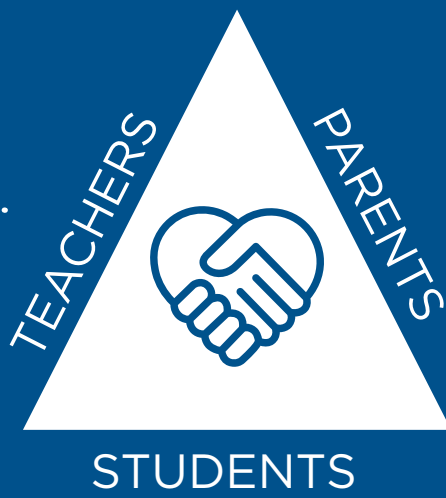


Summary of Home-Based Learning Surveys

86%

Teacher survey involvement



467

Responses from families



4041

Total student survey responses

90%

Student survey involvement

STUDENTS' SELF-REPORTED AVERAGES

Overall feeling score (out of 5)



Sleep score (out of 5)



Exercise score (out of 5)



Learning and productivity score (out of 5)



Most reported feelings in the BGS Student Community

1. Relaxed  
2. Happy 
3. Isolated 
4. Bored 



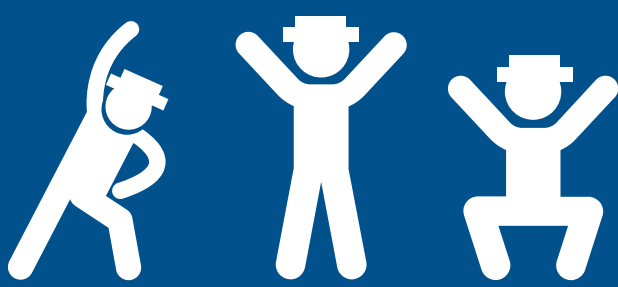
Students report the most valuable learning experiences are those that:

- Have high levels of interactivity
- Enable them to collaborate with their peers
- Allow them to plan, review and self-monitor their learning



Students report they are developing their ability to be more:

- Independent
- Relaxed
- Organised
- Self-directed



69%
cocurricular involvement



6500+
cocurricular training sessions logged



2000+
GrammarFit sessions logged



Teachers reported that they are:

- rapidly learning how to support home-based learning
- are impressed with student engagement and self-direction
- concerned when students are 'invisible' and silent online

Some ways the data is used:

- Heads of Year receive a list of students who self-report low ratings
- Heads of Year receive a list of students who have the lowest activity on MS teams
- Form Tutors view and use student survey responses in individual conversations
- Heads of Department receive student feedback about the practices that they value in their subject area
- Middle leaders meet to discuss important trends in the data
- Students receive an infographic like this one that shows how the community is travelling