



Grade 4 eLearning Guide – Week 8

Math: Mixed Operations Review

- Students will solve one- and two-step problems involving the four operations.

Science: Resources

- Students will identify and classify Earth's renewable resources, including air, plants, water, and animals; and non-renewable resources, including coal, oil, and natural gas; and the importance of conservation.

Language Arts: Narrative Reading and Writing

- Students will read daily and set goals using the Learning Progressions as readers build towards a deeper understanding of character in literature.
- Students will write narrative stories, focusing on fairy tale structure.
- Students will sort words with common spelling patterns.

Lectoescritura: Lectura y Escritura narrativa (Enfoque cuentos de hadas)

- Estudiantes leerán diariamente y establecerán metas usando *La Progresión de aprendizaje de lectura narrativa* para formar una comprensión más profunda de los personajes en la literatura.
- Estudiantes escribirán cuentos narrativos, enfocando en la estructura de los cuentos de hadas.
- Estudiantes estudiarán patrones de ortografía comunes mediante juegos y clasificaciones.

Social Studies: Texas in the 20th Century

- Students will identify the impact of aerospace and computer technology on life in Texas and predict how future scientific discoveries and technological innovations might affect life in Texas.
 - Students will identify the accomplishments of some notable individuals of the 20th and 21st centuries.
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Grade 4 eLearning Guide - MATH

Objectives

- Students will solve one- and two-step problems involving the four operations.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

Read the directions with your child and support them as needed.

- **Activities 1 & 2:** Different Questions (Parts 1 & 2) ([answer key](#))
- **Activity 3:** Adventure Bus ([answer key](#))
- **Activity 4:** 1 Right, 2 Wrong ([answer key](#))
- **Activity 5:** Mixed Practice ([answer key](#))
- Math Facts Practice ([answer key](#))

For Students

Problem Solving

- **Activity 1:** Complete [Different Questions](#).
- **Activity 2:** Complete [Different Questions - Part 2](#).
- **Activity 3:** Complete [Adventure Bus](#).
- **Activity 4:** Complete [1 Right, 2 Wrong](#).
- **Activity 5:** Complete [Mixed Practice](#).

Resources

- If you can access your campus math adaptive software, please do!
- Fun Facts Practice Games
 - **Game 1:** [3 - A Fluency Game](#)
 - **Game 2:** [I Love Math!](#)
- [Math Facts Practice](#)

Grade 4 eLearning Guide – SCIENCE

Objectives

- Students will review Earth's renewable resources through literacy.
- Students will extend their knowledge of Earth's renewable resources through literacy.
- Students will demonstrate their understanding of Earth's renewable resources.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Have your child read the, "STEMscopedia," and complete the, "Linking Literacy," handout.

For Students

- Read the, "STEMscopedia."
 - Reading:
 - [English STEMscopedia](#)
 - [Spanish STEMscopedia](#)
- After reading, respond to the, "Try Now," (page 6) section (**in the STEMscopedia**).
 - Student work:
 - [English Linking Literacy](#)
 - [Spanish Linking Literacy](#)

Resources

- [English Vocabulary](#)
- [Spanish Vocabulary](#)
- [English Science Art](#)
- [Spanish Science Art](#)
- [English Project-Based Learning](#)
- [Spanish Project-Based Learning](#)

Grade 4 eLearning Guide - LANGUAGE ARTS

Objectives

- Students will read daily and set goals using the Learning Progressions as readers build towards a deeper understanding of character in literature.
- Students will write narrative stories, focusing on fairy tale structure.
- Students will sort words with common spelling patterns.

Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Have students read daily and continue with their reading log. It is important to keep them reading daily in books that interest them.
- Encourage students to listen to the minilessons for both reading and writing. They can complete the reading and writing activities on any story they have read.
- Have students continue to journal throughout the week.
- Have students complete the weekly word study activities.

For Students

- Read daily for 30 or more minutes. Log your reading. Continue to jot ideas/theories as you read.
- Listen to the PowerPoint/Read the slides for the two reading lessons this week.
- Complete the reading activity for this week, write long off of a jot, then use the Learning Progression to set a reading goal.
- Use the PowerPoint to guide your story writing this week. Follow the lessons for writing and continue to journal each day.
- Follow the same routine as the previous week with the words this week.

Resources

- Reading: [Lessons](#), [Chart](#), [Reader's Theater](#)
- Writing: [Lessons](#)
- Word Study: [Words](#), [Daily Activities](#)



Grade 4 - LECTOESCRITURA

Objetivos

- Estudiantes leerán diariamente y establecerán metas usando *La Progresión de aprendizaje de lectura narrativa* para formar una comprensión más profunda de los personajes en la literatura.
- Estudiantes escribirán cuentos narrativos, enfocando en la estructura de los cuentos de hadas.
- Estudiantes estudiarán patrones de ortografía comunes mediante juegos y clasificaciones.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para los padres

- Asegure que los niños lean a diario y sigan con el registro de lectura. Es importante que sigan leyendo libros que les interesan.
- Anime al estudiante a escuchar las lecciones de lectura y escritura. Puede terminar la actividad de lectura usando cualquier texto que hayan leído.
- Anime al estudiante a terminar la lección de escritura y seguir llevando su diaria durante la semana.
- Estudio de Palabras: [Sufijos -ante, -ancia](#).

Para estudiantes

- Lee diariamente por 30 minutos o más. Anota en tu registro de lectura. Continúa a apuntar tus ideas/teorías mientras lees.
- Escucha al PowerPoint/Lee las notas de las dos lecciones de lectura de esta semana.
- Termina la actividad de lectura para esta semana. Escribe de un apunte. Después, usa *La Progresión de aprendizaje de lectura narrativa* para establecer una meta de lectura.
- Usa el PowerPoint como guía mientras escribes tu cuento esta semana. Sigue las lecciones de escritura y continúa llevando tu diaria cada día.
- Estudio de Palabras: [Sufijos -ante, -ancia](#).

Recursos

- Herramientas para la Lectura: [Diapositivas con lecciones](#), [Progresión de aprendizaje](#), [Teatro del lector](#)
- Herramientas para la Escritura: [Diapositivas con Lecciones](#)

Grade 4 eLearning Guide – SOCIAL STUDIES

Objectives

- Students will identify the impact of aerospace and computer technology on life in Texas and predict how future scientific discoveries and technological innovations might affect life in Texas.
- Students will identify the accomplishments of some notable individuals of the 20th and the 21st centuries.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Have your child read the article (from **Studies Weekly** *Week 29: The 20th Century*) for each day found here in [English](#) or [Spanish](#). Ask questions about the article.
- Have your child answer the written questions below in their notebook.

For Students

Day 1: Read [Texas Blasts Off Into the Future](#). Record your thinking in your notebook.

- Which industries helped Texas become a popular place for people to live?
- The author states that the technology field in Texas will continue to grow. Do you agree? Why or why not?

Day 2: Read [Notable Texans of the 20th Century](#).

- Complete this [diagram](#) to help you recall facts about these famous Texans. ([Spanish](#))

Day 3: Read [Texas Leads the Space Race and Sally Ride Leaves a Legacy](#). Record your thinking in your notebook.

- What is NASA responsible for doing? (training astronauts, testing)
- What made Sally Ride different from other astronauts?
- What made Sally Ride a good role model for girls?

Day 4: Read [Texas Technology--Industry for the Future](#).

- Complete the Charting Oil Prices activity on the last page of the reading material.

Day 5: Complete the crossword puzzle on the last page of the reading material.

- Use these pages in [English](#) or [Spanish](#) to check your understanding.

Resources

- [Answer key](#).