


Daily Routine Practice/ Content Area Study

| May 11 – May 15 th | Daily Reading | Reading/Writing | Math | Science |
|-------------------------------|--|--|---|---|
| Monday | <p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p> | <p>*Paragraph of the Week <i>Monday Brainstorm</i> “Is there too much violence on T.V.?”</p> <p>*Reading Close Reading Companion “When Volcanoes Erupt” pgs 150-152</p> | <p>*Problem of the Day #16</p> <p>*My Math Chapter Review 537-539</p> | <p>Eggtastic Egg Drop</p>  |
| Tuesday | <p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p> | <p>*Paragraph of the Week <i>Tuesday Reasons/Details</i></p> | <p>*Problem of the Day #17</p> | |
| Wednesday | <p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p> | <p>*Paragraph of the Week <i>Wednesday Revision</i></p> <p>* Reading Close reading Companion “Allies in Action” pgs 169-171</p> | <p>*Problem of the Day #18</p> <p>* Engage New York Lesson 1</p> | |
| Thursday | <p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p> | <p>*Paragraph of the Week <i>Thursday Final Draft</i></p> | <p>*Review Unit 7 Concepts</p> <p>Engage New York Lesson 2</p> | |
| Friday | <p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p> | <p>* Reading Close reading Companion “Choose Your Strategy – A Guide to Getting Along” pg 176</p> | <p>My Math Unit 7 Test</p> | |

Daily Routine Practice

- 30 min. Daily Reading----- Reading aloud, being read to, reading with, or reading silently
- 30 min. Writing----- Paragraph of the Week Prompt
- 20 Min. Math----- Problem of the Day and $+/-/x/\div$ Math Fact Practice

Academic Block Time

- 60 minutes of Content Area Assignments (20 min. per content area)

| Content Area | Assignments: |
|---------------|--|
| Language Arts | <ul style="list-style-type: none"> • <u>Close Reading Companion</u>/ "When Volcanoes Erupt" pgs. 150-152 "Allies in Action" pgs.169-171 "Choose Your Strategy- A Guide to Getting Along" pg 176 |
| Mathematics | <ul style="list-style-type: none"> • <u>My Math</u> / Chapter 7 Review pgs.537-539 Unit 7 Chapter Test • <u>Engage New York</u>/ Lessons 1 and 2 |
| Science | <ul style="list-style-type: none"> • <u>Eggtastic Egg Drop</u> Week 4.... Design, Build, Test, Redesign Week 5.... Share with class... |

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|--|--|-------------------------------|--------------------------------|--------------------------------|--|----------------------|
| <p>Teacher Office Hours cfoisy@tusd.net Zoom,E-Mail,Phone</p> | <p><i>I have 2 hours scheduled every day for emails, phone calls, or conference calls. If your student needs additional help, please reach out and we will find a way. I will be in my "office" to interface with those who need me from 8:30- 9:30am and 1:00-2:00pm. We will also have a half hour each day for our whole class Zoom Get-Togethers. Choose either the am or pm Zoom Get-Together.</i></p> | | | | | |
| <p>Zoom Get-Together Schedule</p> | Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| | 9:30-10:00am | Weekly Kick Off Read Aloud | Creative Sharing Read Aloud | Creative Sharing Read Aloud | Science/Social Studies Video or Activity | Reflection Friday |
| | 12:30-1:00pm | 2 nd showing | → | | | |