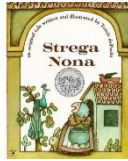
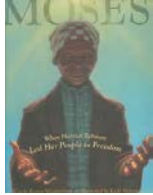
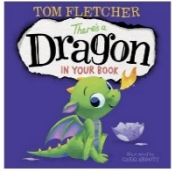




College Park Elementary Kindergarten Outreach Learning

DATE: 05/11-05/15

Mystery Readers: Click on the Book!!!



Message from Mr. Rutherford: Click here: <https://www.smore.com/anpq3>

Grades: Due Monday May 18th

Reading-

Draw a picture and answer the following questions:

1. What was the duck about to eat?
2. Where was the rabbit hiding?
3. Do you think it was a duck or a rabbit?

Math-

Watch Brain Pop Video "Saving and Spending"

List the difference between spending and saving. What are some ways people earn money?

Science-

What is a habitat?

Draw a picture of the habitat you would want to live if you were an animal. Write the habitat you chose and why you chose that habitat.

Social Studies-

Complete Week #27 Money on Studies Weekly

ELA/Composition-

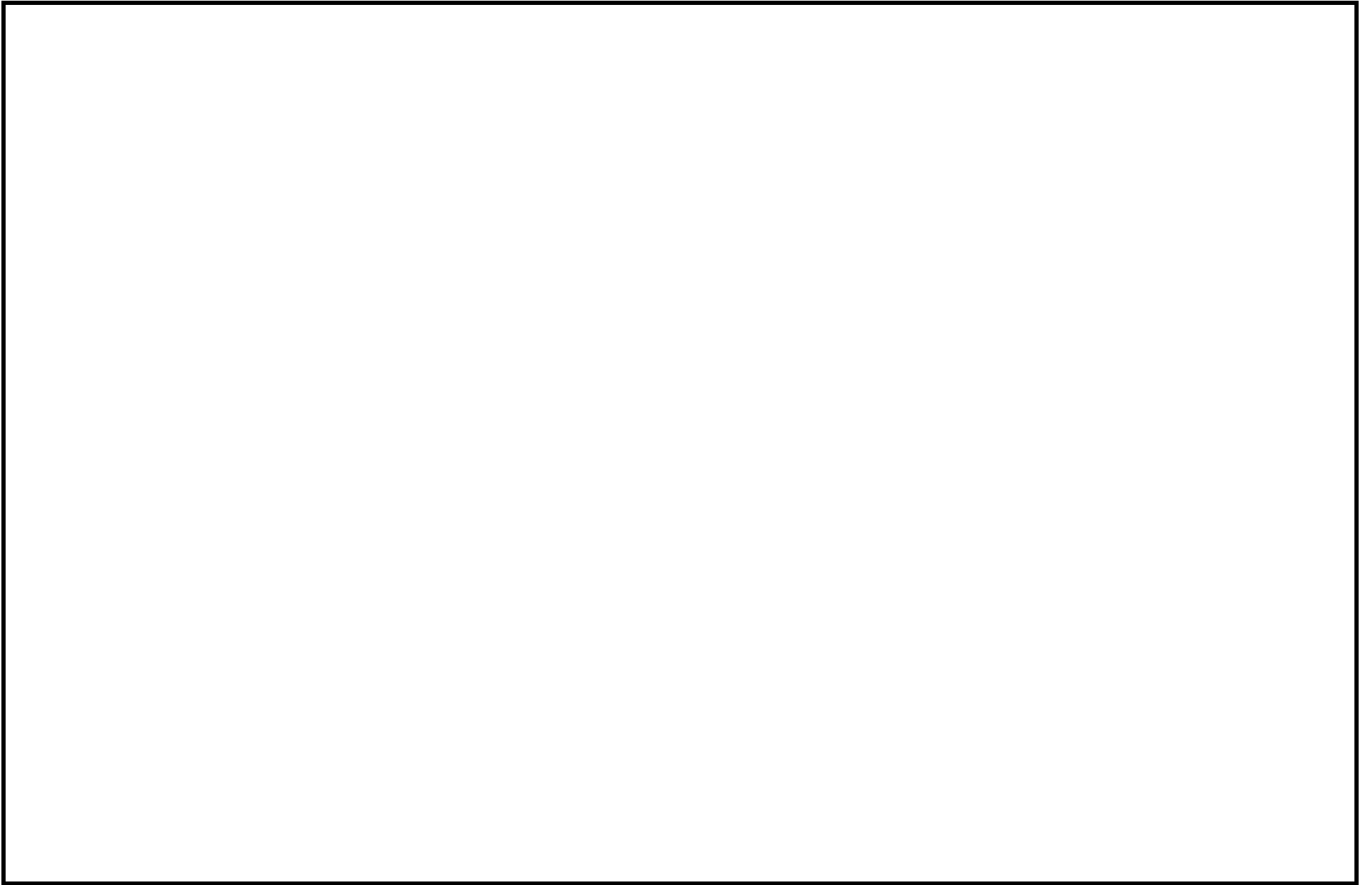
Read the poem.

Identify the rhyming pairs

Identify the sight words.

Write 2 sentences using the sight words you found.

****All assignments are highlighted in red at the bottom of each section. These are the assignments that we ask you take a picture of when completed by your child and send a picture to their teacher for verification purposes. Thank you very much!! We really appreciate your help.**



Reading

(HMH: Into Reading/iArriba la)

Objective(s): K.1 (A,C,D) K.5 (A-G) K.6 (B,C,E) K.7 (A) K.8 B K.9 (A,D)

ELPS: c.1 (A-H) c.2 (A-H) c.3 (A-J)

Weekly Activities:

*Review Reading Strategies (Eagle Eye, Stretchy Snake, Trying the Lion, Chunky Monkey, Flippy Dolphin)

*Use pictures on the cover of the book and make a prediction about the story. Also discuss the different parts of a book, author, and illustrator. *Read story book and ask questions while reading. After reading discuss the story elements of non-fiction and the facts that they give. How are non-fiction books different than fiction books?

Read Aloud Book: Duck! Rabbit!

Tumblebooks:

<https://www.tumblebooklibrary.com/Video.aspx?ProductID=4170>

Login:laporte

Password: bulldogs

Assessment(s):

Draw a picture and answer the following questions:

- 1. What was the duck about to eat?**
- 2. Where was the rabbit hiding?**
- 3. Do you think it was a duck or a rabbit?**

Accommodations/Modifications (Special Education and Section 504 Students): Reduce the length or duration of assignment.

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective(s): K.9(A-D)

ELPS: c.1 (A-C) c.2 (C,D) c.2 (I) c.3 (D) c.3 (H)

Weekly Activities:

Watch: Saving and Spending

<https://jr.brainpop.com/socialstudies/economics/savingandspending/>

*Discuss the differences between saving and spending.

Math Vocabulary

Spending, Saving, Earning

Assessment(s): List the difference between spending and saving. What are some ways people earn money?

Accommodations/Modifications (Special Education and Section 504 Students): Reduce length and duration of assignment

Science

[STEMscopes \(English/Español\)](#) Living and Nonliving

Objective(s): K.1 (A) K.2 (B-E) K.3 C K.4 (A-B) K.10 (A-B)

ELPS: c.1 (A-H) c.2 (A-H) c.3 (A-J)

Weekly Activities:

<https://youtu.be/Xj1ASC-TIsI> (Animal Habitats)

Assessment(s):

What is a habitat?

Draw a picture of the habitat you would want to live if you were an animal. Write the habitat you chose and why you chose that habitat.

Accommodations/Modifications (Special Education and Section 504 Students): Reduce the length and duration of the lesson

Social Studies

[Studies Weekly \(English/Español\)](#) Money

Objective(s): K.6C, K.7A, K.7B,

ELPS.c.3D

ELPS: 2.c.2

Weekly Activities:

Words to Know: money, trade, good, services,

Assessment(s): **Log into Studies Weekly (through Clever) and complete Week #27 "Money"**

Accommodations/Modifications (Special Education and Section 504 Students): Reduce the length and duration of the lesson

ELA/Composition

Objective(s): K.8 (A-D) K.9 (A-E) K.10 (A-D)

ELPS: c.1 (A-H) c.2 (A-H) c.3 (A-J)

Language Arts: Review Sight words

*Review sight words

<https://www.youtube.com/watch?v=idexNu0SZpU>

<https://www.youtube.com/watch?v=gIZjrcG9pW0>

Read This Poem:

Home, sweet home!

Home, sweet animal home!

Birds like to rest

In a twiggy nest.

A big brown bear

Prefers a lair.

Bats love to rave,

About their cave!

Monkeys swing free

High in a tree!

The tiny frog

Contact Information/Login Information

Conference Times: Monday- Friday 8:00am-12:00pm

Email Address:

Mrs. Lewis lewisg@lpisd.org

Mrs. McCarthy mccarthyw@lpisd.org

Miss Wells wellsh@lpisd.org

Clever Login:

lastname.firstname

lpunchnumber

Tumblebooks:

lpisd

bulldog

Brainpop Jr:

cpelpisd

lpisd

Pearson Link and login:

https://wayf.rumba.pk12ls.com/wayf/?service=https://www.pearsonrealize.com/community/j_spring_cas_security_check

lastname.firstname

lpunchnumber

****Technology****

Help Desk

281-604-7070

Lives on a log.

Writing:

Read the poem.

Identify the rhyming pairs

Identify the sight words.

Write 2 sentences using the sight words you found.