

Grade K eLearning Guide – Week 8

Math: Picture Graphs

- Students will collect and sort items by a chosen attribute, organize and label the data into two of three categories, and explain how they sorted the items.
- Students will use data to create a picture graph.
- Students will draw conclusions from the picture graph.

Math: La Pictografía

- Los estudiantes coleccionarán y ordenarán objetos de acuerdo a un atributo elegido, organizarán y etiquetarán los datos en dos o tres categorías, y explicarán cómo clasificaron los objetos.
- Los estudiantes usarán datos para crear una pictografía.
- Los estudiantes sacarán conclusiones de la pictografía.

Science: Plants

- Students will read and write about how plants change over time (seed, seedling, plant, flower, fruit).

Language Arts: Opinions About Books & Narrative Writing

- Students will listen to read alouds and notice how characters act, feel, and what they say. Readers can even pretend they are the characters! Readers can try these strategies with read alouds online or books at home. Share your opinion about the book.
- Students will read books independently for 20-25 minutes and continue to practice familiar strategies. Students will use the "Readers Talk About Books" chart to support conversations.
- Students will practice familiar snap words and identify the different sounds that words with -ed endings make.
- Students will write a new narrative story and will try strategies that published authors use in their books. Students can also revise and edit an old piece.

Lectoescritura: Opiniones sobre libros y escritura narrativa

- Estudiantes escucharán lecturas en voz alta y pondrán atención al comportamiento de los personajes (cómo se sienten y sus palabras) para actuar como ellos. Compartirán su opinión sobre libros leídos y escuchados.
- Estudiantes leerán independientemente por lo menos 20-25 minutos al día para mantener su resistencia y practicarán estrategias de lectura. Usarán la gráfica "Los lectores hablan sobre libros" para apoyar conversaciones.
- Estudiantes continuarán practicando palabras comunes y con terminaciones -ano, -ato y -apo.
- Estudiantes escribirán una nueva historia narrativa e intentarán estrategias que los autores usan en sus libros. Ellos también podrán revisar y editar una pieza previa.

Social Studies: Money

- Students will be able to understand and explain how basic human needs can be met through purchasing and trading.

Grade K eLearning Guide - MATH

Objectives

- Students will collect and sort items by a chosen attribute, organize and label the data into two of three categories, and explain how they sorted the items.
- Students will use data to create a picture graph.
- Students will draw conclusions from the picture graph.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

The instructions for each activity are located below.

- **Guide Students through the following activities.**
 - **Activity 1:** [The Three Bears Graph](#)
 - **Activity 2:** [Favorite Sweets Graph](#)
 - **Activity 3:** [Shape Graph](#)

For Students

- Follow your parent's instructions to complete the activities.

Resources

- If you can access your campus math adaptive software, please do!

Grado K - MATEMÁTICAS

Objetivos

- Los estudiantes coleccionarán y ordenarán objetos de acuerdo a un atributo elegido, organizarán y etiquetarán los datos en dos o tres categorías, y explicarán cómo clasificaron los objetos.
- Los estudiantes usarán datos para crear una pictografía.
- Los estudiantes sacarán conclusiones de la pictografía.

Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.

Para padres

- Guíe su estudiante a través de las siguientes actividades. Se sugiere completar cada actividad de 1 a 2 veces por semana.
 - **Actividad 1:** [Pictografía de Los Tres Osos- Tamaño](#)
 - **Actividad 2:** [Pictografía de Postre Favorito](#)
 - **Actividad 3:** [Pictografía de Forma Geométrica](#)

Para estudiantes

- Siga las instrucciones de sus padres para completar las actividades.

Adicionales

- Si puede acceder al software adaptativo de matemáticas de la escuela de su hijo/a, ¡Por favor hágalo!

Grade K eLearning Guide – SCIENCE

Objectives

- Students will read and write about how plants change over time (seed, seedling, plant, flower, fruit).

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Work with your child to complete the, "Concept Attainment Quiz."
- Work with your child to complete the, "Claim, Evidence, and Reasoning," (CER) scenario.
- Work with your child to complete the, "Writing Science."

For Students

- Complete the, "Concept Attainment Quiz."
 - [English Concept Attainment Quiz](#)
 - [Spanish Concept Attainment Quiz](#)
- Read the, "Claim, Evidence, and Reasoning," (CER) scenario.
 - [English CER](#)
 - [Spanish CER](#)
 - Using the CER model, write your Claim and provide evidence and scientific reasoning to support your claim.
- Complete the, "Writing Science," student handout.
 - [English Writing Science](#)
 - [Spanish Writing Science](#)

Resources

- [English Vocabulary](#)
- [Spanish Vocabulary](#)
- [Brainpop, Jr. : Plant Life Cycle](#)
 - BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.

Grade K eLearning Guide - LANGUAGE ARTS

Objectives

- Students will listen to read alouds and notice how characters act, feel, and what they say. Readers can even pretend they are the characters! Readers can try these strategies with read alouds online or books at home. Share your opinion about the book.
- Students will read books independently for 20-25 minutes and continue to practice familiar strategies. Students will use the "Readers Talk About Books" chart to support conversations.
- Students will practice familiar snap words and identify different sounds that -ed endings make.
- Students will write a new narrative story and will try strategies that published authors use in their books. Students can also revise and edit an old piece.

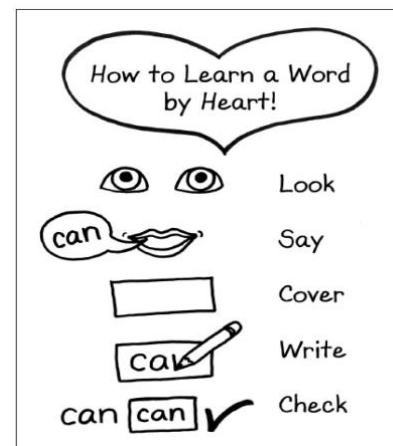
Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Each day, help your child choose an online read aloud. Get to know the characters. Think about all the books you have read and recommend a book you love!
 - Each day, help your child read 10-12 just-right books and practice familiar reading strategies.
 - To help guide conversations about books, refer to the "Readers Talk about Books" Chart. Students can chat with a family member about books he/she is reading.
- Each day, help your child practice reading familiar snap words.
 - Snap Words practice: look, say, spell, cover, write, check (see chart below).
 - Identify and sort different sounds that words with -ed endings make: /t/, /d/, /ed/.
- Each day, continue to write, edit, or revise a narrative story. Writers also notice what published authors do and try those strategies in their own writing. Listen to *When Sophie Gets Angry-- Really, Really Angry....* by Molly Bang and try one of her writing moves in your own writing!

For Students

- Listen to read aloud online, get to know characters, and share your opinion about the book.
 - [Week 8 Read Alouds](#)
 - [Strategies to Support Reading](#)
- Read independently: 10-12 books each day
 - [Readers Talk About Books](#)
 - [Kinder Songs/Poems to Practice Fluency](#)
- Practice Snap Words: Look, say, spell, cover, write, check
 - [Kindergarten Snap Words](#)
- Students will identify and sort different sounds that words with -ed endings make: /t/, /d/, /ed/.
 - Study the [chart](#) for understanding the sounds -ed makes.
 - Say the words with the -ed ending and [sort](#).
 - [Sort](#) the words by the sound -ed makes.
 - Fix [Gerty's Incorrect Work](#).
 - Practice writing words with -ed endings.
- Write a true story from your life or revise and edit an old piece
 - [Listen to When Sophie Gets Angry-- Really, Really Angry...](#)
 - [Charts to support Narrative Writing](#)
 - [Narrative Checklist](#)
 - [Writing paper](#)



Resources

- [Free Books Online](#)
- [More Free Online Books: Kindergarten](#)
- [K-1 Reading Log](#)

Grade K - LECTOESCRITURA

Objetivos

- Estudiantes escucharán lecturas en voz alta y pondrán atención al comportamiento de los personajes (cómo se sienten y sus palabras) para actuar como ellos. Compartirán su opinión sobre libros leídos y escuchados.
- Estudiantes leerán independientemente por lo menos 20-25 minutos al día para mantener su resistencia y practicarán estrategias de lectura. Usarán la gráfica "Los lectores hablan sobre libros" para apoyar conversaciones.
- Estudiantes continuarán practicando palabras comunes y con terminaciones -ano, -ato y -apo.
- Estudiantes escribirán una nueva historia narrativa e intentarán estrategias que los autores usan en sus libros. Ellos también podrán revisar y editar una pieza previa.

Nota: A partir de la semana del 14 de abril, y en alineamiento con nuestras Directrices de calificaciones ajustadas, los maestros en los grados PK-5 estarán monitoreando el progreso de los estudiantes de diversas maneras.

Para padres

- Ayude a su hijo elegir un título de la lista de lecturas en voz alta con el propósito de conocer mejor a los personajes y compartir sus opiniones sobre libros.
 - Ayude a su hijo leer 10 a 12 libros justo a su nivel y practicar estrategias de lectura.
 - Guíe las conversaciones sobre libros al usar la gráfica "Los lectores hablan sobre libros". Ellos conversarán con un miembro de la familia sobre la lectura.
- Ayude a su hijo practicar palabras comunes al mirarlas, decirlas, cubrirlas, escribirlas y revisarlas.
 - Estudio de palabras: [sufijos -ano, -ato y -apo](#).
- Ayude a su hijo continuar escribiendo historias narrativas o revisar y editar una pieza previa. Recuerdele brindar atención a lo que hacen los autores e intentar esas estrategias en sus propios escritos. Escuchen y noten las estrategias aplicadas por Mo Willems en *¿Debo compartir mi helado?*.

Para estudiantes

- Escucha lecturas en voz alta, conoce personajes y comparte tu opinión sobre libros:
 - [Sugerencias de lecturas en voz alta/Código digital](#)
 - [Gráficas interactivas para apoyar la lectura](#)
- Lee independientemente: 10 a 12 libros diariamente
 - [Los lectores HABLAN sobre los libros](#)
- Practica tu fluidez--[Poemas](#)
- Practica palabras comunes: mira, di, cubre, escribe y revisa
 - [Palabras comunes de kínder](#)
- Estudio de palabras: [sufijos -ano, -ato y -apo](#).
- Escribe una historia verdadera sobre tu vida o revisa y edita una pieza previa.
 - [Escucha ¿Debo compartir mi helado? / Código digital](#)
 - [Gráficas interactivas para apoyar la escritura narrativa](#)
 - [Lista de verificación de escritura narrativa](#)
 - [Papel para escribir](#)



Recursos

- [Registro de lectura](#)
- [Unite for Literacy - Biblioteca de libros gratuitos](#)
- [Wilbooks - libros gratuitos en línea](#)

Grade K eLearning Guide – SOCIAL STUDIES

Objectives

- Students will be able to understand and explain how basic human needs can be met through purchasing and trading.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- Read aloud the Social Studies Weekly article to your student.
 - As you read, use these discussion points with your child.
 - Front Cover/Page 1
 - Ask the students to predict what they think this lesson is about.
 - Discuss what they see in the pictures.
 - Page 2
 - Discuss what the word "trade" means - when you buy something, it means you trade money for it.
 - Discuss what it means to spend money carefully.
 - Page 3
 - Discuss the importance of saving money. Think about items that you have had to save for in your family.
- Discuss with your child what a bank does.
- Assist students when logging into BrainPop, Jr.
 - BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.

For Students

- Read [Social Studies Weekly](#) to understand how we trade money for goods and services. Click here for [Spanish](#).
 - Complete the Fun and Games page of Social Studies Weekly.
- Watch the [BrainPop jr. Video](#) on spending and saving.
 - Take the easy quiz.
- Create a list or draw pictures of items you need to save for.



Words to Know

- Needs – things you have to have in order to live
- Wants – things you wish you had but don't really need
- Donating - Sharing money or items with others.
- Savings - setting money aside for a specific goal or reason.

Resources

- Learn more about spending and saving by visiting Epic and reading:
 - **Shanti Saves Her Money** by Lisa Bullard
 - **Ella Earns her Own Money** by Lisa Bullard
 - **My First Trip to the Bank** by Katie Kawa
 - **Saving Money** by Nadia Higgins
 - **Using Money** by Nadia Higglins