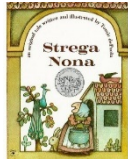
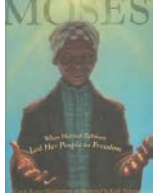
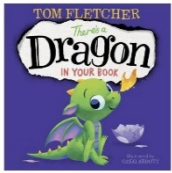




College Park Elementary **English PK** Outreach Learning Date May 11-15

Mystery Readers: Click on the Book!!!



Message from Mr. Rutherford: Click here: <https://www.smore.com/angq3>

If there are any questions, please feel free to email your child's teacher at:

- Mrs. Danas will be available M-F 8am-12pm to respond to questions danasl@lpisd.org and on Bloomz: Download the app and enter code 7F3Y24
- Ms. Cotton-Mitchell will be available M-F 8am-12pm to respond to questions cottonl@lpisd.org and on Bloomz: Download the app and enter code YXA67D
- Mrs. Cano will be available M-F 10am-2pm to respond to your questions canom@lpisd.org and on Bloomz: Download the app and enter code UD6BJX
- Mrs. Canizales will be available Monday-Friday from 10 a.m. - 2 p.m. to respond to questions via email- canizalesa@lpisd.org. Si tiene preguntas mande un correo electronico a canizalesa@lpisd.org estoy disponible para contestar preguntas lunes-viernes de 1-2 p.m.
- Mrs. Saucedo will be available M-F 9am - 1pm to respond to questions via email - saucedo@lpisd.org and on Bloomz: Download the app and enter code R28NKY

Grades-No Grades are given in PK, however we will be able to look at progress in Clever (Reading Eggs and Happy Numbers.) Also, we would love to see pictures of what your child is working on at home! Feel free to send them to your teacher through email or Bloomz.

Calificaciones: No usamos calificaciones en PK, las maestras podemos ver el progreso en Clever (Reading Eggs y Happy Numbers). Me encantaría ver fotos de su hijo/a trabajando en casa! Puede enviar las fotos por correo electrónico.

Reading/Language Arts

Please read with your child daily. Talk about the story, have them answer questions. Talk about what the author and illustrator do. Then have them retell the story.

Objective(s): III.A.1. Child engages in pre-reading [early reading] and reading-related activities. III.B.4. Child combines syllables into words. III.B.6. Child can produce a word that rhymes with a given word. III.C.1. Child names at least 20 upper and at least 20 lower case letters. III.C.2. Child recognizes at least 20 letter sounds. IV.A.1. Child intentionally uses scribbles/writing to convey meaning.

English Language Proficiency Standards: Child investigates and demonstrates growing understanding of sounds and intonation of the English language.

Weekly Activities:

- Complete 15-20 minutes DAILY on Reading Eggs
[Clever Login](#)
Username: Lastname.firstname
Password: lp(6 digit student ID number)

Weekly Activities

- Rhyming: Listen to the story. Identify rhyming words. Come up with your own.
 - <https://www.youtube.com/watch?v=uEKPJKiwM6o>
- Blending Sounds: Watch and sound out the words
 - <https://www.youtube.com/watch?v=OaSSILyXCh8>
- Sight Words: watch and write a sentence using these words
 - <https://www.youtube.com/watch?v=0h1Q7SVKGOA>
- Alphabet work- Watch and see how fast you can name the sounds
 - https://www.youtube.com/watch?v=63JuC_dj48w
- Journal- Write about a day at the beach. Sound out words, use sight words and illustrate.

Mathematics

Please review numbers and number values of 0-30 with your child daily. Also, count out loud from 0-100 every day. Practice writing numbers 0-30.

Objective(s): Students will continue produce different ways to add and subtract using numbers 0-5.

V.B.2. Child uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.

V.B.1. Child uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.

English Language Proficiency Standards: Child uses various forms of nonverbal communication with those who do not speak his/her home language.

Weekly Activities:

- Complete 15-20 minutes DAILY on Happy Numbers
[Clever Login](#)
Username: lastname.firstname
Password: lp(6 digit student ID number)
- **Watch the following videos for subtraction and addition:**

- <https://www.youtube.com/watch?v=pwQKugrFmJQ>
- <https://www.youtube.com/watch?v=XwHOa3HwAC4>
- <https://www.youtube.com/watch?v=KwkMHRhzeKc>
- <https://www.youtube.com/watch?v=GdXClek-05I>

Practice Addition and Subtraction-**Use objects to complete the following story problems: Keep practicing subtraction and addition by creating your own word problems after completing the following word problems.**

- I picked 3 strawberries. Then I picked 2 more. How many strawberries did I pick in all?
- I picked 1 flower. I picked 2 more. How many flowers did I pick all together?
- She had 5 marbles and lost 2 marbles. How many marbles did she have left?
- My sister ate 5 pieces of chocolates. Mom said she could have 0 more. How many pieces of chocolate did she eat?

Science

Objective(s): VI.B.3. Child observes, investigates, describes and discusses the relationship of organisms to their environments.

English Language Proficiency Standards: Child uses various forms of nonverbal communication with those who do not speak his/her home language. ELL6

Weekly Activities:

This week we are continuing to discuss ocean animals. with your child.

- Let's go under water for a scuba diving adventure. <https://www.youtube.com/watch?v=567vaK3BKbo>
- Watch the following video about a rainbow fish. <https://www.youtube.com/watch?v=QFORvXhub28>
- Listen to this song about ocean animals and dance!
<https://www.youtube.com/watch?v=XqZsoesa55w>
<https://www.youtube.com/watch?v=nQLWJQgBm44>

Social Studies

Objective(s): VII.A.2 The student will be able to identify similarities and differences in characteristics of people and animals.

English Language Proficiency Standards: Child uses various forms of nonverbal communication with those who do not speak his/her home language. ELL6

Weekly Activities:

- Watch the following story: Elephant and Piggy- I Am A Frog by Mo Williams <https://youtu.be/QHycwwOGcQs>
- Discuss with your child what it means to pretend.
- **Dramatic Play-** Encourage your child to use their imagination and pretend to be their favorite animal. Discuss with your child what this animal eats and where it lives.
- **Dramatic Play-** Let your child reenact an everyday activity or situation that your child observes at home such as washing the dishes, changing a diaper or cooking a meal.

Weekly Videos

Months of the Year

<https://youtu.be/Fe9bnYRzFvk>

Days of the week

<https://youtu.be/mXMofxtDPUQ>

Count to 100

<https://youtu.be/bGetqbgDVaA>

Colors

<https://youtu.be/tQASh8bbkUY>

Shapes

<https://youtu.be/OEbRDtCAFdU>

Alphabet

<https://youtu.be/WP1bIVh1ZQM>

Websites

From Mrs. Samm-Music

1. PK students will login through [Clever](#) and go to the Quaver icon.
2. From there click NO you do not have an account.
3. You will then be prompted to type in the class code: EE8LS

Art by Ms. Curry Updated weekly

How to draw a Seahorse

<https://youtu.be/ijjZTzimJAw>

FREE HOME ACCESS TO ABC MOUSE!

<https://www.abcmouse.com/Redeem>

Redeem code SCHOOL7581 for FREE access

[Frog Street Online Library](#)

Login: Parent Password: Parent

[Houston Zoo Animal Webcams](#)

[Story Time from Space](#)