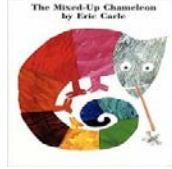
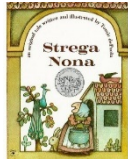
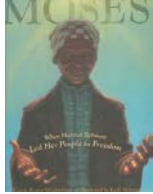
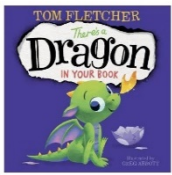




College Park Elementary 4th Grade Outreach Learning

May 11th – May 15th, 2020

Mystery Readers: Click on the Book!!!



Message from Mr. Rutherford: Click here: <https://www.smore.com/anpq3>

If your child receives Special Education, your child's teacher via email will address Section 504, Interventionist, or Dyslexia services, services weekly.

Special Education Teacher

Mrs. Weldon

Email: weldona@lpisd.org

Voicemail: 281-604-4428

Dyslexia Teacher

Mrs. Momin

Email: mominm@lpisd.org

Voicemail: 281-604-4466

Interventionist

Mrs. Vasquez

Email: vasquezk@lpisd.org

Voicemail: 281-604-4465

If there are any questions, please feel free to email your child's teacher. *All contact information is on the last page.*

Daily Schedule

Please refer to the color-coded days in each subject area to easily read expectations for each day.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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Grades

Assignments for the week of **May 11, 2020** are due on **May 18, 2020** by 8:00 a.m.

Print this out and check off the items as you complete them

Reading	Math	Science	Social Studies	ELA/Composition
<input type="checkbox"/> / Keep My Head Up Vocab Game <input type="checkbox"/> I Keep My Head Up Quiz <input type="checkbox"/> Required Video Chat on Friday!	<input type="checkbox"/> "2-digit by 2-digit Multiplication" on Teams <input type="checkbox"/> Missing assignment completion (participation)	<input type="checkbox"/> Life Cycles Virtual Investigation <input type="checkbox"/> Study Island – Life Cycles <input type="checkbox"/> Missing assignment completion (participation)	<input type="checkbox"/> Reply to email titled Week 31 Crossword with picture of completed assignment	<input type="checkbox"/> Flocabulary: End Punctuation Quiz <input type="checkbox"/> Flocabulary: Capitalization Quiz <input type="checkbox"/> Flocabulary: Irregular Verbs Quiz

Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#) **Base Curriculum**

Objective(s): Objective(s): This week we will use context within a sentence to determine the relevant meaning of unfamiliar words or multiple meaning words.

ELPS: I'll use what I already know to figure out what some words mean.

Weekly Activities: **Required**

Monday

- Watch Flocabulary video **I Keep My Head Up** twice
- Pay close attention to the different colored words and definitions
- Read and review vocabulary cards for practice NOTICE: Some words have more than one meaning not used in the video.
- You do not have to complete the activities on the vocabulary cards unless you WANT to.

Tuesday

- Watch the Flocabulary video **I Keep My Head Up** again
- Complete Vocab Game
- *No need to send me a picture.*

Wednesday

- Watch Flocabulary Video **I Keep My Head Up** one last time
- Complete the quiz

Thursday

THROW BACK THURSDAY

- Go back and complete any assignments you are missing or that you would like to correct for a 70%.

Friday

Today we are having a **MANDATORY** video chat with each class. We are **REQUIRING** all students to attend. During this time we will discuss grading, assignments, end of year procedures and answer questions?
I will send an invite to **YOUR STUDENT EMAIL ONLY!** If you have not logged in to that email yet, please refer to March 25-27 lesson plans for directions.

Times are as follows:

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#) **Base Curriculum**

Objective(s):

- This week we will practice 2-digit by 2-digit multiplication using the standard algorithm.

ELPS:

- I'll use what I know to figure out what some words mean.

Weekly Activities:

Monday

- Log into Teams for 4th Grade Math
- Review the notes on Multiplication Strategies

Tuesday

TURN AROUND TUESDAY

- Complete any missing or late assignments for Math. If you have none, you may work on assignments for other subjects

Wednesday

- Use the [Multiplication Pal](#) to practice 2-digit by 2-digit multiplication.
- Practice 5 problems. This is only for practice, DO NOT send me a screenshot.

Thursday

THROWBACK THURSDAY

- Complete any missing or late assignments for Math. If you have none you may work on assignments for other subjects.

Friday

- Log into Teams for 4th Grade Math
- Complete the assignment titled "2-digit by 2-digit Multiplication"
- Use the [Multiplication Pal](#) to help guide your steps if needed.
 - Select "Enter Your Problem"
 - Enter the 2 numbers you will be multiplying and select "Continue"

Mrs. Joseph's Class: 10:00am

Mrs. Haw's Class: 11:00am

Mrs. Teepe's Class: 12:00pm

Assessment(s): Required

- On Flocabulary—Complete the vocab game for I Keep My Head Up*
- On Flocabulary—Complete the quiz for I Keep My Head Up*

Assessment(s):

- "2-digit by 2-digit Multiplication" on Teams**
- Completion of a missing assignment (if any – participation grade)**

Science

[STEMscopes \(English/Español\)](#) **Base Curriculum**

Objective(s):

- This week we will review life cycles.

ELPS:

- I'll use what I know to figure out what some words mean.

Weekly Activities:

Monday

- Log in to STEMscopes
 - Your username and password were provided in the very first email I sent to you.
- Watch the "Life Cycles" video on STEMscopes

Tuesday

TURN AROUND TUESDAY

- Complete any missing or late assignments for Science. If you have none you may work on other assignments.

Wednesday

- Log in to STEMscopes
 - Your username and password were provided in the very first email I sent to you.
- Complete the virtual investigation for Life Cycles on STEMscopes

Thursday

THROWBACK THURSDAY

- Complete any missing or late assignments for Science. If you have none you may work on other assignments.

Friday

- Log in to Study Island from Clever
- Complete the assignment titled "Life Cycles"
 - You can find this under your Science assignments

Assessment(s):

Social Studies

[Studies Weekly \(English/Español\)](#) **Base Curriculum**

Objective(s): Students will summarize the history, geographic background, economic factors, government development and cultural history of Texas with a review of the six flags that have flown over the state.

ELPS: I'll improve my reading comprehension by practicing inferencing skills like

- predicting
- making connections
- making inferences
- drawing conclusions
- finding text evidence

Weekly Activities: Required

- This week we are skipping to Week 31, *Texas Pride, in our Texas Studies Weekly*.
- At your own pace, listen to the articles in Week 31. Don't forget to watch any videos that show up.
- Complete the crossword using the clues in the email I've sent to your student account titled Week 31 Crossword.
- *Once you've completed the crossword, **reply to my email** from your student account and attach a picture of your completed crossword. **Please do not reply to this email for other questions. It's getting difficult to know if you've completed the assignment or not.***
- **To receive credit** for your assignment you **MUST** reply to the email titled Week 31 Crossword.

Assessment(s): Required

- Reply to email titled Week 31 Crossword with picture of completed assignment**

- Virtual Investigation
- Study Island assignment "Life Cycles"
- Completion of a missing assignment (if any – participation grade)

ELA/Composition

[HMH: Into Reading/jArriba la Lectura!](#) **Base Curriculum**

Objective(s):

- I will recognize and use ending punctuation marks.
- I will capitalize historical periods, events, and documents; titles of books, stories and essays, languages, races, nationalities, historical events and documents.
- I will spell and use the correct irregular plurals

ELPS:

- I will use more and more complex grammar when I write by using the right verb tenses.
- I will edit my writing to fix my grammar, punctuation, and capitalization.

Weekly Activities:

Monday

- On Flocabulary: Watch the video for End Punctuation
- On Flocabulary: Complete the vocab game for End Punctuation
- **Assessment:** On Flocabulary: **Complete the quiz for End Punctuation**

Tuesday

- On Flocabulary: Complete the video for Capitalization
- On Flocabulary: Complete the vocab game for Capitalization
- **Assessment:** On Flocabulary: **Complete the quiz for Capitalization**

Wednesday

- On Flocabulary: Complete the video for Irregular Verbs
- On Flocabulary: Complete the vocab game for Irregular Verbs
- **Assessment:** On Flocabulary: **Complete the quiz for Irregular Verbs**

Thursday

THROWBACK THURSDAY

- Use today to go back and complete any graded ELA/Writing assignments you have not completed. *If you do not have any makeup work for ELA/Writing, you may work on another subject.

Contact Information/Login Information

Mrs. Teepe

Subjects: Reading & Social Studies

Office Hours: 8:00am-12:00pm

EMAIL: teepel@lpisd.org

REMIND: <https://www.remind.com/join/798ka6>

Voicemail: 281-604-4482

Mrs. Joseph

Subjects: ELA & Composition

Office Hours: 10:00am-2:00pm

EMAIL: JosephY@lpisd.org

REMIND: <https://www.remind.com/join/josephs4>

Voicemail: 281-604-4479

Mrs. Haw

Subjects: Math & Science

Office Hours: 9:00am-1:00pm

EMAIL: HAWS@lpisd.org

REMIND: <https://www.remind.com/join/mrshawsho>

Voicemail: 281-604-4480

Friday

- **Video Chat with your teachers! Please check your student email for your invite.**

FLASHBACK FRIDAY

- Use today to go back and complete any graded ELA/Writing assignments you have not completed. *If you do not have any makeup work for ELA/Writing, you may work on another subject.

Assessment(s):

- Assessment:** On Flocabulary: **Complete the quiz for End Punctuation**
- Assessment:** On Flocabulary: **Complete the quiz for Capitalization**
- Assessment:** On Flocabulary: **Complete the quiz for Irregular Verbs**