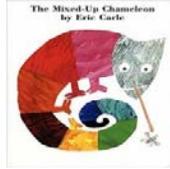
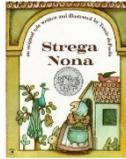
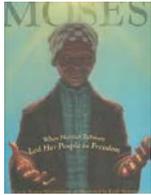
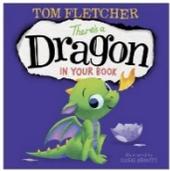




College Park Elementary Specials Outreach Learning May 11th-May 15th

Mystery Readers: Click on the Book!!!



Message from Mr. Rutherford: Click here: <https://www.smore.com/angq3>

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

Coach Jackson: JacksonL@lpsid.org

Mrs. Samm: SammR@lpsid.org

Grades Assignments for the week of May 11th - May 15th, 2020 are due on Monday, May 18th, 2020 by 8:00 a.m.

Music

Hello everyone!

Question: Why did the student eat his homework? Answer: Because the teacher told him it was a piece of cake!

My office hours are 9:00-11:00 and 1:00-3:00 M-F.

All students, PK-5, can now access Quaver through their Clever accounts. Please do not use the LaPorte2020 code. PK will need to put in the code: EE8LS

K-5 students do not need a code. When you log into Clever find the Quaver icon on my page. Click on the icon and say NO you do not have an account. Once you are on your student dashboard you have access to the assignments as well as the fun activities to explore in Quaver.

Remember these assignments do not need to be done all at once. You can go through the slides and activities at your own pace. The most important thing is to try your best and have fun!

Log in to Quaver from Clever to see the following weekly assignments:

I give instructions at the beginning of each lesson. :)

Grades PK-K: Singing + Growing Smarter

Objectives: I will sing independently. I will identify the steady beat in musical performances.

Assessment: At the end of the lesson is a screen where you will video yourself telling me how you have grown!

Grade 1: 1st Grade Rhythm Work

Objectives: I will recognize and read rhythmic patterns; I will distinguish between same/different and beat/rhythm

Assessment: Adult observation of participation and Rhythm Review quiz.

Music

Grade 2: 2nd Grade Rhythm Work

Physical Education

Office Hours: M-F 8:00am-12:00pm

Objective(s) PK-5th: Select physical activities that provide opportunities for enjoyment and challenge. Participate in moderate to vigorous physical activities on a daily basis that cause increased heart rate, breathing rate, and perspiration.

Weekly Activities PK-5th:

1. Pick two of the PE at Home videos and complete them: [PE at Home](#)
2. Watch this video produced by Galveston Beach Patrol. It covers lots of things like water safety & sun safety: [Safe Day at the Beach](#)

Assessment(s) PK-5th: Complete the activities and record participation on exercise log.

Here is a link for a new one for the remainder of the school year: [Exercise Log](#)

Objectives: I will read and reproduce rhythmic patterns using standard notation; I will recognize known rhythmic elements in simple aural examples.

Assessment: [Rhythm Review quiz and adult observation of participation.](#)

Grade 3: 3rd Grade Rhythm Work

Objectives: I will read and reproduce rhythmic patterns using standard notation; I will recognize known rhythmic elements in aural examples.

Assessment: [Rhythm Review Quiz and adult observation of participation.](#)

Grade 4: 4th Grade Rhythm Work

Objectives: I will read and reproduce rhythmic patterns using standard notation; I will recognize known rhythmic elements in aural examples; I will sing a Texas song

Assessment: [Rhythm Review quiz and adult observation of participation.](#)

Grade 5: 5th Grade Rhythm Work

Objectives: I will read and reproduce known rhythmic patterns using a standard notation; I will use known music symbols and terminology referring to rhythm.

Assessment: [Rhythm Review quiz and adult observation of participation.](#)

Just for fun:

All grade levels: [Explore the student interactives or Quaver books tabs.](#)

4th and 5th grade: Recorder practice – those are under assignments as well. :)

Optional: 4th & 5th had been taking part in mindfulness training twice a week during specials where they were led by Niroga Institute staff. We hope that students will take some time to practice their mindfulness techniques. Here is a link to their YouTube channel playlist for short mindful movement sequences that they can practice while at home:

[Mindfulness Training](#)

Students can also participate in Zoom sessions. The schedule and additional information can be found here:

[DMind Zoom Sessions- Updated](#)

Music

Physical Education

Music

Physical Education