

Secondary Self-Contained – Week 8

	Monday (5/11/20)	Tuesday (5/12/20)	Wednesday (5/13/20)	Thursday (5/14/20)	Friday (5/15/20)
Reading	<p>1. Review the unit high-frequency words with your learner. High-Frequency Words</p> <p>2. Read “I Look Like My Parents” with your learner. Chapter 1: Living Things and Cells</p> <p>3. Complete the leveled comprehension activity with your learner. Select the format that best fits your learner’s needs. Comprehension Activity</p>	<p>1. Review the unit high-frequency words with your learner. High-Frequency Words</p> <p>2. Read “I Look Like My Parents” with your learner. Chapter 1: Living Things and Cells</p> <p>3. Complete the leveled comprehension activity with your learner. Select the format that best fits your learner’s needs. Comprehension Activity</p>	<p>1. Review the unit high-frequency words with your learner. High-Frequency Words</p> <p>2. Read “I Look Like My Parents” with your learner. Chapter 2: DNA and Genes</p> <p>3. Complete the leveled comprehension activity with your learner. Select the format that best fits your learner’s needs. Comprehension Activity</p>	<p>1. Review the unit high-frequency words with your learner. High-Frequency Words</p> <p>2. Read “I Look Like My Parents” with your learner. Chapter 2: DNA and Genes</p> <p>3. Complete the leveled comprehension activity with your learner. Select the format that best fits your learner’s needs. Comprehension Activity</p>	<p>1. Play this vocabulary game with your learner. Vocabulary Game</p> <p>2. Reread Chapters 1 and 2 with your learner.</p> <ul style="list-style-type: none"> • Chapter 1: Living Things and Cells • Chapter 2: DNA and Genes <p>Optional Activities: Listen to a book from SORA or explore books on GALE Log in info here.</p>

<p>Writing</p>	<p>1. Complete the journal activity with your student. Select the level activity that best fits your student's needs. Journal Activity</p> <p>Optional Activity: Typing Practice</p>	<p>1. Draw an illustration using your completed journal prompt. Add details to the story. Illustration Activity</p> <p>Optional: Typing Practice</p>	<p>1. Complete the editing activity with your student.</p> <ul style="list-style-type: none"> • Edit It: Letter • Editing Chart <p>Optional Activity: Typing Practice</p>	<p>1. Complete the journal activity with your student. Select the level activity that best fits your student's needs. Journal Activity</p> <p>Optional Activity: Typing Practice</p>	<p>1. Complete the editing activity with your student.</p> <ul style="list-style-type: none"> • Edit It: Current Events • Editing Chart <p>Optional Activity: Typing Practice</p>
<p>Math</p>	<p>1. Complete the bar graph with your learner using classmates or family members for data. Bar Graph</p> <p>Optional Practice:</p> <ul style="list-style-type: none"> • Single Digit Addition • Double-Digit Addition • Double-Digit With Regrouping 	<p>1. Complete the mixed coins activity that best fits your learner's needs Counting Mixed Coins</p> <p>Optional Practice:</p> <ul style="list-style-type: none"> • Single Digit Subtraction • Double-Digit Subtraction • Double-Digit With Regrouping 	<p>1. Complete the coordinate points activity with your learner. Coordinate Point Graph</p> <p>Optional Practice:</p> <ul style="list-style-type: none"> • Single Digit Addition • Double-Digit Addition • Double-Digit With Regrouping 	<p>1. Complete the telling time activity with your learner. Telling Time</p> <p>Optional Practice:</p> <ul style="list-style-type: none"> • Single Digit Subtraction • Double-Digit Subtraction • Double-Digit With Regrouping 	<p>1. Complete the place value activity with your student. Place Value</p> <p>Optional Practice:</p> <ul style="list-style-type: none"> • Single Digit Addition • Double-Digit Addition • Double-Digit With Regrouping

<p>Science/ SS</p>	<p>1. Watch this video to learn all about microscopes! What's a Microscope?</p> <p>2. Introduce the science experiment to your learner. Introduce Experiment</p> <p>3. Use this video to shower your learner images of things under a microscope. Under a Microscope</p>	<p>1. Watch this video from BrainPopJr. To review the scientific method.</p> <ul style="list-style-type: none"> BrainPop login is available through Clever portal or contact your campus teacher and/or librarian for login information. Scientific Method <p>2. Use information from the videos to make a hypothesis with your learner. Make a Hypothesis</p>	<p>1. Conduct the experiment and organize data with your learner. Conduct the Experiment</p>	<p>1. Review the data and assist your student in sharing their findings with your family. Review and Share Findings</p>	<p>1. Complete these life skills application scenarios with your learners.</p> <ul style="list-style-type: none"> Going to the Movies Squeaky Clean
-------------------------------	--	---	--	---	---

<p>Functional</p>	<p>Please watch these videos for tips on how to use visuals in the home:</p> <ul style="list-style-type: none"> • Using A Visual Schedule At Home • Using A Task Analysis at Home • Using a Visual Reinforcement System at Home <p>Utilize these visuals as needed: At Home Visuals</p> <p>Select from these additional functional activities:</p> <ul style="list-style-type: none"> • Life Skills Activities for Home • Functional Menu <p>Access resources here to support your student through COVID-19: Preparing for COVID-19</p>	<p>Please watch these videos for tips on how to use visuals in the home:</p> <ul style="list-style-type: none"> • Using A Visual Schedule At Home • Using A Task Analysis at Home • Using a Visual Reinforcement System at Home <p>Utilize these visuals as needed: At Home Visuals</p> <p>Select from these additional functional activities:</p> <ul style="list-style-type: none"> • Life Skills Activities for Home • Functional Menu <p>Access resources here to support your student through COVID-19: Preparing for COVID-19</p>	<p>Please watch these videos for tips on how to use visuals in the home:</p> <ul style="list-style-type: none"> • Using A Visual Schedule At Home • Using A Task Analysis at Home • Using a Visual Reinforcement System at Home <p>Utilize these visuals as needed: At Home Visuals</p> <p>Select from these additional functional activities:</p> <ul style="list-style-type: none"> • Life Skills Activities for Home • Functional Menu <p>Access resources here to support your student through COVID-19: Preparing for COVID-19</p>	<p>Please watch these videos for tips on how to use visuals in the home:</p> <ul style="list-style-type: none"> • Using A Visual Schedule At Home • Using A Task Analysis at Home • Using a Visual Reinforcement System at Home <p>Utilize these visuals as needed: At Home Visuals</p> <p>Select from these additional functional activities:</p> <ul style="list-style-type: none"> • Life Skills Activities for Home • Functional Menu <p>Access resources here to support your student through COVID-19: Preparing for COVID-19</p>	<p>Please watch these videos for tips on how to use visuals in the home:</p> <ul style="list-style-type: none"> • Using A Visual Schedule At Home • Using A Task Analysis at Home • Using a Visual Reinforcement System at Home <p>Utilize these visuals as needed: At Home Visuals</p> <p>Select from these additional functional activities:</p> <ul style="list-style-type: none"> • Life Skills Activities for Home • Functional Menu <p>Access resources here to support your student through COVID-19: Preparing for COVID-19</p>
--------------------------	--	--	--	--	--

[Adapted Health Fitness Activity Guide](#)

Social Stories about COVID-19:

- [COVID-19 I Can Help](#)
- [Pandemics and the Coronavirus](#)
- [A Story of Hope](#)
- [Zoom Meeting Rules](#)
- [Wearing a Mask](#)

Social-Emotional Learning Resources

- [Managing Challenging Behavior](#)
- [Social-Emotional Learning](#)
- [Calming/Breathing Strategies](#)
- [Feelings Check-In](#)
- [Centervention](#): Free Social Emotional Learning activities - lessons, activities, online games, and printables covering the areas of Communication, Cooperation, Emotion Regulation, Empathy, Impulse Control, and Social Initiation. These resources are age-appropriate for elementary and middle school students.
- [Leader In Me](#): You are your child's first and most influential teacher. No matter what is going on in your school, you can help your son or daughter discover the leader within and prepare for a great life of contribution and service. Throughout this section, you will find practical resources that will help you teach the 7 Habits and other powerful leadership skills, establishing a framework to nurture and develop your child's life-ready leadership skills at home.