

<b>Week 1</b> Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).					
	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Core</b>	<i>Sign-In; Daily Schedules; Grooming Check; Daily Buzz; Classroom Job List (20 –30 minutes)</i>				
<b>Literacy Block: 60 – 90 minutes</b>					
<b>Reading Leveled Book</b>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 3:</b> Introduce Vocabulary (Leveled Book) (15 – 20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 1, Activity 1:</b> Read Aloud 1 (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self- Selected Reading (15 – 25 minutes)</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 15, Activity 3:</b> Review Vocabulary (Leveled Book) (15 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 1, Activity 2:</b> Read Aloud 2 (15 – 20 minutes)</li> <li>• <b>Lesson 2, Activity 1:</b> Answer Questions (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self- Selected Reading (15 – 25 minutes)</li> </ul>	<p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 1:</b> Add High-Frequency Words listed in Lesson 1, Activity 3 to Word Study Journal (20 minutes)</li> </ul> <p><b>Small Group Vocabulary/Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 1, Activity 3:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 2, Activity 2:</b> Comprehension Activity (15 – 20 minutes)</li> </ul>	<p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 2:</b> Review High-Frequency Words added to the Word Study Journal (15 minutes)</li> </ul> <p><b>Small Group Vocabulary/Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 1, Activity 3:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Revisit Lesson 2, Activity 1:</b> Answer Questions (15 minutes)</li> </ul>	<p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 15, Activity 2:</b> Review High-Frequency Words added to the Word Study Journal (20 minutes)</li> <li>• <b>Revisit Lesson 15, Activity 3:</b> Vocabulary (Leveled Book) (15 minutes)</li> </ul> <p><b>Small Group Vocabulary/Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 1, Activity 3:</b> Guided/Shared Reading (15 minutes)</li> <li>• <b>Revisit Lesson 2, Activity 2:</b> Comprehension Activity (10 minutes)</li> </ul>
	<b>Meet with individual students to administer Monthly Checkpoint Pre-Tests: Level 2–3 Reading and Word Recognition or Level 1 Combined Content, Reading and Mathematics.</b>				
<b>Language Arts</b>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 30, Activity 1:</b> Journal Entry 1 (20 minutes)</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 16, Activity 1:</b> Editing (15 – 20 minutes)</li> </ul>			<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 17:</b> Book Report (20 minutes)</li> </ul>

Week 1 Continued					
	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Core</b>	Meeting Time; Mealtime; Vocational: Classroom Job List; Rec-Leisure (20 – 30 minutes)				
<b>Math and Related Content Block: 45 – 60 minutes</b>					
<b>Math</b>	<b>Numbers and Computation</b> • Lesson 19 (A, B or C): Math Story Problems (15 – 25 minutes)  <b>Statistics</b> • Lesson 21, Activity 1: Read a Chart (15 – 25 minutes)	<b>Computation</b> • Lesson 22: Money (15 – 25 minutes)  <b>Time</b> • Lesson 23: Schedules and Time (15 – 25 minutes)	<b>Numbers and Computation</b> • Lesson 19 (A, B or C): Math Story Problems (15 – 25 minutes)  <b>Geometry</b> • Lesson 24a, Activity 1: Angles (15 – 25 minutes)	<b>Computation</b> • Lesson 25 (A or B): Algebra (15 – 25 minutes)  <b>Statistics</b> • Revisit Lesson 21, Activity 1: Read a Chart (15 – 25 minutes)	<b>Numbers and Computation</b> • Lesson 19 (A, B or C): Math Story Problems (15 – 25 minutes)  <b>Geometry</b> • Lesson 24a, Activity 2: Analyzing Shapes (15 – 25 minutes)
	Meet with individual students to administer Monthly Checkpoint Pre-Tests: Level 2–3 Mathematics and Content Understanding or Level 1 Combined Content, Reading and Mathematics.				
<b>Science/ Social Studies</b>	<b>Science</b> • Choose a <a href="#">Science Course</a> and complete Activity 1: Read Aloud (15 – 20 minutes)  <b>Social Studies</b> • Choose a <a href="#">Social Studies Course</a> and complete Activity 1: Read Aloud (15 – 20 minutes)	<b>Science</b> • Science Course, Activity 2: Read and Answer (15 – 20 minutes)  <b>Social Studies</b> • Social Studies Course, Activity 2: Read and Answer (15 – 20 minutes)	<b>Science</b> • Science Course, Activity 3: Experiment (15 – 20 minutes)  <b>Social Studies</b> • Social Studies Course, Activity 3: Activity (15 – 20 minutes)	<b>Social Studies/Science</b> • Lesson 26: Related Content (20 – 30 minutes)	<b>Social Studies/Science</b> • Lesson 26: Related Content (20 – 30 minutes)
	News-2-You Current Events and Breaking News (20 – 30 minutes)				

**Week 2** Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Core</b>	<i>Sign-In; Daily Schedules; Grooming Check; Daily Buzz; Classroom Job List (20 –30 minutes)</i>				
<b>Literacy Block: 60 – 90 minutes</b>					
<b>Revisit Lesson 1, Activity 3</b>					
<b>Reading</b> Chapter Book, Chapters 1-3	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 3:</b> Introduce Vocabulary (Chapter 1) (15 – 20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 3, Activity 1:</b> Read Aloud (15 – 20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 3, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self-Selected Reading (15 – 25 minutes)</li> </ul>	<p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 15, Activity 3:</b> Review Vocabulary (Chapter 1) (15 minutes)</li> <li>• <b>Lesson 15, Activity 1:</b> Add High-Frequency Words (Chapter 1) (20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 3, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 3, Activity 3:</b> Answer Questions (15 – 20 minutes)</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 3:</b> Introduce Vocabulary (Chapter 2) (15 – 20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 5, Activity 1:</b> Read Aloud (15 – 20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 5, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self-Selected Reading (15 – 25 minutes)</li> </ul>	<p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 15, Activity 3:</b> Review Vocabulary (Chapter 2) (15 minutes)</li> <li>• <b>Lesson 15, Activity 1:</b> Add High-Frequency Words (Chapter 2) (20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 5, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 5, Activity 3:</b> Answer Questions (15 – 20 minutes)</li> </ul>	<p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 2:</b> Review High Frequency Words (Chapters 1 &amp; 2) (20 minutes)</li> <li>• <b>Lesson 15, Activity 3:</b> Introduce Vocabulary (Chapter 3) (15 – 20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 7, Activity 1:</b> Read Aloud (15 – 20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 7, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self-Selected Reading (15 – 25 minutes)</li> </ul>
<b>Language Arts</b>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 30, Activity 2:</b> Journal Entry 2 (20 minutes)</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 16, Activity 2:</b> Editing (15 – 20 minutes)</li> </ul>			<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 17:</b> Book Report (20 minutes)</li> </ul>

Week 2 Continued					
	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Core</b>	Meeting Time; Mealtime; Vocational: Classroom Job List; Rec-Leisure (20 – 30 minutes)				
<b>Math and Related Content Block: 45 – 60 minutes</b>					
<b>Math</b>	<p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19 (A, B or C): Math Story Problems (15 – 25 minutes)</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Lesson 21, Activity 2: Conduct a Survey (25 – 30 minutes)</li> </ul>	<p><b>Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 22: Money (15 – 25 minutes)</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Lesson 23: Schedules and Time (15 – 25 minutes)</li> </ul>	<p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19 (A, B or C) : Math Story Problems (15 – 25 minutes)</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Lesson 24a, Activity 3: Perimeter and Area (15 – 25 minutes)</li> </ul>	<p><b>Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 25 (A or B): Algebra (15 – 25 minutes)</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Lesson 21, Activity 3: Make a Graph (20 – 25 minutes)</li> </ul>	<p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19 (A, B or C) : Math Story Problems (15 – 25 minutes)</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Lesson 24a, Activity 3: Review Perimeter and Area (15 – 25 minutes)</li> </ul>
	Meet with small groups or individuals to provide differentiated math instruction.				
<b>Life Skills</b>	<p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 4: Life Skills (15 – 20 minutes)</li> </ul>	<p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 4: Life Skills (15 – 20 minutes)</li> </ul>	<p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 6: Life Skills (15 – 20 minutes)</li> </ul>	<p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 6: Life Skills (15 – 20 minutes)</li> </ul>	<p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 8: Life Skills (15 – 20 minutes)</li> </ul>
<b>Science/Social Studies</b>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Choose a <a href="#">Social Studies Course</a> and complete Activity 1: Read Aloud (15 – 20 minutes)</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Lesson 28, Activity 1: Introduce the Experiment (20 – 25 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Social Studies Course, Activity 2: Read and Answer (15 – 20 minutes)</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Lesson 28, Activity 2: Make a Guess/Hypothesis (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Social Studies Course, Activity 3: Activity (15 – 20 minutes)</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Lesson 28, Activity 3: Conduct the Experiment (20 – 25 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Lesson 29, Activity 1: Reading a Timeline (15 – 20 minutes)</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Lesson 28, Activity 4: Review and Share Findings (20 – 25 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Lesson 29, Activity 2: Creating a Timeline (15 – 20 minutes)</li> </ul>
	News-2-You Current Events and Breaking News (20 – 30 minutes)				

**Week 3** Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Core</b>	Sign-In; Daily Schedules; Grooming Check; Daily Buzz; Classroom Job List (20–30 minutes)				

**Literacy Block: 60 – 90 minutes**

	Revisit Lesson 1, Activity 3				
<b>Reading</b> Chapter Book, Chapters 3 - 5	<p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• Revisit Lesson 15, Activity 3: Review Vocabulary (Chapter 3) (15 minutes)</li> <li>• Lesson 15, Activity 1: Add High-Frequency Words (Chapter 3) (20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• Lesson 7, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li> <li>• Lesson 7, Activity 3: Answer Questions (15 – 20 minutes)</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Lesson 15, Activity 3: Introduce Vocabulary (Chapter 4) (15 – 20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• Lesson 9, Activity 1: Read Aloud (15 – 20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• Lesson 9, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li> <li>• Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)</li> </ul>	<p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• Revisit Lesson 15, Activity 3: Review Vocabulary (Chapter 4) (15 minutes)</li> <li>• Lesson 15, Activity 1: Add High-Frequency Words (Chapter 4) (20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• Lesson 9, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li> <li>• Lesson 9, Activity 3: Answer Questions (15 – 20 minutes)</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Lesson 15, Activity 2: Review High Frequency Words (Chapters 3 &amp; 4) (20 minutes)</li> <li>• Lesson 15, Activity 3: Introduce Vocabulary (Chapter 5) (15 – 20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• Lesson 11, Activity 1: Read Aloud (15 – 20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• Lesson 11, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li> <li>• Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)</li> </ul>	<p><b>Vocabulary/High – Frequency Words</b></p> <ul style="list-style-type: none"> <li>• Lesson 15, Activity 3: Review Vocabulary (Chapter 5) (15 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• Lesson 11, Activity 1: Read Aloud (15 – 20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• Lesson 11, Activity 2: Guided/Shared Reading (15 – 20 minutes)</li> <li>• Lesson 11, Activity 3: Answer Questions (15 – 20 minutes)</li> </ul>
<b>Language Arts</b>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Lesson 30, Activity 2: Journal Entry 3 (20 minutes)</li> <li>• Lesson 18, Activity 1: Brainstorming (20 minutes)</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Lesson 16, Activity 3: Editing (15 – 20 minutes)</li> <li>• Lesson 18, Activity 2: Planning a Paragraph (20 – 25 minutes)</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Lesson 18, Activity 2: Writing a Paragraph (20 – 25 minutes)</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Lesson 18, Activity 3: Sharing a Paragraph (20 – 25 minutes)</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Revisit Lesson 17: Book Report (20 minutes)</li> </ul>

**Week 3 Continued**

	Day 1	Day 2	Day 3	Day 4	Day 5
--	-------	-------	-------	-------	-------

**Core** Meeting Time; Mealtime; Vocational: Classroom Job List; Rec-Leisure (20 – 30 minutes)

**Math and Related Content Block: 45 – 60 minutes**

<b>Math</b>	<p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19 (A, B or C): Math Story Problems (15 – 25 minutes)</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Lesson 21, Activity 4: Mean, Median and Probability (25 – 30 minutes)</li> </ul>	<p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Lesson 20, Activity 1: Introducing the Recipe (15 – 20 minutes)</li> </ul> <p><b>Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 22: Money (15 – 25 minutes)</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Lesson 23: Schedules and Time (15 – 25 minutes)</li> </ul>	<p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Lesson 20, Activity 2: Prepare to Cook (15 – 20 minutes)</li> </ul> <p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19 (A, B or C): Math Story Problems (15 – 25 minutes)</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Lesson 24b, Activity 1: 3D Shapes, Surface Area and Volume (15 – 25 minutes)</li> </ul>	<p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Lesson 20, Activity 3: Cook and Eat (30 – 60 minutes)</li> </ul> <p><b>Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 25 (A or B): Algebra (15 – 25 minutes)</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Revisit Lesson 21, Activity 4: Mean, Median and Probability (15 – 25 minutes)</li> </ul>	<p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Lesson 20, Activity 4: Review the Recipe (15 – 20 minutes)</li> </ul> <p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19 (A, B or C): Math Story Problems (15 – 25 minutes)</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Lesson 24b, Activity 2: Coordinate Planes (15 – 25 minutes)</li> </ul>
-------------	---	---	---	--	--

Meet with small groups or individuals to provide differentiated math instruction.

<b>Life Skills</b>	<p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 8: Life Skills (15 – 20 minutes)</li> </ul>	<p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 10: Life Skills (15 – 20 minutes)</li> </ul>	<p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 10: Life Skills (15 – 20 minutes)</li> </ul>	<p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 12: Life Skills (15 – 20 minutes)</li> </ul>	<p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 12: Life Skills (15 – 20 minutes)</li> </ul>
--------------------	--	---	---	---	---

<b>Science / Social Studies</b>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Choose a <a href="#">Science Course</a> and complete <b>Activity 1: Read Aloud</b> (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Choose a <a href="#">Social Studies Course</a> and complete <b>Activity 1: Read Aloud</b> (15 – 20 minutes)</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• <b>Science Course, Activity 2:</b> Answer Questions (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>Social Studies Course, Activity 2:</b> Read and Answer (15 – 20 minutes)</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• <b>Science Course, Activity 3:</b> Experiment (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>Social Studies Course, Activity 3:</b> Activity (15 – 20 minutes)</li> </ul>	<p><b>Social Studies/Science</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 27:</b> Related Content (15 – 20 minutes)</li> </ul>	<p><b>Social Studies/Science</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 27:</b> Related Content (15 – 20 minutes)</li> </ul>
---------------------------------	---	--	---	--	--

News-2-You Current Events and Breaking News (20 – 30 minutes)

**Week 4** Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Core</b>	<i>Sign-In; Daily Schedules; Grooming Check; Daily Buzz; Classroom Job List (20–30 minutes)</i>				
<b>Literacy Block: 60 – 90 minutes</b>					
<b>Reading</b> Chapter Book, Chapter 6 / Supplemental Reading	<b>Revisit Lesson 1, Activity 3</b>				
	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 3:</b> Introduce Vocabulary (Chapter 6) (15 – 20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 13, Activity 1:</b> Read Aloud (15 – 20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 13, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self-Selected Reading (15 – 25 minutes)</li> </ul>	<p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 1:</b> Add High-Frequency Words (Chapter 6) (20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 13, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 13, Activity 3:</b> Answer Questions (15 – 20 minutes)</li> </ul>	<p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 2:</b> Review all High Frequency Words (20 minutes)</li> <li>• <b>Lesson 15, Activity 4:</b> Vocabulary Game (20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 1, Activity 1:</b> Read Aloud (15 – 20 minutes)</li> <li>• <b>Revisit Lesson 2, Activity 1:</b> Read and Answer (10 minutes)</li> </ul>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 15, Activity 4:</b> Vocabulary Game (20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• Read aloud a book from <b>Supplemental Reading List or n2y Library</b> (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 3:</b> Self-Selected Reading (15 – 25 minutes)</li> </ul>	<p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• Read aloud a book from <b>Supplemental Reading List or n2y Library</b> (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 3:</b> Self-Selected Reading (15 – 25 minutes)</li> </ul>
	<b>Meet with individual students to administer Monthly Checkpoint Post-Tests: <i>Level 2–3 Reading and Word Recognition or Level 1 Combined Content, Reading and Mathematics.</i></b>				
<b>Language Arts</b>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 30, Activity 2:</b> Journal Entry 4 (20 minutes)</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 16, Activity 4:</b> Editing (15 – 20 minutes)</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 18, Activity 3 – 4:</b> Topic Paragraph (15 – 20 minutes)</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 16, Activity 4:</b> Editing (15 – 20 minutes)</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 17:</b> Book Report (20 minutes)</li> </ul>

**Week 4 Continued**

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Core</b>	<i>Meeting Time: Mealtime; Vocational: P.M. Jobs; Rec-Leisure (20 – 30 minutes)</i>				

**Math and Related Content Block: 45 – 60 minutes**

<b>Math</b>	<p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19 (A, B or C): Math Story Problems (15 – 25 minutes)</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Lesson 21, Activity 5: Compare 2 Groups of Data (15 – 25 minutes)</li> </ul>	<p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Revisit Lesson 20, Activity 4: Review the Recipe (15 – 25 minutes)</li> </ul> <p><b>Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 22: Money (15 – 25 minutes)</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Revisit Lesson 23: Schedules and Times (15 – 25 minutes)</li> </ul>	<p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19 (A, B or C): Math Story Problems (15 – 25 minutes)</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Lesson 24b, Activity 2: Review Coordinate Planes (15 – 25 minutes)</li> </ul>	<p><b>Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 25 (A or B): Algebra (15 – 25 minutes)</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Revisit Lesson 21, Activity 5: Compare 2 Groups of Data (15 – 25 minutes)</li> </ul>	<p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19 (A, B or C): Math Story Problems (15 – 25 minutes)</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Lesson 24b, Activity 3: Transformations (15 – 25 minutes)</li> </ul>
-------------	---	---	--	--	---

**Meet with individual students to administer Monthly Checkpoint Post-Tests: Level 2–3 Mathematics and Content Understanding or Level 1 Combined Content, Reading and Mathematics.**

<b>Life Skills</b>	<p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 14: Life Skills (15 – 20 minutes)</li> </ul>	<p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 14: Life Skills (15 – 20 minutes)</li> </ul>			
--------------------	---	---	--	--	--

<b>Science / Social Studies</b>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Choose a <a href="#">Science Course</a> and complete <b>Activity 1: Read Aloud</b> (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Choose a <a href="#">Social Studies Course</a> and complete <b>Activity 1: Read Aloud</b> (15 – 20 minutes)</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• <b>Science Course, Activity 2:</b> Read and Answer (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>Social Studies Course, Activity 2:</b> Read and Answer (15 – 20 minutes)</li> </ul>	<p><b>Social Studies/Science</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 26:</b> Related Content (15 – 20 minutes)</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• <b>Science Course, Activity 3:</b> Experiment (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>Social Studies Course, Activity 3:</b> Activity (15 – 20 minutes)</li> </ul>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 29, Activity 1:</b> Reading a Timeline (15 – 20 minutes)</li> </ul> <p><b>Social Studies/Science</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 27:</b> Related Content (15 – 20 minutes)</li> </ul>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 29, Activity 2:</b> Creating a Timeline (15 – 20 minutes)</li> </ul>
---------------------------------	---	---	--	--	--

**News-2-You Current Events and Breaking News (20 – 30 minutes)**



Week _____ Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).					
	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Core</b>					
<b>Literacy Block:</b> _____ minutes					
<b>Reading</b>					
	<b>Small Group:</b>				
<b>Language Arts</b>					

Week _____ Continued					
	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Core</b>					
<b>Math and Related Content Block: _____ minutes</b>					
<b>Math</b>					
	<b>Small Group:</b>				
<b>Life Skills</b>					
<b>Science / Social Studies</b>					
	<b>News-2-You:</b>				