "On the Home Front".

Day 3: Read [Women and the War](#).

- In your notebook, list some of the ways women participated in the Civil War.

Day 4: Read [David Bushnell and the Turtle](#) or [Civil War Secret Agents](#).

- Complete this activity on Interpreting Tables and Constructing Graphs in [English](#) or [Spanish](#).

Day 5: Complete the crossword puzzle on the last page.

- Check your understanding. ([English](#) or [Spanish](#))

Resources

- [Answer key](#)