

# Kindergarten eLearning Guide – Music – Week 8

## Objectives

- The students will play an instrument and sing a song.
- The students will listen to a song and tell what it's about.
- The students will use their speaking and singing voices in an action song.

**Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.**

## For Parents

- **ACCESSING ONLINE LESSON MATERIALS**
  - Access the MusicPlay Online Curriculum Resource at [www.musicplayonline.com](http://www.musicplayonline.com).
  - Find "[Kindergarten](#)" at the top of the page and click on it. Use the scroll bar on the right of the song list to find the songs in today's activities.
- **WHAT SHOULD I DO TO HELP MY CHILD?**
  - Guide your child through the following activities and support your child as needed. Help them locate the videos and tools on the website.

## For Students

- **Activity #1** - Song #150 "Old MacDonald" - Watch the Lyrics video to learn the song. Find an object in your home that you can play like an instrument. Play your "instrument" on E-I-E-I-O every time you sing it. You can also act out the song while you sing it.
- **Activity #2** - Song #151 "Welcome to Bermooda" - Watch the Lyrics video to learn the song. Talk with your parents about what you think the words in the song mean. Sing the chorus every time it comes back.
- **Activity #3** - Song #152 "Peanut Butter" - Watch the Lyrics video to learn the song. Pay attention to when you sing or when you speak. Watch the Kids Demo video to learn the movements that go along with the song.
- **Activity #4** - Song #153 "The Farmer in the Dell" - Watch the Lyrics video to learn the song. If you want to play the game, watch the Kids Demo video and play the game with family members or pick a few toys to join in also.

## Additional Resources

- The following activity is optional:
  - If you have extra time, try out this [primary lesson](#) about long and short sounds.