

Grade 3 eLearning Guide – Music – Week 8

Objectives

- The students will read known rhythms including 16th notes.
- The students will read the notes do, re, mi, and so.
- The students will listen and respond to a Renaissance listening selection.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- **ACCESSING ONLINE LESSON MATERIALS**
 - Access the MusicPlay Online Curriculum Resource at www.musicplayonline.com.
 - Find “[Grade 3](#)” at the top of the page and click on it. Use the scroll bar on the right of the song list to find the songs in today’s activities. You will also use the “[Listening](#)” section in the menu on the left.
- **WHAT SHOULD I DO TO HELP MY CHILD?**
 - Guide your child through the following activities and support your child as needed. Help them locate the videos and tools on the website.

For Students

- **Activity #1** - Song #92 “Someone’s Tapping” - Watch the Lyrics video to learn the song. In the “Interactive Activities” box, click on the “Interactive Rhythm” and “Interactive Solfa” buttons and complete the activities. If you know the names of the notes on the staff, click on “Interactive Note” and complete the activity.
- **Activity #2** - Song #93 “Just Friends” - Listen to the Lyrics video. Can you name the qualities in the song that make a good friend? Think about someone you consider to be a good friend and write them a letter to tell them what you appreciate about their friendship.
- **Activity #3** - Listening Kit 3 #27 “Calata” - This piece of music was written over 500 years ago in the 15th century during a time called the Renaissance. It was written in Milan, Italy and the recorder plays the melody. Click on the Analysis ON button to hear the song and answer the questions following the Critical Analysis map.

Additional Resources

- The following activity is optional:
 - Try this [Bucket Drumming Activity](#) if you have extra time!