

Daily Routine Practice/ Content Area Study

May 11 – May 15 th	Daily Reading	Reading/Writing	Math	Science
Monday	<p><i>Title:</i></p> <p style="text-align: center;">Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Monday Brainstorm</i> “Is there too much violence on T.V.?”</p> <p>*Reading Close Reading Companion “When Volcanoes Erupt” pgs 150-152</p>	<p>*Problem of the Day #16</p> <p>*My Math Chapter Review 537-539</p>	<p>Eggtastic Egg Drop</p>
Tuesday	<p><i>Title:</i></p> <p style="text-align: center;">Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Tuesday Reasons/Details</i></p>	<p>*Problem of the Day #17</p>	
Wednesday	<p><i>Title:</i></p> <p style="text-align: center;">Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Wednesday Revision</i></p> <p>* Reading Close reading Companion “Allies in Action” pgs 169-171</p>	<p>*Problem of the Day #18</p> <p>* Engage New York Lesson 1</p>	
Thursday	<p><i>Title:</i></p> <p style="text-align: center;">Parent initial _____ to verify reading</p>	<p>*Paragraph of the Week <i>Thursday Final Draft</i></p>	<p>*Review Unit 7 Concepts</p> <p>Engage New York Lesson 2</p>	
Friday	<p><i>Title:</i></p> <p style="text-align: center;">Parent initial _____ to verify reading</p>	<p>* Reading Close reading Companion “Choose Your Strategy – A Guide to Getting Along” pg 176</p>	<p>My Math Unit 7 Test</p>	

Teacher: Ms. Arnaudo

Grade: 5

Week 4: May 11th –May 15th

Weekly Planner

Daily Routine Practice

- 30 min. Daily Reading----- Reading aloud, being read to, reading with, or reading silently
- 30 min. Writing----- Paragraph of the Week Prompt
- 20 Min. Math----- Problem of the Day and $+/-/x/\div$ Math Fact Practice

Academic Block Time

- 60 minutes of Content Area Assignments (20 min. per content area)

Content Area	Assignments:
Language Arts	<ul style="list-style-type: none"> • <u>Close Reading Companion</u>/ "When Volcanoes Erupt" pgs. 150-152 "Allies in Action" pgs.169-171 "Choose Your Strategy- A Guide to Getting Along" pg 176
Mathematics	<ul style="list-style-type: none"> • <u>My Math</u> / Chapter 7 Review pgs.537-539 Unit 7 Chapter Test • <u>Engage New York</u>/ Lessons 1 and 2
Science	<ul style="list-style-type: none"> • <u>Eggtastic Egg Drop</u> Week 4.... Design, Build, Test, Redesign Week 5.... Share with class...

<p>Teacher Office Hours tarnaudo@tusd.net Zoom,E-Mail,Phone 209-597-3968</p>	<p><i>I have 2 hours scheduled every day for emails, phone calls, or conference calls. If your student needs additional help, please reach out and we will find a way. I will be in my "office" to interface with those who need me from 8:30- 9:30am and 12:30-1:30pm. We will also have a half hour each day for our whole class Zoom Get-Togethers. Choose either the am or pm Zoom Get-Together.</i></p>					
<p>Zoom Get-Together Schedule</p>	Time	Monday	Tuesday	Wednesday	Thursday	Friday
	10:00-10:30am	Weekly Kick Off	Read Aloud	Author's Chair Office 365	University, Video or Activity	Reflection Friday
	2:00-2:30pm	2 nd showing	→	→	→	→