



## Grade 2 eLearning Guide – Week 8

### Math: Place Value

- Students will use concrete and pictorial models to compose and decompose numbers up to 1,200 in more than one way.
- Students will use standard, word, and expanded forms to represent numbers up to 1,200.
- Students will compare and order whole numbers up to 1,200.

### Science: Energy

- Students will read and write about light, heat, and sound energies.

### Language Arts: Character Maps & Writing Series Books

- Students will listen to read alouds and notice the lesson a character learns during the book. Readers can also create a character map of a character they love.
- Students will read books independently and continue to practice familiar reading strategies. Students will use the “Readers Talk About Books” chart to support conversations and will jot down their thinking while reading. Read 25-35 minutes to maintain stamina.
- Students will practice familiar snap words and understand the difference between adverbs and adjectives.
- Students will continue writing fiction stories by writing series books: stories with the same character but different problems and adventures. Writers can also revise and edit older stories.

### Lectoescritura: Mapas de personajes y escribiendo series

- Estudiantes escucharán lecturas en voz alta, prestarán atención a las lecciones que los personajes aprenden y crearán un mapa sobre un personaje que les fascina.
- Estudiantes leerán por lo menos 25 - 35 minutos al día para mantener su resistencia y practicarán estrategias de lectura. También anotarán sus pensamientos durante la lectura y usarán una gráfica interactiva para apoyar sus conversaciones.
- Estudiantes continuarán practicando palabras comunes y homófonos con b y v.
- Estudiantes continuarán escribiendo historias de ficción al escribir series (historias con el mismo personaje pero diferentes problemas y aventuras) o revisarán y editarán piezas previas.

### Social Studies: Saving and Spending

- Students will explain the choices people in the U.S. free enterprise system can make about earning, spending, and saving money and where to live and work.

# Grade 2 eLearning Guide - MATH

## Objectives

- Students will use concrete and pictorial models to compose and decompose numbers up to 1,200 in more than one way.
- Students will use standard, word, and expanded forms to represent numbers up to 1,200.
- Students will compare and order whole numbers up to 1,200.

**Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.**

## For Parents

Read the directions with your child and support them as needed.

- **Activity 4:** Standard, Word, and Expanded Forms Practice ([answer key](#))
- **Activity 5:** More and Less ([answer key](#))
- Just For Fun ([answer key](#))
- Math Facts Practice ([answer key](#))

## For Students

### Compose and Decompose

- **Activity 1:** Complete [Compose Numbers](#).
- **Activity 2:** Complete [Decompose Numbers](#).

### Standard and Expanded Forms

- **Activity 3:** Play the [Standard and Expanded Forms Game](#).
- **Activity 4:** Complete [Standard, Word, and Expanded Forms Practice](#).

### Compare and Order

- **Activity 5:** Complete [More or Less](#).
- **Activity 6:** Complete [Compare Numbers](#).
- **Activity 7:** Complete [Order Numbers](#).

## Resources

- If you can access your campus math adaptive software, please do!
- [Just for Fun!](#)
- [Math Facts Practice](#)

# Grade 2 eLearning Guide – SCIENCE

## Objectives

- Students will read and write about light, heat, and sound energies.

**Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.**

## For Parents

- Read the, "Stemscopedia," with your child.
- Work with your child to complete the, "Linking Literacy," activity using what they read in the, "Stemscopedia."

## For Students

- Read the STEMscopedia with an adult or sibling. During reading, respond to the, "Try Now," section.
  - [English STEMscopedia](#)
  - [Spanish STEMscopedia](#)
- Complete the, "Linking Literacy Activity," using what you read in the, "Stemscopedia."
  - [English Linking Literacy](#)
  - [Spanish Linking Literacy](#)

## Resources

- [English Vocabulary](#)
- [Spanish Vocabulary](#)
- [English Science Art](#)
- [Spanish Science Art](#)
- [English Project Based Learning](#)
- [Spanish Project Based Learning](#)

# Grade 2 eLearning Guide - LANGUAGE ARTS

## Objectives

- Students will listen to read alouds and notice the lesson a character learns during the book. Readers can also create a character map of a character they love.
- Students will read books independently and continue to practice familiar reading strategies. Students will use the "Readers Talk About Books" chart to support conversations and will jot down their thinking while reading. Read 25-35 minutes to maintain stamina.
- Students will practice familiar snap words and learn the role of adverbs.
- Students will continue writing fiction stories by writing series books: stories with the same character but different problems and adventures. Writers can also revise and edit older stories.

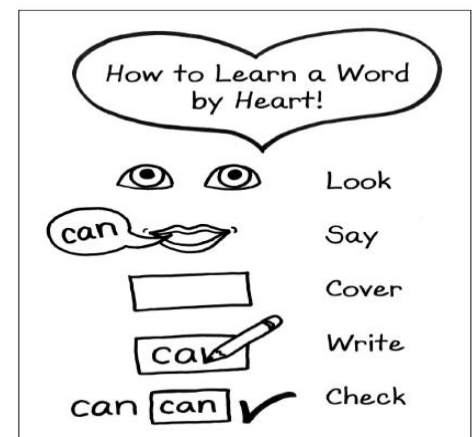
**Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.**

## For Parents

- Each day, choose an online read aloud. Choose one character and create a character map.
  - Each day, help your child just-right books to read and practice familiar reading strategies.
  - To help guide conversations about books, refer to the "Readers Talk about Books" Chart.
- Practice reading familiar snap words and understand the homophone there, their and they're.
  - Additional snap words practice: look, say, spell, cover, write, check
  - Understand the difference between adverbs and adjectives.
- Each day, continue writing fiction by writing series books: stories with the same character but different problems and adventures. Writers can also revise and edit older stories.
- Assist students when logging into BrainPop, Jr.
  - BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.

## For Students

- Listen to read aloud & create a character map
  - [Week 8 Read Alouds](#)
  - [Strategies to Support Reading](#)
- Read independently; practice fluent reading and talking about books:
  - [Readers Talk About Books](#)
  - [Second Grade Songs/Poems to Practice Fluency](#)
- Practice Snap Words. Look, say, spell, cover, write, check
  - [Grade 2 Snap Words](#)
- Learn difference between adjectives and adverbs:
  - Watch the [Brain Pop Jr. Video](#) on Adverbs and Adjectives
  - Take the quiz
  - Choose [one activity per day](#) - 3 days



- Write a fiction story:
  - [Charts to support Fiction Writing](#)
  - [Sample Student Fiction Piece](#)
  - [Writing Process for Young Writers](#)
  - [Writing paper](#)

## Resources

- [Reading Log](#)
- [Raz-Kids Free Trial](#)

How Many Books Should I Read Each Week?	
Levels A-I	10-12 books
Levels J-K	8-10 books
Levels L-M	4-6 books
Levels N-Q	2-4 books
Levels R-T	1-4 books
Levels U+	50-70 pages

# Grade 2 - LECTOESCRITURA

## Objetivos

- Estudiantes escucharán lecturas en voz alta, pondrán atención a las lecciones que los personajes aprenden y crearán un mapa sobre un personaje que les fascina.
- Estudiantes leerán por lo menos 25 - 35 minutos al día para mantener su resistencia y practicarán estrategias de lectura. También anotarán sus pensamientos durante la lectura y usarán una gráfica interactiva para apoyar sus conversaciones.
- Estudiantes continuarán practicando palabras comunes y homófonos con b y v.
- Estudiantes continuarán escribiendo historias de ficción al escribir series (historias con el mismo personaje pero diferentes problemas y aventuras) o revisarán y editarán piezas previas.

**Nota: A partir de la semana del 14 de abril, y de acuerdo con nuestros Ajustes de Criterio de Calificación, los maestros en los grados PK-5 van a monitorear el progreso de los estudiantes de varias maneras.**

## Para padres

- Ayude a su hijo elegir un título de la lista de lecturas en voz alta. Creará un mapa sobre un personaje elegido.
  - Ayude a su hijo leer libros justo a su nivel, disfrutar y practicar estrategias de lectura.
  - Guíe las conversaciones sobre libros al usar la gráfica "Los lectores hablan sobre libros".
- Su hijo practicará palabras comunes al mirarlas, decirlas, cubrirlas, escribirlas y revisarlas.
- Estudio de palabras--[Homófonos con b y v](#)
- Ayude a su hijo continuar escribiendo historias de ficción al producir series (historias con el mismo personaje pero diferentes problemas y aventuras) o revisar y editar piezas previas.

## Para estudiantes

- Escucha lecturas en voz alta y crea un mapa sobre un personaje
  - [Sugerencias de lecturas en voz alta/Código digital](#)
  - [Gráficas interactivas para apoyar la lectura en casa](#)
- Lee independientemente:
  - [Los lectores HABLAN sobre los libros](#)
  - Practica tu fluidez--[Poemas](#)
- Practica [palabras comunes](#) al mirarlas, decirlas, cubrirlas, escribirlas y revisarlas-- (repasa estas palabras de kínder y primer grado)
- Estudio de palabras: [Homófonos con b y v](#)
- Escribe una historia ficción:
  - [Gráficas interactivas para apoyar la escritura - series](#)
  - [Proceso de escritura](#)
  - [Papel para escribir](#)



## Recursos

- [Registro de lectura](#)
- [Unite for Literacy - Biblioteca de libros gratuitos](#)
- [Wilbooks - libros gratuitos en línea](#)

¿ Cuántos libros debe leer cada semana?	
Niveles A-I	10-12 libros
Niveles J-K	8-10 libros
Niveles L-M	4-6 libros
Niveles N-Q	2-4 libros
Niveles R-T	1-4 libros
Niveles U+	50-70 páginas

# Grade 2 eLearning Guide – SOCIAL STUDIES

## Objectives

- Students will explain the choices people in the U.S. free enterprise system can make about earning, spending, and saving money and where to live and work.

**Note: Beginning the week of April 14 and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.**

## For Parents

- Sit with your student and discuss ways you earn an income and a job you have or have had.
- Assist students when logging into BrainPop, Jr.
  - BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information.
- Assist with any assignments.

## For Students

- Read [Money and Markets](#) from Texas Studies Weekly ([Spanish](#))
  - Complete the "Fun and Games" activity page
- Draw a picture that answers the following questions:
  - **What kind of job do you want when you grow up?**
  - **Where would you like to work?**
  - **Where might you live in order to do your work?**
    - [Drawing Paper Template](#)
- Review vocabulary
  - Budget: a plan for saving and spending money
  - Allowance: a small amount of money you can earn from a parent or family member
  - Saving: keeping what you have earned
  - Spending: giving away the money you have earned on a want or need
- Watch: [Saving and Spending](#) on BrainPop, Jr.
  - Complete the Hard Quiz
- Write: **If you had \$100, what would you do with the money? Would you SAVE or SPEND, and why?**
  - Be sure to include details in your writing!
    - [Writing Paper Template](#)



## Resources

- [The Road to Riches Game](#) from Scholastic (requires Adobe Flash Player)

