

Grade 1 eLearning Guide – Music – Week 8

Objectives

- The students will read so-mi.
- The students will create rhythms.
- The students will label known rhythms in a song.
- The students will sing a song in Spanish.

Note: Beginning the week of April 14, and in alignment with our Adjusted Grading Guidelines, teachers in grades PK-5 will be monitoring progress of students in a variety of ways.

For Parents

- **ACCESSING ONLINE LESSON MATERIALS**
 - Access the MusicPlay Online Curriculum Resource at www.musicplayonline.com.
 - Find “[Grade 1](#)” at the top of the page and click on it. Use the scroll bar on the right of the song list to find the songs in today's activities.
- **WHAT SHOULD I DO TO HELP MY CHILD?**
 - Guide your child through the following activities and support your child as needed. Help them locate the videos and tools on the website.

For Students

- **Activity #1** - Song #101 “How Many Fingers?” - Watch the Lyrics video to learn the song. Have one of your family members hold up any number of fingers they wish. Count them using a musical rhythm. In the “Interactive Activities” box, click on the “Interactive Solfa” and “Interactive Rhythm” buttons and complete the activities.
- **Activity #2** - Song #102 “La Vibora” - Watch the Lyrics video to learn the song. You may have to watch it a few times to learn it. Sing along when you are ready.

Additional Resources

- The following activity is optional:
 - If you have extra time, try out this [primary lesson](#) about long and short sounds.