

### **Class message**

Hello Tiffany Park Tigers!

This week, Ms. Mills is continuing to call students and join virtual class meetings. Additionally, she will continue hosting two weekly Zoom sessions that are open to students:

**Tuesdays at 2:00** – Choir Practice (for choir members only)

**Thursdays at 2:00** – Weekly sing-along (open to ALL students)

If you give your child permission to participate in either of these Zoom calls, please email Ms. Mills at [ursula.slover@rentonschools.us](mailto:ursula.slover@rentonschools.us). She will send out information on how to join the morning of the scheduled Zoom session. You will only receive this information if you have emailed her with permission.

If you have any questions, suggestions, or just want to say hi or share your work on one of these activities, please email us at [ursula.slover@rentonschools.us](mailto:ursula.slover@rentonschools.us) and [aaron.stiner@rentonschools.us](mailto:aaron.stiner@rentonschools.us). We still miss you and hope to connect with each of you soon.

Sincerely,

Ms. Mills & Mr. Stiner

### **Singing**

Ms. Mills recorded a favorite folk song from this year: The Fox Went Out on a Chilly Night.

<https://youtu.be/0JETt1S3o9g>

A note: this is a fun song, but it may bring up some difficult emotions for students because of the subject matter (a fox who eats two birds). If this song may be difficult for your student, it's ok to skip the sing-along this week. You may want to review the lyrics before making a decision. This song will be familiar to most students.

Lyrics:

The fox went out on a chilly night,  
And he prayed to the moon to give him light,  
For he'd many miles to go that night,  
Before he reached the town-o, town-o, town-o,  
He'd many miles to go that night,  
Before he reached the town-o.

He ran till he came to the farmer's bin,  
Where the ducks and the geese were kept penned in,  
"A couple of you will grease my chin,  
Before I leave this town-o..."

Then old Mother Giggle Gagle jumped out of bed,

Out of the window she popped her head,  
Crying, "John! John! Our gray goose is gone,  
And the fox is in the town-o..."

So John he ran to the top of the hill,  
Blew his horn both loud and shrill,  
The fox, he said, "I'd better go with my kill,  
Or they'll soon be on my tail-o..."

He ran 'till he came to his nice warm den,  
There were the little ones, eight, nine, ten,  
They said, "Daddy, better go back again,  
Because it must be a wonderful town-o..."

So the fox and his wife, without any strife,  
Cut up the goose with a fork and a knife,  
They never had such a dinner in their life,  
And the little ones chewed on the bones-o...

### **Movement**

Here is a movement activity for all ages. <https://safeYouTube.net/w/a3zC> For upper grade students who would like an extension, think about the form of this activity. How many sections do you hear and see in the music? Do any of the sections repeat themselves? How do you know?

### **Composing**

<https://musiclab.chromeexperiments.com/Song-Maker/>

Last week, you used Song Maker to create your own melody showing stairs. This week, your challenge is to create a song that shows "mountains!" Remember to go up the mountain, and back down! To use Song Maker: Click on several rectangular boxes to create sounds. Press the play button when you're ready to hear your song. Change your song by choosing new rectangles or change the instrument sound at the bottom.

### **Instruments**

To review our instrument families and introduce the orchestra, please follow the link below. Once you click, scroll down to the Musicplay Songs list and click on number 13. Watch the slideshow movie about orchestra.

<https://musicplayonline.com/units-instruments-of-the-orchestra/>

QUESTIONS: Which instrument would you want to play? Do you have family members who have played any of these instruments before?

### **Connection**

This week, you'll be continuing your music journal. Start thinking about a "musical soundtrack" to your life. Which songs represent your emotions and experiences right now?

As a reminder, here is what we've been doing in previous weeks' music journal:

In your music journal, you get to decide what to include! You might choose to write about what music you hear during the week, songs that connect with your emotions right now, or create your own new music. If you write about the music you hear, consider including the name of songs, the singer/songwriter, what instruments you hear, the style, form, dynamics, and other features of the music. You can also journal about how the music makes you feel, and what you like or don't like about the music.