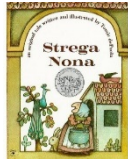
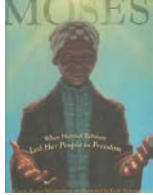
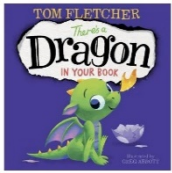




College Park Elementary Second Grade Outreach Learning May 11 – 15, 2020

Mystery Readers: Click on the Book!!!



Message from Mr. Rutherford: Click here: <https://www.smore.com/anpq3>

A message from your 2nd grade teachers:

Be sure to complete any missing assignments to avoid zeros on your 4th nine weeks average. We shortened your assignments so you are able to make up any missing work.

Congratulations to our students who met their end of year AR Goal!

Jasiah, Jaya, Jayden, Ry'Lee, Aaliyah, Lara, Jacob, Hailey, Aaron, Jason, Elanna, and Briella

FRIDAY CHATS: 2nd grade WebEx every Friday at 1:30. Who will be our special visitors this week? Keep a look out for the link each week!

Grades - Please remember, **these assignments are not optional**. Weekly reports will be sent to you by your teacher- be sure all missing assignments get completed as soon as possible.

All missing assignments are DUE no later than May 22, 2020 to avoid zeros on their average.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Assignments for the week of May 11- 15, 2020 are due on Monday, May 18, 2020 by 8:00 a.m.

Reading/ELA/Composition-

HMH Selection Quiz: **I am Helen Keller**

Spelling City: Sentences/Test- **Suffixes -ly, -ful, -er, -est**

Flocabulary: **Verbs**: Video, Game, Quiz

Math-

Writing Multiplication Stories: **Quick Check 9.2**

Writing Division Stories: **Quick Check 9.5**

Science-

Flocabulary: **Parts of a Plant**

Social Studies-

Studies Weekly: **Week 28 Test**

Reading/Language Arts/Composition

HMH: [Into Reading/Arriba la Lectura!](#)

Objective(s): The students will review characteristics of a biography. The students will spell words with suffixes. The student will review verbs.

TEKS: 2.1.A, 2.6.C 2.9D, 2.10.A, 2.10.C, 2.10.E

ELPS: 4D, 4F, 2G, 3H, 4G, 4I

Weekly Activities: **Do these assignments IN ORDER**

Reading

- HMH ED** (under online textbooks or teacher webpage)
 - o **MyBook:** I am Helen Keller (read 2x)
 - o **Selection Quiz:** I am Helen Keller
- Daily Reading for 20 minutes

Spelling

- Spelling City: Suffixes -ly, -ful, -er, -est** : activities, sentences, and test.

Writing

- Flocabulary**
 - o **Verbs:** Video, Game, and Quiz

Assessment(s):

HMH Selection Quiz: **I am Helen Keller**

Spelling City: Sentences/Test- **Suffixes -ly, -ful, -er, -est**

Flocabulary: **Verbs:** Video, Game, Quiz

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective(s): The students will model multiplication and division situations in which equivalent sets are joined or separated.

TEKS: 2.11A, 2.11B, 2.11C, 2.11D, 2.11E, 2.11F

ELPS: 2F

Weekly Activities: **Do these assignments IN ORDER**

Envision (Pearson K-12)

- Writing Multiplication Stories:** Visual Learning, Another Look, Quick Check 9.2
- Writing Division Stories:** Visual Learning, Another Look, Quick Check 9.5

Assessment(s):

Writing Multiplication Stories: **Quick Check 9.2**

Writing Division Stories: **Quick Check 9.5**

Science

[STEMscopes \(English/Español\)](#)

Objective(s): Observe, record, and compare how the physical characteristics of plants help them meet their basic needs such as stems carry water throughout the plant.

TEKS: 2.1A, 2.2A, 2.2B, 2.2C, 2.2D, 2.2D, 2.2E, 2.2F, 2.3B, 2.3C, 2.4A, 2.10C

ELPS:

Weekly Activities: **Do these assignments IN ORDER**

Brain Pop Jr.

- Parts of a Plant** (Watch video- do not send to teacher)
- Life Cycle of a Plant** (Watch video- do not send to teacher)

Flocabulary

- Parts of a Plant**

Assessment(s):

Flocabulary: **Parts of a Plant**

Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s): Students will review communities, responsibilities and Resources.

TEKS: TEKS.b.4.B, TEKS.b.7.C, TEKS.b.8.C, TEKS.b.9.B, TEKS.b.12.B, TEKS.b.12.A, TEKS.b.10.B, TEKS.b.13.A, TEKS.b.17.A, TEKS.b.17.B, TEKS.b.18.A, TEKS.b.18.B, TEKS.b.18.C, TEKS.b.19.A, TEKS.b.19.B

ELPS: 1.D.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4

Weekly Activities: **Do these assignments IN ORDER**

Studies Weekly

- Week 28- Let's Review** - take the quiz (it is a good idea to read it twice before taking the quiz)

Assessment(s):

Studies Weekly: **Week 28 Test**

Digital Resources Access/Login Information

Digital Resources from LPISD under *students* tab:

Username: lastname.firstname **Password:** lpIDnumber (ex. lp123456)

Student Email: LPISD Website-->Students--> [Office 365 Education](#)

Username: [lastname.firstname@student.lpisd.org](#)

Password: lpIDnumber

CLEVER:

Study Island--> Click: My Classes on the left side of screen

Flocabulary --> Click Assignments at the top

Studies Weekly--> Social Studies

Renaissance Place--> AR Testing (www.arbookfind.com to find AR books)

ONLINE TEXTBOOKS:

[HMH](#) (Reading) Click on Assignments

[STEMscopes](#) (Science) Click on grades to see graded/completed work

[Pearson K-12 \(Envision\)](#) (Math) Click on My Work

Additional Digital Resources that will be used in lesson plans.

[Spelling City](#): **Username:** lastname.firstname **Password:** 123456

[BrainPop Jr.](#) : **Username:** cpesecond **Password:** 123456

[Pebble Go](#): **Username:** engaged **Password:** learning

[Epic](#): Sign into your class with class code from your teacher and click on your name.

[FlipGrid](#): You will click on the link sent out by your teacher each time and login using your ID number.

Many books on Epic are AR testable. *AR tests will be grades if assigned.*

Teacher Contact Information

Kim Nixon

Office Hours: M-F 8:00-12:00

NixonK@lpisd.org

CLASS TAG- email teacher to be invited

Lauren Prickett

Office Hours: M-F 8:00-10:00am and 1:30- 3:30pm

PrickettL@lpisd.org

BLOOMZ- Class Code: N84S8M

Michelle Talley

Office Hours: M-F 8:00-12:00

TalleyM@lpisd.org

CLASS TAG- email teacher to be invited

Other Important Contact Information:

Special Education Teacher

Mrs. Weldon

Email: WeldonA@lpisd.org

Voicemail: 281-604-4428

Dyslexia Teacher

Mrs. Momin

Email: MominM@lpisd.org

Voicemail: 281-604-4466

