

**BARRE UNIFIED UNION SCHOOL DISTRICT
BOARD MEETING**

May 14, 2020 at 5:30 p.m.
via Video Conference

Click this link to join the meeting remotely:

<https://zoom.us/j/94364869958?pwd=aHkwd09Ca2dFQIRhWDIVQ0d2dzNWUT09>

Meeting ID: 943 6486 9958

Password: zU3B13

Please Note: If you attend the meeting remotely you must state your name for the record to satisfy the
Open Meeting Law

AGENDA

1. Call to Order
2. Additions or Deletions with Motion to Approve the Agenda
3. Public Comment for Items Not on the Agenda
4. Approval of Minutes
 - 4.1. Meeting Minutes - April 23, 2020
5. Reports to the Board
 - 5.1. Central Office Report
 - 5.2. Building Reports
 - 5.2.1. SHS
 - 5.2.2. CVCC
 - 5.2.3. BCEMS
 - 5.2.4. BTMES
 - 5.3. Committee Reports (5:30 pm via Zoom conference)
 - 5.3.1. Communications Committee: Met May 7, 2020; **Next Meeting:** June 4, 2020
 - 5.3.2. Finance Committee: Met May 5, 2020; **Next Meeting:** June 2, 2020
 - 5.3.3. Facilities/Transportation Committee: Met May 11, 2020; **Next Meeting:** June 8, 2020
 - 5.3.4. Policy Committee: Met April 20, 2020; **Next Meeting:** May 18, 2020
 - 5.3.5. Curriculum Committee: Met April 28, 2020; **Next Meeting:** May 26, 2020
 - 5.3.6. Negotiations Committee: Met April 20, 2020; **Next Meeting:** TBD
 - 5.3.7. Regional Advisory Board (RAB)
 - 5.4. Financials
6. Current Business
 - 6.1. School Closure Update
 - 6.2. Resign/Retire/New Hire **[ACTION]**
 - 6.3. Enrollment Report 2019-2020
 - 6.4. Projected Enrollments 2020-2021
7. Old Business
 - 7.1. Integrated Field Review Report
 - 7.2. Second Reading Federal Child Nutrition Act Wellness Policy (C9)
 - 7.3. Second Reading Field Trips (D30)
 - 7.4. Second Reading Class Size Policy (D6)
 - 7.5. Second Reading Intra District School Transfer (C41)
 - 7.6. SEA Update

7.7. Vision, Mission & Strategic Goals

8. Other Business/Round Table
9. Future Agenda Items
10. Executive Session
11. Adjournment

Reminder:

Next BUUSD Board Meetings: May 28, 2020 at 5:30 pm via Zoom Conference

BOARD MEETING NORMS

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas

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BARRE UNIFIED UNION SCHOOL DISTRICT
BOARD MEETING
 Via Video Conference
 April 23, 2020 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Paul Malone (BT) - Chair
 Sonya Spaulding (BC) – Vice-Chair
 Victoria Pompei (BT) – Clerk
 Gina Akley (BT)
 Tim Boltin (BC)
 Emel Cambel (BC)
 Giuliano Cecchinelli (BC)
 Alice Farrell (BT)
 Guy Isabelle (At-Large)

BOARD MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent
 Stacy Anderson, Co-Director of Special Services
 Jamie Evans, Facilities Director
 Carol Marold, Director of Human Resources
 Brenda Waterhouse, SHS Principal

GUESTS PRESENT:

Dave Delcore – Times Argus David Wells

As the meeting was held via video conferencing, a roll-call vote was taken for each action item. Each Board Member was individually polled and voted to approve all motions that are listed as unanimously approved.

1. Call to Order

The Chair, Mr. Malone, called the Thursday, April 23, 2020, Regular meeting to order at 5:33 p.m., which was held via video conference.

2. Additions and/or Deletions to the Agenda

Add 5.1.3.a Possible Creation of SEA Project Committee
 Add 6.4 First Reading Federal Child Nutrition Act Wellness Policy (C9)
 Add 6.5 First Reading Field Trips Policy (D30)
 Add 6.6 First Reading Class Size Policy (D6)
 Add 6.7 First Reading Intra District School Transfer (C41)
 Delete 7.1 Personnel Committee

On a motion by Mrs. Spaulding, seconded by Mrs. Pompei, the Board unanimously voted to approve the Agenda as amended.

3. Public Comment for Items Not on the Agenda

None.

4. Approval of Minutes

4.1 Approval of Minutes – April 9, 2020 Regular Meeting

On a motion by Mrs. Pompei, seconded by Mr. Isabelle, the Board unanimously voted to approve as amended, the Minutes of the April 9, 2020 Regular Meeting.

5. Reports to the Board

5.1 Committee Reports

5.1.1 Communications Committee

The next meeting is Thursday, May 7, 2020 at 5:30 p.m., via video conference. Portrait of a Graduate will be discussed.

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5.1.2 Finance Committee

Minutes from the April 14, 2020 meeting were distributed. Mrs. Spaulding provided an overview of the discussion which included; efficiency studies, solar management, generator off-sets, FY20 year-end projections, FY21 budget implications, and a SEA Project update. The next meeting is Tuesday, May 5, 2020 at 5:30 p.m., via video conference, and will include discussion of toner and printer usage.

5.1.3 Facilities & Transportation Committee

Minutes from the April 13, 2020 meeting were distributed. Mr. Cecchinelli provided an overview of the discussion which focused on upcoming summer projects, including the underground heating line work at SHS. Brief discussion was held regarding possible savings to be gained by utilizing oil, vs wood chips for the upcoming heating season. It is believed that the woodchip contract is a two year contract. Clarification was provided regarding whether projects were determined (based on a budget of 75¢SF or \$1 SF). The Committee also held discussion regarding projects that could possibly be delayed in light of the projected deficit in the Education Fund. The next meeting is Monday, May 11, 2020 at 5:30 p.m., via video conference.

5.1.3.a Possible Creation of SEA Project Committee

Mr. Aither has voiced concern that there needs to be more input relating to accommodating middle school students (a future expansion) in the new building, and it has been suggested that a SEA Project Committee be created. Mr. Pandolfo advised that there is currently a project team consisting of Mrs. Perreault, Mr. Evans, Mr. Derner, Mr. Lauren (architect), Mrs. Anderson, the Superintendent, and the general contractor. As the building is initially being constructed for high school students, Mrs. Waterhouse should also be added to the project team, and she may wish to delegate Mr. Aither or Mr. Ferland to attend the meetings. It was noted that anyone can attend the meetings. The building is being set up in anticipation of future expansion, so it is not anticipated that middle school administration needs to be involved at this time. Mr. Malone queried regarding adding one or two Board Members to the project team. Mr. Malone would like to attend the meetings. Mr. Cecchinelli will most likely attend some, but not all meetings. Mr. Pandolfo advised that the Board will be informed of the meeting schedule, and that the meeting schedule will be publicized. The surveyors have begun working on the project. It is not known if Act 173 implementation is being delayed.

5.1.4 Policy Committee

The Committee met on April 13, 2020. Mr. Cecchinelli reported that the Policy Manual Index was reviewed. More work will be performed after VSBA updates additional policies. It was agreed that legal references can be removed from policies (VSBA recommendation), and this change will not require Board approval of the individual policies. The next meeting is Monday, May 18, 2020 at 5:30 p.m., via video conference.

5.1.5 Curriculum Committee

The next meeting is Tuesday, April 28, 2020 at 5:30 p.m., via video conference.

5.1.6 Negotiations Committee

The next meeting date is to be determined. Mrs. Akley advised that negotiation sessions were suspended for this week. Weekly negotiation sessions will resume next week and are planned for the next 5 weeks. Mrs. Akley read the jointly approved public statement.

5.3.7 Regional Advisory Board

The next meeting date is to be determined. CVCC had an all-staff meeting regarding re-visioning. Ms. Chamberlin will send the latest information to the RAB Board. It is anticipated that there will be a small change in the Perkins grant.

5.2 Financials

A document titled 'BUUSD FY20 Expense Comparison – March 10, April 14' was distributed. The 'BUUSD FY20 Year-end Projection Report – April 14, 2020' was also distributed. There is a projected deficit of approximately \$789,222. Mr. Pandolfo provided an overview of the balances of the General Fund and Tax Stabilization fund, and advised that it may be possible to cost shift to utilize some of the funds in the Capital Improvement Fund. It was noted that the BUUSD will be using most of their reserves. Mrs. Spaulding advised that additional information will be presented at the next Finance Committee meeting.

6. Current Business

6.1 School Closure Update

A document titled 'Messages From District Staff' was distributed. A document titled 'CVCC Student Essential Workers' was distributed. Mr. Pandolfo advised that remote learning is on 'pause' for April Break and that he has encouraged staff to also take a break. New guidelines were received from the AOE today, including Educator Resilience tips for Self-Care. The State is making considerations for end of year plans and has advised that official information will be provided on 05/08/20. Next Thursday, the VPA will make an official announcement regarding spring sports. The State has advised that outdoor work (construction/maintenance) can begin. The current remote learning order has an impact on three time periods; now, summer school (will not be held), and fall.

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Though general education summer school will not be held, some extended year services will occur. We will know more once additional guidance is received from the AOE. The BUUSD may need to consider that fall may not bring all on-site learning. The BUUSD will need to start thinking about the possibility that school may not begin the academic year with in the normal fashion. Additional discussion on this issue may occur in May if additional information is received from the State. The BUUSD currently has 180 days of student learning, though the state requirement is 175. There are also contractual in-service days that have not occurred. Teachers could possibly perform some of their work after the end of the student year. We may be receiving additional guidance from the State on this matter. Mr. Pandolfo advised that all students in grades 5 and up, who need computers have them. Administrators and Tech Support personnel have gone above and beyond in helping to support students, including those who need assistance with connectivity. This is normally the time of year when the BUUSD is buying Chromebooks in large quantities, but at this time, availability of hardware is down. It is not known if remote learning has had an impact on Chromebook lifespan, but damage and turnover may have gone up. There is no new official information regarding the deficit to the Education Fund, though there has been talk that the deficit could go as high as \$150,000,000. The CARES money (expected from the Federal Department of Education) is being received. Board Members may wish to speak with their Representatives regarding finances. It is not known if Chromebooks can be bought with 'COVID-19' money. It is not known where legislators feel the Education Fund shortfall can be made up. Mr. Pandolfo provided two options that might be considered ("do more with less" and get money from the tax base). The budget approved by voters was a set number. The tax rate is not set. The Legislature has the option to change the yield, which in turn, would change the tax rate. Much is unknown at this time. We have been advised that we should not be 'short-changed' on revenue in FY 20 (due to changes in duties). In response to a query regarding 'wobble room' utilizing personnel changes, it was noted that contracts are already in place and that the BUUSD is bound by negotiated contracts and statutes. Much is unknown, and next steps may be dependent on how drastic government wants to be regarding how to fix financial problems. The Board's 'hands are tied' personnel wise for FY20 and FY21, and healthcare is negotiated by the State. The State will need to help decide how to address the financial shortfalls. VSBA has a meeting scheduled for next week, and it may be beneficial to 'attend' and listen to what other schools are doing. Food/meal delivery has been very successful and participation is increasing. The system is very well coordinated. In response to a query regarding the financial impact of completing the SEA Project, it was noted that voters have already approved the bond for that specific project, and it is unknown what steps would need to be taken if the Board wanted to postpone or cancel the project. Mrs. Pompei advised that it was her understanding that there would not be an additional burden on the taxpayers because the cost of the project will be offset by moving students out of the Wall Street complex (the BUUSD would no longer be paying rent). Mrs. Pompei believes it is in the BUUSD's best interest to continue with the project, which will, in the long term, cost less to keep more students in-house. The long term goal of the project is to save money and have more control over students' environment/academics.

6.2 Resignations/Retires/New Hires

Letters of resignation from Lorna Corbett, RN (BTMES School Nurse), Ruth Hicks (BCEMS ELL Teacher), Jeremi Lyford (CVCC Electrical Technology Instructor), Melissa Wheeler (BCMES – middle school Special Educator), and Brandi Bohn (BCEMS and BTMES middle school Speech Language Pathologist) were distributed.

Mr. Pandolfo provided a brief overview of the letters of resignation, noting that Ruth Hicks is retiring.

On a motion by Mr. Isabelle, seconded by Mrs. Farrell, the Board unanimously voted to accept the resignations of Lorna Corbett, RN, Ruth Hicks (retirement), Jeremi Lyford, Melissa Wheeler, and Brandi Bohn.

The resumes and BUUSD Notification of Employment Status Forms for Jennifer Curtin (BCEMS Librarian), Jon Strazza (Assistant Director of Special Services), Sara Dorr (SHS Science Teacher), Lyman Castle (SHS Social Studies Teacher), and Christie Mainart (BCEMS Elementary Health Education Teacher) were distributed.

Mr. Pandolfo provided a brief overview of the candidates being presented, and requested that a separate motion be made for the approval of Jon Strazza, as his position is an administrative position.

On a motion by Mrs. Spaulding, seconded by Mrs. Pompei, the Board unanimously voted to approve the hiring of Jennifer Curtin, Sara Dorr, Lyman Castle, and Christie Mainart.

On a motion by Mrs. Farrell, seconded by Ms. Cambel, the Board unanimously voted to approve the hiring of Jon Strazza.

6.3 Summer Project Update

A document titled 'Summer Project List 2020 – BCEMS, SHS/CVCC, BTMES, BUUSD' was distributed. . Mr. Evans provided an overview of the projects identified in the document. The current BCEMS bus loop presents safety challenges. Phase 1 of the project involves creating a bus lane, which should alleviate safety issues. Though the original estimate for the project was between \$50,000 and \$60,000, it is hoped that the project will come in lower. Phase 2 is more costly and there are many permits involved. Only Phase 1 is slated for this year. Mrs. Akley queried regarding whether or not this project could be postponed. At SHS, replacement of the hot water storage tank is in progress. Replacement of underground heat supply lines is scheduled to be completed over the summer.

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The CVCC Bake Shop located in downtown Barre, is being dissolved. All of the equipment in the downtown location will be moved to SHS in the 'LunchBox' section at SHS.

At BTMES, the project to remove the canopy roof structure will go out to bid in the near future. Some sidewalk repair was completed last summer, and any necessary repairs will be completed. Sidewalk replacement is not currently in the schedule. The current plan is to maintain the existing sidewalks to assure they are safe and functional. The electronic bus grant is still available and installation of charging stations will be completed over the summer though it is not known when the electric buses will be delivered. Parking lot expansion work for the lot behind the Central Office will continue. The SEA Project continues to move forward. Surveyors have started their work. After survey work is completed, permit applications will be submitted. The design phase continues, and Board Members are invited to attend weekly project meetings. Construction is anticipated to begin in the fall of 2020.

In response to a query regarding air quality issues in the 'closed' schools, Mr. Evans advised that because there are minimal people utilizing the buildings, air quality issues have not been reported or tested.

6.4 First Reading Federal Child Nutrition Act Wellness Policy (C9)

Copies of policies referenced in Agenda Items 6.4 through 6.7 were distributed. Mr. Pandolfo provided an overview of the minor policy changes and answered questions from the Board. Mrs. Spaulding was advised to contact Mrs. Perreault with any concerns regarding food/drinks being offered at SHS. Mrs. Perrault will have Ashley Young perform any necessary research.

On a motion by Mr. Isabelle, seconded by Mrs. Pompei, the Board unanimously voted to approve the First Readings of the Federal Child Nutrition Act Wellness Policy (C9), and the Field Trips Policy (D30).

6.5 First Reading Field Trips Policy (D30)

Procedures will be updated to include reporting of out of state and overnight field trips to the Board.
Approved under Agenda Item 6.4.

6.6 First Reading Class Size Policy (D6)

Mr. Pandolfo provided an overview of the minor changes being made to the policies, and emphasized that the policy on class size provides recommended guidelines, not "hard and fast rules". Lengthy discussion was held and it was stressed that there are many different variables involved in decisions related to class size and intra-district transfers. Flexibility is crucial in making these types of decisions. It was noted that the recommended guidelines are based on Education Quality Standards. BTMES used to provide a monthly class size count by teacher. If the Board believes it would be beneficial, each school could provide a monthly class size report.

On a motion by Ms. Cambel, seconded by Mrs. Pompei, the Board unanimously voted to approve the First Readings of the Class Size Policy (D6), and the Intra District School Transfer Policy (C41) as amended.

6.7 First Reading Intra District School Transfer (C41)

Approved under Agenda Item 6.6.

7. Old Business

~~7.1 Personnel Committee~~ Agenda Item was deleted and is being kept as a place-holder.

7.2 Superintendent Transition

Mr. Pandolfo advised that he and Mr. Wells are coordinating the transition. Mr. Wells was able to attend a portion of this meeting. Mr. Wells is aware of the Board meeting schedule and plans to sit in on future Board meetings. Weekly transition meetings have been scheduled. Mr. Pandolfo obtained, for Mr. Wells, a copy of the "The Superintendent's Rulebook", as recommended by Mrs. Farrell. Mr. Pandolfo encourages Committee Board Chairs to invite Mr. Wells to attend Committee meetings. The VSA has reached out to Mr. Wells to discuss his interest in attending the New Superintendent Academy, and membership in the Association. The VSA is also working towards finding a mentor for Mr. Wells.

8. Other Business/Round Table

In response to a query about posting a telephone number for meetings (for those without internet access), Mr. Pandolfo advised that providing a telephone number can be problematic if meetings are not held from the office. At this time, Mr. Pandolfo feels it is best not to include a telephone number. Provision of a telephone number for meetings is a recommendation, but not a requirement at this time.

The Integrated Field Reviews draft was received early in January. The AOE sent the final report today. Integrated Field Reviews will be added to the May Agenda. Due to weather issues and COVID-19, there has been an issue completing integrated field reviews.

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Mrs. Akley advised that she has been receiving inquiries from the community related to grading for high school students (for work in the 3rd and 4th quarters). It was noted that information on this topic has been distributed. Mrs. Akley would like an update at the next meeting. Mrs. Waterhouse will follow up on this item.

Mrs. Akley advised that the next Board meeting will likely be her last for a while, and that she will most likely not be able to attend committee meetings or the June retreat.

9. Future Agenda Items

- Central Office and Building Reports (05/14/20)
- School Closure Update
- Resignations/Retirements/New Hires
- Summer Project Updates (as needed)
- Enrollment and Staffing Projections / Class Size Reports
- Integrated Field Reviews
- Second and Final Readings of Policies (C9, D30, D6, and C41)
- First Readings (for any new policies – 2nd meeting in May)

10. Executive Session as Needed

No items were proposed for discussion in Executive Session.

11. Adjournment

On a motion by Mr. Isabelle, seconded by Mrs. Pompei, the Board unanimously voted to adjourn at 8:24 p.m.

Respectfully submitted,
Andrea Poulin

Lisa Perreault, SFO
Business Manager

Jessica Barewicz
Director of Curriculum, Instruction, and
Assessment

Donald E. McMahon, M.Ed.
Stacy Anderson, M.Ed.
Co-Directors of Special Services

Annette Rhoades
Assistant Director of Special Services



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John Pandolfo
Superintendent of Schools

Doing whatever it takes to ensure success for every child.

Carol Marold
Director of Human Resources

Emmanuel Ajanma
Director of Technology

Lauren May
Director of Early Education

Jamie Evans
Director of Facilities

Josh Allen
Communications Specialist

May 14, 2020

TO: Members of the Barre Unified Union School District Board.

RE: Central Office Report

Please accept the following report to the BUUSD Board:

1. Superintendent's Office:

- a. I have begun meeting with David Wells on a weekly basis, going over a long list of items and questions each week. We are working with the administrative team to plan the summer administrative retreat, and David will be attending an upcoming administrative team meeting. David has also been active in some of the state-level discussions among superintendents.
- b. The Governor and Secretary of Education are expected to announce plans on May 8 for what the end of the school year will look like, and what restrictions will be in place. We anticipate that no school events or gatherings of greater than ten people will be allowed, which means we will be unable to hold our traditional graduation and awards ceremonies in June. We are now in the planning stages for what these events will look like remotely. We also anticipate the expectation at the state level that we follow our adopted calendar for the remainder of the school year. We are currently scheduled to have our students' last day between June 15 and June 18, depending on how we handle snow make-up days, and the last day for school-year staff on June 19.
- c. Following the announcements regarding this school year, we are hoping to hear ASAP on any directives and restrictions related to summer events and activities, followed by information regarding next school year. We have let the AoE know that getting this information ASAP is critical. We anticipate similar restrictions, at best, for the summer, and are planning for only essential summer learning activities (Special Education Extended School Year, etc.), whether remotely, face to face but in smaller groups than in the past, or following past practice.
- d. We are closely watching the developing fiscal picture resulting from the impact of COVID-19. At the federal level, the recent guidance and restrictions on the CARES funding impacts the state Education Fund, how much CARES funding we might ultimately be able to keep for our needs, and what we can use it for. At the state level, we are watching to see how the General Assembly will address the revenue shortfall in the Ed Fund. At the local level, we are continuing to negotiate our unionized agreements for para-educators and teachers.
- e. As of May 1, we have had three families request Intra-District Transfer to Barre Town (total of 7 students), and two families request Intra-District Transfer to Barre City (total of 2 students).

2. Curriculum, Instruction and Assessment

- a. Continuity of Learning Plan: An expanded Instructional Leadership Team (ILT) drafted and submitted to the AOE BUUSD's Continuity of Learning Plan which outlines our plan for remote learning PK-12. Last week the AOE notified John that the plan has been accepted. The CLP is still a

living document that gets updated as systems develop and feedback is shared. The Instructional Leadership Team continues to meet to work through supports for implementing the plan in schools. While the plan was designed to meet the immediate emergent need for remote learning, we continue to reflect on what will be needed once school can resume usual operation and/or what may be needed to strengthen ongoing remote learning. [Here](#) is a link to a one-pager shared with the community to give a very concise user friendly outline of the plan. This plan was the major topic of the April Curriculum Committee meeting.

- b. Grants: We are working hard on next year's grant applications with our Consolidated Federal Program Grants and BEST/Act 230 applications due by June 30. The AOE has advised schools to put their Continuous Improvement Plans (CIPs) on hold until there can be the intended collaborative approach to improvement planning. However, new and due this year is a Data Inventory. The preparation for inservice in January when we analyzed data districtwide together has provided a good foundation for completing this inventory. All of our grant investments are now expected to explicitly align with data sources we track over time. Many positions and professional learning supports are grant-funded, so the application takes huge priority this time of year.
- c. Professional Learning: Some very worthwhile virtual professional learning is continuing with Dave Melnick on trauma-transformed schools. The first session (of five in the series) was May 7 with 41 educators learning together online. We anticipate a large number of educators to join future sessions. The sessions are open to everyone in the district with classroom teachers, behavior interventionists, office staff, and administrators learning alongside each other.

3. Communications:

- a. Remote Learning: I recently highlighted remote learning in May 5th's issue of the Times Argus. I covered remote learning from all our schools, focused on mental health & wellness, and also highlighted four of CVCC's Cooperative Education students who are still working as essential workers during the COVID-19 crisis. It's been great getting to hear how our community is embracing this crisis, and I'm thankful I get to share that out.
https://drive.google.com/open?id=1cY_WTdGax_1CKi3G4BA8iFskaA9J7aWH
- b. Websites: I've been working with staff around the district who have external websites, like spauldinglibrary.org and I've begun planning with them on how we can rebuild their website under our own platform so everything is under the main website's umbrella. Prep work has already begun for this and I plan to be migrating multiple sites over that will be ready for the Fall.
- c. Communication: I've been involved in a ton of miscellaneous projects, whether it be shooting video in Barre for the Work-Based Learning program, editing video for staff, posting content on social media, websites, and much more. Communication is real steady during this time and I'm thankful I can do almost everything from my home computer!

4. Business Office:

- a. Food Service: Ashley Young continues to lead the food delivery serving meals (breakfast and lunch) to approx. 600 children daily. There are several employees stepping up every Monday, Wednesday and Friday to assist. STA has been great and we appreciate the efforts put forth from Aladdin as well. We have had very positive feedback with reports of the food being plentiful, healthy, and very appetizing! Shout out to our food service team! I plan to present an update on food service at the June Finance meeting.
- b. Efficiency Studies: The finance committee has identified areas where the District may find efficiencies. In our first study we found approx. \$2-\$3 thousand dollars in savings by eliminating individual printers at BTMES and redirecting print jobs to the leased copiers which are much more economical to use. In addition we will be informing faculty and staff about the benefits of using the copiers versus printers and reminding people that every item sent to the printer costs money. Hopefully everyone will be more conservative with printing going forward.
- c. SEA: The closing on the SEA property will take place on May 22nd. Planning, design, permitting, surveying and program discussions are progressing well. An RFP is being developed for general contractor prequalification proposals and the advertisement will be posted soon.

- d. Revenue Anticipation Note: An RFP will be sent next week seeking bids on the FY21 RAN. Documents will be presenting for board signatures at the June meeting.
- e. VASBO: As the VASBO President I have been involved in several different initiatives surrounding COVID-19 with fellow association leaders. On Thursday, May 7, I will be participating in a meeting with Lt. Governor Zuckerman to discuss the challenges facing the education communities due to COVID-19 and to collectively propose ideas for solutions. On Monday, May 11th, I will be meeting with the 3 finalists for the VSBIT CEO position along with other association leaders. Laura Soares announced her retirement last fall and early this year a search committee was formed. Laura plans to stay with VSBIT until December 2020 allowing a 6-month transition period with the new CEO. VASBO will continue to be heavily involved as we maneuver the financial crisis due to COVID-19.

5. Special Education:

- a. Our staff are continuing the implementation of Distance Learning Plans for students who are eligible for special education. These plans serve as an amendment to the IEPs of special education students during the COVID-19 period of closure and outline the services that will be provided during this time.
- b. Additionally, given school closure we have had to delay a number of initial special education evaluations. The process for delaying an initial evaluation involves a meeting with the evaluation team and completion of the appropriate state forms to indicate the reason for the delay. We anticipate that our special educators, related service providers and school psychologists will need to manage a backlog of special education evaluations in the fall. We are working on contingency plans for how to mitigate this including exploring the validity of remote testing during closure, possibly conducting some evaluations over the summer if we are able to be in person with students and/or creating a schedule to frontload the work in September when school psychologists are not typically as busy.
- c. We are also currently planning for summer Extended School Year (ESY) services. We continue to await word from the AOE and Governor Scott about what summer education can look like so are simultaneously planning for in-person and remote service options and the possibility of a combination of the two options.
- d. ACT 173 Update from the Legislative Report of 4/29/20: "S.343, an act relating to delaying special education changes due to the COVID-19 state of emergency, passed in the Senate on April 27th and has been messaged to the House. Testimony was provided by Meagan Roy, Chair of the Census-Based Funding Advisory Group; CVSD Director of Student Support Services. This bill delays implementation of Act 173 for an additional year, due to the current strains on schools related to COVID-19. The revised timeline indicates that FY23 (2022-2023 school year) would be the first year of grant funding." On May 6, 2020 the bill was referred to the House Committee on Appropriations.
- e. The SEA (Spaulding Educational Alternatives) design team continues it's work to move the project forward. Initial sketches have been developed into a sight plan and a drafted floor plan with exterior views to be included in the board packet. These plans have preliminary approval from the design team and will receive further detail and minor modifications before finalization for dissemination to various permitting agencies. The SEA staff are tireless in their commitment to reach out to our students to provide educational opportunities and resources to engage them in learning. Some students are struggling significantly with the current disruption to their typical routines but others are thriving with the distance learning opportunities.

6. Technology:

- a. We continue to receive different kinds of requests for help and support from staff, students, and families. We repair or replace Chromebooks with issues, meet students and parents to exchange Chromebooks at school entrances while following the CDC's guidelines on social distancing. It has been a hectic time for the tech team.
- b. We have developed ways of gaining remote access to our end-users' school devices to resolve reported issues. Some applications that require installs need admin credentials to run the install.

We are now able to remote in and assist staff and students with these issues. Many of the requests we had to fix are with audio and microphones for video conferencing.

- c. Our district approved Edtech tools have continued to increase as we add more vetted tools to the list. We are utilizing the [Vermont Student Privacy Alliance](#) resources to set our privacy agreement standards. Here is the BUUSD's list of approved Edtech tools https://sdpc.a4l.org/district_listing.php?districtID=5465
- d. I joined a webinar on "Ethical Challenges in Remote Learning," hosted by edWeb.net (a professional learning network for educators). Guidance on best practices in a remote learning environment to safeguard schools, educators, and students was discussed. The panelist also shared ideas on addressing gaps in Student Data Privacy and Digital Equity.
- e. The tech team members are available for a variety of technology training for staff members. Tech Integrationists have continued to provide staff training through video conferencing, emails, and phone calls. Many of these are one-on-one or small group meetings.
- f. We are working on increasing the security settings on our Google Admin Console to help strengthen the security and privacy of our data. These features will prevent most spoofing and phishing emails from getting into our users' email accounts.

7. Early Education:

- a. We are currently working on the enrollment process for the upcoming school year. We have sent families who missed screening due to Covid, a Google form to share information pertinent to their child's potential placement in our public programs. We will be sending an online Ages and Stages screening tool out within the first weeks of May to meet our Child Find requirements for prek and gather developmental information about each child. We are working on transitioning to an online registration process for the upcoming school year for preschool aged students only. This is due to the large number of prek students accessing public and private programs who need to be registered prior to the end of this school year.
- b. Act 166 registrations for next year will begin again about May 1st. The school districts requested that families temporarily stop sending in paper registration forms while they worked on moving processes to online. Our community partner programs began completing 20-21 agreements and associated paperwork beginning in March.

8. Human Resources:

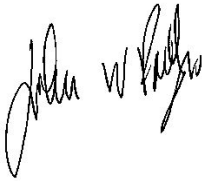
- a. Open/Closed/Filled licensed positions are as follows:
 - 2020 resignations - 30 (includes 12 retirements)
 - 2020-2021 transfers to other BUUSD licensed positions - 9
 - New hires for the 2020-21 school year- 16 (4 are teachers that were hired last year as replacement teachers).
 - Open postings for 2020-2021 - 15
- b. As required by the state, we are developing return to work safety plans and procedures. The Department of Labor recently provided mandatory VOSHA COVID training for all employees returning to work, which our on-site staff have already completed. More staff will continue to be trained as they return to physically work in the buildings. The requirements include directives on the need for temperature checks, safety officers, and more.

9. Facilities:

- a. All of the school buildings are currently closed, with limited occupancy at the BUUSD building. BCEMS is being used as the site for preparation and delivery of meals to Barre City and Barre Town students. The building is being staffed by one maintenance and one custodial staff member at this time to support the food service contractors.
- b. All of the school buildings are being checked daily by a member of the maintenance staff to ensure the buildings are in good working order. This is in addition to the routine building checks that are performed during the weekends.
- c. An upgrade to our phone lines by our phone service provider (First Light) is currently being done at all three school buildings. New fiber phone lines are being brought to each building

- which will increase the quality and reliability of our phone system. Very limited access is required inside of the buildings, which is being conducted while the buildings are dormant.
- d. The replacement of the original 1964 hot water storage tank at SHS/CVCC is currently underway as of 4/20/20. It was evident on the first day of the project, as the tank was being stripped of insulation, that the tank had served its useful life.
 - e. Work is needed at all of the BUUSD buildings to perform annual spring clean up, but is on hold until the governor further lifts restrictions.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "John W. Pandolfo". The signature is fluid and cursive, with the first name "John" being more prominent than the last name.

John Pandolfo
Superintendent of Schools
on behalf of the Barre UUSD Central Office Administrative Team



Spaulding High School

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 Website Address: www.shsu61.org

Luke Aither
 Assistant Principal

Brenda Waterhouse
 Principal

Jim Ferland
 Assistant Principal

May 14, 2020
 Principal's Report

Athletics:

Winter sports were highlighted in our first edition of our [Athletics Newsletter](#). Our varsity coaches highlighted their seasons. Natalie and I plan on having a newsletter at the end of each season.

Students & Community:

- Please see the attached Newsletters ([April 8](#), [April 13](#), [April 27](#), [May 5](#))
- Jim Ferland continues to send out a daily bulletin called [The Captain's Log](#). The intent behind The Captain's Log is to keep students and staff connected and to build school spirit.
- Barre Partnership will be honoring our graduates with the pictures of our seniors (and those of Websterville) lining main street. Thank you to the Barre Partnership for their kind support and efforts.
- Michelle LaFrancis has provided information for the board about Work-Based Learning (WBL) (please see attachments). Although our students were unable to finish out their spring placements, the program has been (pre-Covid-19) incredibly successful for our students and we hope to return to placements in the fall, although this is yet to be determined. Michelle LaFrancis and Jesse Carpenter, our WBL coordinators, are in contact with our business partners and continuing to plan as new information is released.
- Covid-19 Response
 - We have complied with all guidelines set out by AoE, Department of Health and Governor Scott, as directed by John Pandolfo, Superintendent of Barre Schools.
 - We have completed our Continuity of Learning Plan (CLP) as a district. Documents that might be of interest in support of our CLP are:
 - [Covid-19 Learning Expectations](#)
 - Covid-19 [Grading](#)

▪ Covid-19 [Attendance](#)

- A [page](#) on our website catalogues updates and information for families about Covid-19. Additionally, a space for all student and parent communications from administration has been placed on the website, called “[Updates from Mrs. Waterhouse](#)”. Communications are also posted on the SHS Facebook and emailed to students and/or parents/guardians.
- All teachers will continue to email a weekly outline of expectations, which includes any required meeting times. Students should be expecting a total of 2-3 hours per day of academic expectation. Students may vary in their individual time for task completion, but should be reaching out to teachers if they are spending greater than three hours in their work load.
- All teachers will hold Office Hours on Wednesdays. Additional Office Hours may be set up by individual teachers and support meetings can be individually arranged as needed.
- The Leadership Team continues to meet on Tuesdays and Fridays. The Leadership Team problem-solves issues that come up as well as act as a conduit of information.
- Seniors continued to be monitored for graduation requirements, to ensure that they will continue to work towards meeting the requirements by the end of the semester. Our school counselors have constructed a master list of each senior and their current unmet requirements. Advisory teachers are also assisting in checking in with the seniors, especially around community service.
- All students are required to make contact with their advisory teacher on a daily basis. Students that do not make contact by noon of each day, will be marked “absent” and their parent/guardian will be contacted by our office staff. Students missing five days will be followed up by their counselor. Some of these students are “attending” their classes and completing learning tasks, but not checking in with our advisory teacher; other students are struggling on a variety of levels – which our counselors and/or case managers are working with them closely.
- May 8th information will be released to determine what we may be able to do for end of year gatherings, including graduation. This information is not released at the time of this report, but draft plans have been outlined in the event of different outcomes.



WINTER, 2019-20 SEASON EDITION

VARSITY BASKETBALL



VARSITY BOYS BASKETBALL

back row Coach Willard, Dylan Hebert, Jacob Allen, Camden Boucher, Brandon Brunner, Riley Severy & Captain Ferland
middle row Candence Stevens, Shea Harding, Grady Chase, Dylan Estivill, Aiden Blouin & Annie Linendoll
front row Sam Wilcox, Zach Stabell, Taylor D'Agostino, Matt Tacey & Cole Benoit

The 19-20 Boys Basketball season was challenging but enjoyable. In the preseason we had leadership coach Adam Bradley speak with some of our players on how to build an environment in which players can grow as leaders while enjoying the game of basketball. Our players took on Adam's challenge and strived to maintain the level of enthusiasm necessary to have a great season. In hindsight, the little lessons which Adam shared with the team were detrimental to the team overcoming the adversity they faced during the season and maintaining positive energy. Another season in the metro is over and it is hard not looking to the future where we might have a true Division II schedule at some point, but this should not overshadow the great wins the team had against Division 1 opponents (St. Albans, Colchester, and Essex) and a great win against rival U-32 on their home court. We have to say goodbye to our four seniors; Taylor, Matt, Brandon, and Dylan, all who have shown tremendous dedication and pride in our team. Their leadership will be missed but we are excited to watch the underclass grow and develop in this offseason into the leaders for next year.

The girls' basketball program had a great season this year. We had so many great moments it's hard to pick just a few. The season started off with a lot of skepticism and unknown. With a new coach and a fresh start, the girls really stepped up. With 17 Division I games on our schedule we knew that we needed to work hard to be prepared. With a new defense and new pace of the game the girls really took on the challenge. They worked very hard in every practice and it showed! We won our first game against a Division I team on our 2nd game of the season. Things really shifted gears for us after our big win against the powerhouse Rice. It was a home game and the crowd was amazing. The girls felt the pride and love that they deserved. That win triggered a 6-game winning streak and 4 of them were Division I schools and we were sitting in the 3rd place seed. The smiles and pride were felt by all. They were achieving dreams some of them have had for 4 years. We ended the season with a 9-11 record going into play-off season. For the first time in a long time Spaulding had a home play-off game. With the stands pack we played U-32 and beat them sending us into the quarter finals. Our season may have ended there just short of our goal making it to the Barre Auditorium, but what a great ride we had. These girls now believe! We will see you soon Barre Aud!



VARSITY GIRLS BASKETBALL

back row Coach MacAuley, Autumn Lewis, Samantha Donahue, Natalie Folland, Josie Diego, Sage MacAuley, Coach Abbiati & Coach Sheppard
front row Katelyn MacIver, Raven Premont, Hayleigh Pollard, Aliza Lindley, Autavia Browman & Emily Poulin

Varsity Hockey

The Spaulding High School hockey season began with a tight 3-1 victory against Middlebury. That was followed up by a strong showing in the Doc Tulip tournament that included a 1-0 win against eventual State Champions BFA St. Albans. That win fueled the team to a 5 game win streak capped off by a great 4-2 home victory against Rice. With a great 7-1-1 start, the team hit a rut in the middle of the season, losing a lot of extremely competitive and close games. The players were working hard, playing hard, but in a competitive division 1 league, oftentimes a bad break or bad bounce of the puck is all it takes. A 1-0 loss to BFA to end the season is just one example of the many close, hard fought games played by the boys this year. The regular season ended with the Tide having a respectable record of 10-8-1 and the 5th seed going into the playoffs. A tough loss, in yet another extremely close, competitive game, at #4 Stowe, ended the season for the Tide. I have no doubt that this relatively young team will be back in a big way next year.



BOYS HOCKEY

back row Owen Kresco, Jameson Solomon, Jamison Mast, Mason Otis, John Malnati, Kieran McNamara, Christian Gagne, Ryan Crowningshield, Ethan Touchette, Evan Dudley, Christian Day, Reese Thayer, & Brady Lambert *middle row* Andre Pelletier, Trevor Arsenault, Nathan Romeo, Ellison Fortin, Aidan Kresco, Tyler Boutin, & Colby Berard *front row* Grant Otis, Ethan Santor, Attilio Perantoni, Heath Atwood, Myles Aja, Conner Magoon, & Kyle May *missing* Coach Burke, Coach Lacroix, Coach Grandbois, Coach Avery, & Coach Parent



GIRLS HOCKEY

back row Coach Wilkin, Rebecca McKelvey, Mattie Cetin, Rayna Long, Elise Atwood & Coach Lawrence *third row* Coach Pelkey, Ella Pitonyak, Molly Parker, Bria Dill, Zoe Tewksbury, Julia Fewer & Emily Morris *second row* Hannah King, Addie Reif, Cami Bell, Abbi Smith & Emily Wilson *front row* Hailey Lafaille, Morgan Mast, Annie Duprey & Natalie Mattson

"Spaulding Girls Hockey caps perfect season with a state championship". On Monday March 9th our varsity girls hockey team made more history. With a 4-0 state championship game victory they became the first team in VT high school girls hockey history to ever have a perfect season. Their final overall record was 22-0. It was the first team state championship for any sport at Spaulding since 2010 and the first girls hockey state championship for Spaulding since 2002. The season featured some significant highlights along the way. A thrilling come from behind 4-3 overtime victory at home against Harwood. Two other nail biting overtime wins against Middlebury and NC/Lyndon. And a 5-2 upset over Division 1 Rice after being tied 2-2 in the third period. We also had some remarkable individual achievements. Cami Bell capped her record breaking season with 56 goals and 80 points. Freshman Rebecca McKelvey had 29 goals and 45 points. Sophomore Zoe Tewksbury finished the season with 32 assists and 39 points. And both freshmen goaltenders played great, with Rayna Long posting a shutout in the regular season finale and Mattie Cetin recording her second and third shutouts of the season in the semi-final game and state championship game. The team first "we, not me" attitude from the first practice was the difference this season for Spaulding girls hockey. When things got tough it was pulling for the person next to you on the bench that lifted the team to another level. Everything was earned, not given, and this special season will never be forgotten because of it.

INDOOR TRACK & FIELD

Indoor track experienced one of the best seasons in school history. The team numbers this past season almost doubled from the previous year.

The girls finished 4th in the Division II state meet with only nine competing athletes. Freshman Isabella Bevins broke two school records in the 1500m run (5:45.59) and the 3000m run (12:21.25). Junior Theresa Hoar set a new school record in the Weight Throw (30'5.75"). Theresa was the lone female athlete to attend the New England Championships in Boston after finishing 3rd overall in the state.

The boys finished the highest for a boys team ever at the state meet bringing home the state runner up trophy and a season that saw three school records fall and almost a fourth. Juniors Taite Magoon and David Poulin battled hard at every meet. David holds the new school record for the 3000m run (10:18.46) and Taite holds the school record for the 1500m run (4:37.45). Six boys traveled to the New England Championships in Boston. Jake Darling and Matthew Toborg teamed up with David and Taite to set a new school record in the 4x800m relay (8:53.07) which bested the previous record set at the state meet by 13 sec. Later in the day, Marcel Brault, and Freshman Angelito Baits joined Taite and David on the 4x400m relay that almost captured another school record, missing it by .75 sec (3:50.49) which was a 10 sec improvement. Between the two teams we will graduate only 4 seniors. We have already begun preparing for the next step in the process. Stay tuned.



INDOOR TRACK

back row Isaac Lobb, Reuben Mentzer, Aidan Ahearn, Ridge Herring, Nick Whalen, Ezra Bernier, Matt Toborg, Christian Titus, Jamie Bates & Brandon Isaac *fourth Row* Amina Malagic', Marcel Brault, Hayden Ross, Max Spaulding, Emmett McMahon, Ian Macdonald, Sam Werbinski, Will Poirier, Michael Rea & Isaiah LeBay *third Row* Abigail Burachowski, Lily Lacroix, Emma Cushman, David Poulin, Jake Darling, Taite Magoon, Misha Cambio, Naomi Cambio, Madeline Beniot, Viviane Welz & Angelito Bates *second row* Sabrina Metcalf, John Poirier, Alex Maurice, Isabella Bevins, Megan Rea, Cara Rea, Anna-Kate Bailey, Emma Lee, Sam Starzec, Devon Desjardins, Coach Jacobs Nick Norwood, Danielle Trottier & Riley Hodgkins *missing* Carson White, Gavin Glosser, Noah Rubel, Simon Brown, Jasmine Sayah, Mariah Hoar & Theresa Hoar



WRESTLING

back row Coach O'Meara, Coach Thurston, Coach Lozier, Coach Kerin, & Coach Lapan *middle row* Alex Rivard, Landen Farnham, Logan Bailey, Hunter Roy, Nick Pierce, Jonathan Maurice, & Colton Perkins *second row* Ben Isabelle, Jaxon Bailey-Perkins, Caleb Huntington, Ryan Glassford, & Zach Slayton *front row* Cameron Govea, Steven Corbett, Carter Dickinson, Hunter Chase, Seth Almand, & Matthew Durgin

This unexpected time off has given me an opportunity to stop and reflect on this past season, which is really the culmination of four years of work. Though I have been coaching at the high school since I graduated in 1997, I did not take over the program until four years ago. At that time we were at a low point in the program's now 50 year history, maybe the lowest point from a pure performance and participation perspective. We had one returning VT state place-winner, 5th. I was able to talk a couple of my former athletes, Matt Thurston and Taylor Lozier, into committing to the long road of building a competitive program. Both NCAA DIII wrestlers, Matthew at Norwich, and Taylor at Plymouth State, I knew that they had the passion required to set us on the right path. They have delivered an amount of effort and caring that I believe is unmatched by their peers. They have both now won VT Assistant Coach of the Year Awards, Matthew in 2018, and Taylor this past season. Our trajectory is upward, and rapidly, as indicated by our team point totals at the State Championships the last four seasons 64, 69, 133.5, 201. Our point total this year was the 2nd highest in SHS history, and the 4th highest in VT history outside of perennial champ Mt. Anthony. This, of course, would not have not been possible without the support of parents, fans, administration, teachers, alumni, BYSA Wrestling, and the taxpayers. Both Barre Town and Barre City Middle Schools have been accommodating in helping us grow our programs, as well.

This season we are graduating our first seniors who started with us as freshmen - State Champion Carter Dickinson and Academic All-American Hunter Chase. These two young men believed in our vision, and they have a lot to do with where we are today. They provided leadership for our young team of talented sophomores and freshmen, and they are leaving the program better than they found it. Two-time All-State Junior Matthew Durgin had a great season, and, with the right amount of work, could be a great leader this next year. The sophomore group is very large and consists of very talented athletes like State Champion Caleb Huntington, two-time State Finalist Nick Pierce, State Finalists Ryan Glassford, Landen Farnham, and Colton Perkins, as well as two-time All-State wrestler Hunter Roy, and natural leader Cameron Govea. We have some very talented freshmen like JV State Champion Jaxon Bailey-Perkins and Seth Almand, who are ready to fill some big shoes. Juniors Ben Isabelle and Steven Corbett, and Sophomores Jon Maurice, Logan Bailey and Alex Rivard will all be looking to strengthen the line-up next year. Nick Pierce really stepped up the leadership this season, and kind of took charge. It was not something I had witnessed as a coach in quite a few years, and it was exciting to see. He made himself and everyone around him better. We are very excited for the future, and I am very grateful for my coaches and athletes, as well as all of those great supporters that we depend on.ort and caring that I believe is unmatched by their peers. They have both now won VT Assistant Coach of the Year Awards, Matthew in 2018, and Taylor this past season. If that were not impressive enough, consider that they do all of this on half a coaching salary. We made the decision long ago to split our two full-time salaries four ways, to accommodate four coaches. Rather than coach half-time though, we all coach double-time, and that's not an exaggeration. During the season, our coaching staff is averaging probably 30 hour weeks each. Our four paid coaches are accompanied by several volunteer coaches, and some of them, like coach Mick Kerin, are right there with us the whole time. That's right, an unpaid volunteer coach, who averages 30 hours every week for the whole winter season. Our trajectory is upward, and rapidly, as indicated by our team point totals at the State Championships the last four seasons 64, 69, 133.5, 201. Our point total this year was the 2nd highest in SHS history, and the 4th highest in VT history outside of perennial champ Mt. Anthony. This, of course, would not have not been possible without the support of parents, fans, administration, teachers, alumni, BYSA Wrestling, and the taxpayers. Both Barre Town and Barre City Middle Schools have been accommodating in helping us grow our programs, as well. This season we are graduating our first seniors who started with us as freshmen, State Champion Carter Dickinson, and Academic All-American Hunter Chase. These two young men believed in our vision, and they have a lot to do with where we are today. They provided leadership for our young team of talented Sophomores and Freshmen, and they are leaving the program better than they found it. 2-time All-State Junior Matthew Durgin had a great season, and, with the right amount of work, could be a great leader this next year. The sophomore group is very large and consists of very talented athletes like State Champion Caleb Huntington, 2-time State Finalist Nick Pierce, State Finalists Ryan Glassford, Landen Farnham, and Colton Perkins, as well as 2-time All-State wrestler Hunter Roy, and natural leader Cameron Govea. We have some very talented Freshmen like JV State Champion Jaxon Bailey-Perkins, and Seth Almand ready to fill some big shoes. Juniors Ben Isabelle and Steven Corbett, and Sophomores Jon Maurice, Logan Bailey, and Alex Rivard will all be looking to strengthen the line-up next year. Nick Pierce really stepped up the leadership this season, and kind of took charge. It was not something I had witnessed as a coach in quite a few years, and it was exciting to see. He made himself and everyone around him better. We are very excited for the future, and I am very grateful for my coaches and athletes, as well as all of those great supporters that we depend on.

Spaulding High School

April 8, 2020

A Message from the Principal

Students, families and staff continue to adjust to our remote learning and physical distancing requirements. Although it is essential to be physically apart, we want to remind everyone that it doesn't require people to be in isolation. Talking to others via phone or virtual, like Zoom, are ways to connect with others while maintaining safe distances. We are encouraging connectivity through our [Captain's Logs](#) and [Tide Pride: Covid-19 Edition](#), which include activities, communications and resources. It is also important to find ways to take care of oneself - going for walks, exercising, getting plenty of rest, maintaining a routine and eating well are very critical. Little things like taking a shower, getting dressed and making your bed are also good for your emotional well-being. Mental health is critical during these times. Please reach out to counselors for more information or support...

Laurie Berryman at lberrshs@buusd.org

Sue Chickering at schicshs@buusd.org

Emily Graham at egrahshs@buusd.org

Ry Hoffman at rhoffshs@buusd.org

Peggy Portelance at pportshs@buusd.org

If there is an emergency, please call the Washington County Mental Health crisis line at (802) 229-0591.

I will continue to send out messages that contain information and resources. I also am always open to questions, comments and/or concerns being sent directly to me at bwateshs@buusd.org. I will do my best to respond to each matter brought to my attention.

We hope that our students and families remain well. Be safe!

Continuous Learning Plan

The Vermont Agency of Education (AoE) has required all schools to submit a Continuous Learning Plan (CLP). The focus of the plan includes health & safety, equity, relationships, remote learning, student growth & feedback and faculty, staff, student and family expectations. This plan focuses on flexibility, approaching these next few months in ways we hadn't previously thought about and supporting our students through many challenges. As quickly as new information becomes available, we will continue to update our students and families.

Our schedule will continue to have weekly outlines of course expectations distributed on Mondays, and set office hours on Wednesdays from 9:30 - 12:00. Additional times may be set by teachers, for direct instruction or academic support. Students may also arrange appointments with individual teachers or counselors. A daily contact by students' advisors will also happen. We will use this daily contact to take attendance, a requirement of the state. If students do not respond to these contacts, additional efforts, including calls to parents, will be made.

Further information about CLP and other guidance distributed by the AoE may be found at the [AoE website](#).

Academic Achievement Honored

In the early spring, we determine the valedictorian and salutatorian for the graduating class. This year, Valedictorian Elizabeth (Beth) Poirier edged out her fellow classmate Salutatorian Gavin Glosser by two ten-thousandths of a point!

Beth has been accepted at Arcadia University, UVM, Quinnipiac University, Clarkson University and the University of Maine, University of New England and Beaver College. She has decided upon Clarkson University, majoring in biology with a pre-physician assistant track.

Gavin has been accepted at UVM, Umass Amherst, Rochester Institute of Technology, University of Rochester and State University of Binghamton. He has decided upon UVM, majoring in biomedical engineering.

Beth and Gavin are in good company, as ten of their peers have a cumulative GPA over 4.0. Over 30% of the senior class have a cumulative GPA of 3.5 or higher.

We appreciate all of their hard work, dedication to their learning and progress towards achieving their dreams. We wish the class of 2020 all the best, and congratulations to Beth and Gavin for such outstanding performances.

Quarter Four Courses

Classes that were for Quarter Four only have been affected due to our move to remote learning. Mr. Hoffman, head of guidance, has emailed all students who were scheduled for Quarter Four classes, to provide them an update. Students should make sure to check their email and to respond back to him, if necessary. Mr. Hoffman can be contacted at rhoffshs@buusd.org with any questions about scheduling.

Explore Your Career Options Week - April 6-10, 2020

Right now is a great time to explore career options. A quick glance at any media source will give you a good picture of what jobs and careers are essential during a pandemic! From trades to technology to careers in Public Health, Health Care and Food Industry as well as in the National Guard, we are learning a lot about what careers are essential to providing citizens with basic needs, education, safety and security. Perhaps some of the careers you've learned about are interesting to you? Finding the career that's right for you involves 3 basic steps:

Knowing yourself: Your interests, your abilities, your goals and personality

Knowing your career options: The fields and jobs that match who you are

Knowing your education and training options: What it takes to get there

Click on any of the links to learn more about the career field, or to explore your interests, abilities and goals and how they translate to possible careers. If you are interested in the trades, you can also explore what CVCC has to offer. If you are interested in Work-based Learning opportunities to gain experience in specific career fields, contact Michelle LaFrancis at mlafrshs@buusd.org or Jessie Carpenter at jcarps@buusd.org.

Spaulding High School

April 13, 2020

A Message from the Principal

Students and families are still trying to adjust to the changing requirements of learning remotely. Some feel that the communication is overwhelming and others feel that they need more. We, as a school, are doing what we can to communicate clearly, have students and families feel connected, and update everyone as information develops.

Academic outlines will be messaged by individual teachers on Mondays. The outlines will indicate what learning tasks and/or assessments students need to complete during the week, as well as any required meetings. Teachers are also available for support via email or meeting(s) can be scheduled for particular times. Students and/or parents are encouraged to reach out to teachers for assistance or any questions. Tide Pool continues to be available daily, M-F, for academic support. Please contact Olga Benoit at obenoshs@busd.org or Jim Willis at jjwishes@busd.org for help. Wednesdays are scheduled Office Hours - from 9:30 AM to 12:30 PM. The individual course expectations for Office Hours are also indicated in the weekly outline by each teacher.

We, as a school, are not setting a particular time of day each day for learning, as some students and families need more flexibility. However, we strongly encourage students to set a schedule for themselves, to include a time by which they get out of bed, set time to complete their studies, and time set aside for wellness activities that are not on electronic devices. It is very important to set a schedule and change the activities throughout the day for mental health. Simple things, like getting dressed and making one's bed, can make a difference in a person's psyche.

Please know that we are here to support students and families. Do not hesitate to reach out to Brenda Waterhouse at bwateshs@busd.org with any questions or concerns. These are difficult times for many. There are many wonderful and beautiful examples in our community of people coming together and supporting each other. If you have positive messages to share, do not hesitate to reach out; these moments of inspiration will help us get through this together. Be safe!

Advisory Check Ins - Attendance Expectations

Our advisory teachers will be checking with students daily. The intent of the daily check in is to make sure that students are doing okay and that contact is being made. This also fulfills the requirement set by the Agency of Education (AoE) that daily attendance to be taken by all schools. The check-ins may be via surveys, Zoom meetings, emails and/or calls. Students that do not respond/participate by noon will be reported as "absent" and our clerical staff will follow up with phone calls to parents. The calls will be made via Google Meets, which will assign a phone number, which, unfortunately does not identify the call as coming from Spaulding High School. Staff will clearly identify themselves and their purpose for their call. We appreciate parents encouraging students to remain in contact with their advisory teacher - who is another resource for them. If you have any questions, please contact Brenda Waterhouse at bwateshs@busd.org.

Graduation Requirements

As we continue with our remote learning, we want seniors to be aware that graduation requirements are still in place. Although courses are revising and prioritizing their standards, we do still expect students to grow as learners. Students will need to demonstrate learning on these modified expectations to gain course credit. An additional graduation requirement is the community service expectation of ten hours per year (this year's seniors need ten hours). Health and safety remains our highest priority, so we encourage students still needing community service hours to check with Margo Austin at maustshs@buusd.org for ways that they can contribute while maintaining their well-being. Our [website](#) also has opportunities for community service. Advisory teachers will be checking with students about their community service and counselors will be reviewing graduation requirements. If students have questions about either of these, they should contact their counselors.

Grading Outline for the Remaining 2019-20 Year

To ease some of the pressure students are feeling on meeting course expectations through remote learning, and recognizing that not all students have the same access to learning and supports during this time, we are adjusting our grading outline for the 2019-20 school year. The students grades will be reported as Passing with Distinction, Passing, Incomplete or No Credit. More detail about this grading outline will be available and distributed to students and families soon.

A Shout Out from Kerry Butler!

Many students are disappointed with cancelled events this spring, and the Drama Club is no exception! Their spring performance of *Mamma Mia!* was cancelled days before it was set to open. A recent [posting](#) by Kerry Butler, a famous Broadway actress, helped lift their spirits and gave words of advice, "stay positive and hopeful". Words we all appreciate hearing!

April Break is April 20th - April 24th

Spaulding High School will be on break during the week of April 20th through April 24th. Faculty and staff will not be in daily contact with students during this time or have any additional academic expectations. Students are encouraged to find activities to keep themselves well during the break - and we will resume our daily contact on Monday, April 27th.

Student Resources - Some Info. from our Counseling Office

Our counseling office has organized a message about [resources](#) for students. If you, or someone you know is struggling during this time, please see what resources are available for support!

Spaulding High School Newsletter

April 27, 2020

A Message from the Principal

We hope that students and families were able to disengage from electronics and focus on well-being, and be prepared to reengage for the last eight weeks of remote learning. Students and families are still trying to adjust to the changing requirements of learning remotely. Some feel that the communication is overwhelming and others feel that they need more. We, as a school, are doing what we can to communicate clearly, have students and families feel connected, and update everyone as information develops. We know that remote learning is not ideal and does not replicate school, and we appreciate everyone managing to the best of their abilities. Please do not hesitate to reach out to teachers, advisors, counselors, case managers and/or administration for support or if there are questions or concerns.

Quarter 3 Burdett Awards

The following Spaulding High School students were recognized recently with the Robert M. Burdett Memorial Award. Teachers nominated students in one of the following categories: Good Citizen, Unsung Hero, Exceptional Growth/Improvement, and/or Exceptional Perseverance/Resilience. This award is given quarterly and these are the students recognized for this award during the Third Quarter of the 2019-2020 school year. These students help make SHS a great school and should be commended on their recognition.

Seniors: Lauren Allen, Jared Barber, Owen Barr, Autavia "Tay" Browman, Taylor D'Agostino, Gavin Glosser, John "JT" Hebert, Madison Henderson, Dominic Hutchins, Aliza Lindley, Merrick Morris, Elizabeth Poirier, Kiana Stevens, Devon White, Rachel White

Juniors: Chesnee Barney, Mia Blow, Elizabeth Bradley, Alan Burnor, Kimberly Davis, Tyler Guyette, Eamon Hogan, Alexis Huckins, Taite Magoon, Darian Partlow, Teka-Marie Phillips, Halle Pletzer, David Poulin, Matthew Stevens

Sophomores: Madison Ashe, Benjamin Barber, Cole Benoit, Ethan Bernier, Jonathan Maurice, Anna Mayo, Angelina McCall, Nicholas Pierce, Ella Pitonyak, Alexander Pouliot, Lauren Preddy, Kelly Sanders, Eleanor Steinman, Justice Womer

Freshmen: Tyler Boutin, Naomi Cambio, Julia Hallstrom, Claire Isabelle, Grace Isham, Logan Kelley, Sean Kidder, Daniel Kiniry, Aidan Kresco, Tristan Paligo, Spencer Sayah, Gage Simpson, Amra Verem

AP Student Information

Students who are registered to take an exam will receive an email with exam information at the email address the student provided in their College Board student account. It's important that students can access from home the email address they provided. Students should verify their email address that was submitted to College Board. It's also important that students indicate their school correctly in their My AP registration, to ensure accurate score reporting.

Students now have access in their MyAP account to Topic Questions that will help them prepare for the exam. These questions do not require assignment from teachers, and are available to "Exam Only" students as well. Students are encouraged to access the AP YouTube channel to get review information to help prepare for the exam. All of the live courses are recorded so students can access them on demand.

Grading Due to Covid-19

These are unprecedented times with many changes to every aspect of our lives as we knew it. Everyone is challenged to find some normalcy and stability in their lives - students, parents, educators and community members. The challenges range from food insecurity, financial ruin and mental health to cabin fever, connectivity issues and future planning - and everything in between. Education is only one aspect, and schools serve to function more than educational institutions, more now than ever.

As we have had to react and adjust quickly to the order to stay home, maintenance of learning and now continuity of learning, we have had to consider many factors - student safety is always the first priority. Our students are facing a great deal of stress with unknown factors, screen time, connectivity only through remote means, AP tests, potentially canceled seasons and ceremonies, ...and every decision we make is trying to balance these stressors and what is most equitable and best for the majority. We recognize that decisions may not be what we would have done in normal circumstances - but these are not normal times. We try to consider all students, weigh the impacts of our decisions and rely upon what guidance we can from the Agency of Education, while also having to make decisions in a timely manner so appropriate planning can follow the decisions that are made.

Pertaining to our decision, which was not an easy decision, to modify our grading system for the 2019-2020 school year - we considered how the modified schedule and instruction would impact our standards remaining in courses and what was reasonable to expect of students. We also looked for guidance from the AoE and what other schools, including colleges, were outlining. Higher education had been impacted earlier than us in their schedules, and thus, had modified their expectations. College Board modified the curriculum expectations and assessment criteria for all AP assessments and colleges messaged clearly that they would modify their entrance criteria for students unable to take SATs, for example, as well as messaged that transcripts and the rigor of courses would be considered more strongly than grades or GPAs during this time (the rigor of course completion has always been a consideration in the college decision process). The consideration for our students in AP, year-long, semester and quarter classes were all things we considered. Ultimately, our decision was to err on the side of equity and care for our students. Grades are intended and should be considered feedback on the attainment of skills and knowledge against standards. Striving for excellence and gaining skills and knowledge is the focus of education. However, at this time, we know that many of our students can not perform at their usual levels and we can not expect of our students what we typically do when we can not replicate school.

I want to encourage all of our students to continue to strive for excellence. Any courses that are honors/embedded honors will have that notation on the transcript and can have the further notation of Pass with Distinction. As mentioned previously, the transcript does give the weight to college information, especially when students have pushed themselves to do honors work. I realize that not earning GPA may be disappointing for some of our students, but it is the most equitable thing that we can do for all of our learners. We are very cognizant that not all students have equal access or are socially-emotionally available to be engaged to their fullest potential, and have to consider factors that are outside their control.

Advisory Check Ins - Attendance Expectations

Our advisory teachers are checking with students daily. The intent of the daily check in is to make sure that students are doing okay and that contact is being made. This also fulfills the requirement set by the Agency of Education (AoE) that daily attendance is to be taken by all schools. The check-ins may be via surveys, Zoom meetings, emails and/or calls. Students that do not respond/participate by noon will be reported as "absent" and our clerical staff will follow up with phone calls or emails to parents/guardians. We appreciate parents/guardians encouraging students to remain in contact with their advisory teacher - who is another resource for them. If you have any questions, please contact Brenda Waterhouse at bwateshs@buusd.org.

Spaulding High School

May 5, 2020

A Message from the Principal

This week is Teacher Appreciation Week - a week in which we usually take the time to celebrate how our teachers touch the lives of our students, make curriculum come to life, and make differences large and small. This year, our teachers not only need to be commended for their hard work with remote learning, but our students and parents / guardians also need to be commended for their perseverance and resiliency in this dynamic time. So many are juggling multiple responsibilities in new settings and our teachers would not be able to do all that they do without your support, encouragement, perseverance and understanding. This week is dedicated to all teachers and learners. I leave you with this quote: *Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.* – Pele

Continuous Learning Plan - Update

The Vermont Agency of Education (AoE) has required all schools to submit a Continuous Learning Plan (CLP). The focus of the plan includes health & safety, equity, relationships, remote learning, student growth & feedback and faculty, staff, student and family expectations. This plan focuses on flexibility, approaching these next few months in ways we hadn't previously thought about and supporting our students through many challenges.

The Director of Curriculum, Instruction and Assessment has created a one-page summary of the district's CLP. The full CLP is also available.

Our schedule will continue to have weekly outlines of course expectations distributed on Mondays, and set office hours on Wednesdays from 9:30 - 12:00. Additional times may be set by teachers, for direct instruction or academic support. Students may also arrange appointments with individual teachers or counselors. Parents / Guardians can contact teachers about any course questions or student performance questions; and if parents / guardians do not already have access to Google Classroom - through which most teachers are providing the work for courses - they can request viewing access. Additionally, students' advisors will be making daily contact. We will use this daily contact to take attendance, a requirement of the state. If students do not respond to these contacts, additional efforts, including calls to parents, will be made.

Further information about CLP and other guidance distributed by the AoE may be found at the [AoE website](#).

Progress Reports - May 4th & 24th

Teachers are sending emails to parents / guardians to update about student progress. The emails will indicate if students are on track with current expectations, if they need to do reassessments or if the lack of progress has the students at risk for not earning credit for the course(s). If parents/guardians did not receive emails or have questions about the emails, they should reach out to their child's teacher(s) or counselor.

National Nurse's Week - May 12th

National Nurses Week, and a number of specific Nurses Days during this week, provides recognition to nurses for their contributions and commitment to quality health care. It brings awareness to the importance of nurses in the care, comfort, and well being of all of us, and especially our children and the aging, and those in poor health. More than ever, we recognize what a critical role our health care providers have in our community!

The origin of International Nurses Day goes back to 1953, when Dorothy Sutherland of the U.S. Department of Health, Education, and Welfare sent a proposal to President Eisenhower to proclaim a "Nurse Day" in October of the following year. The proclamation was not officially made. But, this day was born and eventually gained national recognition. International Nurse Day is celebrated on May 12, because it is the birthday of Florence Nightingale. In 2003, National School Nurses Day was moved from the fourth Wednesday in January to the Wednesday of Nurses Week.

A special thank you to our school nurses - Kathy Gardner and Jen Lyon, and to all health care providers in our community!

Green Up - May 30th!

May is usually a time for green up - an opportunity for beautification and appreciation of this amazing place we live. This year, green up was postponed, but has been rescheduled for May 30th. For information about green up, please feel free to contact Guin Frederickson at gfredshs@buusd.org or for community service, please contact Margo Austin at maustshs@buusd.org.

We encourage those that can get out and help to do so, but to do so responsibly. Please make sure to take safety precautions. Gloves protect hands from germs, disease and injury. Do not handle needles - needles should be clearly flagged and reported to the police for proper disposal. If needles can be handled with tongs and put into a receptacle (like a plastic jar) and left for the police - even better! And, do not forget, please continue to practice physical distancing and wearing masks - for your protection and the protection of others.

Be safe!

Spring Athletics Officially Cancelled

Last week, the official word was given by the VPA to cancel spring sports. Although this has been an incredibly difficult spring for many, the news is disheartening for our spring athletes. However, student safety and the safety of our spectators is the priority, so we support the decision made by the VPA.

We encourage everyone to please find time for wellness and athletic activity. However, we remind everyone that physical distancing is still important and do not want our students gathering for sports activities or for groups to use the fields. Questions about athletics can be directed to our Athletic Director, Natalie Soffen, at nsoffshs@buusd.org.

We look forward for our fans and students returning and ready to yell Roll Tide! Until we can be together, be safe!



77

COLLEGE & CAREER PANELS

WBL Standard 2 - Career Clusters

Students will understand their relationship to educational achievement and life-long learning by exploring and researching career clusters and identify career pathways of interest.

SERVED
439

students* participated in college visits or fairs, career panels, trainings at the Generator & VocRehab, and/or experienced job shadows or business tours offsite



23 + parents/guardians attended a VSAC College Workshop at Spaulding, joined students in a college visit, and/or Post Secondary Event

Effective immediately on March 16th, all ECCPs & WBL Placements ceased due to COVID-19, thus 38 scheduled events for the Spring impacted the number of students potentially served and qualifying for a paid Summer internship.



122 students' aspirations were raised by VSAC providing transportation to 4 VSAC College/Career Events

INTRO TO WBL 200

6

course offerings

This was an introductory course on Work Based Learning that enabled students to gain the necessary skills and knowledge of being a part of the workforce.



3

WBL 300: SITE EXPERIENCE/INTERNSHIP

This elective was a semester long course that enabled students to gain practical skills and knowledge about a particular field, along with learning about the aspects of a workplace. It allows students to gain first hand knowledge & determine if this particular career/field is still of interest to them.



68

students on the class roster

Intro to WBL 200

35

WBL 300 Site Experience/Internship

33



since 2017
SERVED
42
students

INTRO TO WBL STEM 200: SCIENCE, TECHNOLOGY, ENGINEERING, & MANUFACTURING

This subsection of INTRO to WBL was piloted in 2017/2018 allowing students to explore careers, connect with businesses, and learn about the functions of an organization by eliminating any misperceptions about the manufacturing industry.

We partnered with *Generator*, a leading makerspace in Burlington in order to provide students with more flexible and personalized learning experiences with the passing of Flexible Pathways, Act 77.

For those students who were unable to enroll in the INTRO to WBL STEM 200 due to conflicts within their academic courseload, they were able to participate in an all day training at *Generator* based upon their career interest and Personalized Learning Plan (PLP).



WBL STEM TRAININGS WITH GENERATOR

ISTE Standard 1d - Empowered Learner

Students understand the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies and are able to transfer their knowledge to explore emerging technologies.

DESIGN LAB

Design Lab creates opportunities for children and teens to explore science, technology, engineering, and mathematics (STEM) careers through hands-on projects and design-thinking methodology.

SPARK

Spark engages women and gender non-conforming students in the STEM fields — that's science, technology, engineering, and math — through a year-long design-thinking process to develop, prototype, and pitch an invention.

AMP

AMP (Advanced Manufacturing Program) equips select high-school students with the skills to program and operate advanced manufacturing equipment, qualifying them for historically hard-to-fill manufacturing jobs in Vermont.

6

AMP Participants
2019/2020

2 Seniors from AMP qualified for an apprenticeship position with GW Plastics based upon INTRO to WBL, their WBL STEM Rotation, & Generator Trainings.

2018/2019
Spaulding's SPARK TEAM presented their prototype, the Betaband at Stanford University in May of 2019.

Multiple Partners with 1 Mission: Paving a Path for a Better Future.

In the Fall, Central Vermont Economic Development Corporation, Generator, & Spaulding High School launched the first regional Advanced Manufacturing Day (AMD) in Central Vermont that included Central Vermont high schools, post secondary institutions: Community College of Vermont & Vermont Technical College, and WBL STEM manufacturers, such as Dessureau Machines, Vermont Creamery, Filabot, Granite Industries of Vermont, Green Mountain Power, SuperThinSaws, Concept 2, and CADCUT. Resulting in further discussion with invested stakeholders who want to collaborate as a single team and further strengthen partnerships that reduces barriers within the community.

Advanced Welding Institute*
Agency of Transportation
Burlington Code Academy*
Burton Snowboards*
Buttura & Gherardi Artisans
CAD CUT/Web Industries*
City of Barre: Department of Public Work
Darn Tough Socks*
Dessureau Machines
Filabot
Granite Industries of Vermont



OUR WBL STEM PARTNERS

22

Green Mountain Coffee Roasters
GW Plastics
HEB Manufacturing
Rock of Ages
RothspeedTrow & Holden*
Super ThinSaws
University of Vermont: CEMS
Vermont Creamery
Vermont National Guard
Vermont Technical College*
Wilkins Harley Davidson

** Effective immediately on March 16th due to COVID-19, WBL STEM Spring Rotation, Generator Trainings, & the Spring AMD were cancelled, which impacted the number of students potentially served.*

2019/2020
Advanced Manufacturing Day

Generator Workshops

FY 2017/2018 - Design Lab

FY 2018/2019 - Design Lab, Design Lab/VocRehab, or SPARK

FY 2019/2020 - Design Lab, SPARK, Advanced Manufacturing Day, Mentor Program, & AMP

* Indicates siblings

Name of Student	WBL STEM STUDENT / STUDENT	Year(s) of Participation & Workshop Category	Year of Graduation	Post Secondary Option:	Other: Internships, Early College, Awards, CTE, & In House Scholarships *STEM Scholarships
Student 1	WBL STEM Student 2019/2020	2017-2018 Design Lab 2018-2019 Design Lab/VocRehab Work Advanced Manufacturing Visit VTC (Spring 2018) 2019-2020 AMP & Advanced Manufacturing Day	2020		*Clarkson Leadership Award (Spring 2019) Rock of Ages WBL STEM Intern (Fall 2019) Filabot WBL STEM Intern (Spring 2020) MIT Candidate: Interview 11/21
Student 2	Student	WBL Allied Health: OT in educational setting	2020	University of Mississippi	
Student 3	Student	2017-2018 Design Lab	2019	Worcester PolyTechnical College	Early College: VTC (2018-2019) *York Scholarship
Student 4	Spark Student	2018-2019 Spark Team	2019	University of New Hampshire	Williams College Book Award (2018) Vermont Representative Pick for the Congressional Art

					Competition (2019) Cossett Laffrago Award (2019) Principal's Award (2019)
Student 5	Student	2017 - 2018 Design Lab	2019	Clarkson University	Dessureau Machines: Summer Intern (2018) Early College: VTC (2018-2019)
Student 6	Student	2018-2019 Design Lab/VocRehab	2019	Workforce	
Student 7	Student	2017-2018 Design Lab	2020	Phoenix Program	Central VT Career Center: Automotive (2018-2019)
Student 8	Student	2018-2019 Spark	2019	University of Vermont	League of Women Voters of Vermont Scholarship (2019) *Dr. Reynolds Scholarship University of Vermont: James B. Wilbur Fund
Student 9	WBL STEM	2018-2019 Design Lab	2020		
Student 10	Student	2018-2019 Design Lab/VocRehab	2019	Vermont Technical College: Advanced Manufacturing or Engineering	*Thurman Dix Award
Student 11	WBL STEM Student 2018/2019	2018 -2019 Design Lab/VocRehab	2019	Workforce	
Student 12	WBL STEM Student	2018-2019 Design Lab	2019	Workforce	Buttura & Gherardi (1month)

	2018/2019				
Student 13	WBL STEM Student 2018/2019 & 2019/2020	2018-2019 Design Lab 2019-2020 AMP & Advanced Manufacturing Day	2020	Workforce Applied for Maintenance Apprenticeship Position with VT Trans	WBL STEM Rotation (2018/2019) WBL Intern: Dessureau Machines
Student 14*	Spark Student	Spring 2018 Allied Health Rotation Spring 2019 Spark/Project Invent	2020	University of Vermont: Biomedical Program	*University of Rochester Award (2019) *Society of Women Engineers Awards (2019)
Student 15 *siblings	WBL STEM Student 2017/2018	2017-2018 Design Lab	2018	Wentworth Institute	Filabot Internship (2017-2018) *Ronald York Scholarship (2018) GW Plastics Summer Intern 2019 GW Plastics Summer Intern 2020
Student 16	Student Student Student	2018-2019 Design Lab 2019-2020 AMP 2020 Design Lab/VocReHab	2020	University of Vermont: CEMS	AP Calculus AB Award (2019) Salutatorian
Student 17	Spark Student	2019-2020 Spark/Project Invent	2020	University of New England: Biology with a	*Science Award (2019) Society of Women

				Concentration on Animal Medicine	*University of Rochester Award (2019) *Engineers Awards (2019)
Student 18	Spark Student	2018-2019 SPARK	2019	University of Vermont	Saint Michael's Book Award (2018) *Abby Haigh Science Award (2019)
Student 19	WBL STEM 2019/2020	2019-2020 AMP & Advanced Manufacturing Day	2020		WBL STEM Rotation (2019/2020)
Student 20	WBL STEM 2018/2019 & 2019/2020	2017-2018 2018-2019 Design Lab	2020		Civil Engineering for City of Barre Internship (2018/2019 & 2019/2020)
Student 21	Student WBL STEM	2017-2018 Design Lab 2018-2019 Design Lab	2021		Filabot (2018/2019) BTEMS - Design Lab Assistant (Fall 2019)
Student 22	WBL STEM Student 2018/2019	2018-2019 Design Lab	2019	Virginia Tech	WBL STE Rotation (2018) Rock of Ages Intern: Industrial Design/CNC (Spring 2019)
Student 23	Spark Student	2018-2019 SPARK	2019	Worcester Poly Tech	*RPI Engineering Award (2018) *York Scholarship (2018)
Student 24	Student	2019-2020 Spark	2020	Florida Gulf Coast University: Marine Biology	

Student 25	Student	Summer 2019 - Present Generator's Mentor Program	2021		
Student 26	WBL STEM Student 2018/2019	2017-2018 Design Lab 2018-2019 Design Lab	2019	UConn: Engineering	Filabot Intern (2018/2019) Filabot Summer Intern (2019) with name on patent *York Scholarship (2018)
Student 27	WBL Allied Health Student	2019-2020 Spark Program	2020	University of New England: Health Wellness & Occupational Studies with a concentration in Pre-Occupational Therapy	
Student 28	Student	2020 Design Lab/VocRehab	2020	Workforce	
Student 29	Student	2017-2018 Design Lab Advanced Manufacturing Visit VTC (Spring 2018)	2020	Early College: VTC (2019-2020)	VT Trans Summer Intern (2018 & 2019) CTE Program (2018/2019) CTE National Honor Society Inductee (2019/2020) ASE (Automotive Service Excellence): Maintenance and Light Repair Credential
Student 30	WBL STEM Student 2018/2019	2018-2019 Design Lab 2019 Advanced	2020	Potential STEM Apprenticeship /Electrical	VSAC Talent Search WBL STEM Rotation (2018/2019)

		Manufacturing Day			AT/PT Intern at Norwich University (Fall 2019)
Student 31	Spark Student	2019-2020 SPARK	2020		
Student 32	Student	2020 Design Lab/VocRehab	2020		
Student 33	WBL STEM Student 2019/2020	Advanced Manufacturing Visit VTC (Spring 2018) 2019-2020 AMP	2020	Accepted into the GW Apprenticeship Program	VSAC: Talent Student Filabot Intern (2019/2020)
Student 34* *siblings	Spark Student	WBL Allied Health Rotation: Berlin Pediatrics & Infectious Disease (Fall 2019) Spring 2020 SPARK	2020	Clarkson University: Nursing/Medicine	Governor's Institute Award (2019) *University of Rochester Award (2019) *Society of Women Engineers Awards (2019) Valedictorian
Student 35* *siblings	Spark Student	2018-2019 SPARK	2019	Quinnipac University: Biology	*Clarkson Leadership Award (2018) *Dr. Reynolds Scholarship (2018) Salutatorian
Student 36* *siblings	Student	2020 Design Lab/VocRehab	2022		
Student 37* *siblings	Student	2020 Design Lab/VocRehab	2021		
Student 38	WBL STEM Student	2017-2018 Design Lab	2019	West Virginia University:	Granite Industries of Vermont Intern

	2017/2018 & 2018/2019	2018-2019 Design Lab		Graphic Design	(2017/2018 & 2018/2020) Cossett Laffrago Award (2019) Elizabeth Campbell (2019) Visual Arts/Graphics Award (2019)
Student 39	Student	2018-2019 Design Lab/VocRehab	2019	Workforce	
Student 40	Student	Summer 2019 - Present Generator's Mentor Program WBL/VocReHab Workshop	2021		
Student 41	WBL STEM Student 2018/2019	2018-2019 Design Lab	2020		
Student 42	WBL STEM Student 2018/2019 & 2019/2020	2018-2019 Design Lab Advanced Manufacturing Visit VTC (Spring 2019) 2019-2020 AMP	2020	Accepted into the GW Apprenticeship Program	Filabot Intern (2019/2020)

Advanced Manufacturing Day: Fall Student Attendance
Central VT Economic Development Corporation, Generator, & Spaulding School

Harwood High School - Duxbury, Waterbury, Moretown, Fayston, Warren, & Waitsfield - 2 Seniors & 2 Junior

Hazen High School/People's - Morrisville Area - 3 Freshman & 1 Middle Schooler

Montpelier High School - Montpelier - 3 Seniors

Spaulding High School - Barre Town & Barre City - 5 Seniors & 1 Junior

U 32 High School - Berlin, East Montpelier, & Worcester- 4 Seniors

Total Number of Students Served: 21 students with a cap of 25 due to pilot year



APRIL 2020 INDUSTRY EDUCATION

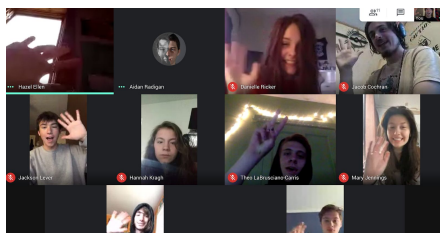
DIRECTOR CTE BYTES

- ❖ Co-op: Work Based Learning (WBL) information with estimated numbers. The total wages for the year at \$175,000 - this is pretty impressive. The months of April and May are estimated based on the average of the earlier months, due to COVID.
- ❖ 04.22.2020: CVCC CTE Recognition and shout out from the Governor's press conference. Dan French mentioned what CVCC has been doing for students with CTE remote learning during this time.
<https://www.wcax.com/content/news/Scott-to-highlight-remote-learning-at-media-briefing-569851691.html>
- ❖ National Technical Honor Society (NTHS) student recognition insert went into the WORLD. Students received their honors cord, plaque, a letter from Administration and other supplies related to NTHS through the mail.
- ❖ CVCC staff created a video during April break to send as an encouragement to students, clips compiled and edited by our Digital Media Arts instructors [CVCC Teachers and Staff Reach out to Students - Git Up](#)
- ❖ Methods CVCC, as a CTE school, is using to reach students: Canvas, Google Classroom, Castify, Google Meets, YouTube, Podcasts, industry-specific learning tools such as Pivot Point online Lab(Cosmetology), Industry video demonstrations, connections with post-secondary partners for all Fast Forward and Dual Enrollment course completion, student demonstrations via google meets, Natural Resources students creating gardens at home/raised beds/hydroponics (their own creations), kits made from shop supplies sent to students, filling in the proficiency gaps, preparing for year-end online IRC assessments, NCCER online for all construction trades students, preparing for DOL apprenticeship testing in safe space with distancing and protection for all plumbing and electrical students.
- ❖ Cindy MacRitchie is still trying to work out a plan for the Cosmetology licensing exams through the Secretary of State's Office.
- ❖ The administration is monitoring a google form to track attendance. Attendance is taken daily and reported to sending schools weekly.
- ❖ CVCC is working with all sending school SU's (5) to ensure connectivity for all students to our Chromebooks as well as connectivity for all special educators from sending districts to our google classrooms, etc.
- ❖ CVCC weekly online staff meetings are covering reports by PLGs, check-ins for all staff for wellness, preparing for remote celebrations such as quarter awards, NTHS and now graduation, planning in-service days for 2020-2021, and summer preparedness for closing up classrooms and shops for summer work and cleaning of the buildings.
- ❖ Student Leadership team led by Stefanie Seng: Yearbook orders have begun using an online google form.
- ❖ Scott Griggs sends out weekly updates and letters to CVCC families to keep the connection strong.
- ❖ CVCC has completed the Continuity of Learning Plan for BUUSD as well as the CTE Continuity of Learning Plan for the Agency Ed, requested of all Centers in Vermont.
- ❖ TIME/Equipment Grant applications are being accepted by the AOE through May 15th. We are submitting one for an infant mannequin training unit with software, training and three year warranty for \$40,000.
- ❖ Perkins V Four Year Grant and Plans will be due to the AOE by June 1st.
- ❖ The Feasibility Study Team and Architect will be presenting Phase One results at the BUUSD June 25th Board Meeting. Plans for Phase 2 will also be proposed at that time.
- ❖ In lieu of a formal meeting in May, the Regional Advisory Board will be receiving an email with a variety of data reports closing out the year, such as Accuplacer, Co-op, Admissions and other CVCC data!
- ❖ CVCC has completed Round 1 and Round 2 of the admissions process for 2020-2021. Applications accepted to date: **186** students to join us in the fall! CVCC will still be accepting applications over the summer as there are still some openings in a few programs.

PROGRAM HIGHLIGHTS

BAKING ARTS: The baking arts students have continued to round out their food service knowledge utilizing the online curriculum provided by KP (Knowledge Practice) curriculum. This curriculum is used in the CTE culinary arts programs around the country, and due to COVID-19 was opened up for free to all culinary, baking and hospitality instructors. KP curriculum has allowed my students the learning experiences to further investigate culinary history, culinary trends, culinary industry including career exploration, and garnishing their solid baking skills with basic culinary skills that are always necessary in the industry.

DMA 1: DMA is doing our weekly Google Hangouts...



And students are posting their latest work to the class website! Here are some links to see some of the students work...

[**Turbulent Times COVID-19 Photo Essay Submissions**](#)

Quarantine Kitchen Videos

<https://sites.google.com/buusd.org/cvcc-dma-2019-2020/unit-4-filmmaking-and-animation/quarantine-kitchen-culinary-media>

Internet Gold Comedic Videos

<https://sites.google.com/buusd.org/cvcc-dma-2019-2020/unit-4-filmmaking-and-animation/internet-gold-comedic-re-makeboredhome-projects>

One other cool project students have done since the shutdown was to make **logos for the Corporate Cup**, which has been postponed to September.

https://drive.google.com/drive/folders/1z1o7Yf4pu_Hu5puDBRcZ_kHIU2rdKmHF

STAFF HIGHLIGHTS

STEFANIE SENG: Stefanie started a drop-in and Chat google meet time with staff and students.

JENNIFER LUCK-HILL: Shout out to Jennifer as she has jumped all in to help all staff set up google documents for online use, surveys, data collection, social media groups and other ways to connect remotely with parents, families, students and each other.

NON PROGRAM STAFF: (Doug Stitely, Theodore Fecteau, Mandy Imburgio, Marisa Ferland, Gerry Reymore, Vicky Everett, Wayne Tozzi, Jen Luck-Hill, Steph Olsen and Dimitri Kolomeitsev. These staff members have been paired up with a Program Teacher and have been cross-trained to fill in for that teacher if there was a crisis or illness. Since April 6th they have been embedded into the program class meetings and included in the planning of weekly lessons and attendance for students.

STUDENT HIGHLIGHTS

CVCC would like to highlight all of our students for transitioning to a new form of learning so well. There is a very high participation rate and CVCC students have been actively involved and present for learning!

Quarter 3 Awards

<u>Program</u>	<u>Teacher Choice Awardees</u>	<u>Student Choice Awardees</u>
Automotive Technology	Claire Veneziano MHS	Matt Stevens SHS
Baking Arts	Emily Tansley SHS	Zoe Petrella U32
Building Trades	Xavier Swan U32	Connor Smith SHS
Cosmetology 1	Taylor Austin MHS	Isabelle Morse HUHS
Cosmetology 2	Taigyn Draper PA	Kaylee Forkey HUHS
Culinary Arts	Mason Ecklund- Gustavson MHS	Madison Meacham SHS
Digital Media Arts 1	Hazel Ellen TUHS	Mary LuLu Jennings MHS
Digital Media Arts 2	Remy Maas TUHS	Aaron Dunn Adult Ed
Electrical Technology	Brayden Steele U32	Caleb Morvan NMHS
Emergency Services	Savannah Desjardins SHS	Victoria Anderson SHS
Exploratory Technology	Tyler Matthews U32	Lowell Deberville U32
Human Services	Bridget Grant U32	Briona Litchfield SHS
Medical Professions	Abigail Chevalier U32	Aliyah Watt HUHS
Natural Resources	Mae Dunham MHS	Gavin Willett SHS
Plumbing and Heating	Bailey Cushing TUHS	Joshua Sainz II TUHS
Co-op (off-campus)	Kiersten Mongeon SHS	

As we begin Week #8 of the beginning of remote learning, we want to thank everyone who has helped the families and communities during these difficult times. Many of our (CVCC) students are essential workers and we have two faculty members who are also serving as essential workers in addition to serving as a CVCC instructor and teaching their students: Carl Matteson and Tracy Taylor!

Submitted by: CVCC Administrative Assistant
04.27.2020

UPCOMING EVENTS: End of Year Awards Ceremony



Barre City Elementary & Middle School

Hayden Coon, PK-4 Principal
 Christopher Hennessey, 5-8 Principal
 Office (802) 476-6541
 Fax (802) 476-1492

50 Parkside Terrace
 Barre, VT 05641

Pierre Laflamme, PK-8 Assistant Principal
 Counselors (802) 476-7889
 Nurse (802) 479-6920

05/07/2020

Dear Barre Unified Union School District Board,

We are currently finishing up Teacher Appreciation Week, and this week typically involves educators everywhere being recognized with gifts, Thank You cards and various other appreciations from our local community. This year is obviously different, but in spite of that, it is clear that teachers everywhere are being appreciated for the dedication and hard work they give every day whether it is in person or through remote learning.

Many of those who typically recognize teachers and appreciate teachers in our community are the essential workers, health care professionals and our wonderful local business owners. Since the world is all backwards now, we thought it would be nice to "pay it forward" and find a way for us to appreciate those who support all of the great things we do here at BCEMS. This year at BCEMS, we are thinking of this week as "Teachers Appreciating Week."

As a school, we are united in wanting to thank everyone in the community for all their commitment to getting through this together and their overwhelming support of all of us at Barre City Elementary and Middle School. This is a great reminder that Barre Rocks!

A few other updates:

Remote Learning - We have made an unbelievable transition to remote learning! At this point, we have distributed over 350 devices to students in grades K-8, and we are consistently impressed with our overall attendance (see below). Our technology team, teaching staff and support team have all stepped up to ensure that every student has what they need to be successful during the remote learning time. Most impressively, our faculty's care and devotion to our kids' well being comes through in every Zoom meeting we attend! Academics form the backbone of how we are structuring our days, but the main focus has been on our students' social and emotional health, and our staff's efforts in reaching out to kids and families these last six weeks have been extraordinary, heartwarming, and consistently successful.

The BCEMS website and facebook page continue to be great ways to communicate information to our families. Our Student Support Team and Allied Arts and Specials teams have worked hard to post healthy and educational ideas and resources for children and families to do for fun at home that focus on our students' emotional and physical health. In a nutshell, there is no shortage of ways in which the BCEMS community is helping kids and families stay connected and thrive during this shutdown.

Meal Service- Over 600 children and families in Barre continue to be supported by the breakfast and lunch program we are providing. This means that we deliver over 4,000 meals to students each week! Thanks to Aladdin and the many volunteers from the entire community who continue to step up day after day! You have much to be proud of with the success of this program, which has truly been a shining light in our community during these very challenging times.

8th Grade Celebration Thanks to BCEMS teachers **Shane Aldrich, Missy Wiggins, Mike Mislak, and Tara Martin** for joining us last week to talk about alternatives to our traditional 8th Grade End of the Year Celebration. We are all awaiting direction from the AOE on how the end of the year is going to look statewide no later than the end of this week. We can safely assume that things will not be as they've always been, so it was great to meet with these folks to get the ball rolling. What you can know now is that something fun and creative will come out to honor the kids and their time with us -- a true celebration of our students' accomplishments!

Hiring Updates Hiring committees have been in place and working hard to bring the best new people to the BCEMS team! We are happy and encouraged to report that the pool of candidates in all of our open positions are very strong so far.

The BULLDOG DEN! One of the most successful and essential programs we offer for the social and emotional well-being of our middle school students is Room 207, and many of our students have really been missing this opportunity to connect with trusted adults during their day. The middle school behavior team has created a virtual hangout space on Google Meet for middle school students. We are calling this space the **Bulldog Den**, and it will be a place where students can come to engage in fun, virtual activities with the behavior team and other students. The aim of this space is to provide social/emotional support and connection a couple of times a week to start, with the hope to increase to three days based on popularity with students. Our goal is to increase a sense of connectedness and community for our students who need it most!

Attendance Update As mentioned above, we have been impressed with the overall attendance numbers we've been seeing these first three weeks of remote learning, but, like virtually all schools, there is room for improvement. Now that we are settling into more of a remote learning routine, we're looking for improvement both in terms of kids attending their classes and the way in which we keep track of that attendance. The trick is to be as flexible as possible to meet the various needs and challenges our families are facing while keeping accurate records that help us truly keep track of each child. Teams across grades have a clear system in place now to track student attendance independent of academic performance (just like the regular school day), and all records are being tracked by our front office staff and the administrative team. A work in progress to be sure, but we are happy with the results so far!

Again, we want to thank all of you and the community at large for your support in helping our students, families, and staff get through this pandemic together! This support is much appreciated.

Respectfully, Chris and Hayden

“Doing Whatever It Takes to Ensure Success for Every Child”

Barre Town Middle & Elementary School



Building Report May 14, 2020

Communication: Daily updates are provided to BTMES staff each morning (reminders, new information, etc.). We have shifted from communicating to families from two times a week to every Friday. Teachers and support personnel are in touch with students and families on a much more frequent basis.

Continuity of Learning Plan (CLP): At the time of writing this report, we are in week 2 of the CLP. We continue to receive feedback from families, staff and a variety of leadership teams. Overall, the plan is working with a few tweaks to make moving forward---more so if we find ourselves working remotely in the fall. The BUUSD CLP can be found here: [BUUSD combined CLP document](#)

End-of-Year: Many families have contacted the school asking great questions around...

When can they pick up personal belongings?

What about 8th grade step-up night?

When can they drop off library books? etc....

We are hoping to receive more guidance from Governor Scott and Secretary French on Friday, May 8 as it relates to the end of the school year. Until then, our school building remains closed...with only a couple of folks from our maintenance/custodial staff working on the buildings and grounds.

Meal Delivery: In an effort of spreading love, joy and cheer, we have staff who have made signs for the bus windows, the BT bobcat helps deliver meals, and we're looking into writing little messages to pop into meal bags.



Remote Learning: The BUUSD will be highlighting remote learning across our schools. Below you will see what was shared in the Times Argus on Tuesday, May 5th.

[illegible]

Remote Learning Site: Students and families are asked to check-out the BTMES Remote Learning site each Monday morning. This platform highlights the new learning opportunities at each grade level.

<https://sites.google.com/buusd.org/btmesremotelearning>

Staff Appreciation Week: The week of May 4 is National Staff Appreciation Week. We plan on celebrating staff remotely with daily raffles, a token of appreciation from the BT administration team, and the BT PTO also has plans to share a little something of gratitude.

Video: Turn up the volume on your device and enjoy about 7 minutes of the Barre Town School community sending you well wishes! [BTMES-COVID-19-4-2020B.mp4](#)

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BARRE UNIFIED UNION SCHOOL DISTRICT POLICY COMMITTEE MEETING

Via Zoom Conference
April 20, 2020 – 5:30 p.m.

MINUTES

COMMITTEE MEMBERS PRESENT:

Giuliano Cecchinelli, Chair - (BC)
J. Guy Isabelle, Vice-Chair - (At-Large)
Emel Cambel (BC)
Andrew McMichael (BC Community Member)

COMMITTEE MEMBERS ABSENT:

OTHER BOARD MEMBERS PRESENT:

Paul Malone

ADMINISTRATORS AND STAFF PRESENT:

John Pandolfo, Superintendent
Luke Aither, SHS Assistant Principal
Scott Griggs, CVCC Assistant Director

GUESTS:

Dave Delcore, Times Argus

1. Call to Order

The Board Chair, Mr. Malone, called the Monday, April 20, 2020, meeting to order at 5:30 p.m., which was held via Zoom Conference.

2. Organize

Mr. Malone advised regarding organization of the Committee, and asked for nominations for the position of Committee Chair.

Mr. Isabelle nominated Mr. Cecchinelli for the position of Committee Chair, seconded by Ms. Cambel.

The Committee agreed by consensus to appoint Mr. Cecchinelli as the Policy Committee Chair.

Mr. Cecchinelli chaired the remainder of the meeting.

Ms. Cambel nominated Mr. Isabelle for the position of Committee Vice-Chair, seconded by Mr. McMichael.

The Committee agreed by consensus to appoint Mr. Isabelle as the Policy Committee Vice-Chair.

3. Additions and/or Deletions to the Agenda

None.

4. Public Comment

None.

5. Approval of Minutes

5.1 Approval of Minutes – December 16, 2019 Policy Committee Meeting

The Committee agreed by consensus to approve the Minutes the December 16, 2019 Policy Committee Meeting.

6. New Business

6.1 Review of BUUSD Policy Manual Index

A copy of the BUUSD Policy Manual Index (dated 03/16/20) was distributed. Mr. Pandolfo advised that he reviewed the VSBA policies prior to the March meeting that was cancelled. The VSBA policies will be reviewed prior to the next meeting. VSBA has been very busy on other matters and most likely has not had much time to work on policies. It is probably likely that VSBA won't have many new policies or policy revisions until July or August. Mr. Pandolfo feels good about the policies the BUUSD currently has in place. The Acceptable Use of Electronics Policy (D3), seems to be working well with remote learning under COVID-19

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restrictions, and will be revisited after the conclusion of remote learning. Mrs. Perreault developed reimbursement procedures a while back and there are concerns relating to time studies that were performed. This issue will be revisited after COVID-19 'closure'. In response to a query regarding the timeframe for VSBA to develop new policies (e.g. field trips, etc....), Mr. Pandolfo advised that though some policies could probably be written fairly quickly, that is not always the case, and policies relating to more complex issues will usually involve a longer process. Mr. Aither advised that he asked VSBA years ago, for guidance on gender issues, a complex issue that involves legalities, and he was advised to follow the law. Mr. Pandolfo advised that relating to gender issues; the landscape is changing a lot, so VSBA feels it's best to hold off on writing policy. It will be necessary to see that any policy that is created, does not conflict with the law. Mr. Aither reported that one of the current known challenges relates to student records and permanent records. The school must honor the student's preference for gender, but sometimes the student's preference is in conflict with the parents' preference. There is also the issue of unintentionally 'outing' a student, by posting the gender on Infinite Campus which parents have access to. This is a very complicated issue.

6.2 Discuss Removing Legal References

Mr. Pandolfo advised that VSBA recommends removing legal references from policies. Legal counsel supports the removal. Clarification has been received that removal of legal references does not constitute a substantive change, and does not require Board approval of each policy. Mr. Pandolfo will have Tina Gilbert begin updating policies.

6.3 Policies to Review

Copies of policies referenced in Agenda Items 6.3.1 through 6.3.4

6.3.1 C9 – Child Nutrition Act Wellness Policy

Mr. Aither advised that a subtle change needs to be made to the policy. Though the change is subtle, it is a substantive change and will require Board approval. The proposed amendment to the policy would remove the word 'offered' and replace it with "sold". This amendment to the policy is necessary because of the 'food shelf' at Spaulding. All foods are donated and it would not be practical to have every donated food item reviewed to see that it meets Federal Food Guidelines. The SHAC Committee supports this change. The Committee agreed to submit a first reading of the amended policy to the Board.

A first reading of the amended policy will be presented to the BUUSD Board at the 04/23/2020 meeting.

6.3.2 D30 – Field Trips

Mr. Aither advised that during consolidation of the district various policies (from the district schools) were combined. Tonight it is being proposed that the Field Trips policy be amended by deleting provision #2 which requires Board approval for all overnight or out of state field trips. This provision was present only in the BTMES policy and had never been part of SHS or BCEMS policies. In response to a query regarding keeping the Board apprised of these types of field trips, it was noted that they will most likely be reported in the Building Reports submitted by administrators.

A first reading of the amended policy will be presented to the BUUSD Board at the 04/23/2020 meeting.

Additional discussion was held regarding overnight field trips and the complexities involved relating to gender identification and sexual preference. Mr. Malone stressed that the BUUSD has a responsibility to the community to assure that we are not put in a litigious situation. The VSBA does not currently have a policy relating to these issues. Though counsel has advised that the easiest solution is to not have any overnight field trips, this route would be detrimental to students. Mr. Aither advised that he has consulted with other districts, and there are many different variations between schools. It was noted that every possible solution has about 3 "What ifs" associated with it. Mr. Aither advised that SHS administrators, teachers, other staff members, and students have all been actively involved in discussion of this issue and that administrators and teachers, based on discussions, are writing procedures to help give direction. Mr. Aither stressed that everyone is working together, blending the perspectives of all parties, as they work to develop procedures. Mr. Pandolfo stressed that there is no "one size fits all", and that issues are being addressed on a case by case basis. Mr. Pandolfo cautioned that to eliminate field trips could cause its own issues, and reminded the committee that the school deals with gender identity and sexual preference issues on a daily basis, for non-fieldtrip related issues. This issue should be brought to the Board at some time in the future. It will be important for the Board to hear perspectives from all involved parties. These issues are constantly evolving. Ms. Cambel advised that she would like to discuss ongoing education so that information is constantly being disseminated. It was agreed that discussions and education should be ongoing and that it might be overwhelming to try to present everything at one time. Mr. Aither believes the community would welcome discussion with the Board.

6.3.3 D6 – Class Size Policy

Mr. Pandolfo advised that this policy plays into the Intra-District School Transfer policy, and advised that what is contained in the Class Size Policy is guidelines for class size, not a strict policy. Mr. Pandolfo provided an overview of the policies and their purpose. Mr. Pandolfo believes that minor wording revisions should be made to the policies to provide clarification that the policies contain

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guidelines, not hard defined class size minimums and maximums. Many different factors are involved. An overview was provided regarding possible scenarios that could occur, e.g., a new student to the district may be added to a class, resulting in a number of students that exceeds the maximum number listed in the policy, or a student may drop out of a class, or leave the district, causing the class number to fall below the minimum number listed on the policy. Neither of these scenarios would be good cause to hire a new teacher (for one student), or cancel a class (detrimental to the other students who are taking the class). It was reiterated that the proposed wording changes help clarify that the numbers listed are guidelines and allow for flexibility. In order to meet student needs, it is necessary to have flexible guidelines in place. Mr. Pandolfo is comfortable with the process currently in place for intra-district school transfers and stressed that these policies allow flexibility to make sound decisions. Mr. Pandolfo advised that discussion of class size and inter-district school transfers will be part transitioning in the new superintendent. Mr. Pandolfo advised regarding the number of intra-district transfer requests received this year (requests from 4 families, totaling 5 – 10 students). Mr. Pandolfo will amend the policies to clarify that they are used as guidelines and allow for flexibility.

First readings of the amended policies (D6 and C41) will be presented to the BUUSD Board at the 04/23/2020 meeting.

6.3.4 C41 – Intra District School Transfer

This item was discussed under Agenda Item 6.3.3.

7. Old Business

None.

8. Other Business

None.

9. Future Agenda Items

Review of VSBA Model Policies – identify those with substantive changes.

Mr. Pandolfo advised that the first 45 minutes of the meeting did not get recorded, and asked that participants give him a reminder in future meetings.

10. Next Meeting Date

The next meeting is Monday, May 18, 2020 at 5:30 p.m. via Video Conference (Zoom platform).

11. Adjournment

The Committee agreed by consensus to adjourn at 6:48 p.m.

Respectfully submitted,
Andrea Poulin

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BARRE UNIFIED UNION SCHOOL DISTRICT CURRICULUM COMMITTEE MEETING

Via Video Conference
April 28, 2020 - 5:30 p.m.

MINUTES

COMMITTEE MEMBERS PRESENT:

Victoria Pompei, Chair (BT)
Tim Boltin, Vice-Chair (BC)
Alice Farrell (BC)

COMMITTEE MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

Jessica Barewicz, Director of Curriculum, Instruction, and Assessment
Penny Chamberlin, Director (CVCC)
Chris Hennessey, Principal (BCEMS)
Jennifer Nye, Principal (BTMES)
Brenda Waterhouse, Principal (SHS)

OTHER BOARD MEMBERS PRESENT:

Paul Malone

GUESTS:

Venus Dean Lindy Johnson

1. Call to Order

Paul Malone called the Tuesday, April 28, 2020, BUUSD Curriculum Committee meeting to order at 5:30 p.m., which was held via video conference.

2. Organize

Mr. Malone advised regarding organization of the Committee, and asked for nominations for the position of Committee Chair.

**Mr. Boltin nominated Victoria Pompei for the position of Committee Chair, seconded by Mr. Malone.
The Committee agreed by consensus to appoint Mrs. Pompei as the Curriculum Committee Chair.**

Mrs. Pompei chaired the remainder of the meeting.

**Mrs. Pompei nominated Tim Boltin for the position of Committee Vice-Chair, seconded by Mr. Malone.
The Committee agreed by consensus to appoint Mr. Boltin as the Curriculum Committee Vice-Chair.**

3. Additions and/or Deletions to the Agenda

None.

4. Public Comment

None.

5. Approval of Minutes - January 28, 2020 Curriculum Committee Meeting

The Committee agreed by consensus to approve the minutes of the January 28, 2020 BUUSD Curriculum Committee Meeting.

6. New Business

6.1 Review and Discuss Continuity of Learning Plan

A document from the Vermont AOE titled 'Continuity of Learning Plan Tool' was distributed. Mrs. Barewicz advised that building administrators would be providing an overview of plans (during remote learning) for each building, and that Lindy Johnson and Venus Dean would provide additional information as needed.

BCEMS - Mr. Hennessey advised that remote learning has been an enormous undertaking for administrators and staff and lauded Mr. Pandolfo for providing steady, calming leadership to the leadership team. Focus has been on the safety of students as well as academics. Mr. Hennessey showed a sample calendar (for 6th grade), and displayed a document titled 'Pride', which is the 6th grade

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remote learning plan, with daily expectations, including daily sign in, which includes an area for students to communicate how things are going for them. There is a 'check-in time' schedule (including office hours and check-ins). Learning plans include much detail and specific expectations. Students are expected to do no more than 2 to 3 hours per day, and there is the expectation that students will do one "Special" per day. Mr. Hennessey advised that there is a very concerted focus on making daily connections with students, as much as possible, and to document all contact. Ms. Dean advised that the use of canned programs assures that all students are getting the same instruction. Mrs. Pompei advised that she tried to access BCEMS learning plans today, and was not able to do so. Mr. Hennessey advised that assignments are sent to students via e-mails which include website links. Mr. Hennessey knows that the links were working last Friday, and he will look into this matter more to assure that all is still working. E-mail is the main way of communicating with students.

BTMES – Mrs. Nye advised that BTMES had a bumpy start because some teachers live in very remote places, with unreliable internet. Much work had to be put into scheduling because some families have limited devices available, but have multiple students, and parents who are also working from home on devices. Many Chromebooks have been distributed, including replacement Chromebooks, for those that broke down. Staff members provide daily updates. Communication to families was on Tuesdays and Thursdays, and recently changed to Fridays. Pre-school students, including pre-school students who normally attend outside programs, are being assigned family friendly type activities. This is necessary due to equity issues. Mrs. Nye advised that staff members are in communication with students in grades k – 5, and that assignments are on a shared document. There is follow-up for students who are not in regular contact with staff. Mrs. Van Orman developed a web site which includes lesson plans, weekly activities, and extra activities for students who would like additional work. Mrs. Nye advised that on-line learning includes the use of software, some of which are; Zern, Freckle, Khan Academy, and various ELA on-line platforms. On-line platforms offer consistency and equity for students. Staff meets once per week to support each other and plan for the upcoming week. Support staff members are working with Special Educators. In response to a query regarding how students are adapting to technology, Mrs. Nye reported that more needs to be done to promote learning sites; she feels everyone is learning much during this process, and she would like to be able to get devices to students in kindergarten and pre-school. Mrs. Nye advised that some parents are contacting the school regarding how/when they can pick up their students' personal belongings. Some parents are struggling with coordinating their work schedules with their students' learning schedules. Some students do not have internet access, and are being provided paper packets.

SHS – Mrs. Waterhouse advised that flexibility is critical. Every student must check in with their TA every day. There are various ways students can achieve check-in. TAs are entering attendance into Infinite Campus and para-educators and support staff follow up with parents if there has been no check in. One goal is to get students out of bed earlier. Students who are staying in bed all day, are struggling with mental health issues. If there is no student contact in 5 days, guidance counselors are contacted. A few students have moved out of state. Each Monday morning, students are provided with a weekly outline for each course. The outline includes tasks, tests, assignments, and Zoom meetings. All outlines are in Google Classroom, and are accessible to both students and parents. 'Office Hours' are held on Wednesdays. Students can set meeting times with staff to get extra help during these hours. Progress reports continue to be generated every 3 weeks. There have been some conflicts (bandwidth issues) due to parents having business meetings (on line) at the same time their students need to be on line. There has been some difficulty scheduling SPED meetings with families, and administrators are trying to be very flexible. Some students feel much pressure working from home. The school is trying to be flexible. Students are expected to perform 2 to 3 hours of work per day. One to one devices are in place, though some students are having connectivity issues. For students with internet issues that can't be resolved, there is a system in place, where packets of information are mailed to students, and include a return label with postage pre-paid. There is also a drop-box at the front office. There is a system in place for when students and families can pick up and drop off materials, including computers. The ceramics teacher is dropping off materials (at each home) on Monday, and picking up materials on Friday. The teacher is then firing all materials over the weekend. Graduation requirements are still in place. SHS has moved to a different grading structure and there will be no GPA issued for this semester. This change was put in place due to equity concerns. All information that has been sent out is available on line. There has been much communication going out to students and parents. In response to a query regarding the possibility of students losing ground during remote learning, Mrs. Waterhouse advised that there will be some, but she believes that school will be able to proceed in the fall, with students making up 'lost' education as part of the start of school. It is believed that there will be a multi-year impact, and that early intervention is critical. In response to a query regarding the impact for students taking AP courses, Mrs. Waterhouse advised that lessons are being triaged, and staff are prioritizing what needs to happen to assist students in succeeding. AP exams are being altered this year in response to learning changes due to COVID-19. Ms. Dean advised that in the lower grades, some end of year modules are being moved to the start of next year. Mrs. Barewicz advised that start of year assessments will be very informative. Mrs. Waterhouse stressed that students will need much emotional support when they return.

CVCC – Ms. Chamberlin advised that there have been some challenges, as students used to attend CVCC for 4 hours each day. Each teacher is evaluating where students were (course-wise), and what is left to teach. In May, students are usually finishing up and getting ready for end of year credentialing. Many students have 'essential worker' jobs. Much work is involved with coordinating students' work and academic schedules. Students are expected to spend 1 to 2 hours a day on CVCC work, and then still need to do some high school work. Students check in with teachers daily. There has been 100% tracking of CVCC students. All teachers are on Google Classroom. All students have Chromebooks, text books, and materials. Ms. Chamberlin advised regarding various software being utilized, noting that it is difficult to perform assessments, as most assessments are performance based. It has been challenging

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trying to work with 5 supervisory unions and 8 different high schools. There has been difficulty joining other schools' Google Classrooms. CVCC has been staying in contact with various State agencies and colleges. Slack.com is being used for weekly staff meetings. All CVCC teachers are working from 8:00 a.m. – 2:00 p.m. Some students are asking for additional work. Non-teaching staff (e.g. lab assistants), have been assigned to a program instructor and are being 'cross-trained'. Mr. Griggs is in the building every Wednesday. Recently there was some vandalism to the building (broken windows), and Ms. Chamberlin is hoping that having more of a presence in the building, will discourage this type of activity. Mrs. Waterhouse noted that vandalism occurred in numerous places along Ayers Street. Ms. Chamberlin advised that staff have been packaging students' personal belongings and tools that need to be lent out. CVCC is trying to be creative with how to assist students with obtaining licenses. Some students stayed in contact with the instructors during April vacation. In response to a query regarding any State action relating to augmenting student learning (because of lack of hands-on experience during remote learning), Ms. Chamberlin reported that there has been no State action, but there has been discussion of students coming in over the summer to obtain certification. Due to contractual issues, this may not be possible. The cost for 'summer learning' is approximately \$34,000 per week. Ms. Chamberlin has advised the State regarding the cost.

Mr. Malone suggested that in light of the recent vandalism, the school may wish to purchase additional cameras (approximately \$400 each). The videos will be reviewed to see what may have been caught on camera.

In response to a query regarding progress reports for middle and elementary school, Mrs. Nye advised that BTMES is not doing progress reports, but the end of year 'report cards', will be more narrative this year. BTMES and BCMS will try to coordinate end of year reporting. In response to concern that parents be notified when their students are having difficulty, Mrs. Nye advised that notifying parents when students are struggling is common all year, and is even greater now under remote learning. In response to a query, it was noted that there are no known cases where parents declined an IEP for distance learning. Some DLPs are being developed. Ms. Johnson advised that she has been part of discussions regarding ELA assessments (upon return to school), and the planning includes having more intensive testing, to assist with identifying students who will need additional help. Ms. Dean advised that math assessments will continue in the usual fashion, and that staff will want to pay extra attention to those students who did not access Zern. Extra assistance will be put in place for students who are identified as needing help. Mrs. Nye advised that the CLP is a working document, and is being changed continually. Mrs. Nye and Ms. Pearson have been very flexible and are assisting students whenever they ask for help. In response to a query regarding holding classes via Zoom, Mrs. Waterhouse advised that Zoom can be very 'clunky' when there are too many individuals joining a meeting. It was also noted that some teachers have Wi-Fi issues. Some staff members are holding mini-groups and creating videos for students to watch. Mrs. Nye advised that sometimes the start of Zoom meetings is very distracting to students, as they are viewing many faces (people and pets), backgrounds etc, at once. Mrs. Barewicz noted that studies have shown that Zoom is very cognitively stressful.

It was noted that next week is Teacher Appreciation Week.

7. Old Business

7.1 Review Work Plan for Remainder of Year

A document titled 'Curriculum Committee FY20 Annual Work Plan (revised 12/11/19) was distributed.

The Committee would like the May Agenda to include social and emotional supports during remote learning and an update on assessments and curriculum going into next year. Mr. Boltin suggested that administrators rethink Standards and that perhaps remote learning might be better for some students. Mrs. Barewicz is concerned regarding what might be going on in other venues.

Mrs. Farrell questioned whether the BUUSD might begin losing students to on-line schools.

8. Other Business

In response to a query, Mrs. Waterhouse reported that no decision has been made relating to possible graduation ceremonies, and that the State will be providing guidance/mandates on 05/08/20. Mrs. Waterhouse advised that some sort of celebration will take place.

9. Items for Future Agendas

Discussion held under Agenda Item 7.1 (Review of Work Plan for Remainder of Year).

The June Agenda will include a debriefing on remote learning (what worked, what didn't).

10. Next Meeting Date

The next meeting is Tuesday, May 26, 2020 at 5:30 p.m.

11. Adjournment

The Committee Agreed by consensus to adjourn at 7:06 p.m.

Respectfully submitted,

Andrea Poulin

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BARRE UNIFIED UNION SCHOOL DISTRICT NEGOTIATIONS COMMITTEE MEETING

Via Video Conference
April 20, 2020 - 4:30 p.m.

MINUTES

COMMITTEE MEMBERS PRESENT:

Gina Akley (BT)
Paul Malone (BT)
Sonya Spaulding (BC)

COMMITTEE MEMBERS ABSENT:

none

ADMINISTRATORS PRESENT:

Carol Marold, HR Director
John Pandolfo, Superintendent

GUESTS PRESENT:

None

1. Call to Order

John Pandolf called the Monday, April 20, 2020 BUUSD Negotiations Committee meeting to order at 4:30 p.m., which was held via video conference (Zoom).

2. Organize

The committee agreed by consensus to appoint Ms. Akley as the Committee Chair.

The committee agreed by consensus to appoint Mrs. Spaulding as the Committee Vice-Chair.

3. Additions and/or Deletions to the Agenda

There were no changes to the agenda.

4. Public Comment

None

5. Approval of Minutes – December 3, 2019 BUUSD Negotiations Committee Meeting

The Committee reviewed the Minutes of the December 3, 2019 BSU Negotiations Committee Meeting, and accepted them as written.

5. Committee Business

5.1 Plan for 2019-2020 Negotiations

On a motion by Mr. Malone, seconded by Mrs. Spaulding, the Committee unanimously found that premature general public knowledge of the items proposed for discussion (deliberation re: planning and strategy related to Labor Relations Agreements) would clearly place the Barre Unified Union School District at a substantial disadvantage should the discussion be public.

On a motion by Mrs. Spaulding, seconded by Mr. Malone,, the Committee unanimously voted to enter into Executive Session, with the Superintendent and HR Coordinator in attendance, at 4:35 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for negotiation.

The committee held a planning and strategy session to deliberate with regard to issues related to teacher and para-educator negotiations.

On a motion by Ms. Spaulding, seconded by Mr. Malone, the Committee unanimously voted to exit Executive Session at 5:24 p.m.

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6. Old Business

There was no old business discussed

7. Other Business

There was no other business discussed

8. Items For Future Agendas

9. Next Meeting Date

The next meeting will TBD.

10. Adjournment

The Committee adjourned by consensus at 5:25 p.m.

Respectfully submitted,

John Pandolfo

BARRE UNIFIED UNION SCHOOL DISTRICT - FY20 YEAR END PROJECTION REPORT - May 5, 2020

	Location	Account Number / Description	Adopted Budget	Y-T-D Expenses	Encumbrances	Year-end Projection	BALANCE	Narrative
			7/1/2019 - 6/30/2020	7/1/2019 - 4/28/20	7/1/2019 - 4/28/20	7/1/2019 - 4/28/20	7/1/2019 - 4/28/20	
1	BTMES	1101 DIRECT INSTRUCTION - PRESCHOOL	\$455,748	\$325,121	\$129,433	\$455,000	\$748	
2	BTMES	1101 DIRECT INSTRUCTION	\$4,183,972	\$2,988,620	\$1,210,704	\$4,205,000	-\$21,028	
3	BTMES	1102 ART	\$104,163	\$78,618	\$29,920	\$104,000	\$163	
4	BTMES	1103 INTERVENTION	\$71,186	\$49,122	\$21,681	\$71,000	\$186	
5	BTMES	1104 ENGLISH SECOND LANGUAGE	\$38,762	\$25,902	\$11,485	\$38,000	\$762	
6	BTMES	1105 FAMILY & CONSUMER SCIENCES	\$50,199	\$34,393	\$15,234	\$50,000	\$199	
7	BTMES	1106 WORLD LANGUAGE	\$72,936	\$50,010	\$21,681	\$72,000	\$936	
8	BTMES	1108 MUSIC	\$147,345	\$101,400	\$42,475	\$144,000	\$3,345	
9	BTMES	1109 PHYSICAL EDUCATION	\$157,384	\$90,275	\$45,840	\$137,000	\$20,384 *	
10	BTMES	1110 TECH ED	\$36,179	\$23,957	\$10,139	\$35,000	\$1,179	
11	BTMES	1501 CO-CURRICULAR	\$69,600	\$59,247	\$0	\$62,000	\$7,600	
12	BTMES	2120 GUIDANCE	\$147,470	\$99,053	\$45,421	\$145,000	\$2,470	
13	BTMES	2131 HEALTH	\$162,264	\$109,954	\$47,750	\$160,000	\$2,264	
14	BTMES	2141 BEHAVIOR SUPPORT	\$78,487	\$60,396	\$22,573	\$83,000	-\$4,513	
15	BTMES	2220 LIBRARY	\$147,555	\$106,677	\$383,382	\$146,000	\$1,555	
16	BTMES	2410 PRINCIPALS OFFICE	\$621,363	\$460,271	\$77,401	\$560,000	\$61,363 *	
17	BTMES	2491 DUPLICATING	\$33,520	\$36,642	\$13,060	\$50,000	-\$16,480 *	
18	BTMES	2580 TECHNOLOGY	\$100,000	\$98,369	\$99	\$99,000	\$1,000	
19	BTMES	2610 FACILITIES	\$1,186,551	\$996,001	\$130,866	\$1,150,000	\$36,551 *	
20	BTMES	2660 SCHOOL RESOURCE OFFICER	\$50,000	\$4,885	\$0	\$5,000	\$45,000 *	
21	BTMES	2716 CO-CURR TRANSPORTATION	\$25,000	\$1,651	\$0	\$2,000	\$23,000 *	
22	TOTAL 1020 BARRE TOWN SCHOOL		\$7,939,684	\$5,800,564	\$2,259,144	\$7,773,000	\$166,684	
23	SHS	1101 DIRECT INSTRUCTION	\$963,220	\$695,084	\$254,394	\$950,000	\$13,220 *	
24	SHS	1102 ART	\$133,321	\$97,864	\$39,236	\$137,000	-\$3,679	
25	SHS	1104 ENGLISH SECOND LANGUAGE	\$11,677	\$7,776	\$3,262	\$11,500	\$177	
26	SHS	1105 FAMILY & CONSUMER SCIENCES	\$144,239	\$83,875	\$20,983	\$105,000	\$39,239 *	
27	SHS	1106 WORLD LANGUAGE	\$262,279	\$155,980	\$68,786	\$225,000	\$37,279 *	
28	SHS	1108 MUSIC	\$137,021	\$98,146	\$35,567	\$134,000	\$3,021	
29	SHS	1109 PHYSICAL EDUCATION	\$103,749	\$77,290	\$32,950	\$110,500	-\$6,751	
30	SHS	1111 ENGLISH	\$522,758	\$351,701	\$151,420	\$504,000	\$18,758 *	
31	SHS	1112 MATH	\$501,483	\$386,466	\$161,721	\$549,000	-\$47,517 *	
32	SHS	1113 SCIENCE	\$459,280	\$272,498	\$106,322	\$380,000	\$79,280 *	
33	SHS	1114 SOCIAL STUDIES	\$383,381	\$272,782	\$117,068	\$391,000	-\$7,619	
34	SHS	1115 BUSINESS ED	\$70,808	\$49,924	\$20,358	\$71,000	-\$192	
35	SHS	1116 WORK BASED LEARNING	\$148,274	\$129,879	\$55,861	\$186,000	-\$37,726 *	
36	SHS	1117 DRIVER'S ED	\$77,427	\$60,234	\$21,037	\$82,000	-\$4,573	
37	SHS	1118 PHOENIX PROG	\$132,355	\$105,055	\$47,127	\$153,000	-\$20,645 *	
38	SHS	1301 TECHNICAL EDUCATION	\$1,099,924	\$441,414	\$0	\$1,030,000	\$69,924 *	
39	SHS	1401 ATHLETICS	\$464,638	\$334,627	\$30,900	\$390,000	\$74,638 *	

40	SHS	1501 CO-CURRICULAR	\$70,600	\$74,360	\$0	\$75,000	-\$4,400 *
41	SHS	2120 GUIDANCE	\$464,246	\$320,375	\$120,517	\$441,000	\$23,246 *
42	SHS	2131 HEALTH	\$114,276	\$83,736	\$35,867	\$120,000	-\$5,724
43	SHS	2190 JROTC	\$92,295	\$150,635	\$39,159	\$190,000	-\$97,705 *
44	SHS	2220 LIBRARY	\$127,516	\$115,306	\$35,077	\$151,000	-\$23,484 *
45	SHS	2410 PRINCIPALS OFFICE	\$633,635	\$491,565	\$101,207	\$600,000	\$33,635 *
46	SHS	2580 TECHNOLOGY	\$90,000	\$80,869	\$0	\$81,000	\$9,000
47	SHS	2610 FACILITIES	\$1,181,566	\$956,639	\$100,878	\$1,120,000	\$61,566 *
48	SHS	2660 SCHOOL RESOURCE OFFICER	\$50,184	\$32,457	\$0	\$32,457	\$17,727
49	SHS	2711 TRANSPORTATION	\$90,000	\$58,238		\$58,238	\$31,762 *
50	SHS	2716 CO-CURR TRANSPORTATION	\$37,000	\$123	\$0	\$123	\$36,877 *
51	SHS	5020 LONG TERM DEBT	\$231,000	\$229,621	\$0	\$229,621	\$1,379
52	TOTAL 1276 SPAULDING HIGH SCHOOL		\$8,798,152	\$6,214,519	\$1,599,697	\$8,507,439	\$290,713
53	BCEMS	1101 DIRECT INSTRUCTION - PRESCHOOL	\$476,963	\$304,597	\$119,195	\$430,000	\$46,963 *
54	BCEMS	1101 DIRECT INSTRUCTION	\$4,205,195	\$2,972,880	\$1,150,303	\$4,128,000	\$77,195 *
55	BCEMS	1102 ART	\$140,456	\$99,226	\$41,510	\$139,000	\$1,456
56	BCEMS	1103 INTERVENTION	\$139,698	\$93,193	\$39,749	\$133,000	\$6,698
57	BCEMS	1104 ENGLISH SECOND LANGUAGE	\$37,749	\$25,887	\$11,534	\$37,800	-\$51
58	BCEMS	1105 FAMILY & CONSUMER SCIENCES	\$73,259	\$49,051	\$21,554	\$71,000	\$2,259
59	BCEMS	1106 WORLD LANGUAGE	\$45,022	\$32,949	\$14,559	\$48,000	-\$2,978
60	BCEMS	1108 MUSIC	\$119,194	\$84,407	\$35,630	\$120,500	-\$1,306
61	BCEMS	1109 PHYSICAL EDUCATION	\$172,855	\$128,236	\$55,437	\$184,000	-\$11,145 *
62	BCEMS	1110 TECH ED	\$55,573	\$40,319	\$15,399	\$56,000	-\$427
63	BCEMS	1120 READING RECOVERY	\$75,679	\$26,176	\$11,422	\$38,000	\$37,679 *
64	BCEMS	1401 ATHLETICS	\$35,380	\$32,678	\$0	\$35,500	-\$120
65	BCEMS	1501 CO-CURRICULAR	\$10,500	\$2,955	\$0	\$4,000	\$6,500
67	BCEMS	2120 GUIDANCE	\$299,475	\$209,350	\$83,642	\$293,000	\$6,475
68	BCEMS	2131 HEALTH	\$131,582	\$85,974	\$37,397	\$124,000	\$7,582
69	BCEMS	2140 PSYCHOLOGICAL SERVICES	\$50,000	\$46,056	\$24,207	\$45,000	\$5,000
70	BCEMS	2141 BEHAVIOR SUPPORT	\$453,453	\$320,918	\$133,641	\$455,000	-\$1,547
71	BCEMS	2220 LIBRARY	\$167,610	\$90,469	\$25,784	\$117,000	\$50,610 *
72	BCEMS	2410 PRINCIPALS OFFICE	\$521,946	\$404,084	\$73,892	\$480,000	\$41,946 *
73	BCEMS	2580 TECHNOLOGY	\$92,000	\$69,365	\$267	\$75,000	\$17,000 *
74	BCEMS	2610 FACILITIES	\$1,082,157	\$1,090,752	\$101,523	\$1,200,000	-\$117,843 *
75	BCEMS	2660 SCHOOL RESOURCE OFFICER	\$75,900	\$56,193	\$0	\$56,193	\$19,707
76	BCEMS	5020 LONG TERM DEBT	\$72,480	\$72,071	\$0	\$72,071	\$409
77	TOTAL 1381 BARRE CITY SCHOOL		\$8,534,126	\$6,337,786	\$1,996,645	\$8,342,064	\$192,062
78	BUUSD	2490 EARLY ED ADMIN.	\$105,798	\$88,833	\$16,902	\$106,000	-\$202
79	BUUSD	2711 TRANSPORTATION	\$1,280,362	\$914,802	\$405,218	\$1,320,000	-\$39,638 *
80	BUUSD	2212 CURRICULUM	\$353,963	\$264,611	\$70,050	\$335,000	\$18,963 *
81	BUUSD	2311 BOARD	\$266,071	\$250,037	\$0	\$260,000	\$6,071
82	BUUSD	2313 REVENUE ANTICIPATION NOTE INTER	\$102,000	\$0	\$0	\$108,000	-\$6,000
83	BUUSD	2320 SUPERINTENDENT	\$274,901	\$238,606	\$33,147	\$275,000	-\$99

84	BUUSD	2510 BUSINESS OFFICE	\$531,882	\$441,702	\$68,936	\$520,000	\$11,882 *
85	BUUSD	2560 COMMUNICATION SPECIALIST	\$73,388	\$49,234	\$10,408	\$62,000	\$11,388 *
86	BUUSD	2570 HUMAN RESOURCES	\$224,264	\$206,608	\$31,421	\$240,000	-\$15,736 *
87	BUUSD	2580 TECHNOLOGY	\$1,010,938	\$941,323	\$231,090	\$1,165,000	-\$154,062 *
88	BUUSD	2610 FACILITIES	\$230,862	\$207,932	\$30,988	\$240,000	-\$9,138
89	BUUSD	2711 TRANSPORTATION	\$47,500	\$21,565	\$8,640	\$32,000	\$15,500 *
90	BUUSD	1201 SPEC ED DIRECT INSTR	\$8,903,945	\$6,974,714	\$3,521,056	\$9,450,000	-\$546,055 *
91	BUUSD	1202 SPEC ED ESY	\$60,445	\$90,869	\$0	\$90,869	-\$30,424 *
92	BUUSD	1204 GAP PROGRAM - SEA	\$177,187	\$198,402	\$92,874	\$294,000	-\$116,813 *
93	BUUSD	1205 ACT PROGRAM - SEA	\$87,958	\$92,075	\$40,430	\$135,000	-\$47,042 *
94	BUUSD	2131 PT	\$33,105	\$26,879	\$7,720	\$35,000	-\$1,895
95	BUUSD	2140 PSYCHOLOGICAL SERVICES	\$393,292	\$387,649	\$152,345	\$515,000	-\$121,708 *
96	BUUSD	2151 SPED SLP - SPEECH LANG	\$800,673	\$560,749	\$256,589	\$808,000	-\$7,327
97	BUUSD	2160 SPED OCCU THERAPIST	\$228,544	\$144,005	\$73,516	\$218,000	\$10,544 *
98	BUUSD	2490 SPECIAL EDUCATION ADMIN.	\$485,647	\$501,726	\$90,634	\$599,000	-\$113,353 *
99	BUUSD	2711 TRANSPORTATION	\$291,991	\$327,998	\$95,777	\$375,000	-\$83,009 *
100	BUUSD	1204 GAP PROGRAM-SEA Non Reimb.	\$73,739	\$35,068	\$15,107	\$51,000	\$22,739 *
101	BUUSD	1214 ECSE DIRECT INSTR	\$363,112	\$170,298	\$72,680	\$243,500	\$119,612 *
102	BUUSD	1215 ECSE ESY DIRECT INSTR	\$11,275	\$5,908	\$0	\$5,908	\$5,367
103	BUUSD	2610 SEA UTILITIES	\$0	\$4,615	\$2,050	\$6,200	-\$6,200
104	TOTAL 3097 BARRE UNIFIED UNION SCHOOL DISTI		\$16,412,842	\$13,146,208	\$5,327,578	\$17,489,477	-\$1,076,635
105	GRAND TOTAL		\$41,684,804	\$31,499,076	\$11,183,064	\$42,111,980	-\$427,176

REVENUE- FY20

	Account Number / Description	Adopted Budget	Y-T-D Revenue	Year-end Projection
		7/1/2019 - 6/30/2020	7/1/2019 - 4/28/2020	
106	TUITION PRESCHOOL	\$0	\$8,342	\$8,342
107	TUITION-SECONDARY	\$200,000	\$152,250	\$188,500
108	INTEREST REVENUE	\$55,000	\$82,303	\$90,000
109	FACILITY RENTAL	\$5,000	\$2,930	\$2,930
110	MISC REVENUE	\$15,000	\$18,957	\$18,957
111	GATE RECEIPT REVENUE	\$0	\$14,025	\$14,025
112	COBRA INS. REVENUE	\$5,000	\$12,009	\$12,009
113	VSBIT GRANTS/INS REVENUE	\$0	\$80,604	\$80,604
114	AP EXAM FEES - REVENUE	\$0	\$5,048	\$5,048
115	JROTC REVENUE	\$0	\$51,262	\$85,000
116	EDUCATION SPENDING	\$32,689,276	\$11,212,733	\$32,689,276
117	CITY OF BARRE EDUCATION TAX	\$0	\$4,897,845	
118	TOWN OF BARRE EDUCATION TAX	\$0	\$6,483,365	
119	TRANSPORT STATE AID	\$530,000	\$373,026	\$530,000
120	DRIVERS EDUCATION	\$12,000	\$142	\$200
121	HIGH SCHOOL COMPLETION	\$11,000	\$0	\$1,000

122	VT DEPT PUBLIC SAFETY GRANT - REV	\$0	\$7,351	\$7,351
123	FUND BALANCE APPLIED	\$200,000	\$0	\$200,000
124	SPED EXCESS COST TUITION	\$10,000	\$0	\$5,000
125	SPEC ED MAINSTREAM BLOCK	\$860,893	\$650,000	\$650,000
126	SPED INTENSIVE REIMB	\$5,541,000	\$5,091,866	\$5,200,000
127	SPED EXTRA ORD.	\$850,000	\$235,027	\$600,000
128	SPED ECSE	\$200,635	\$200,635	\$200,635
129	SPED STATE PLACED	\$500,000	\$253,808	\$425,000
130	CVCC ASSESSMENT		\$169,938	\$169,938
131	INDIRECT ADMIN. REIMB.			\$25,000
132	ERATE		\$10,075	\$10,075
133	SOLAR REBATE			\$7,000
	GRAND TOTAL	\$41,684,804.00	\$30,013,541.00	\$41,225,890
	BUUSD SURPLUS/(DEFICIT)			-\$886,090

LINE	NARRATIVE-4/28/20
133	9 Offsets sub wages
134	16 Assist. Principal
135	17 Wages
136	19 Construction Services
137	20 Lack of BTPD officers
138	21 School Closure
139	23 Tuition/Contracted Serv.
140	26 Salary
141	27 Salary
142	30 Salary
143	31 Salary
144	32 Salary
145	35 Benefits
146	37 Benefits
147	38 Enrollment
148	39 Salary/Benefits-School Closure
149	40 School Closure
150	41 Contracted Services
151	43 Reimbursed by DOD
152	44 Para Wages-Benefits
153	45 Contracted Services/Supplies
154	47 Cust. Wages-ConstructionServices
155	50 School Closure
156	51 School Closure
157	53 Para Wages-Tuition
158	54 Salary/Wages
159	61 Salary

160	63	Salary
161	71	Salary/Wages
162	72	Para wages/Postage
163	74	Roof
164	79	Riders-BT Midday Run
165	80	Salary/Wages
166	84	Contracted Services
167	85	Salary
168	86	Tuition/Contracted Serv.

Barre Unified Union School District

CENTRAL VERMONT CAREER CTR FY20 BUDGET

Report # 6415

Statement Code: CVCC

Account Number / Description	Adopted Budget 7/1/2019 - 6/30/2020	Y-T-D Expenses 7/1/2019 - 6/30/2020	Encumbrances 7/1/2019 - 6/30/2020	Amount Remaining 7/1/2019 - 6/30/2020
102 CENTRAL VERMONT CAREER CENTER				
1201 SPEC ED DIRECT INSTR				
1. 102-5002-31-22-0-1201-51110 CVCC - SPED TEACHER SALARIE	67,212.00	46,356.92	20,603.08	252.00
2. 102-5002-31-22-0-1201-52200 CVCC - SPED FICA & MED TAX	5,342.00	3,212.48	1,576.13	553.39
3. 102-5002-31-22-0-1201-52710 CVCC - SPED WORKERS COMP	510.00	361.62	0.00	148.38
4. 102-5002-31-22-0-1201-52810 CVCC - SPED GROUP DENTAL IN	383.00	241.02	127.17	14.81
5. 102-5002-31-22-0-1201-52920 CVCC - SPED GROUP LIFE INS	57.00	37.44	19.71	(0.15)
6. 102-5002-31-22-0-1201-55810 CVCC - SPED TRAVEL & CONF	500.00	135.72	0.00	364.28
7. 102-5002-31-22-0-1201-56110 CVCC - SPED SUPPLIES	650.00	284.57	0.00	365.43
8. 102-5002-31-22-0-1201-56410 CVCC - SPED BOOKS	750.00	0.00	0.00	750.00
TOTAL 1201 SPEC ED DIRECT INSTR	\$75,404.00	\$50,629.77	\$22,326.09	\$2,448.14
1301 TECHNICAL EDUCATION				
9. 102-5002-31-31-0-1301-51310 CVCC - SUB WAGES	30,000.00	48,391.17	9,880.20	(28,271.37)
10. 102-5002-31-31-0-1301-52110 CVCC - GROUP HEALTH INS	151,790.00	127,513.75	58,741.93	(34,465.68)
11. 102-5002-31-31-0-1301-52190 CVCC - HRA	25,000.00	0.00	0.00	25,000.00
12. 102-5002-31-31-0-1301-52200 CVCC - FICA & MED TAX	4,399.00	3,401.95	755.84	241.21
13. 102-5002-31-31-0-1301-52320 CVCC - VSTRS HEALTH ASSESS	10,345.00	11,772.00	0.00	(1,427.00)
14. 102-5002-31-31-0-1301-52340 CVCC - VMERS	7,650.00	123.93	0.00	7,526.07
15. 102-5002-31-31-0-1301-52510 CVCC - TUITION REIMBURSEME	15,000.00	15,994.00	2,690.00	(3,684.00)
16. 102-5002-31-31-0-1301-52610 CVCC - UNEMPLOYMENT INS	5,200.00	0.00	0.00	5,200.00
17. 102-5002-31-31-0-1301-52710 CVCC - WORKERS COMP	2,401.00	377.38	0.00	2,023.62
18. 102-5002-31-31-0-1301-52810 CVCC - GROUP DENTAL INS	534.00	613.05	175.00	(254.05)
19. 102-5002-31-31-0-1301-52920 CVCC - GROUP LIFE INS	103.00	102.10	27.10	(26.20)
20. 102-5002-31-31-0-1301-52940 CVCC - GROUP LTD INS	5,000.00	4,468.05	0.00	531.95
21. 102-5002-31-31-0-1301-54320 CVCC - REPAIRS & MAINT	4,000.00	0.00	0.00	4,000.00
22. 102-5002-31-31-0-1301-55410 CVCC - ADVERTISING	6,500.00	2,035.32	0.00	4,464.68
23. 102-5002-31-31-0-1301-55510 CVCC - PRINTING	2,500.00	85.00	1,135.10	1,279.90
24. 102-5002-31-31-0-1301-55810 CVCC - TRAVEL & CONF	1,500.00	558.03	0.00	941.97
25. 102-5002-31-31-0-1301-56110 CVCC - SUPPLIES	57,500.00	32,748.38	156.00	24,595.62
26. 102-5002-31-31-0-1301-56410 CVCC - BOOKS	500.00	0.00	0.00	500.00
27. 102-5002-31-31-0-1301-57330 CVCC - EQUIPMENT	30,000.00	4,767.94	4,737.00	20,495.06
28. 102-5002-31-31-0-1301-57350 CVCC - SOFTWARE	1,500.00	2,675.31	0.00	(1,175.31)
29. 102-5002-31-31-0-1301-58110 CVCC - DUES	1,500.00	0.00	0.00	1,500.00
30. 102-5002-31-31-0-1301-58120 CVCC - FIELD TRIPS	900.00	0.00	0.00	900.00
TOTAL 1301 TECHNICAL EDUCATION	\$363,822.00	\$255,627.36	\$78,298.17	\$29,896.47
1302 PRE-TECH				
31. 102-5002-31-31-0-1302-51110 PRE-TECH - TEACHER SALARIES	40,738.00	29,618.08	12,996.92	(1,877.00)
32. 102-5002-31-31-0-1302-51210 PRE-TECH PARA WAGES	19,998.00	12,597.95	4,447.65	2,952.40
33. 102-5002-31-31-0-1302-52200 PRE-TECH - FICA & MED TAX	5,176.00	2,978.02	1,334.51	863.47
34. 102-5002-31-31-0-1302-52340 PRE TECH - VMERS	0.00	535.46	236.30	(771.76)
35. 102-5002-31-31-0-1302-52710 PRE-TECH - WORKERS COMP	574.00	329.24	0.00	244.76
36. 102-5002-31-31-0-1302-52810 PRE-TECH - GROUP DENTAL INS	743.00	396.38	170.92	175.70

Barre Unified Union School District

CENTRAL VERMONT CAREER CTR FY20 BUDGET

Report # 6415

Account Number / Description	Adopted Budget	Y-T-D Expenses	Encumbrances	Amount Remaining
	7/1/2019 - 6/30/2020	7/1/2019 - 6/30/2020	7/1/2019 - 6/30/2020	7/1/2019 - 6/30/2020
37. 102-5002-31-31-0-1302-52920 PRE-TECH - GROUP LIFE INS	265.00	83.40	33.26	148.34
38. 102-5002-31-31-0-1302-55810 PRE-TECH - TRAVEL & CONF	250.00	0.00	0.00	250.00
39. 102-5002-31-31-0-1302-56110 PRE-TECH - SUPPLIES	8,500.00	5,170.26	0.00	3,329.74
40. 102-5002-31-31-0-1302-56410 PRE-TECH - BOOKS	600.00	360.46	0.00	239.54
41. 102-5002-31-31-0-1302-57330 PRE-TECH - EQUIPMENT	2,500.00	2,053.11	0.00	446.89
42. 102-5002-31-31-0-1302-58120 PRE-TECH - FIELD TRIPS	900.00	368.15	0.00	531.85
TOTAL 1302 PRE-TECH	\$80,244.00	\$54,490.51	\$19,219.56	\$6,533.93
1303 MEDICAL PROFESSIONS				
43. 102-5002-31-31-0-1303-51110 MEDICAL PROF -TEACHER SALA	16,815.00	13,303.87	5,186.41	(1,675.28)
44. 102-5002-31-31-0-1303-52200 MEDICAL PROF - FICA & MED TA	1,249.00	1,017.81	396.76	(165.57)
45. 102-5002-31-31-0-1303-52710 MEDICAL PROF - WORKERS COM	127.00	103.83	0.00	23.17
46. 102-5002-31-31-0-1303-52920 MED PROFESSIONAL - GROUP LIJ	0.00	10.99	4.93	(15.92)
47. 102-5002-31-31-0-1303-54320 MEDICAL PROF - REPAIRS & MAI	500.00	0.00	0.00	500.00
48. 102-5002-31-31-0-1303-55810 MEDICAL PROF - CONF & TRAVE	750.00	0.00	0.00	750.00
49. 102-5002-31-31-0-1303-56110 MEDICAL PROF - SUPPLIES	5,400.00	3,845.91	0.00	1,554.09
50. 102-5002-31-31-0-1303-56410 MEDICAL PROF - BOOKS	1,800.00	0.00	0.00	1,800.00
51. 102-5002-31-31-0-1303-57330 MEDICAL PROF - EQUIPMENT	4,000.00	3,950.71	0.00	49.29
52. 102-5002-31-31-0-1303-57350 MEDICAL PROF - SOFTWARE	4,500.00	4,000.00	0.00	500.00
53. 102-5002-31-31-0-1303-58120 MEDICAL PROF - FIELD TRIPS	6,000.00	383.42	0.00	5,616.58
TOTAL 1303 MEDICAL PROFESSIONS	\$41,141.00	\$26,616.54	\$5,588.10	\$8,936.36
1304 EMERGENCY SERVICES				
54. 102-5002-31-31-0-1304-51110 EMERG SRVC - TEACHER SALAR	55,978.00	43,661.76	19,405.24	(7,089.00)
55. 102-5002-31-31-0-1304-52200 EMERG SRVC - FICA & MED TAX	4,283.00	3,258.36	1,484.50	(459.86)
56. 102-5002-31-31-0-1304-52710 EMERG SRVC - WORKERS COMP	457.00	340.56	0.00	116.44
57. 102-5002-31-31-0-1304-52810 EMERG SRVC - GROUP DENTAL	368.00	254.34	127.17	(13.51)
58. 102-5002-31-31-0-1304-52920 EMERG SRVC - GROUP LIFE INS	107.00	39.42	19.71	47.87
59. 102-5002-31-31-0-1304-54320 EMERG SRVC - REPAIRS & MAIN	750.00	0.00	0.00	750.00
60. 102-5002-31-31-0-1304-55810 EMERG SRVC - CONF & TRAVEL	150.00	88.74	0.00	61.26
61. 102-5002-31-31-0-1304-56110 EMERG SRVC - SUPPLIES	6,300.00	3,604.79	0.00	2,695.21
62. 102-5002-31-31-0-1304-56410 EMERG SRVC - BOOKS	3,500.00	1,018.22	0.00	2,481.78
63. 102-5002-31-31-0-1304-57330 EMERG SRVC - EQUIPMENT	4,000.00	12,995.00	0.00	(8,995.00)
TOTAL 1304 EMERGENCY SERVICES	\$75,893.00	\$65,261.19	\$21,036.62	\$(10,404.81)
1305 HUMAN SERVICES				
64. 102-5002-31-31-0-1305-51110 HUMAN SRVC - TEACHER SALAF	65,258.00	45,009.72	20,004.28	244.00
65. 102-5002-31-31-0-1305-52200 HUMAN SRVC - FICA & MED TA	4,993.00	3,117.08	1,530.33	345.59
66. 102-5002-31-31-0-1305-52710 HUMAN SRVC - WORKERS COM	510.00	351.00	0.00	159.00
67. 102-5002-31-31-0-1305-52810 HUMAN SRVC - GROUP DENTAL	388.00	254.34	127.17	6.49
68. 102-5002-31-31-0-1305-52920 HUMAN SRVC - GROUP LIFE INS	107.00	39.42	19.71	47.87
69. 102-5002-31-31-0-1305-55810 HUMAN SRVC - TRAVEL & CON	350.00	91.41	0.00	258.59
70. 102-5002-31-31-0-1305-56110 HUMAN SRVC - SUPPLIES	2,350.00	501.67	0.00	1,848.33
71. 102-5002-31-31-0-1305-56150 HUMAN SRVC - CLOTHING ALLO	600.00	174.96	0.00	425.04
72. 102-5002-31-31-0-1305-56410 HUMAN SRVC - BOOKS	500.00	79.38	0.00	420.62

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73. 102-5002-31-31-0-1305-57330 HUMAN SRVC - EQUIPMENT	1,500.00	600.00	0.00	900.00
74. 102-5002-31-31-0-1305-58120 HUMAN SRVC - FIELD TRIPS	1,200.00	348.92	0.00	851.08
TOTAL 1305 HUMAN SERVICES	\$77,756.00	\$50,567.90	\$21,681.49	\$5,506.61
1306 COSMETOLOGY				
75. 102-5002-31-31-0-1306-51110 COSMO - TEACHER SALARIES	91,439.00	63,427.44	28,030.16	(18.60)
76. 102-5002-31-31-0-1306-52200 COSMO - FICA & MED TAX	6,996.00	4,013.78	2,144.32	837.90
77. 102-5002-31-31-0-1306-52710 COSMO - WORKERS COMP	714.00	494.56	0.00	219.44
78. 102-5002-31-31-0-1306-52810 COSMO - GROUP DENTAL INS	835.00	508.68	254.34	71.98
79. 102-5002-31-31-0-1306-52920 COSMO - GROUP LIFE INS	114.00	78.84	39.42	(4.26)
80. 102-5002-31-31-0-1306-53220 COSMO - CONTRACTED SRVC	400.00	0.00	0.00	400.00
81. 102-5002-31-31-0-1306-54320 COSMO - REPAIR & MAINT	1,500.00	0.00	0.00	1,500.00
82. 102-5002-31-31-0-1306-55810 COSMO - TRAVEL & CONF	1,400.00	82.94	0.00	1,317.06
83. 102-5002-31-31-0-1306-56110 COSMO - SUPPLIES	14,000.00	7,256.15	19.50	6,724.35
84. 102-5002-31-31-0-1306-56410 COSMO - BOOKS	800.00	363.96	0.00	436.04
85. 102-5002-31-31-0-1306-57330 COSMO - EQUIPMENT	4,000.00	3,652.22	0.00	347.78
86. 102-5002-31-31-0-1306-57350 COSMO - SOFTWARE	3,800.00	2,679.13	0.00	1,120.87
87. 102-5002-31-31-0-1306-58110 COSMO - DUES	350.00	350.00	0.00	0.00
88. 102-5002-31-31-0-1306-58120 COSMO - FIELD TRIPS	1,800.00	0.00	0.00	1,800.00
TOTAL 1306 COSMETOLOGY	\$128,148.00	\$82,907.70	\$30,487.74	\$14,752.56
1307 DIGITAL MEDIA II				
89. 102-5002-31-31-0-1307-54320 DIGITAL MEDIA 2 - REPAIRS & M	1,000.00	0.00	0.00	1,000.00
90. 102-5002-31-31-0-1307-55810 DIGITAL MEDIA 2 - TRAVEL & CC	1,200.00	0.00	0.00	1,200.00
91. 102-5002-31-31-0-1307-56110 DIGITAL MEDIA 2 - SUPPLIES	5,800.00	3,135.55	0.00	2,664.45
92. 102-5002-31-31-0-1307-57330 DIGITAL MEDIA 2 - EQUIPMENT	8,000.00	6,054.30	0.00	1,945.70
93. 102-5002-31-31-0-1307-57350 DIGITAL MEDIA 2 - COMPUTER S	5,500.00	2,800.00	0.00	2,700.00
TOTAL 1307 DIGITAL MEDIA II	\$21,500.00	\$11,989.85	\$0.00	\$9,510.15
1308 ELECTRICAL				
94. 102-5002-31-31-0-1308-51110 ELECTRICAL- TEACHER SALARI	45,720.00	28,919.99	14,015.08	2,784.93
95. 102-5002-31-31-0-1308-51210 ELECTRICAL - PARA WAGES	9,669.00	0.00	0.00	9,669.00
96. 102-5002-31-31-0-1308-52200 ELECTRICAL- FICA & MED TAX	3,598.00	2,212.54	1,072.16	313.30
97. 102-5002-31-31-0-1308-52710 ELECTRICAL - WORKERS COMP	382.00	225.51	0.00	156.49
98. 102-5002-31-31-0-1308-52920 ELECTRICAL- GROUP LIFE INS	57.00	30.45	19.71	6.84
99. 102-5002-31-31-0-1308-54320 ELECTRICAL-REPAIRS & MAINT	250.00	0.00	0.00	250.00
100. 102-5002-31-31-0-1308-55810 ELECTRICAL TRAVEL & CONF	150.00	62.06	0.00	87.94
101. 102-5002-31-31-0-1308-56110 ELECTRICAL- SUPPLIES	13,300.00	11,533.15	0.00	1,766.85
102. 102-5002-31-31-0-1308-56150 ELECTRICAL-CLOTHING ALLOW	800.00	0.00	0.00	800.00
103. 102-5002-31-31-0-1308-56410 ELECTRICAL- BOOKS	600.00	0.00	0.00	600.00
104. 102-5002-31-31-0-1308-57330 ELECTRICAL-EQUIPMENT	5,000.00	0.00	0.00	5,000.00
105. 102-5002-31-31-0-1308-58120 ELECTRICAL - FIELD TRIPS	600.00	0.00	0.00	600.00
TOTAL 1308 ELECTRICAL	\$80,126.00	\$42,983.70	\$15,106.95	\$22,035.35
1309 CULINARY				

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106. 102-5002-31-31-0-1309-51110 CULINARY - SALARIES	50,995.00	36,317.76	16,141.24	(1,464.00)
107. 102-5002-31-31-0-1309-51210 CULINARY - PARA WAGES	19,536.00	12,497.38	5,323.02	1,715.60
108. 102-5002-31-31-0-1309-52200 CULINARY - FICA & MED TAX	5,421.00	3,538.49	1,642.02	240.49
109. 102-5002-31-31-0-1309-52340 CULINARY - VMERS	0.00	531.17	226.25	(757.42)
110. 102-5002-31-31-0-1309-52710 CULINARY - WORKERS COMP	550.00	380.78	0.00	169.22
111. 102-5002-31-31-0-1309-52810 CULINARY - GROUP DENTAL IN	543.00	395.06	170.92	(22.98)
112. 102-5002-31-31-0-1309-52920 CULINARY - GROUP LIFE INS	115.00	83.00	33.26	(1.26)
113. 102-5002-31-31-0-1309-53220 CULINARY - CONTRACTED SRV	1,500.00	2,028.74	0.00	(528.74)
114. 102-5002-31-31-0-1309-54320 CULINARY - REPAIRS & MAINT	2,500.00	1,060.00	0.00	1,440.00
115. 102-5002-31-31-0-1309-55810 CULINARY - TRAVEL & CONF	400.00	50.52	0.00	349.48
116. 102-5002-31-31-0-1309-56110 CULINARY - SUPPLIES	20,150.00	11,288.91	762.45	8,098.64
117. 102-5002-31-31-0-1309-56150 CULINARY - CLOTHING ALLOW	2,500.00	2,187.23	0.00	312.77
118. 102-5002-31-31-0-1309-56410 CULINARY - BOOKS	800.00	442.29	0.00	357.71
119. 102-5002-31-31-0-1309-57330 CULINARY - EQUIPMENT	6,000.00	1,734.71	0.00	4,265.29
120. 102-5002-31-31-0-1309-58120 CULINARY - FIELD TRIPS	900.00	156.80	0.00	743.20
TOTAL 1309 CULINARY	\$111,910.00	\$72,692.84	\$24,299.16	\$14,918.00
1310 HVAC				
121. 102-5002-31-31-0-1310-51110 HVAC - TEACHER SALARIES	65,258.00	45,009.72	20,004.28	244.00
122. 102-5002-31-31-0-1310-51210 HVAC - PARA WAGES	9,669.00	0.00	0.00	9,669.00
123. 102-5002-31-31-0-1310-52200 HVAC - FICA & MED TAX	3,732.00	3,443.22	1,530.33	(1,241.55)
124. 102-5002-31-31-0-1310-52710 HVAC - WORKERS COMP	585.00	351.00	0.00	234.00
125. 102-5002-31-31-0-1310-52920 HVAC - GROUP LIFE INS	115.00	39.42	19.71	55.87
126. 102-5002-31-31-0-1310-55810 HVAC - TRAVEL & CONF	350.00	0.00	0.00	350.00
127. 102-5002-31-31-0-1310-56110 HVAC - SUPPLIES	19,000.00	13,947.97	1,731.81	3,320.22
128. 102-5002-31-31-0-1310-56410 HVAC - BOOKS	1,600.00	1,238.93	0.00	361.07
129. 102-5002-31-31-0-1310-57330 HVAC - EQUIPMENT	6,000.00	2,422.95	0.00	3,577.05
130. 102-5002-31-31-0-1310-58120 HVAC - FIELD TRIPS	900.00	207.24	0.00	692.76
TOTAL 1310 HVAC	\$107,209.00	\$66,660.45	\$23,286.13	\$17,262.42
1311 BUILDING TRADES				
131. 102-5002-31-31-0-1311-51110 BLDING TRADES- TEACHER SAL	63,305.00	43,661.76	19,405.24	238.00
132. 102-5002-31-31-0-1311-51210 BLDING TRADES-PARA WAGES	20,631.00	14,228.48	4,764.00	1,638.52
133. 102-5002-31-31-0-1311-52200 BLDING TRADES-FICA & MED T	6,441.00	4,210.76	1,848.95	381.29
134. 102-5002-31-31-0-1311-52340 BUILDING TRADES - VMERS	0.00	604.71	202.45	(807.16)
135. 102-5002-31-31-0-1311-52710 BLDING TRADES-WORKERS COM	550.00	451.54	0.00	98.46
136. 102-5002-31-31-0-1311-52810 BLDING TRADES-GROUP DENTA	1,057.00	399.78	170.92	486.30
137. 102-5002-31-31-0-1311-52920 BLDING TRADES-GROUP LIFE IN	115.00	84.47	33.26	(2.73)
138. 102-5002-31-31-0-1311-54320 BLDING TRADES-REPAIRS & MA	1,200.00	173.00	0.00	1,027.00
139. 102-5002-31-31-0-1311-55810 BLDING TRADES-TRAVEL & CO	250.00	2,434.95	0.00	(2,184.95)
140. 102-5002-31-31-0-1311-56110 BLDING TRADES- SUPPLIES	11,500.00	1,357.63	0.00	10,142.37
141. 102-5002-31-31-0-1311-56410 BLDING TRADES- BOOKS	1,500.00	0.00	0.00	1,500.00
142. 102-5002-31-31-0-1311-57330 BLDING TRADES-EQUIPMENT	6,000.00	2,519.81	0.00	3,480.19
143. 102-5002-31-31-0-1311-58120 BLDING TRADES-FIELD TRIPS	750.00	750.00	0.00	0.00

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TOTAL 1311 BUILDING TRADES	\$113,299.00	\$70,876.89	\$26,424.82	\$15,997.29
1312 AUTO TECH				
144. 102-5002-31-31-0-1312-51110 AUTO TECH- TEACHER SALARIE	42,399.00	30,388.14	13,505.86	(1,495.00)
145. 102-5002-31-31-0-1312-51210 AUTO TECH-PARA WAGES	25,575.00	0.00	0.00	25,575.00
146. 102-5002-31-31-0-1312-52200 AUTO TECH- FICA & MED TAX	5,220.00	2,254.84	1,033.20	1,931.96
147. 102-5002-31-31-0-1312-52710 AUTO TECH-WORKERS COMP	630.00	237.06	0.00	392.94
148. 102-5002-31-31-0-1312-52810 AUTO TECH- GROUP DENTAL IN	543.00	252.16	127.17	163.67
149. 102-5002-31-31-0-1312-52920 AUTO TECH- GROUP LIFE INS	115.00	39.08	19.71	56.21
150. 102-5002-31-31-0-1312-54320 AUTO TECH-REPAIRS & MAINT	2,800.00	2,003.00	75.00	722.00
151. 102-5002-31-31-0-1312-54420 AUTO TECH-RENTAL EQUIPMEN	250.00	200.00	0.00	50.00
152. 102-5002-31-31-0-1312-55810 AUTO TECH-TRAVEL & CONF	250.00	0.00	0.00	250.00
153. 102-5002-31-31-0-1312-56110 AUTO TECH - SUPPLIES	10,500.00	7,184.19	105.65	3,210.16
154. 102-5002-31-31-0-1312-56111 AUTO TECH - REIMB SERVICE SI	0.00	9,764.33	0.00	(9,764.33)
155. 102-5002-31-31-0-1312-57330 AUTO TECH-EQUIPMENT	6,000.00	3,391.62	0.00	2,608.38
156. 102-5002-31-31-0-1312-57350 AUTO TECH-SOFTWARE	2,000.00	3,402.00	0.00	(1,402.00)
157. 102-5002-31-31-0-1312-58120 AUTO TECH-FIELD TRIPS	750.00	0.00	0.00	750.00
TOTAL 1312 AUTO TECH	\$97,032.00	\$59,116.42	\$14,866.59	\$23,048.99
1313 COOP ED				
158. 102-5002-31-31-0-1313-51110 COOP ED- TEACHERS SALARIES	65,258.00	45,009.72	20,004.28	244.00
159. 102-5002-31-31-0-1313-52200 COOP ED- FICA & MED TAX	5,093.00	3,423.84	1,530.33	138.83
160. 102-5002-31-31-0-1313-52710 COOP ED-WORKERS COMP	510.00	351.00	0.00	159.00
161. 102-5002-31-31-0-1313-52810 COOP ED- GROUP DENTAL INS	74.00	240.66	127.17	(293.83)
162. 102-5002-31-31-0-1313-52920 COOP ED- GROUP LIFE INS	57.00	37.26	19.71	0.03
163. 102-5002-31-31-0-1313-55810 COOP ED- TRAVEL & CONF	2,800.00	521.43	0.00	2,278.57
164. 102-5002-31-31-0-1313-56110 COOP ED-SUPPLIES	1,500.00	317.79	0.00	1,182.21
165. 102-5002-31-31-0-1313-56150 COOP ED-CLOTHING ALLOWANC	300.00	156.25	0.00	143.75
166. 102-5002-31-31-0-1313-58110 COOP ED-DUES	100.00	100.00	0.00	0.00
TOTAL 1313 COOP ED	\$75,692.00	\$50,157.95	\$21,681.49	\$3,852.56
1314 DIGITAL MEDIA				
167. 102-5002-31-31-0-1314-51110 DIGITAL MEDIA - TEACHER SAL	45,720.00	31,533.92	14,015.08	171.00
168. 102-5002-31-31-0-1314-52200 DIGITAL MEDIA - FICA & MED T	3,598.00	2,330.46	1,072.16	195.38
169. 102-5002-31-31-0-1314-52710 DIGITAL MEDIA - WORKERS COI	457.00	245.88	0.00	211.12
170. 102-5002-31-31-0-1314-52810 DIGITAL MEDIA - GROUP DENTA	368.00	254.34	127.17	(13.51)
171. 102-5002-31-31-0-1314-52920 DIGITAL MEDIA - GROUP LIFE IN	57.00	39.42	19.71	(2.13)
172. 102-5002-31-31-0-1314-54320 DIGITAL MEDIA - REPAIRS & MA	750.00	1,227.95	0.00	(477.95)
173. 102-5002-31-31-0-1314-55810 DIGITAL MEDIA - TRAVEL & COI	1,400.00	317.80	0.00	1,082.20
174. 102-5002-31-31-0-1314-56110 DIGITAL MEDIA - SUPPLIES	9,500.00	3,706.51	0.00	5,793.49
175. 102-5002-31-31-0-1314-57330 DIGITAL MEDIA - EQUIPMENT	12,000.00	8,182.74	0.00	3,817.26
176. 102-5002-31-31-0-1314-57350 DIGITAL MEDIA - SOFTWARE	2,800.00	1,989.90	0.00	810.10
TOTAL 1314 DIGITAL MEDIA	\$76,650.00	\$49,828.92	\$15,234.12	\$11,586.96
1315 BAKE SHOP				

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177. 102-5002-31-31-0-1315-51110 BAKE SHOP - TEACHER SALARIE	45,720.00	34,026.92	15,123.08	(3,430.00)
178. 102-5002-31-31-0-1315-51210 BAKE SHOP - PARA WAGES	20,449.00	11,967.39	5,434.41	3,047.20
179. 102-5002-31-31-0-1315-52200 BAKE SHOP - FICA & MED TAX	5,062.00	3,442.74	1,572.64	46.62
180. 102-5002-31-31-0-1315-52340 BAKE SHOP - VMERS	0.00	508.61	230.95	(739.56)
181. 102-5002-31-31-0-1315-52710 BAKE SHOP - WORKERS COMP	457.00	358.84	0.00	98.16
182. 102-5002-31-31-0-1315-52810 BAKE SHOP - GROUP DENTAL IN	368.00	236.70	127.17	4.13
183. 102-5002-31-31-0-1315-52920 BAKE SHOP - GROUP LIFE INS	115.00	78.43	33.26	3.31
184. 102-5002-31-31-0-1315-53230 BAKE SHOP - CONTRACTED PRC	4,300.00	3,228.90	72.00	999.10
185. 102-5002-31-31-0-1315-54250 BAKE SHOP - RUBBISH REMOVA	1,200.00	619.20	129.60	451.20
186. 102-5002-31-31-0-1315-54320 BAKE SHOP - REPAIRS & MAINT	1,500.00	1,254.14	0.00	245.86
187. 102-5002-31-31-0-1315-54410 BAKE SHOP - RENT	13,000.00	12,782.00	1,162.00	(944.00)
188. 102-5002-31-31-0-1315-55310 BAKE SHOP - TELEPHONE	250.00	296.28	268.11	(314.39)
189. 102-5002-31-31-0-1315-55810 BAKE SHOP - TRAVEL & CONF	300.00	68.56	0.00	231.44
190. 102-5002-31-31-0-1315-56110 BAKE SHOP - SUPPLIES	15,750.00	9,438.02	1,286.18	5,025.80
191. 102-5002-31-31-0-1315-56150 BAKE SHOP - CLOTHING ALLOW	1,500.00	628.81	0.00	871.19
192. 102-5002-31-31-0-1315-56210 BAKE SHOP - PROPANE	700.00	300.53	449.00	(49.53)
193. 102-5002-31-31-0-1315-56220 BAKE SHOP - ELECTRICITY	7,400.00	3,949.47	3,450.53	0.00
194. 102-5002-31-31-0-1315-56410 BAKE SHOP - BOOKS	1,000.00	87.75	0.00	912.25
195. 102-5002-31-31-0-1315-57330 BAKE SHOP - EQUIPMENT	4,000.00	1,155.99	0.00	2,844.01
196. 102-5002-31-31-0-1315-58110 BAKE SHOP - DUES	100.00	100.00	0.00	0.00
197. 102-5002-31-31-0-1315-58120 BAKE SHOP - FEILD TRIPS	900.00	0.00	0.00	900.00
TOTAL 1315 BAKE SHOP	\$124,071.00	\$84,529.28	\$29,338.93	\$10,202.79
1316 NATURAL RESOURCES				
198. 102-5002-31-31-0-1316-51110 NAT RESRC - TEACHER SALARIE	59,886.00	41,179.71	18,189.29	517.00
199. 102-5002-31-31-0-1316-52200 NAT RESRC - FICA & MED TAX	4,582.00	3,068.43	1,391.48	122.09
200. 102-5002-31-31-0-1316-52710 NAT RESRC - WORKERS COMP	468.00	321.12	0.00	146.88
201. 102-5002-31-31-0-1316-52810 NAT RESRC - GROUP DENTAL IN	368.00	254.34	127.17	(13.51)
202. 102-5002-31-31-0-1316-52920 NAT RESRC - GROUP LIFE INS	57.00	39.42	19.71	(2.13)
203. 102-5002-31-31-0-1316-54320 NAT RESRC - REPAIRS & MAINT	2,000.00	358.58	0.00	1,641.42
204. 102-5002-31-31-0-1316-55810 NAT RESRC - TRAVEL & CONF	1,000.00	793.92	260.87	(54.79)
205. 102-5002-31-31-0-1316-56110 NAT RESRC - SUPPLIES	8,600.00	4,723.08	0.00	3,876.92
206. 102-5002-31-31-0-1316-56150 NAT RESRC - CLOTHING ALLOW	1,500.00	996.80	0.00	503.20
207. 102-5002-31-31-0-1316-56410 NAT RESRC - BOOKS	200.00	281.69	0.00	(81.69)
208. 102-5002-31-31-0-1316-57330 NAT RESRC - EQUIPMENT	5,500.00	1,673.91	0.00	3,826.09
TOTAL 1316 NATURAL RESOURCES	\$84,161.00	\$53,691.00	\$19,988.52	\$10,481.48
1317 ACADEMIC & ASSESSMENT				
209. 102-5002-31-31-0-1317-51110 ACA & ASMT - TEACHER SALAR	122,649.00	95,409.72	42,404.28	(15,165.00)
210. 102-5002-31-31-0-1317-52200 ACA & ASMT - FICA & MED TAX	10,383.00	7,049.58	3,243.92	89.50
211. 102-5002-31-31-0-1317-52710 ACA & ASMT - WORKERS COMP	1,456.00	744.12	0.00	711.88
212. 102-5002-31-31-0-1317-52810 ACA & ASMT - GROUP DENTAL I	742.00	508.68	254.34	(21.02)
213. 102-5002-31-31-0-1317-52920 ACA & ASMT - GROUP LIFE INS	117.00	78.84	39.42	(1.26)
214. 102-5002-31-31-0-1317-55810 ACA & ASMT - CONF & TRAVEL	5,000.00	1,207.16	0.00	3,792.84

Barre Unified Union School District

CENTRAL VERMONT CAREER CTR FY20 BUDGET

Report # 6415

Account Number / Description	Adopted Budget	Y-T-D Expenses	Encumbrances	Amount Remaining
	7/1/2019 - 6/30/2020	7/1/2019 - 6/30/2020	7/1/2019 - 6/30/2020	7/1/2019 - 6/30/2020
215. 102-5002-31-31-0-1317-56110 ACA & ASMT - SUPPLIES	8,000.00	4,513.91	0.00	3,486.09
216. 102-5002-31-31-0-1317-56410 ACA & ASMT - BOOKS	1,500.00	193.78	0.00	1,306.22
217. 102-5002-31-31-0-1317-57330 ACA & ASMT - EQUIPMENT	3,500.00	0.00	0.00	3,500.00
218. 102-5002-31-31-0-1317-58110 ACA & ASMT - DUES	150.00	0.00	0.00	150.00
219. 102-5002-31-31-0-1317-58120 ACA & ASMT - FIELD TRIPS	900.00	0.00	0.00	900.00
TOTAL 1317 ACADEMIC & ASSESSMENT	\$154,397.00	\$109,705.79	\$45,941.96	\$(1,250.75)
1318 VOC CO-CURRICULAR				
220. 102-5002-31-31-0-1318-51110 CO-CURRIC - TEACHER SALARIE	2,500.00	2,491.52	622.88	(614.40)
221. 102-5002-31-31-0-1318-52200 CO-CURRIC - FICA & MED TAX	500.00	184.80	47.65	267.55
222. 102-5002-31-31-0-1318-52710 CO-CURRIC - WORKERS COMP	55.00	19.36	0.00	35.64
223. 102-5002-31-31-0-1318-55810 CO-CURRIC - TRAVEL & CONF	7,500.00	3,012.84	0.00	4,487.16
224. 102-5002-31-31-0-1318-58110 CO-CURRIC - DUES	3,500.00	120.00	24.00	3,356.00
225. 102-5002-31-31-0-1318-58120 CO-CURRIC - FIELD TRIPS	6,000.00	550.22	0.00	5,449.78
TOTAL 1318 VOC CO-CURRICULAR	\$20,055.00	\$6,378.74	\$694.53	\$12,981.73
1510 CVCC - TAN INTEREST				
226. 102-5002-31-31-0-1510-58350 CVCC - TAN INTEREST	8,500.00	0.00	0.00	8,500.00
TOTAL 1510 CVCC - TAN INTEREST	\$8,500.00	\$0.00	\$0.00	\$8,500.00
2120 GUIDANCE				
227. 102-5002-31-31-0-2120-51110 GUIDANCE- TEACHER SALARIE	48,259.00	35,478.28	15,302.76	(2,522.04)
228. 102-5002-31-31-0-2120-52110 GUIDANCE- GROUP HEALTH IN	3,031.00	4,279.14	2,139.57	(3,387.71)
229. 102-5002-31-31-0-2120-52200 GUIDANCE- FICA & MED TAX	3,692.00	2,621.97	1,170.66	(100.63)
230. 102-5002-31-31-0-2120-52710 GUIDANCE-WORKERS COMP	376.00	276.73	0.00	99.27
231. 102-5002-31-31-0-2120-52810 GUIDANCE- GROUP DENTAL IN	367.00	254.34	127.17	(14.51)
232. 102-5002-31-31-0-2120-52920 GUIDANCE- GROUP LIFE INS	57.00	39.42	19.71	(2.13)
233. 102-5002-31-31-0-2120-53310 GUIDANCE-TRAINING	1,200.00	69.99	0.00	1,130.01
234. 102-5002-31-31-0-2120-55410 GUIDANCE-ADVERTISING	500.00	0.00	0.00	500.00
235. 102-5002-31-31-0-2120-55510 GUIDANCE-PRINTING	1,000.00	0.00	0.00	1,000.00
236. 102-5002-31-31-0-2120-55810 GUIDANCE-TRAVEL & CONF	1,200.00	332.46	0.00	867.54
237. 102-5002-31-31-0-2120-56110 GUIDANCE-SUPPLIES	1,200.00	693.42	60.00	446.58
238. 102-5002-31-31-0-2120-58110 GUIDANCE-DUES	350.00	204.00	0.00	146.00
239. 102-5002-31-31-0-2120-58120 GUIDANCE-FIELD TRIPS	500.00	0.00	0.00	500.00
TOTAL 2120 GUIDANCE	\$61,732.00	\$44,249.75	\$18,819.87	\$(1,337.62)
2131 HEALTH				
240. 102-5002-31-31-0-2131-51110 HEALTH - TEACHER SALARIES	19,607.00	13,981.30	6,613.97	(988.27)
241. 102-5002-31-31-0-2131-52110 HEALTH - GROUP HEALTH INS	1,007.00	1,285.76	723.28	(1,002.04)
242. 102-5002-31-31-0-2131-52190 HEALTH - HRA	2,000.00	0.00	0.00	2,000.00
243. 102-5002-31-31-0-2131-52200 HEALTH - FICA & MED TAX	1,500.00	1,021.49	505.97	(27.46)
244. 102-5002-31-31-0-2131-52710 HEALTH - WORKERS COMP	153.00	109.08	0.00	43.92
245. 102-5002-31-31-0-2131-52810 HEALTH - GROUP DENTAL INS	66.00	40.64	22.89	2.47
246. 102-5002-31-31-0-2131-52920 HEALTH - GROUP LIFE INS	21.00	13.26	7.10	0.64
247. 102-5002-31-31-0-2131-53420 HEALTH - CONTRC PROF SRVC	199.00	0.00	0.00	199.00

Barre Unified Union School District

CENTRAL VERMONT CAREER CTR FY20 BUDGET

Report # 6415

Account Number / Description	Adopted Budget	Y-T-D Expenses	Encumbrances	Amount Remaining
	7/1/2019 - 6/30/2020	7/1/2019 - 6/30/2020	7/1/2019 - 6/30/2020	7/1/2019 - 6/30/2020
248. 102-5002-31-31-0-2131-53430 HEALTH - IMMUNIZATIONS	46.00	0.00	0.00	46.00
249. 102-5002-31-31-0-2131-54320 HEALTH - REPAIRS & MAINT	54.00	0.00	0.00	54.00
250. 102-5002-31-31-0-2131-56110 HEALTH - SUPPLIES	423.00	77.40	0.00	345.60
251. 102-5002-31-31-0-2131-57330 HEALTH - EQUIPMENT	0.00	68.19	0.00	(68.19)
TOTAL 2131 HEALTH	\$25,076.00	\$16,597.12	\$7,873.21	\$605.67
2219 CVCC STAFF SUPPORT				
252. 102-5002-31-31-0-2219-51210 STAFF SUPPORT - TEACHER MEI	1,500.00	0.00	0.00	1,500.00
253. 102-5002-31-31-0-2219-52200 STAFF SUPPORT - FICA & MED T	114.00	0.00	0.00	114.00
254. 102-5002-31-31-0-2219-52710 STAFF SUPPORT - WORKERS CO	25.00	0.00	0.00	25.00
TOTAL 2219 CVCC STAFF SUPPORT	\$1,639.00	\$0.00	\$0.00	\$1,639.00
2220 LIBRARY				
255. 102-5002-31-31-0-2220-51110 LIBRARY - TEACHER SALARIES	12,450.00	8,586.90	3,816.39	46.71
256. 102-5002-31-31-0-2220-51210 LIBRARY - PARA WAGES	6,406.00	4,565.94	763.89	1,076.17
257. 102-5002-31-31-0-2220-52110 LIBRARY - GROUP HEALTH INS	752.00	1,691.48	751.87	(1,691.35)
258. 102-5002-31-31-0-2220-52200 LIBRARY - FICA & MED TAX	490.00	907.72	350.40	(768.12)
259. 102-5002-31-31-0-2220-52710 LIBRARY - WORKERS COMP	97.00	102.61	0.00	(5.61)
260. 102-5002-31-31-0-2220-52810 LIBRARY - GROUP DENTAL INS	66.00	45.72	22.89	(2.61)
261. 102-5002-31-31-0-2220-52920 LIBRARY - GROUP LIFE INS	10.00	23.66	8.43	(22.09)
262. 102-5002-31-31-0-2220-56110 LIBRARY - SUPPLIES	2,610.00	1,927.64	0.00	682.36
263. 102-5002-31-31-0-2220-56410 LIBRARY - BOOKS	2,214.00	1,694.21	0.00	519.79
264. 102-5002-31-31-0-2220-57330 LIBRARY - EQUIPMENT	2,000.00	286.08	0.00	1,713.92
265. 102-5002-31-31-0-2220-58110 LIBRARY - DUES & FEES	47.00	0.00	0.00	47.00
TOTAL 2220 LIBRARY	\$27,142.00	\$19,831.96	\$5,713.87	\$1,596.17
2320 SUPERINTENDENT				
266. 102-5002-31-31-0-2320-53110 BUUSD ASSESSMENT	169,938.00	169,938.00	0.00	0.00
TOTAL 2320 SUPERINTENDENT	\$169,938.00	\$169,938.00	\$0.00	\$0.00
2410 PRINCIPALS OFFICE				
267. 102-5002-31-31-0-2410-51120 DIRECTOR - DEPT CHAIR STIPEN	12,000.00	15,288.84	3,397.56	(6,686.40)
268. 102-5002-31-31-0-2410-51210 DIRECTOR - PARA WAGES	36,115.00	32,022.54	5,420.97	(1,328.51)
269. 102-5002-31-31-0-2410-51410 DIRECTOR - DIRECTORS' SALAR	179,259.00	166,977.82	30,226.88	(17,945.70)
270. 102-5002-31-31-0-2410-51510 DIRECTOR - CLERICAL WAGES	117,733.00	92,723.42	17,407.45	7,602.13
271. 102-5002-31-31-0-2410-52110 DIRECTOR - GROUP HEALTH IN	60,692.00	53,058.54	11,270.05	(3,636.59)
272. 102-5002-31-31-0-2410-52190 DIRECTOR - HRA	6,000.00	0.00	0.00	6,000.00
273. 102-5002-31-31-0-2410-52200 DIRECTOR - FICA & MED TAX	22,562.00	21,594.83	4,318.65	(3,351.48)
274. 102-5002-31-31-0-2410-52310 DIRECTOR - EMPLOYEE PENSIO	3,906.00	4,636.11	946.73	(1,676.84)
275. 102-5002-31-31-0-2410-52510 DIRECTOR - TUITION	6,000.00	1,950.00	0.00	4,050.00
276. 102-5002-31-31-0-2410-52710 DIRECTOR - WORKERS COMP	2,300.00	2,372.59	0.00	(72.59)
277. 102-5002-31-31-0-2410-52810 DIRECTOR - GROUP DENTAL IN	1,470.00	1,692.46	340.48	(562.94)
278. 102-5002-31-31-0-2410-52920 DIRECTOR - GROUP LIFE INS	850.00	701.80	140.65	7.55
279. 102-5002-31-31-0-2410-52940 DIRECTOR - GROUP LTD INS	231.00	0.00	0.00	231.00
280. 102-5002-31-31-0-2410-53230 DIRECTOR - CONTRA PROF SRV	1,500.00	2,328.00	25,000.00	(25,828.00)

Barre Unified Union School District

CENTRAL VERMONT CAREER CTR FY20 BUDGET

Report # 6415

Account Number / Description	Adopted Budget	Y-T-D Expenses	Encumbrances	Amount Remaining
	7/1/2019 - 6/30/2020	7/1/2019 - 6/30/2020	7/1/2019 - 6/30/2020	7/1/2019 - 6/30/2020
281. 102-5002-31-31-0-2410-54320 DIRECTOR - REPAIRS & MAINT	4,000.00	8,041.00	0.00	(4,041.00)
282. 102-5002-31-31-0-2410-55330 DIRECTOR - POSTAGE	5,000.00	223.76	0.00	4,776.24
283. 102-5002-31-31-0-2410-55410 DIRECTOR - ADVERTISING	11,000.00	9,004.51	730.00	1,265.49
284. 102-5002-31-31-0-2410-55510 DIRECTOR - PRINTING	5,200.00	4,196.50	70.00	933.50
285. 102-5002-31-31-0-2410-55530 DIRECTOR - B&W COPY OVERA	300.00	0.00	0.00	300.00
286. 102-5002-31-31-0-2410-55540 DIRECTOR - COLOR COPY OVER	2,500.00	0.00	0.00	2,500.00
287. 102-5002-31-31-0-2410-55810 DIRECTOR -TRAVEL & CONF	6,000.00	3,434.82	1,600.00	965.18
288. 102-5002-31-31-0-2410-56110 DIRECTOR - SUPPLIES	10,000.00	6,032.35	0.00	3,967.65
289. 102-5002-31-31-0-2410-56180 DIRECTOR - GRADUATION	5,000.00	2,038.05	400.00	2,561.95
290. 102-5002-31-31-0-2410-57330 DIRECTOR - EQUIPMENT	2,000.00	0.00	0.00	2,000.00
291. 102-5002-31-31-0-2410-58110 DIRECTOR - DUES & FEES	1,000.00	1,627.00	0.00	(627.00)
TOTAL 2410 PRINCIPALS OFFICE	\$502,618.00	\$429,944.94	\$101,269.42	\$(28,596.36)
2580 TECHNOLOGY				
292. 102-5002-31-31-0-2580-51110 TECHNOLOGY - WEBSITE COOR	2,500.00	1,250.00	0.00	1,250.00
293. 102-5002-31-31-0-2580-52200 TECHNOLOGY - FICE & MED TA	0.00	95.63	0.00	(95.63)
294. 102-5002-31-31-0-2580-52710 WORKERS COMP	0.00	9.75	0.00	(9.75)
295. 102-5002-31-31-0-2580-57330 CVCC - TECH EQUIPMENT	15,000.00	20,174.20	0.00	(5,174.20)
TOTAL 2580 TECHNOLOGY	\$17,500.00	\$21,529.58	\$0.00	\$(4,029.58)
2610 FACILITIES				
296. 102-5002-31-31-0-2610-51810 FACILITIES - CUSTODIANS/MAIN	66,038.00	57,317.95	9,382.57	(662.52)
297. 102-5002-31-31-0-2610-52110 FACILITIES - GROUP HEALTH IN	13,004.00	12,464.01	2,678.94	(2,138.95)
298. 102-5002-31-31-0-2610-52190 FACILITIES - HRA	3,000.00	0.00	0.00	3,000.00
299. 102-5002-31-31-0-2610-52200 FACILITIES - FICA & MED TAX	4,670.00	4,081.99	717.75	(129.74)
300. 102-5002-31-31-0-2610-52310 FACILITIES - EMPLOYEE PENSIO	3,401.00	2,970.62	436.23	(5.85)
301. 102-5002-31-31-0-2610-52340 FACILITIES-VMERS	0.00	705.58	209.93	(915.51)
302. 102-5002-31-31-0-2610-52710 FACILITIES - WORKERS COMP	4,228.00	3,860.93	0.00	367.07
303. 102-5002-31-31-0-2610-52810 FACILITIES - GROUP DENTAL IN	463.00	355.13	73.75	34.12
304. 102-5002-31-31-0-2610-52920 FACILITIES - GROUP LIFE INS	82.00	73.08	14.61	(5.69)
305. 102-5002-31-31-0-2610-53310 FACILITIES - SOLAR MGMT	0.00	18,521.46	6,173.82	(24,695.28)
306. 102-5002-31-31-0-2610-54110 FACILITIES - WATER / SEWAGE	2,781.00	2,286.97	0.00	494.03
307. 102-5002-31-31-0-2610-54220 FACILITIES - SNOW PLOW SRVC	4,320.00	5,674.13	668.25	(2,022.38)
308. 102-5002-31-31-0-2610-54250 FACILITIES - RUBBISH REMOVA	3,293.00	2,994.64	0.00	298.36
309. 102-5002-31-31-0-2610-54320 FACILITIES - REPAIRS & MAINT	8,100.00	9,017.36	527.46	(1,444.82)
310. 102-5002-31-31-0-2610-54510 FACILITIES - CONSTRUCT SERV	9,720.00	27,664.92	0.00	(17,944.92)
311. 102-5002-31-31-0-2610-54900 FACILITIES - PURCH SECUR SRV	900.00	830.71	0.00	69.29
312. 102-5002-31-31-0-2610-55210 FACILITIES - PROP & LIABILITY I	16,483.00	16,483.00	0.00	0.00
313. 102-5002-31-31-0-2610-55310 FACILITIES - TELEPHONE	3,150.00	531.27	0.00	2,618.73
314. 102-5002-31-31-0-2610-56120 FACILITIES-CUSTODIAL SUPPLIE	7,718.00	5,725.67	0.00	1,992.33
315. 102-5002-31-31-0-2610-56130 FACILITIES - SUPPLIES	10,440.00	11,442.98	0.00	(1,002.98)
316. 102-5002-31-31-0-2610-56150 FACILITIES - CLOTHING ALLOW,	630.00	380.19	0.00	249.81
317. 102-5002-31-31-0-2610-56210 FACILITIES - GAS	1,233.00	702.72	0.00	530.28
318. 102-5002-31-31-0-2610-56220 FACILITIES - ELECTRICTY	32,580.00	6,622.68	2,739.86	23,217.46

Barre Unified Union School District CENTRAL VERMONT CAREER CTR FY20 BUDGET

Report # 6415

Account Number / Description	Adopted Budget 7/1/2019 - 6/30/2020	Y-T-D Expenses 7/1/2019 - 6/30/2020	Encumbrances 7/1/2019 - 6/30/2020	Amount Remaining 7/1/2019 - 6/30/2020
319. 102-5002-31-31-0-2610-56240 FACILITIES - FUEL OIL	1,440.00	6,550.60	0.00	(5,110.60)
320. 102-5002-31-31-0-2610-56270 FACILITIES - WOOD CHIPS	16,200.00	10,612.46	0.00	5,587.54
321. 102-5002-31-31-0-2610-57330 FACILITIES - EQUIPMENT	1,100.00	488.38	0.00	611.62
TOTAL 2610 FACILITIES	\$214,974.00	\$208,359.43	\$23,623.17	\$(17,008.60)
2660 SCHOOL RESOURCE OFFICER				
322. 102-5002-31-31-0-2660-53220 CVCC - SCHOOL OFFICER	8,500.00	7,124.54	0.00	1,375.46
TOTAL 2660 SCHOOL RESOURCE OFFICER	\$8,500.00	\$7,124.54	\$0.00	\$1,375.46
2711 TRANSPORTATION				
323. 102-5002-31-31-0-2711-55190 CVCC - STUDENT TRANSPORT	22,400.00	329.78	250.00	21,820.22
TOTAL 2711 TRANSPORTATION	\$22,400.00	\$329.78	\$250.00	\$21,820.22
5020 LONG TERM DEBT				
324. 102-5002-31-31-0-5020-58310 CVCC PRINCIPAL - LONG TERM	40,000.00	35,852.77	0.00	4,147.23
325. 102-5002-31-31-0-5020-58320 CVCC INTEREST - LONG TERM I	11,384.00	9,811.88	0.00	1,572.12
TOTAL 5020 LONG TERM DEBT	\$51,384.00	\$45,664.65	\$0.00	\$5,719.35
TOTAL 102 CENTRAL VERMONT CAREER CENTER	\$3,019,913.00	\$2,228,282.55	\$593,050.51	\$198,579.94
GRAND TOTAL	\$3,019,913.00	\$2,228,282.55	\$593,050.51	\$198,579.94

Barre Unified Union School District REVENUE REPORT

Report # 6433

Statement Code: REV

Account Number / Description	Adopted Budget	Y-T-D Revenue
	7/1/2019 - 6/30/2020	7/1/2019 - 6/30/2020
1. 102-5002-51-31-0-0000-41036 BARRE - CVCC COSMO	0.00	(3,228.01)
2. 102-5002-51-31-0-0000-41040 BARRE - CVCC LUNCH BOX	0.00	(1,302.90)
3. 102-5002-51-31-0-0000-41041 CVCC - PRE-TECH REVENUE	0.00	(116.52)
4. 102-5002-51-31-0-0000-41043 BARRE - CVCC AUTO	0.00	(9,067.42)
5. 102-5002-51-31-0-0000-41047 CVCC BAKE SHOP	0.00	(4,206.34)
6. 102-5002-51-31-0-0000-41302 BARRE - CVCC TUITION LEAs	0.00	(988,942.52)
7. 102-5002-51-31-0-0000-41990 BARRE - CVCC MISC	0.00	(21,420.36)
8. 102-5002-51-31-0-0000-43113 CVCC ED SUPPORT	0.00	(874,074.00)
9. 102-5002-51-31-0-0000-43305 CVCC TUITION REDUC	0.00	(246,021.48)
10. 102-5002-51-31-0-0000-43309 CVCC SAL ASST COOP	0.00	(10,896.20)
11. 102-5002-51-31-0-0000-43310 CVCC SAL ASST GUID	0.00	(28,681.50)
12. 102-5002-51-31-0-0000-43312 CVCC SAL ASST DIRECT	0.00	(90,488.40)
GRAND TOTAL	\$0.00	\$(2,278,445.65)

BUUSD Fund Balances – May 5, 2020

FUNDS	TOTAL	CVCC
GENERAL	-\$316,504	\$143,874
TAX STAB.	\$957,961	
CAPITAL	\$317,573	
ASSIGN FY21	-\$200,000	
TOTAL	\$759,030	\$43,874
Projected Yr. End Surplus/Deficit	-\$886,090	\$113,997

Lisa Perreault, SFO
Business Manager

Jessica Barewicz
Director of Curriculum, Instruction, and
Assessment

Donald E. McMahon, M.Ed.
Stacy Anderson, M.Ed.
Co-Directors of Special Services

Annette Rhoades
Assistant Director of Special Services



120 Ayers Street, Barre, VT 05641
Phone: 802-476-5011
Fax: 802-476-4944 or 802-477-1132
www.buusd.org

John Pandolfo
Superintendent of Schools

Doing whatever it takes to ensure success for every child.

Carol Marold
Director of Human Resources

Emmanuel Ajanma
Director of Technology

Lauren May
Director of Early Education

Jamie Evans
Director of Facilities

Josh Allen
Communications Specialist

BTMES Ink/Toner-Efficiency Study Report

May 5, 2020

The Technology Department was requested to investigate differences between the BTMES and BCEMS ink/toner budget expenditures. We have identified several areas of printing that may be driving the ink & toner cost difference between BTMES and BCEMS.

Using our FM-Audit copier/printer program, we were able to determine the following:

Finding #1:

BTMES is sending approximately 90% of its printing/copying needs to OSV leased copiers, the remaining 10% is sent to networked printers that we purchase ink/toner for.

BCEMS is sending approximately 96% of its printing/copying needs to OSV leased copiers, the remaining 4% is sent to networked printers that we purchase ink/toner for.

We will work with the BTMES administration to help redirect printing/copying needs to the OSV leased copiers, which should reduce the hit to the ink/toner budget line.

Finding #2:

Using FM-Audit page counts, we identified several printers that had unexpectedly high levels of utilization at BTMES. We will be reviewing our printer mix in those locations and will work with the BTMES administration with regards to changes.

Finding #3:

We also reviewed color printing/copying differences between BTMES and BCEMS. Color printing can be a significant cost driver.

BCEMS: Color printing/copying at BCEMS is primarily sent to OSV leased copiers, so any residual non-leased printer color ink/toner use is relatively negligible in the ink/toner budget line item.

BTMES: At BTMES, there appears to be more use of non-leased color printers which is more likely to impact the ink/toner budget line item.

Please note: This study is not a complete review of printing/copying costs. We are in the process of reviewing printing/copying costs including the OSV leased copiers to provide context relative to the printers using the ink & toner budget line.

Next Steps:

1. Identify staff using printers and redirect to OSV copiers.
2. Direct administrative assistants to use the color OSV copier in the duplicating room instead of individual printers.
3. BTMES administrators will provide faculty and staff with information regarding cost differential of color versus black and white.
4. As appropriate, assign account codes to grade levels and departments for use when printing color copies to track high volume users.
5. Ongoing oversight and monitoring which will result in consolidation of printers.

Thank you,

The Tech Team (Emmanuel, Lauren, and Rob), Jen, Erica, and Lisa

CARES Act Funding for Vermont

Elementary and Secondary School Emergency Relief Fund –*See 12 Permissible Uses of these funds.

The Elementary and Secondary School Emergency Relief Fund provides flexible funds to state education agencies and school districts to support the extra costs associated with their COVID19 preparation and response efforts, including efforts to protect public health while ensuring continuity of learning, with particular attention to the needs of the most vulnerable and at risk students.

- Vermont is forecasted to receive about \$31 million.
- 90% of these funds will go to LEAs, with 10% reserved for SEA level activities.
- Funds will be allocated to states and LEAs based upon their most recent year Title I allocations but are not Title funds and therefore, not subject to the same requirements (e.g., regarding allowable uses or school eligibility).
- Monies must be obligated by LEAs by September 30, 2021. It is possible that the funds will come with an additional 12 months under the Tydings Amendment, however, that is unknown at this time. The State must award the funds to LEAs within one year of the federal issuance of the funds (the State's federal award date).

(c) SUBGRANTS TO LOCAL EDUCATIONAL AGENCIES.—Each State shall allocate not less than 90 percent of the grant funds awarded to the State under this section as subgrants to local educational agencies (including charter schools that are local educational agencies) in the State in proportion to the amount of funds such local educational agencies and charter schools that are local educational agencies received under part A of title I of the ESEA of 1965 in the most recent fiscal year.

(d) USES OF FUNDS.—A local educational agency that receives funds under this title may use the funds for any of the following:

*(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

(3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency. (e) STATE FUNDING.—With funds not otherwise allocated under

The Governor's Emergency Education Relief Fund

The Governor's Emergency Education Relief Fund is designed to give governors flexibility in addressing the impact of COVID-19 on state education systems. Vermont will receive an allocation of approximately \$4.4 million. The funds can be used to:

- Provide emergency support through grants to the LEAs that the SEA deems to have been most significantly impacted by COVID-19.
- Provide emergency support through grants to institutes of higher education serving students within the State that the Governor determines have been most significantly impacted by COVID-19.
- Provide support to any other education-related entity within the State that the Governor deems essential for carrying out emergency educational services to students.



BARRE UNIFIED UNION SCHOOL DISTRICT

120 AYERS STREET - BARRE, VT 05641

BARRE CITY ELEMENTARY & MIDDLE SCHOOL



Our BCEMS community has been making us so proud. Since we've been learning from home, we've seen great participation with students and families checking in with their teachers regularly. We have encouraged our students to spend time outside, read books, do online math activities, and our teachers are keeping them busy with assignments! We are so thankful for everyone's flexibility during this time and we can't wait to see everyone when we can return.



Our students and families have been doing an excellent job meeting our remote learning expectations, while still taking the much needed time for themselves to maintain a physically and mentally healthy lifestyle. Students have been completing science projects, taking virtual trips around the world, chatting with their teachers, and most importantly staying safe!

BARRE TOWN MIDDLE & ELEMENTARY SCHOOL



At BTMES, our students and families have been making the absolute best of the current situation. From enjoying the great outdoors to learning remotely on their Chromebooks, our kids are continuing to amaze us every single day.



Luckily since it's the beginning of Spring, our kids are able to enjoy the outdoors and continue their ECO learning while at home! Above, you'll see siblings enjoying ECO time together, a student who made his own forging operation, and a student who made a homemade water filter for a science project.

Whether our kids are in a video call with their teachers or learning on their own or with family, there's so much they've been doing to continue their learning. Students have been making bird feeders out of popsicle sticks, solving world map puzzles, and doing so many more creative projects at home.

...and of course our kids are accomplishing so much on their Chromebooks at home. We are all super thankful for technology during this time!

CENTRAL VERMONT CAREER CENTER



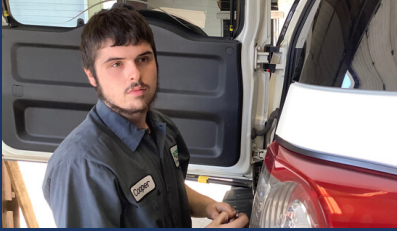
CVCC is Education that Works - More than a slogan, our students are proving this every day. These four students enrolled in either Cooperative Education or Natural Resources are examples of the many current students who along with past students are serving their communities as essential workers.



CVCC Natural Resources and Sustainability Program student August Thompson is working as an essential worker at Ceres Greens on Metro Way in Barre. While learning about nutrient and light cycles, August is contributing to food security through growing hydroponic lettuce and basil for our community. August will be part of the Cooperative Education Program next school year and will continue his education in hydroponics and work at Ceres Greens.



Kiersten Mongeon is a senior in the Cooperative Education Program at CVCC and also attends Spaulding High School. She was in the Baking Arts program last year and is working at Delicate Decadence Bakery. Kiersten is an essential employee still working and baking up tasty treats. "Kiersten is a great Co-op student, she is always on time, a dependable employee and motivated student." says Wayne Tozzi, Cooperative Education Coordinator at CVCC.



Cooper Farnsworth is a senior in the Cooperative Education Program at CVCC and attends Spaulding High School. He was in the automotive program last year and is working at Routhier Auto Center. Don Routhier says about Cooper, "Cooper is a prime example of a young man who has faced adversity, and overcomes it with not only hard work, but excels at any tasks giving with pride, and confidence. He is a welcomed team member at Routhier Auto Center."

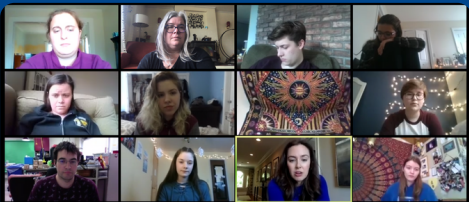


North Hodgson has been a student at CVCC for three years now. He is an essential employee at SD Ireland. He is the type of student that excels at whatever task he is given at work. North has a bright future at SD Ireland's welding and fabrication department. Wayne Tozzi, CVCC's Cooperative Education Coordinator describes north as, punctual, friendly, enthusiastic, a hard worker, and a good role model for other students.



SPAULDING HIGH SCHOOL

Although we are physically distanced, at SHS, we are all doing our best to stay connected to each other via phone and video calls so we can continue our learning. We are so proud of everyone in our SHS family for going above and beyond during these difficult times. Nothing is going to slow down our Tide Pride!



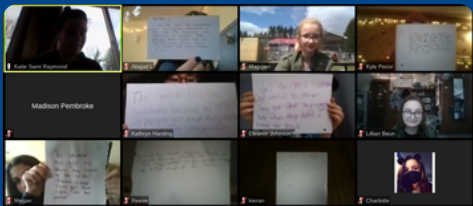
Before our April break, Broadway Actress Liana Hunt stopped by to spend some time with our Drama Club to answer our questions! Liana starred in Mamma Mia on Broadway, which the Drama Club was preparing to perform, but COVID-19 unfortunately had other plans.



This is what our classrooms look like today! This certainly doesn't replicate the school we know and love, but we are making due with what we have. We are thankful for technology so we can continue with our education during this time.



We, as a school, are doing what we can to have students and families feel connected. We have been hosting eSpirit Weeks like Pet Week, Sunglasses Week, Tide Pride Week, and more that our students and staff have participated in! Focusing on mental health and wellness is critical and we want to make sure everyone has the time to spend on themselves.



Our students have been active in their virtual classrooms! Together, they're coming up with innovative ways to complete their once in-person classroom activities. Above, Ms. Saint Raymond's Humanities class was asked a question and students submitted their answer by holding their piece of paper up to the camera.

From: David Detweiler <ddetwshs@buusd.org> Date: Thu, Apr 30, 2020 at 7:54 AM Subject: Letter of Resignation To: Brenda Waterhouse <bwateshs@buusd.org>, John Pandolfo <jpandbsu@buusd.org>, Sue Brennan <sbrenshs@buusd.org>

To Superintendent Pandolfo:

Please accept this email as a formal letter of resignation from Spaulding High School. I am thankful to have had the opportunity these last two years to teach, learn, and grow in such an amazing community. Please let me know how I can help this transition.

Wishing you the best,

David Detweiler

From: Jennifer Farnsworth <jfarnbte@buusd.org> Date: Mon, May 4, 2020 at 10:48 AM Subject: Resignation To: John Pandolfo <jpandbsu@buusd.org> Cc: Stacy Anderson <sandebsu@buusd.org> Dear BUUSD Board,

I'm writing to announce my resignation effective June 30th, 2020. I have been offered an opportunity that will benefit me and my family and I just couldn't turn it down.

I am so grateful for my time at Barre Town. I have learned so much and made so many connections that I will always treasure. Thank you for your support in these last 3 years. It has been a privilege to be part of your community.

I am more than happy to assist, in any way possible, with the transition of my duties to the next special educator so that my teams can function smoothly with the start of the new school year.

Sincerely,

Jennifer Farnsworth

--

Jennifer Farnsworth

Special Educator

Barre Town School

On Wed, Apr 29, 2020 at 1:01 PM **Suzanne LeCours** <slecobte@buusd.org> wrote:

Good Afternoon,

Thank you for the contract extension. I needed the extra time to make the difficult decision of whether or not to retire from teaching or join my family's business.

Teaching has been my passion for many years and it is with hesitation that I retire. The last two months have been very different for all of us but it has given me the nudge to move on to the next phase of my life. Therefore, I will not be signing my contract.

I am so thankful to have been a part of the Barre Town school community for the past 20 years.

Sincerely,

Suzanne LeCours

2nd Grade Teacher

BTMES

From: Sandra Wetzel <swetzshs@buusd.org> Date: Thu, Apr 30, 2020 at 2:56 PM Subject: Letter of Intent To: John Pandolfo <jpandbsu@buusd.org> Cc: Brenda Waterhouse <bwateshs@buusd.org>, Elizabeth Bicknell <ebickshs@buusd.org>, John Lewis <jlewishs@buusd.org>, Nora Duane <nduanshs@buusd.org>

Hello John -

I have decided not to return to SHS next year, therefore will not be submitting the signed letter of intent. Thank you for the opportunity to support the Barre community during the last six years at Spaulding, as well as many students throughout central Vermont during my six years with the Central VT Career Center. It was a pleasure to work with you as both curriculum director and superintendent.

Kindest regard,

Sandra

--

Sandra Wetzel
Business Education Teacher
Spaulding High School
(802) 476-4811 ext 2204

Olga Benoit <obenoshs@buusd.org>

Thu, Apr 30, 2020 at 2:31 PM

To: Tina Gilbert <tgilbbsu@buusd.org>, John Pandolfo <jpandbsu@buusd.org>, Brenda Waterhouse <bwateshs@buusd.org>, Elizabeth Bicknell <ebickshs@buusd.org>

Dear Mr. Pandolfo,

It is with regret that I am informing you that I will not be returning to Spaulding High School next year. It has been a pleasure being a part of the Spaulding family and I am grateful for the support I received and relationships I had the opportunity to build while at Spaulding.

Sincerely,

Olga Benoit

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

04/30/2020


To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	Martha Blaisdell	Location:	BCEMS
Submission Date:	4/30/2020	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	Elementary School Counselor	Grade (If Applicable):	k, 1, 2
Endorsement (If Applicable):	School Counselor	<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day:	7.5	Scheduled Hours:	8:05 a.m. to 3:35 p.m.
Account Code:			
Replacement?	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		
If Yes, For Whom?	Joanne Campisi	Salary Rate:	\$ 68,907.00
Administrator Approval:	Hayden Coon	Signature Date:	4/30/2020

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:	13+	Step:	13	Salary Placement:	\$ M30
Hourly Rate:	\$	Salary Rate:	\$ 68,907 (FY20)	Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher	<input type="checkbox"/> Para	<input type="checkbox"/> Replacement	<input type="checkbox"/> Interim	<input type="checkbox"/> Offer/Non-Contracted Letters
	<input type="checkbox"/> AFSCME	<input type="checkbox"/> N/A			
Days Per Year:	190	Salary:	\$ 68,907 (FY20)	Contract Days:	190
Teacher: AOE Endorsement:	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO			
If No, Required:	<input type="checkbox"/> Provisional	<input type="checkbox"/> Emergency	<input type="checkbox"/> Apprenticeship		
Para-Educator: Associates Degree	<input type="checkbox"/> YES	<input type="checkbox"/> NO	(If NO) → ParaPro	<input type="checkbox"/> YES has passed ParaPro	<input type="checkbox"/> NO will need to take ParaPro



Superintendent Approval Signature

5/7/20

Date

Martha Martha Blaisdell

131 Taplin Road Barre, Vermont 05641
802-522-7237 marthadproperties@yahoo.com

Education

Saint Michael's College

Winooski, Vermont

Certificate of Study (Postgraduate)

Major: Klein Certification in Children and Youth with Severe Emotional Disturbance

Attended September 1992 to May 1993

Degree conferred May 1993

Saint Michael's College

Winooski, Vermont

Master of Arts

Major: Clinical Psychology

Attended September 1991 to May 1993

Degree conferred May 1992

Fayetteville State University

Fayetteville, North Carolina

Bachelor of Science

Major: Psychology

GPA: 3.800

Attended September 1987 to December 1989

Degree conferred December 1989

Castleton State College

Castleton, Vermont, Vermont

Bachelor of Science

Major: Education/Psychology

Attended September 1985 to June 1987

Degree conferred June 1987

Experience

Orange Southwest Supervisory District - Braintree & Brookfield Elementary

Jul 2001 - Present

School Counselor

Brookfield, VT and Braintree, VT

- Consult with classroom teachers, administrators, and specialists to provide them with strategies to support the social, emotional and behavioral growth of children.
- Utilize a combination of therapeutic techniques to assist students through individual and small-group solution-based counseling to individual and small group counseling.
- Assist students and families in obtaining needed community resources, as well as effectively collaborating with state and local agencies to produce positive outcomes for families.
- Provide guidance and strategies to parents/guardians surrounding issues related to their child's health and well-being.

- Develop, review and implement academic/behavioral system-wide goals as a member of our MTSS District Leadership Team.
- Provide developmentally appropriate guidance lessons to support student academic and behavioral success
- Manage, analyze, and interpret behavioral data for staff to develop data-driven student support plans.
- Conduct Functional Behavioral Assessments (FBA) and utilize data to develop tiered interventions of support for individual students
- Effectively manage escalated student behavior through state-approved intervention procedures.
- Demonstrates a solid understanding of positive behavior interventions and supports, as well as restorative and trauma-informed practices.

Reason for leaving: After many wonderful years in my current position, I am looking for a new challenge in a larger system that will allow me the opportunity to share my skills and knowledge, as well as to continue my own professional growth and development.

Supervisor: David Roller/Pat Miller ((802) 276-3153)

Experience Type: Public School, Full-time

Please **do not** contact this employer

Burlington School District

Jul 1997 - Jun 2001

Human Services Instructor

Burlington, Vermont

- Created and implemented a curriculum aligned with the Vermont Framework of Standards and Human Services competencies.
- Instructed a diverse group of learners with emphasis on critical thinking, problem-solving, communication and conflict resolution skills.
- Taught high school students to recognize and understand the cognitive, social, emotional and physical development of people at various life stages, with particular emphasis on Early Childhood.

Reason for leaving: Accepted a position as a School Counselor in the Orange Southwest Supervisory District.

Supervisor: Marcia Baker ((802) 864-2159)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Counseling Service of Addison County

Sep 1994 - Jun 1997

School-Based Clinician

Vergennes/Middlebury, Vermont

- Responsible for psychological assessment and diagnosis of children with emotional and behavioral challenges, as well as developing and implementing therapeutic interventions.
- Provided group, individual and family counseling to families dealing with chronic mental health issues.
- Interfaced with a wide-range of community and state human service agencies to ensure comprehensive treatment programs.
- Supervised para-professionals responsible for providing behavioral supports to struggling students.

Reason for leaving: Accepted a position as Human Services Instructor in Burlington, VT.

Supervisor: Pat Messerle ((802) 388-6751)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Positive Behavior Interventions and Supports (PBIS) - District Coordinator

-
- Coordinate and provide district-wide staff development and integration of the PBIS tiered framework, including trauma-informed practices, Zones of Regulation, Responsive Classroom and Restorative Practices.
 - Secured a \$21,000 dollar Innovation Grant through the Vermont Agency of Education to underwrite Responsive Classroom training within the Orange Southwest Supervisory District.

Certified CPI Instructor (Nonviolent Crisis Intervention)

- Train district staff in de-escalation strategies and appropriate crisis intervention protocols.
- Provide on-going support to district staff about how to safely respond to students in crisis.
- Support teams to develop coordinated and collaborative approaches to challenging student behavior.

Integrated Field Review Report

Barre Unified Union SD
Final Report
Site Visit: October 29, 2019

Submitted by BUUSD Visiting Team



Schools & Enrollment

School	Approximate Enrollment	Grade Span
Barre City School	844	K-8
Barre Town School	833	K-8
Spaulding High School	881	9-12
Central Vermont Career Center	125	9-12

Barre Unified Union SD participated in the Vermont Agency of Education's Integrated Field Review (IFR) on October 29, 2019.

During the full day visit, the Visiting Team participated in interviews of the Superintendent, Curriculum & Instruction Director, Business Manager, Special Services Director, counseling staff, intervention staff, teaching staff, students, parents, and administrators. In addition, the Visiting Team observed classroom instruction and other BUUSD learning environments through observations and facilities tours led by students.

The Visiting Team gathered data regarding the implementation of Education Quality Standards across the system related to Academic Proficiency, Personalization, Safe Healthy Schools, High Quality Staffing, and Investment Priorities.

Visiting Team

Name	Role	Organization
Jessica Stainton	Curriculum Coordinator	Windsor Central SU
Sherry Sousa	Director of Student Support	Windsor Central SU
Melinda Robinson	Elementary Teacher	Orange Southwest UUSD
David Roller	Principal	Orange Southwest UUSD
Shannon Lessley	Director of Curriculum & Assessment	Harwood UUSD
Donarae Dawson	Director of Special Services	Harwood UUSD
Sarah Schoolcraft	Assistant Principal	Harwood UUSD
Susette Bollard	Superintendent	Central Vermont SU
Jessica Poe	Coordinator of Student Support	Central Vermont SU
Dennis Delena	HS Teacher	Central Vermont SU
Toni Marra	Education Quality Coordinator	VTAOE
Josh Souliere	Assistant Director Education Quality	VTAOE
Jenn Dale	Education Quality Coordinator	VTAOE
Kevin Doering	Education Quality Coordinator	VTAOE

Academic Proficiency

The Vermont Education Quality Standards prioritize a coordinated curriculum in all subjects for each Supervisory Union/District that is aligned to the standards adopted by the State, instruction in all subjects and the transferable skills, a local assessment system for determining student achievement, multi-tiered systems of support for learners in meeting those standards and participation in the State assessment system.

Findings:

Curriculum Coordination

1. There is ample evidence that there is curricular alignment across schools in the School District.
2. The Schools District has hired curriculum coordinator/coaches who are working across district to ensure vertical and horizontal alignment across the system.

Local Assessment System

1. Confidence in common assessments varied between teachers, administration and parents.
2. Although there is evidence of utilizing data as part of a local assessment process, assessment tools vary among schools and grade levels.

Instructional Practices

1. Evidence indicates there are inconsistencies in work expectations and grading practices experienced from school to school.
2. There are opportunities for individualized enrichment for all students in core academic subjects.

Proficiency-Based Learning

1. Evidence suggests there are elements of a proficiency based system in place. Evidence also suggests there is limited coordination and calibration of these elements.
2. Evidence at the secondary level indicates positive work on the instructional side of implementing Proficiency Based Learning, however teachers, parents and students agree the evaluation/grading system needs improving.

Commendations

1. Curriculum coordination work has been completed to align vertically and horizontally, and it provides teachers with the support and resources needed to support implementation.
2. Students state they are academically supported by their teachers and are able to access help when they need it.

Recommendations

1. BUUSD is encouraged to continue efforts to develop their Proficiency Based Learning and grading model, ensuring coordination efforts school to school, classroom to classroom.

2. BUUSD is encouraged to continue their work to define and communicate a local assessment system that reflects the districts' selected proficiency standards.

Personalization

The Vermont Education Quality Standards prioritize development of personalization through the creation and use of Personalized Learning Plans, flexible pathways to graduation, Career and Technical Education and instructional strategies that personalize learning for students.

Findings:

Personalized Learning Plans

1. Evidence indicates that Personalized Learning Plan development and implementation is not consistent across the middle and high school level.
2. Although evidence indicates Personalized Learning plans exist, the intentional use of them was not evident from school to school.

Flexible Pathways

1. Students and staff value work based learning opportunities and career exploration opportunities that are offered.
2. Various Flexible Pathways are offered, but some interviewees suggest access can feel inequitable due to the need for transportation to access some opportunities, and the need to be part of a specific program in order to access certain classes.

Full Breadth of Courses

1. Evidence indicates there are a lot of course options for students, including Advanced Placement courses, Honors, Dual Enrollment, the Arts, and Early College, to name a few.

Student Voice and Choice

1. Students have choices regarding the classes they can take and how their classroom communities are set up/arranged.
2. Most students report they are a part of a leadership group and feel they can influence change.

Commendations

1. Students and parents express they appreciate the strong support and commitment to the Arts, the variety of programs/courses offered, and opportunities for student voice/choice.
2. BUUSD has a robust menu of Flexible Pathways, Work Based Learning opportunities, and courses offered to students.

Recommendations

1. BUUSD is encouraged to examine ways they can decrease perceived inequities and access to certain courses and educational opportunities.

Safe Healthy Schools

The Vermont Education Quality Standards prioritize the establishment of learning environments that promote the social and physical health of students, facilities that promote learning and security, support for preventing disciplinary infractions and responding appropriately when transgressions occur and engaging in inter-agency work to support students beyond the school day.

Findings:

Multi-tiered System of Supports

1. Some students and parents expressed there weren't a lot of warnings, redirection, or opportunities to change their behavior before being sent out of the classroom.
2. Most teachers, students and parents reported that there is a positive behavioral school-wide program in place in the elementary schools for following the school-wide expectations, and that the approach has been beneficial for most students.

Social/Emotional Health

1. Evidence states that teachers are regularly available to give students extra help before school, after school, and during the day. They are willing to be flexible and understanding about students' lives outside of school and address individual needs.
2. Students and parents voiced their appreciation for the guidance and nursing staff and programs at all schools.
3. It was observed, and teachers and students reported, there is an overall culture of respect and sense of belonging across all schools.

Physical Well-Being

1. Students stated that they feel generally safe. They are able to articulate the behavioral expectations and consequences for their behaviors. Parents expressed confidence in the school's ability to make sure their students are well taken care of by school staff.
2. Most students expressed that they appreciated opportunities to "take a break" when needed, and had the supportive space/locations in the schools to do so, such as room 207 and the Tidal Pool room.

Physical Environment

1. Parents feel that the physical environment inside the buildings are safe (e.g. buzz in, security cameras, visible passes etc). However, there was concern expressed regarding safety for some drop off/pick up sites and me some older, more dangerous playground equipment.
2. Some expressed concern about open concept spaces in some schools that do not provide a lot of room to maneuver around, especially for someone with a disability or special needs with a mobility issue.
3. The staff and students in some programs report that there is a shortage of space, which impacts safety. For example, it was reported that some classrooms do not meet the square footage requirements for the programs they serve.

Commendations

1. BUUSD is commended for their school-wide behavioral systems, and the academic and behavior supports provided to students.
2. BUUSD is commended for creating a culture of mutual respect and positive climate across the School District.

Recommendations

1. BUUSD should consider examining their system for addressing behaviors pre-escalation, for example, possibly creating a warning or leveled system for addressing behaviors in their classrooms.
2. BUUSD should consider examining their physical spaces to ensure space is being utilized efficiently and effectively, or that space requirements are met to complete the work.

High Quality Staffing

The Vermont Education Quality Standards prioritize the role of all school leaders in improving student learning and establish the expectation that school leaders will have sufficient time to carry out their responsibilities in order to focus on improving student learning by ensuring that professional staff are appropriately licensed, a system of appropriate needs-based professional learning is available and aligned with staff evaluation and supervision policies, continuous improvement.

Findings:

Professional Development

1. Professional development is occurring through building based PLCs. The administration selects the focus for the PLCs, but teams have some choice in how the PLC operates and the content is based on identified needs.
2. District administration is purposeful in their professional development opportunities to ensure alignment across schools, grades, and classrooms.

Staff Evaluation

1. The district has identified a framework for teacher evaluation based on the Charlotte Danielson model, and an online system for collection of evaluation documents called Teach Point.
2. Although there is an evaluation system in place, some teachers report inconsistent application of the district-wide teacher evaluation system, which results in variable impact on professional growth.

Leadership

1. Teachers report strong support for the Leadership Team, and that communication is valued and is an area of continued growth and focus.
2. Teachers are given the opportunity to problem solve and take leadership roles within the buildings.

Staffing

1. Centralized hiring practices has begun in order to achieve greater consistency in staffing.
2. Evidence indicates that teacher and administrator turnover has been an ongoing concern for several years.

Commendations

1. There are district-wide hiring practices to achieve greater consistency in hires and hiring practices, which will build greater equity within the School District.
2. Administration is recognizing the assets of their staff through the coaching model, service on Leadership Teams, and their participation in decision making.

3. BUUSD has developed professional learning programs and practices that meet the needs of specific schools, and align practices across the School District.

Recommendations

1. BUUSD should consider reviewing staff evaluation practices by administrators and educators to achieve greater consistency and value of the professional evaluation, support, and growth experience.

Investment Priorities

The Vermont Education Quality Standards require that Supervisory Unions carry out their work in accordance with the fundamentals of accounting procedures, provide the full range and breadth of resources, and facilities to support student learning while doing so at a funding level supported by the local community and conduct the business of schooling in accordance with laws that govern education.

Findings:

Continuous Improvement Planning

1. Most students and teachers interviewed are unaware of the Continuous Improvement Plan and its contents. Some report they are aware of a strategic plan, and they report that may be the same thing.

Student Data System

1. Infinite Campus is used at school and evidence indicates the system provides teachers, educators and students the information they need.
2. Student data can also be found in SWIS, STAR 360, and CICO.

Financial Alignment

1. The centralization of several departments and financial systems has created a greater sense of equity, quality, and alignment across the district.
2. Evidence indicates there is equitable distribution and use of technology in schools (centralized carts in some schools, 1:1 in some schools, and promethean boards).
3. Some interviewees reported they feel there is unequal funding to support sports and the arts in some schools.

Communication

1. Evidence indicates that general communication from teachers to parents is inconsistent classroom to classroom and grade to grade in most schools.

Commendations

1. BUUSD has a strong student data system and processes to support the use of the system.
2. The centralization of budget, resources and positions is aimed at increasing equity, quality and consistency across schools.

Recommendations

1. BUUSD should consider examining current communication practices and how to strengthen them across the district where needed.
2. BUUSD should consider increasing awareness of their Continuous Improvement Plan, participation in the plan's development, and other continuous improvement efforts across the district.

**BARRE UNIFIED UNION SCHOOL DISTRICT #097
POLICY**

CODE: C 9

PREVIOUSLY ADOPTED: 6/13/2019

1st Reading: 4/23/2020

2nd Reading: 5/14/2020

ADOPTED:

FEDERAL CHILD NUTRITION ACT WELLNESS POLICY

Purpose

It is the intent of the Barre Unified Union School District (BUUSD) to comply with the local policy requirements of the federal *Child Nutrition and WIC Reauthorization Act of 2004* and *Healthy, Hunger-Free Kids Act of 2010*. In accord with those requirements, this policy has been developed in consultation with parents, representatives of the school food services authority, school administrators, school health professionals and the public.

Policy Statement

It is the policy of the BUUSD to establish goals for nutrition promotion and education, health education, physical education, and physical activity, and other school-based activities that are designed to promote student wellness. With the objective of promoting student health and reducing childhood obesity, the district will also establish nutrition guidelines for all foods available at school during the school day.

I. Goals for Nutrition Promotion and Education.

- A. The BUUSD shall provide nutrition promotion and education programs as required by state law and regulations of the State Board of Education. In particular, the supervisory union shall provide a nutrition component in its Comprehensive Health Education program and shall develop curricular programs intended to accomplish applicable goals enumerated in the National Health Education Standards.
- B. To the extent practicable, nutrition promotion and education shall be integrated into core curricula areas, such as science, health, physical education, and family and consumer science courses.
- C. The BUUSD shall establish meal periods that provide adequate time to eat and are scheduled at appropriate hours in a clean, safe, and adequate space.
- D. Food shall not be used in BUUSD schools as a reward or punishment, except when rewards are part of a student's written IEP, 504, or behavioral plan.
- E. The BUUSD shall provide training opportunities as appropriate for food service and other staff members in areas of nutrition and wellness as described in the Vermont Education Quality of Standards.

II. Guidelines for Health Education

- A. The BUUSD shall enable students to engage annually in rigorous, relevant and comprehensive learning opportunities that allow them to demonstrate proficiency in health education as defined by Vermont state law 16 V.S.A. 131 (EQS rule 2120.5). In particular, the district shall develop curricular programs intended to accomplish the goals enumerated in the National Health Education Standards for all students in grades K-12.
- B. Health Education shall be integrated into core curricula areas, such as science, physical education, and family and consumer science courses.

III. Goals for Physical Education and Physical Activity.

- A. The BUUSD shall provide physical education and adaptive physical education classes for all students as required by Education Quality Standards and 16 V.S.A 2902.
- B. The BUUSD will provide students with Physical Education, using an age-appropriate, sequential Physical Education program consistent with 2014 SHAPE America National Standards and Grade-Level Outcomes for Physical Education.
- C. The BUUSD shall provide physical activity opportunities to all students as required by Education Quality Standards and 16 V.S.A 2210.5.

IV. Goals for Other School-Based Activities.

- A. The BUUSD shall use evidence-based strategies to determine goals for promoting student wellness.
- B. The BUUSD shall promote health and wellness by encouraging staff to model healthy eating/drinking behaviors at school, by displaying USDA promotional materials, such as informational posters on school property, by marketing health and wellness on signs, score boards, sports equipment, in curricula, educational materials, both printed and electronic, and through its website. No foods of minimal nutritional value will be advertised on school grounds.

V. Nutrition Guidelines.

- A. Following state law 16 V.S.A. section 1264, the BUUSD shall offer National School Lunch and School Breakfast Programs that meet 7 CRF 210 and 7 CRF 220 and the Healthy, Hunger-Free Kids Act of 2010.
- B. The BUUSD shall ensure that guidelines for reimbursable school meals are not less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to sections (a) and (b) of section 9A(a) and (b) of the Richard B. Russell National School Lunch Act as those regulations and guidance apply to schools.
- C. The BUUSD shall ensure that foods and beverages sold at school during the school day other than through the National School Lunch or School Breakfast programs, including foods sold through vending machines and foods sold for fundraising during the school day, shall comply with the USDA Smart Snacks Standards.

VI. Policy Implementation.

- A. The superintendent or his or her designee shall periodically monitor BUUSD programs and curriculum to ensure compliance with this policy and any administrative procedures established to carry out the requirements of this policy. The BUUSD shall periodically inform and update the public about the content and implementation of this policy, including the extent to which BUUSD schools are in compliance with this policy, the extent to which this policy compares to model local school wellness policies and a description of the progress made in attaining the goals of this policy.
- B. The BUUSD shall permit parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators and the general public to participate in the development, implementation and periodic review and update of this policy.
- C. The superintendent or his or her designee shall establish ongoing BUUSD health and wellness committee(s) following the Vermont Agency of Education and Vermont Department of Health recommendation evidence-based collaboration approach to learning and health. Information on how to join the committee(s) is available on the supervisory union websites.
- D. The BUUSD health and wellness committee(s) assist the superintendent or his or her designee, at least triennially, in the assessment and/or revision of the wellness policy using best -practice assessment tools, in auditing supervisory union-wide compliance, and in reviewing evidence of student health and learning impact.

The superintendent or his or her designee shall report yearly to the board and to the public on the BUUSD's compliance with law and policies related to student wellness. The report shall include information as to the content and implementation of this policy, and an assurance that BUUSD guidelines for reimbursable meals are not less restrictive than regulations and guidelines issued for schools in accordance with federal law.

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097 Code: D 30
POLICY****PREVIOUSLY ADOPTED: 6/13/2019****1st READING: 4/23/2020****2nd READING: 5/14/2020****ADOPTED:**

FIELD TRIPS**Policy**

It is the policy of the Barre Unified Union School District (BUUSD) to endorse the use of field trips as extensions of classroom experiences.

Implementation

Administration shall develop procedures on field trips to address the following guidelines:

1. Teachers shall submit to the Principal/Director a written request for approval for a field trip.
2. Requests will be submitted in a timely fashion
3. Accompanying the request for approval must be information specifying those students who are participating and the basis for their participation. In addition, the report must state specific reference to the curriculum, learning outcomes, the source of payment for the field trip, the method of transportation, as well as commencement and termination times, dates, number of school personnel to attend, number of additional chaperones, method of financing the adult participation, and any other pertinent information.
4. Teachers organizing field trips will be responsible for obtaining signed permission slips from parents, scheduling transportation, and overseeing arrangements with the site of the field trip.
5. Those individuals responsible for the field trip shall submit a list of participants to the school nurse and a principal in a timely fashion so that provisions for any special medical problems and/or precautions can be provided.
6. Field trip costs over and above those normally budgeted for by the BUUSD will be paid for by the student's parents directly and/or through fundraising activities. Funds will exist for any student who desires to attend but is unable to pay the individual cost of travel and accommodations.
7. All chaperones shall comply with Policy B2, Volunteers & Work Study Students.

**BARRE UNIFIED UNION SCHOOL DISTRICT #097
POLICY**

CODE: D 6

PREVIOUSLY ADOPTED: 6/13/2019

1ST READING: 4/23/2020

2ND READING: 5/14/2020

ADOPTED:

CLASS SIZE POLICY

Policy

It is the intent of the board to comply with Sections 15 and 16 of Act 153 of 2010 requiring superintendents to work with school boards to develop policy guideline recommendations for minimum and optimal average class sizes in regular and technical education classes. Class size recommended guidelines will be used to inform annual decisions related to staffing and program offerings.

Implementation

1. The superintendent or his or her designee shall, in consultation with the principal/director, develop district wide class minimum, maximum, and optimum average class size recommended guidelines that take into account the instructional needs of required and elective courses at the secondary level.
2. Class size recommended guidelines in the district may vary as necessary to reflect differences, such as school size and programmatic needs.
3. The recommended guidelines shall also ensure compliance with state or federal requirements related to matters such as student-teacher ratios, special education, technical education, and English Language Learners.
4. The superintendent shall report to the board by April 1 each year on the implementation of this policy, and shall include in his or her report information related to the use of the recommended guidelines in determining actual class sizes and program offerings in the schools within the district.

Recommended Guidelines

Administrators will use the following recommended guidelines when reviewing course enrollments and making decisions about course offerings and scheduling, recognizing that such recommended guidelines must be flexible and incorporate additional factors in making decisions about class sizes which, among others, include the unique needs of class or grade-level populations of students, curricular structure, physical plant, and staff training:

I. Grades PreK-8

	<u>RECOMMENDED GUIDELINES</u>		
<u>Grade</u>	<u>Minimum</u>	<u>Ideal</u>	<u>Maximum</u>
PreK	12	15	17
Kindergarten	15	16	18
1 st	15	18	20
2 nd	15	18	20
3 rd	15	18	20
4 th	15	20	22
5 th	15	20	22
6 th	15	20	22
7 th	15	23	25
8th	15	23	25

II. Grades 9-12:

1. The recommended guidelines for class size for most courses is 15 to 20 students.
2. The recommended guidelines for minimum class size for most courses is 10 and the maximum is 25.
3. When requested by the administration, classes above or below the recommended guidelines may be approved by the superintendent and reported to the board.
4. The Central Vermont Career Center program size will be consistent with the Vermont Department of Education – State Board of Education Manual of Rules and Practices, Vocational-Technical Education.
5. Program size for the Central Vermont Career Center shall be reviewed annually by the Center's Director. Recommendations to change program offerings shall be made by the Director to the SHS Union #41 District and the Regional Advisory Board if a program, for three or more consecutive years, has shown low enrollment based on State of Vermont Technical Education Regulation.

*Cross Reference: C 40 Entrance Age for Admission to Kindergarten
D 6 Class Size*

CONSULTANTS:

KEY PLAN:

REVISION	DATE	COMMENTS

PROJECT:

SEA
91 ALLEN STREET
BARRE, VT

ISSUED:

DRAWING TITLE:

EXTERIOR
ELEVATIONS

DATE: 4.20.20

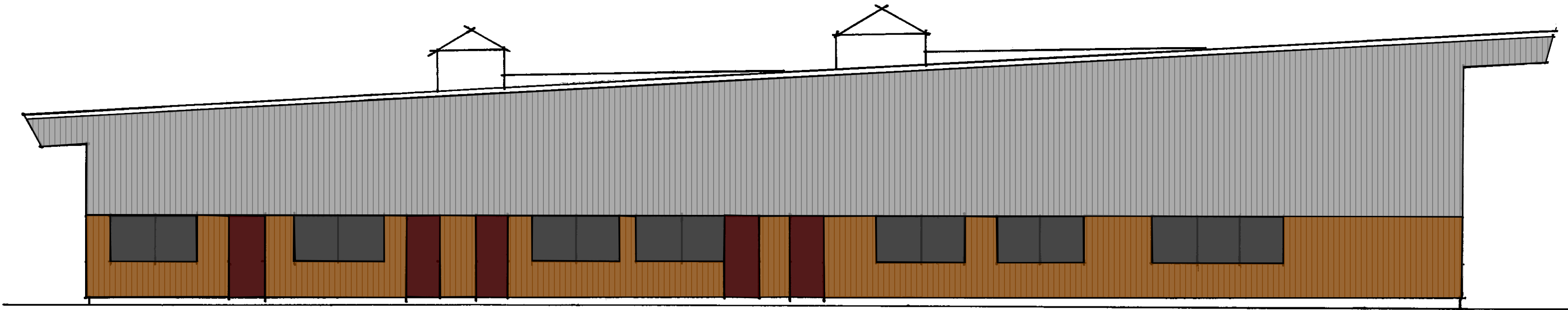
SHEET NUMBER:

SKA-14

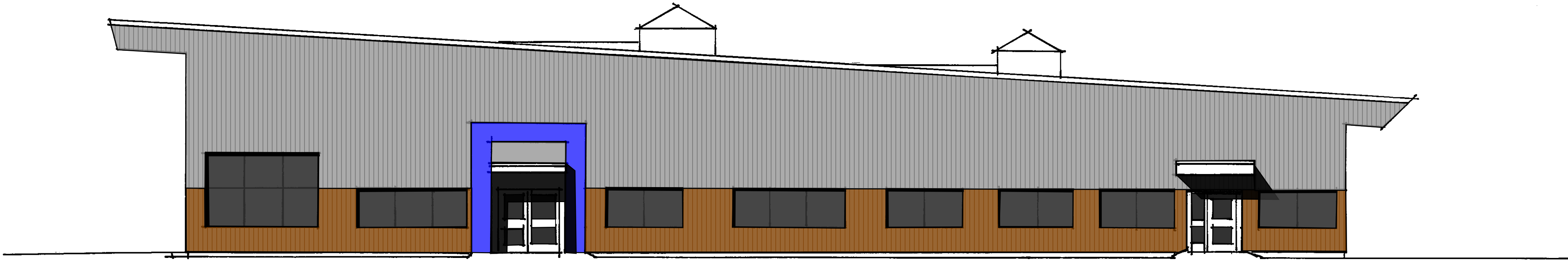


NORTH ELEVATION

SOUTH ELEVATION

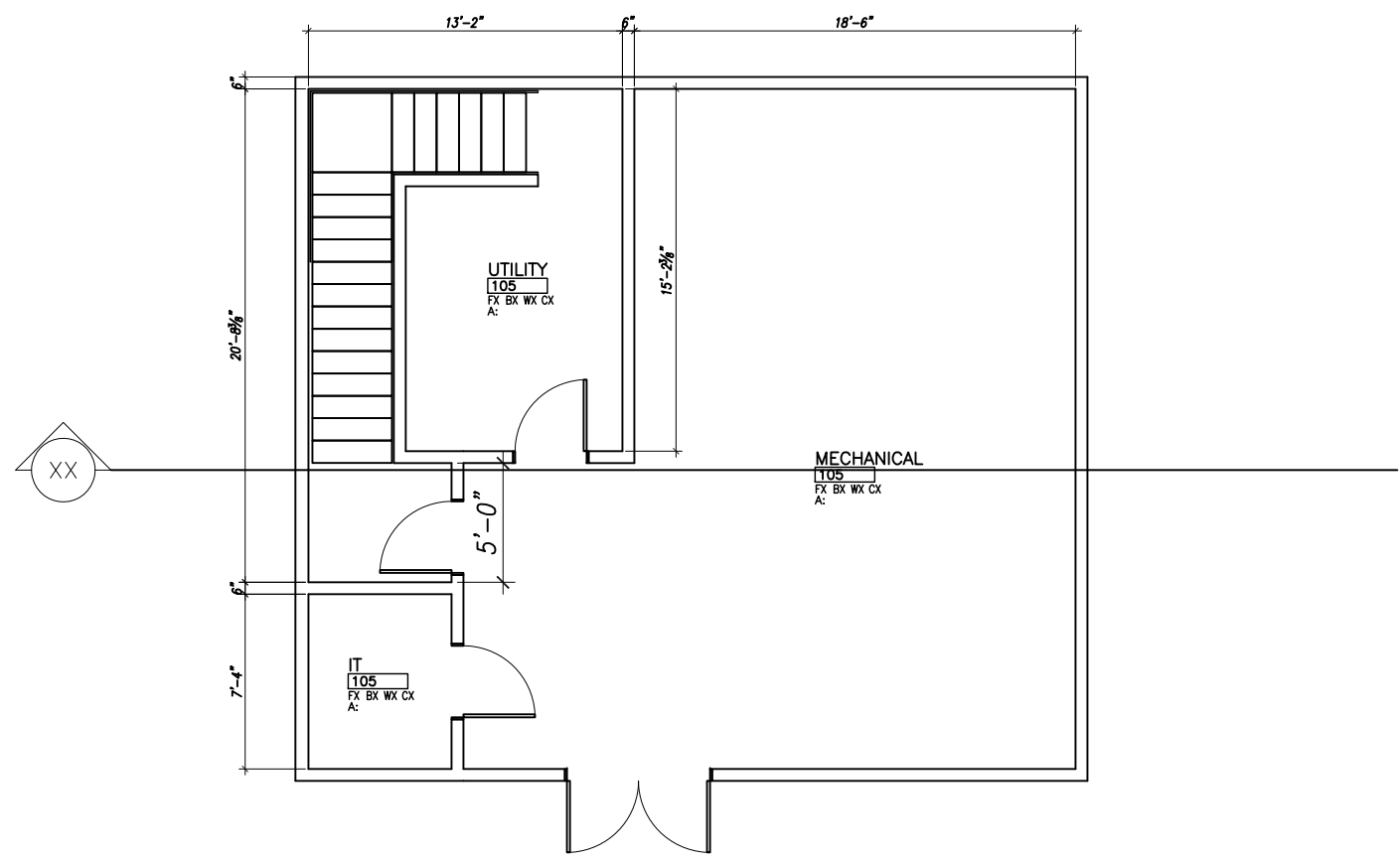


WEST ELEVATION

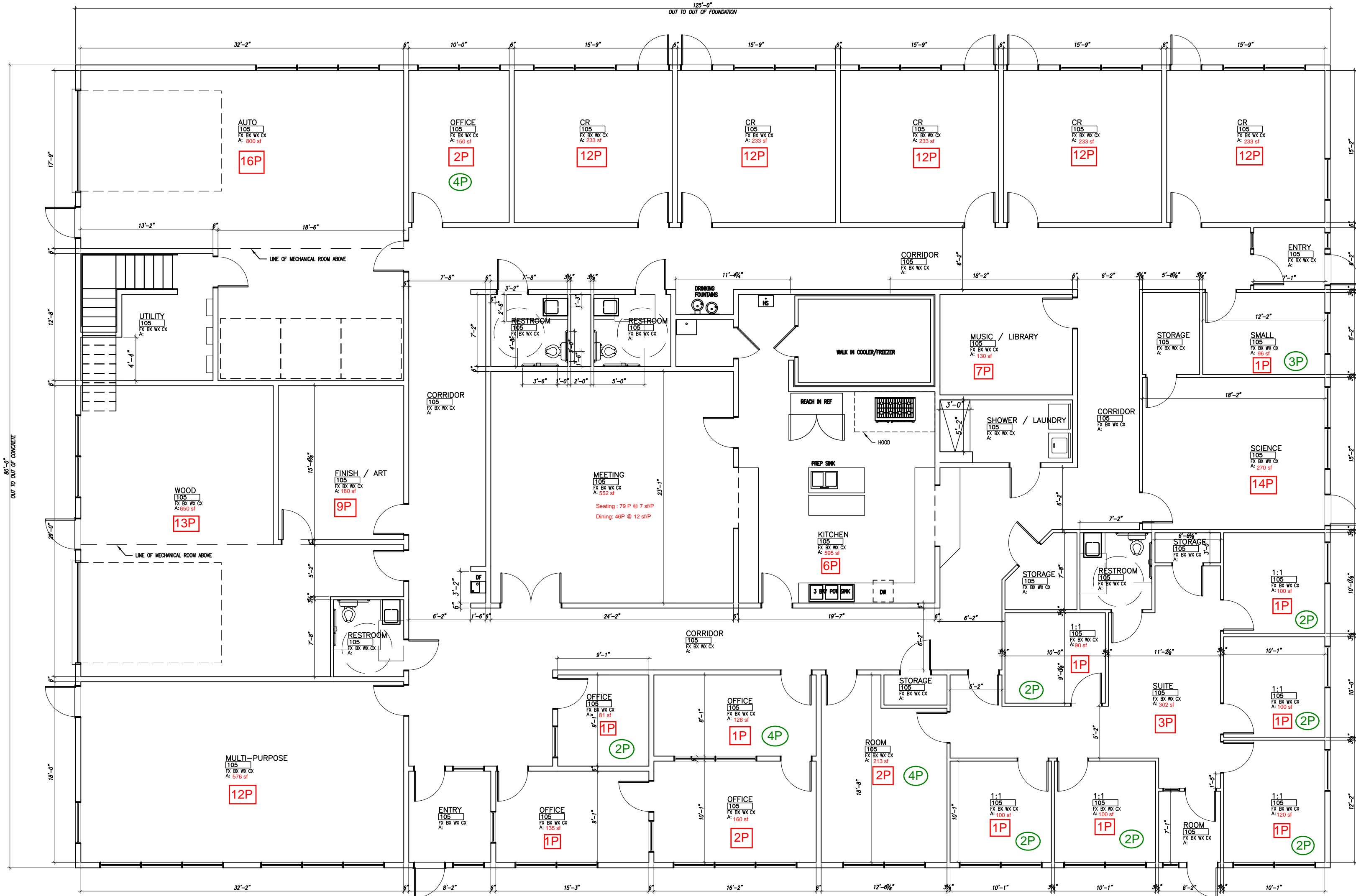


EAST ELEVATION

OPTION 2

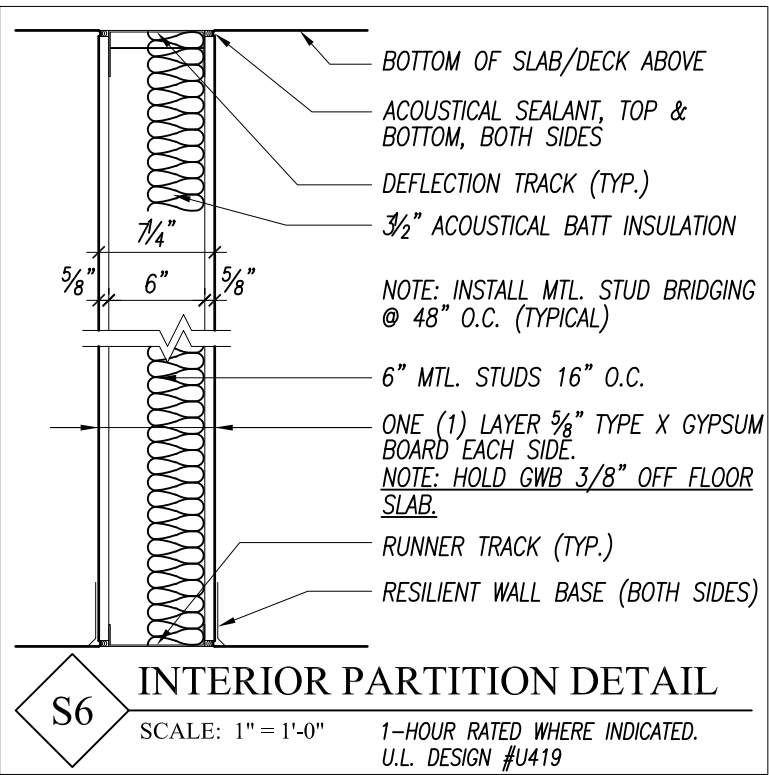


02 SECOND FLOOR PLAN
SCALE: 1/8" = 1'-0"

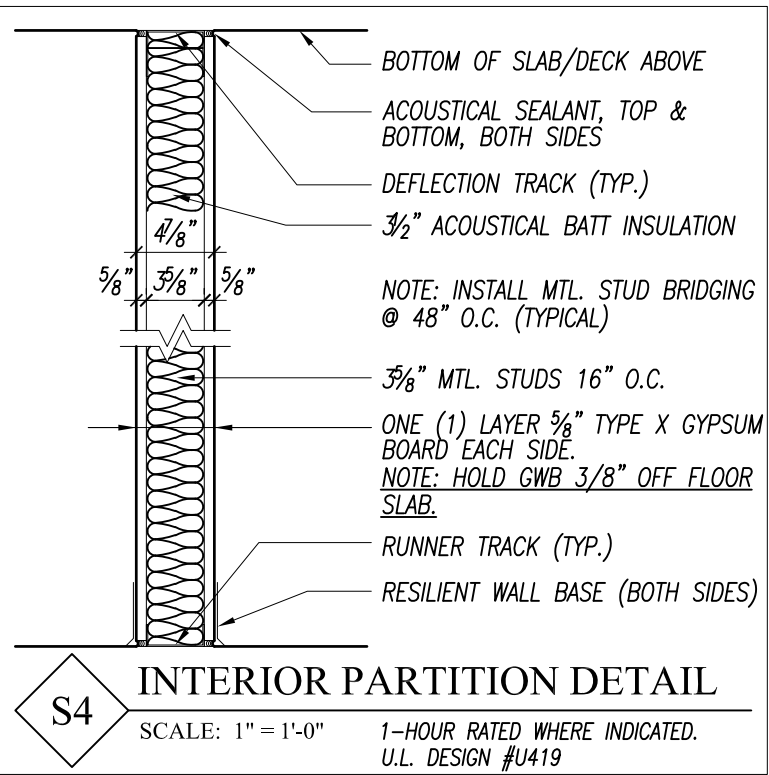


01 FIRST FLOOR PLAN
SCALE: 1/8" = 1'-0"

OCCUPANT LOAD:
CALCULATED: 235 P
ACTUAL: 251 P



03 WALL TYPES
SCALE: AS NOTED



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KEY PLAN:



REVISION	DATE	COMMENTS

PROJECT:

BARRE UNIFIED UNION
SCHOOL DISTRICT

SPAULDING EDUCATIONAL
ALTERNATIVES FACILITIES

91 ALLEN STREET

BARRE, VT 05641

ISSUED:

DESIGN PROGRESS

DRAWING TITLE:

OVERALL FLOOR PLANS

DATE:

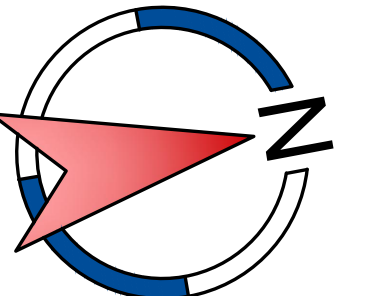
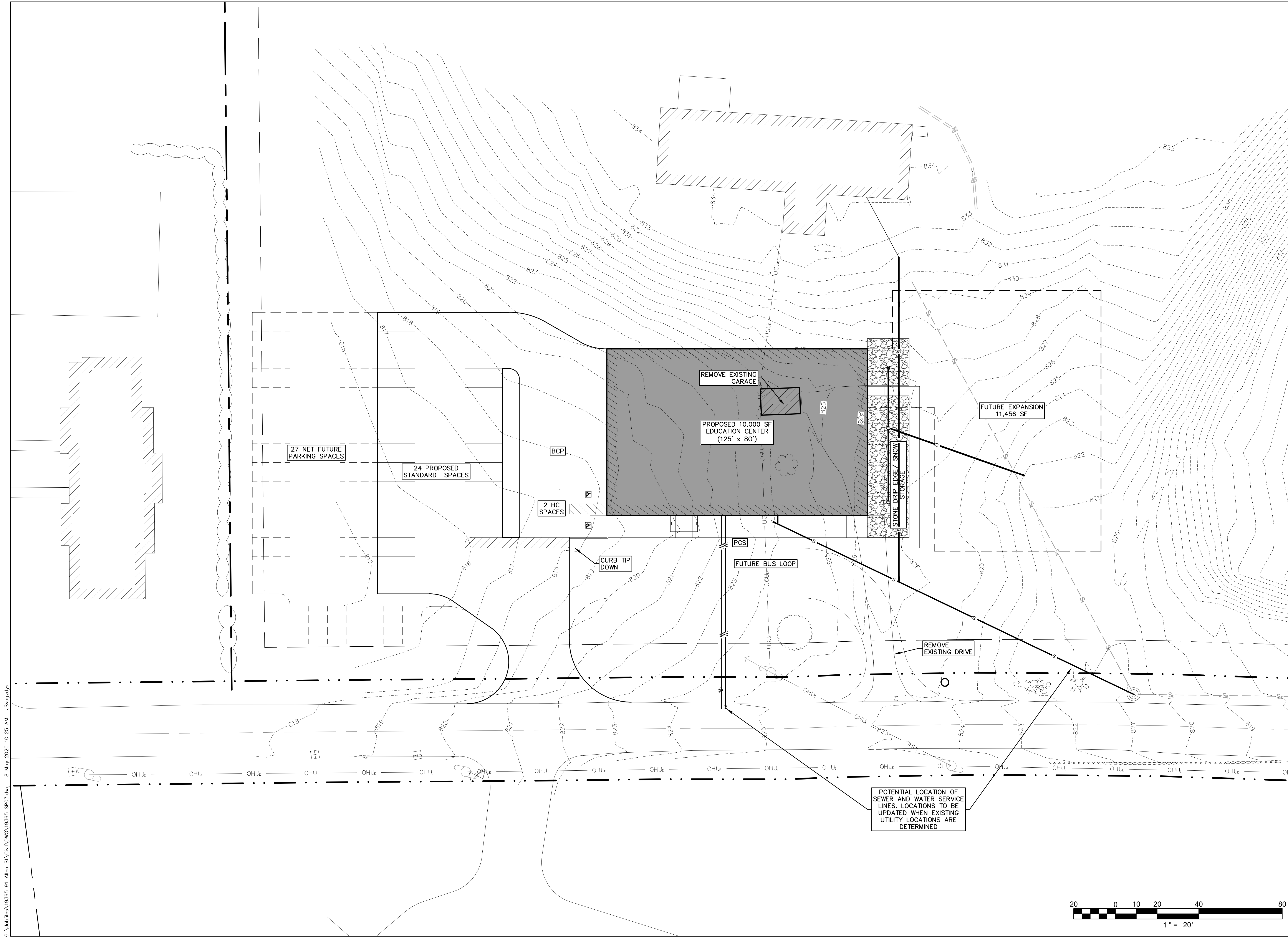
13 NOVEMBER 2019

SHEET NUMBER:

A1.1

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GRID

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no.	date	revision
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1		
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project name:
**SPAULDING EDUCATIONAL
ALTERNATIVES FACILITY**

project location:
**91 ALLEN STREET
BARRE, VERMONT**

client:
DAVID LAURIN ARCHITECT

project number: 19365
drawn by: RBC/JJS
checked by: BMLK
scale: 1" = 20'
date: 8 MAY 2020
released for: SCHEMATIC REVIEW

sheet description:
**SCHEMATIC
SITE PLAN**

C1.02