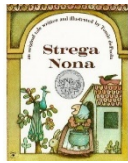
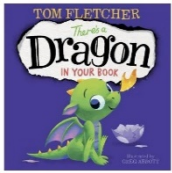




## College Park Elementary Third Grade Outreach Learning

DATE: May 11-15

Mystery Readers: Click on the Book!!!



Message from Mr. Rutherford: Click here: <https://www.smores.com/anpg3>

Hello Parents!

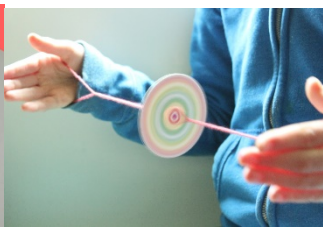
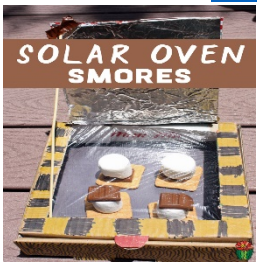
Below you will find the lesson plan for the week of May 11-15 **Assignments will be due by Monday, May 18 at 8:00am.**

Teacher contact information and student logins can be found on the last page.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed by email.

**Enrichment:** Choose any activity, just click on the underlined links. HAVE FUN! 😊

- Create [solar oven](#) out of a cardboard box and a few household materials to cook s'mores! (Mrs. Barker says, "Sign me up! I LOVE s'mores!")
- Make some [Penny Spinners!](#) Then, turn it into a [string spinner](#) (here's a [video](#))!
- Build a [Craft Stick Launcher](#) (This one is SO COOL!!!!). (Here's a [video](#).)



**Specials:** Be sure to check the [Specials lesson plans](#) from Mrs. Samm and Coach Jackson. Be creative, stay active. 😊

## Reading - Language Arts - Composition

### Objective(s):

The student will read independently for a sustained amount of time **TEKS 3.4, 3.5**. The Student will demonstrate comprehension of a given text by using text evidence to support a claim **TEKS 3.6F, 3.7C**.

The student will use previously taught phonics skills to best select the correct spelling of words **TEKS 3.2A, 3.2B**. The students will use descriptive language to identify the most descriptive sentence **TEKS 3.11C**.

**ELPS: 1B, 2D, 4G, 4H, 4I**

### Weekly Activities:

#### Reading

- Read any books on the Epic website.
- Study Island: **Text Evidence in Narratives, Dramas and Poetry**

#### Language Arts

- Study Island: **Decoding and Spelling Patterns**

#### Composition

- Study Island: **Word Choice**

### Assessments Due:

- Study Island: **Text Evidence**
- Study Island: **Decoding and Spelling Patterns**
- Study Island: **Word Choice**

## Mathematics

### Objective(s):

The student can summarize a data set with multiple categories using a frequency table, dot plot, pictograph, or bar graph with scaled intervals. **TEKS 3.8A**

The student can solve one- and two-step problems using categorical data represented with a frequency table, dot plot, pictograph, or bar graph with scaled intervals.

**TEKS 3.8B**

**ELPS: 2F, 4D**

### Weekly Activities:

- This week you will be review data within a frequency table, dot plot, pictograph or bar graph. Remember- when looking at these graphs and table, make sure to look at them carefully. If it has a key, read and understand the graph first.
- Study Island Math Lesson: **Represent Data**
- Study Island Math Lesson: **Interpret Data**
- Practice **multiplication facts** for **25 minutes daily**. You may use flashcards or watch videos on Flocabulary.

### Assessment(s):

- Study Island Math Lesson: **Represent Data**
- Study Island Math Lesson: **Interpret Data**

## Science

**Objective(s):** The students will use Flocabulary to complete the video and quiz about insects.

**TEKS: 3.10C**

**ELPS: 4.1**

### Weekly Activities:

- Watch the Flocabulary video on **Insects**.
- Take the quiz.

### Assessment(s):

- Flocabulary – **Insects** (video, quiz)

## Social Studies

**Objective(s):** The students will use Flocabulary to learn more about Memorial Day.

**TEKS: 3.13A**

**ELPS: 4.1**

### Weekly Activities:

- Watch the Flocabulary video on **Memorial Day**.
- Take the quiz.

### Assessment(s):

- Flocabulary – **Memorial Day** (video, quiz)

## Contact Information

Mrs. Ali

[Aliz@Lpisd.org](mailto:Aliz@Lpisd.org)

Office Hours: 11am-4pm

Mrs. Barker

[Barkerj@Lpisd.org](mailto:Barkerj@Lpisd.org)

Office Hours: Anytime

Ms. Pearson

[Pearsonv@Lpisd.org](mailto:Pearsonv@Lpisd.org)

Office Hours- 11am- 3pm

Mrs. Momin (Reading Interventionist)

[Mominm@Lpisd.org](mailto:Mominm@Lpisd.org)

Mrs. Weldon (Special Education)

[Weldona@Lpisd.org](mailto:Weldona@Lpisd.org)

Mrs. Vasquez (Interventionist)

[Vasquezk@Lpisd.org](mailto:Vasquezk@Lpisd.org)

## Login Information

**Clever-**

Study Island, Flocabulary, Renaissance Place (AR), Studies Weekly (Social Studies)

**Username:** lastname.firstname

**Password:** lplunch#

**[Brainpop Jr.-](#)**

**Username:** cpelpisd

**Password:** lpisd

**[PebbleGo](#)**

**Username:** engaged

**Password:** learning

**[Renaissance Place \(AR quizzes\)](#) -**

Found on the Student tab of the lpisd.org website  
Do not take the Vocabulary Quiz, only the Reading Quiz is necessary.

**Username:** lastname.firstname

**Password:** lplunch#

**\*\*If you search for a book using the quiz number (in lesson plan above) it will make finding the book much easier.**