

Grade 5 eLearning Guide – Music – Week 8

Objectives

- The students will create a rhythm pattern for passing an object.
- The students will compose a song in rondo form.
- The students will sort rhythmic phrases.
- The students will compare and contrast two songs from Liberia.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- **ACCESSING ONLINE LESSON MATERIALS**
 - Access the MusicPlay Online Curriculum Resource at www.musicplayonline.com.
 - Find “[Grade 5](#)” and “[Grade 6](#)” at the top of the page and click on them. Use the scroll bar on the right of the song list to find the songs in today’s activities.
- **WHAT SHOULD I DO TO HELP MY CHILD?**
 - Supervise your child as they progress through the activities as time permits. Help them locate the videos and tools on the website if needed.

For Students

- **Activity #1** - Grade 5, Song #88 “Waddally Acha” - Watch the Lyrics video to learn the song. Watch the Kids Demo video to learn the movement pattern to go with the song. You may use any object you have available. Ask family members to join you in a circle to do the activity. If you do the activity alone, instead of passing your object, just keep it in your hand and pretend to pass it. Try creating your own pattern and performing it with the song.
- **Activity #2** - Grade 6, Song #101 “Take Time in Life” - Watch the Lyrics video to learn the song. In the “Interactive Activities” box, click on “Interactive Rhythm” and complete the activity. If you have a recorder, try playing the song on the recorder using the Highlights video. This song is from Liberia, just like “Funga Alafia” in the Week 5 lesson. You may notice that the two songs have a few similarities. Go back and listen to both and compare and contrast the rhythm and tone set of the songs.

Additional Resources

- The following activity is optional:
 - Try this [Bucket Drumming Activity](#) if you have extra time!