

Speech Therapy

Supplemental Ideas

May 4th 2020



Websites and Resources:

[Mother's Day Language Activity](#)

["Are You My Mother?" Speech Activities](#)

[Mother's Day Activities](#)



Riddle of the Week
What did the digital clock say to its mother?

Look Ma, no hands!!

Speech Activity of the Week:

Make a Card for Mom or Grandma: Vocabulary, Writing, Answering Questions, speech sounds
If it feels weird forcing your child to make a card for you (Moms), then have your child make a card for her Grandma. They love attention, too! Fold a piece of construction paper in half and have your child make a card. Ask your child to draw a picture of Mom/Grandma. Help her remember all of the different body parts that a person needs, such as a head, eyes, ears, arms, etc. Then, have your child sign her name. You can help her remember what letters are in her name or just set her loose and see what she does. Then, ask your child questions about Mom/Grandma and write down her answers (or for older children, have them write their own answers). You can ask questions like:

- Why do you like Mom/Grandma?
- What does Mom/Grandma do?
- What does Mom/Grandma wear?
- Where does Mom/Grandma go?
- Who does Mom/Grandma like to hang out with?

From: speechlanguagekids.com

We are here for you! Please contact your SLP for student specific materials, questions, or printed copies.

Early Learning Center

Christina.bailey@rsd.edu; kim.casas@rsd.edu;
Nicole.marcum@rsd.edu;
Brittany.woehle@rsd.edu

Elementary Schools

Badger: Amy.clements@rsd.edu
Jason Lee: Paulette.shupe@rsd.edu
Jefferson: brittany.woehle@rsd.edu
Lewis & Clark: Molly.morgan@rsd.edu
Marcus Whitman: Kristy.barber@rsd.edu;
lynn.reberger@rsd.edu

Orchard: Susan.barber@rsd.edu
Sacajawea: Lynn.reberger@rsd.edu
Tapteal: Amy.larsen@rsd.edu;

Connie.simpson@rsd.edu

William Wiley: Sonia.cearlock@rsd.edu;
connie.simpson@rsd.edu

White Bluffs: jill.williamson@rsd.edu

Middle Schools

Carmichael: Stephanie.hawley@rsd.edu;
Jill.williamson@rsd.edu

Chief Jo: April.finley@rsd.edu;
faith.taylor@rsd.edu

Enterprise: Stephanie.hawley@rsd.edu
Libby: Connie.simpson@rsd.edu

High Schools



Hanford High: April.finley@rsd.edu
Richland High: Faith.taylor@rsd.edu
Rivers Edge: Faith.taylor@rsd.edu



MAY 2020



Articulation

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Count by 10's to 100. Use your best speech. 	2 Play Go Fish. Use your best speech when you ask for cards. 
3 Make up a menu for lunch that only includes things that have your sound. 	4 Tell someone about a good friend. Use your best speech. 	5 Play "I Spy" at the park. Find things that have your speech sound. 	6 Name some things you would find at a circus that have your sound. 	7 Say 10 words that have your speech sound at the end of the word. 	8 Count from 20-40. Use your best speech. 	9 Play a board game. Use your best speech. 
10 Make up a menu for dinner that only includes things that have your sound. 	11 Tell someone about your teacher. Use your best speech. 	12 Play "I Spy" at a store. Find things that have your speech sound. 	13 Name some movie characters that have your sound. 	14 Say 5 words that have your speech sound at the end of the word. 	15 Count from 40-60. Use your best speech. 	16 Play outside. Tell someone what you did when you played. Use your best speech. 
17 Think of 5 snacks that have your sound. 	18 Tell someone what you do in speech class. Use your best speech. 	19 Play "I Spy" in the car. Find things that have your speech sound. 	20 Name some book titles that have your speech sound. 	21 Say 5 words that have your speech sound. Try to put each one in a sentence. 	22 Count from 60-100. Use your best speech. 	23 Take a walk. What do you see that has your sound? 
24 Make up a menu for breakfast that only includes things that have your sound. 	25 Go to the library. Try to find a book that has your speech sound in the title. 	26 Say 10 words that have your speech sound. 	27 Count by 5's to 100. Use your best speech. How many times did you hear your sound? 	28 Tell someone about your favorite recess activity. Use your best speech. 	29 Play "I Spy" in your house. Find things that have your speech sound. 	30 Name some round things that have your speech sound. 
31 Say 10 words that have your speech sound at the beginning of the word. 						



My Speech Sound is _____

***Remember to use your good sound!

MAY 2020

Language

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 What is the opposite of: <i>big, cheap, clean?</i>	2 Go to the park today. What is your favorite thing to do at the park?
3 Repeat this sentence: <i>Mr. Jones went to the grocery store to buy milk and bread.</i>	4 Pretend you are going to play baseball. What do you need to bring?	5 Tell someone a funny joke. Try to find a joke book at the library.	6 Evan has a book, a magazine, and a newspaper. What can Evan do with all of these things?	7 Name the one that does not belong: <i>ice cream, brownie, cake, broccoli.</i>	8 What is the opposite of: <i>deep, easy, far?</i>	9 Watch your favorite movie today. Tell someone about your favorite part.
10 Repeat this sentence: <i>Evan scored the winning goal at the soccer game.</i>	11 Pretend you are going to the zoo. What do you think you will see there?	12 Read a book. Tell the story to someone.	13 Sally has hot dogs, hamburgers, and chicken. What kind of foods does she have?	14 Name the one that does not belong: <i>bike, sock, hat, shirt.</i>	15 What is the opposite of: <i>Fast, Full, good?</i>	16 Tell someone what your favorite thing you did at school was this week.
17 Repeat this sentence: <i>Mary wrote a story about her new puppy.</i>	18 Pretend you are going camping. What do you need to bring with you?	19 Play a game. Tell someone how to play the game.	20 Marcus has a drum, guitar, and a trumpet. What category do these items belong to?	21 Name the one that does not belong: <i>bus, flower, car, train.</i>	22 What is the opposite of: <i>happy, heavy, inside?</i>	23 Go for a bike ride. Tell someone about what you saw along the way.
24 Repeat this sentence: <i>The basketball player was very tired after the game.</i>	25 Pretend you are going swimming at a pool. What do you need to bring with you?	26 Find a picture in a magazine. Describe the picture using the correct pronouns <i>he, she, or they.</i>	27 Pretend you are going on an airplane. What will you see? What do you need to bring with you?	28 Tell someone about your favorite book.	29 What day of the week is it today? What was yesterday? What day will tomorrow be?	30 Name the one that does not belong: <i>tree, cow, pig, horse.</i>
31 Today is the last day of May. What is next month?						