

# PreK eLearning Guide – Music – Week 8

## Objectives

- The students will move to show smooth or separated.
- The students will move to the beat.
- The students will move to show fast and slow.

**Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.**

## For Parents

- **ACCESSING ONLINE LESSON MATERIALS**
  - Access the MusicPlay Online Curriculum Resource at [www.musicplayonline.com](http://www.musicplayonline.com).
  - Find "[PreK](#)" at the top of the page and click on it. Use the scroll bar on the right of the song list to find the songs in today's activities.
- **WHAT SHOULD I DO TO HELP MY CHILD?**
  - Guide your child through the following activities and support your child as needed. Help them locate the videos and tools on the website. Try doing one or two activities each day with your child.

## For Students

- **Activity #1** - Song #1 "Time for Music" - Watch the Lyrics video, and follow the directions to practice moving to the beat. Warm-up by singing along and practice counting to 8.
- **Activity #2** - Song #122 "Smooth or Separated" - Listen to the Lyrics video with your eyes closed. Move your hands like a turtle that is swimming when the music is smooth or climbing when the music is separated. Open your eyes, watch the video, and see if you were correct.
- **Activity #3** - Song #123 "'L - Leo the Lion" - Watch the Letter video to practice saying and sounding the letter L. Watch the Lyrics video to learn the song and the Kids Demo video to learn the movements that go with the song. You could also pretend to be a train and chug around the room like a locomotive!
- **Activity #4** - Song #124 "Trot Old Joe" - Watch the Lyrics video to learn the song. The tempo, or speed of the music will change during the song. See if you can tell when the song is fast or slow. Pretend to trot like a horse to the speed of the music (you can even use a stick horse if you have one).

## Additional Resources

- The following activity is optional:
  - If you have extra time, try out this [primary lesson](#) about long and short sounds.