

Grade 2 eLearning Guide – Music – Week 8

Objectives

- The students will sing a song in Japanese.
- The students will arrange the phrases of a song in order.
- The students will experience low la and low so.
- The students will create an ostinato.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- **ACCESSING ONLINE LESSON MATERIALS**
 - Access the MusicPlay Online Curriculum Resource at www.musicplayonline.com.
 - Find “[Grade 2](#)” at the top of the page and click on it. Use the scroll bar on the right of the song list to find the songs in today's activities.
- **WHAT SHOULD I DO TO HELP MY CHILD?**
 - Guide your child through the following activities and support your child as needed. Help them locate the videos and tools on the website.

For Students

- **Activity #1** - Song #85 “Japanese Frog Song” - Watch the Lyrics video to learn the song. This song is sung in Japanese. The song means: I can hear the song of the frog. Gwa gwa gwa...The “gwa” is the sound that the frog makes. Pause the video at 27 seconds and see if you can put together the phrases of the song in order. Continue the video to check your answer.
- **Activity #2** - Song #86 “Frog in the Middle” - Watch the Lyrics video to learn the song. Watch the Notation video to see where the high, middle, and low notes are. Touch your head on the high notes, put your hands on your hips on the middle notes, and touch your knees on the low notes. See how quickly you can sing the song while showing high, middle, and low movements. Create a 4-beat rhythm pattern using body percussion and perform it 4 times while you sing the song. This repeated pattern is called an ostinato.

Additional Resources

- The following activity is optional:
 - Try this [Bucket Drumming Activity](#) if you have extra time!