

# Board of Directors

## Regular Meeting May 12, 2020 7:00 p.m.

In the interest of public health,  
following Governor Jay Inslee's Proclamation 20-25 *Stay Home – Stay Healthy*,  
Proclamation 20-28 *Open Public Meetings Act*,  
and following Franklin Pierce Schools Resolution 20-R-02,  
this meeting will be conducted remotely via video conference.  
The public may attend on Zoom webinar online using this link  
<https://fpschools.zoom.us/j/96443719494?pwd=ajdqQVhISGtMUlIeXRUbExVZDg4dz09> or  
dialing in +1 (253) 215 8782 or +1 (346) 248 7799 or +1 (312) 626 6799.  
Webinar ID: 964 4371 9494  
Password: 134679

Written comments may be submitted by email to [kholten@fpschools.org](mailto:kholten@fpschools.org) or by mail to the  
Board of Directors, Franklin Pierce Schools, 315 129<sup>th</sup> Street South, Tacoma, WA 98444.  
Please limit comments to two minutes.

All written comments will be provided to the Board of Directors.  
Submissions received by 3 p.m. on the day of the meeting will be read during the meeting.

If you have any questions, you may contact Kristin Holten at (253) 298-3010.

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## FRANKLIN PIERCE SCHOOLS

Jo Anne Matson Administrative Center  
315 129<sup>th</sup> Street South  
Tacoma, WA 98444  
[www.fpschools.org](http://www.fpschools.org)  
(253) 298-3000

# Franklin Pierce School Board's Operating Principles

Operating principles define the beliefs, values, and methods of working together. Successful organizations are the result of effective and dynamic leadership. To assure quality operations, leaders must agree on basic ways of working together. We, the Franklin Pierce Board and Superintendent, have discussed and agree to abide by these principles.

## Communications, Cooperation, and Trust

- Support each other constructively and courteously
- Be open-minded and adaptive to change
- Maintain confidentiality
- Focus discussions on issues, not personalities
- Uphold the integrity of every individual
- Involve those parties who will be affected by the decision and solution
- Strive to avoid any perception of a conflict of interest
- Communications between staff and the Board are encouraged
- Requests for information from the Superintendent which will take considerable time to prepare will come from the Board rather than an individual Board member

## Effective Meetings

- Share ideas about new programs and directions with the Superintendent before making them public
- Read all materials and ask questions in advance
- Respect the majority and do not take unilateral action
- Board meetings will be for consideration, information, and actions
- Work sessions will be for discussions, deliberation, and direction
- Executive sessions will be held only when specific needs arise
- The President will communicate and enforce the audience participation protocol

## Decision Making

- Clearly communicate decisions and their rationale
- Re-evaluate each major decision
- Move the question or table the question when discussion is repetitive
- The Superintendent will make recommendations on most matters before the Board
- Consider research, best practice, innovative and creative strategies, and public input in all decision making

## Addressing Citizen or Staff Complaints

- Use proactive, clear, and transparent communication
- Be available to hear community concerns and encourage citizens to present their district issues, problems, or proposals to the appropriate person
- Direct all personnel complaints and criticisms to the Superintendent

## Board Operations

- Attend training and networking opportunities
- The President will meet regularly with the Superintendent and share pertinent information with the Board
- The President or designee will be the Board spokesperson
- Conduct an annual self-evaluation and promptly address specific issues that hinder Board effectiveness
- Set clear and concise goals for the Board and the Superintendent
- Emphasize planning, policy making, and public relations rather than becoming involved in the management of the schools

**REGULAR MEETING OF THE BOARD OF DIRECTORS**  
**Remote Meeting Via Zoom Webinar Video Conferencing**  
**May 12, 2020 – 7 p.m.**

All are welcome to attend this meeting remotely.  
 Join the Zoom webinar by clicking the link below:

<https://fpschools.zoom.us/j/96443719494?pwd=ajdqQVhISGtMUlITeXRUbExVZDg4dz09>  
 Webinar ID: 964 4371 9494 Password: 134679

**AGENDA**

**I. Call to Order**

**II. Flag Salute**

**III. Establishment of a Quorum**

**IV. Adoption of Agenda**

**V. Announcements and Communication**

1. Superintendent
2. Board of Directors
3. Community –

Written comments may be submitted by email to [kholten@fpschools.org](mailto:kholten@fpschools.org) or by mail to the Board of Directors, Franklin Pierce Schools, 315 129<sup>th</sup> Street South, Tacoma, WA 98444. Please limit comments to two minutes. All written comments will be provided to the Board of Directors. Submissions received by 3 p.m. on the day of the meeting will be read during the meeting.

**VI. Consent Agenda**

1. Minutes: April 14, 2020 .....A
2. Audit of Expenditures: April 2020 .....B
3. Personnel Action .....C
4. Budget Status Reports: March 2020.....D

**VII. New Business**

1. Resolution 20-R-03: Emergency Waiver of High School Graduation Credits.....E
2. Resolution 20-R-04: Adoption of Continuous Learning Plan & Emergency Waiver of Instructional Hours ..... F
3. Resolution 20-R-05: Interdistrict Agreement for Educational Opportunities ..... G
4. Resolution 20-R-06: Contract with Non-Public School Agencies or Individuals .....H
5. Resolution 20-R-07: Interlocal Cooperative Agreement with Bates Tech College ..... I
6. Resolution 20-R-08: Interlocal Agreement with Puget Sound Joint Purchasing Coop ..... J
7. Resolution 20-R-09: Delegating Authority to WIAA .....K

**VIII. Adjournment**

**Next Meeting: June 2, 2020**

Since Governor Inslee declared the COVID-19 State of Emergency and issued Proclamation 20-28, the FPS School Board has been reducing both the number and content of meetings to focus only on those action items deemed necessary and routine. Previously scheduled regular meetings or work sessions may be cancelled or replaced with special meetings as deemed necessary.



# Franklin Pierce Schools

Jo Anne Matson Administrative Center - 315 129th Street South - Tacoma, WA 98444 – (253) 298-3000  
Board Directors and audience attended via Zoom video Webinar ID 382 374 541 – (253) 215-8782

April 14, 2020

## MINUTES OF THE REGULAR MEETING OF THE BOARD OF DIRECTORS

### CALL TO ORDER

Mr. Roberts called the meeting to order at 7:07 p.m.

### BOARD MEMBERS PRESENT

Mr. Davis, Ms. Gallogly, Dr. Mendoza, Mr. Roberts, Mrs. Sherman.

### AGENDA

20-M-37

It was moved by Mrs. Sherman, seconded by Dr. Mendoza, and unanimously passed that the Board of Directors adopt the agenda as presented.

### ANNOUNCEMENTS & COMMENTS FROM THE SUPERINTENDENT

- Mr. Goodpaster commented on district happenings and school events.

### WRITTEN ANNOUNCEMENTS & COMMENTS FROM THE COMMUNITY

- No written comments were received prior to tonight's meeting.

### CONSENT AGENDA

20-M-38

It was moved by Mrs. Sherman, seconded by Mr. Davis, and unanimously passed that the Board of Directors approve the Consent Agenda as presented.

#### (1) Minutes

Minutes for the special and regular meeting of the Board of Directors held on March 10, 2020; special meeting on March 19, 2020; and special meeting on April 7, 2020.

#### (2) Audit of Expenditures

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, expense reimbursement claims certified as required by RCW 42.24.090, and payroll disbursements are identified below and approved for payment. The Franklin Pierce Board of Directors, at its regularly scheduled meeting held April 14, 2020, authorized the County Treasurer to pay all warrants/transfers specified below.

	<u>Number</u>	<u>Amount</u>	<u>Date Issued</u>
<b>General Fund – Payroll</b>	Direct Dep/Bank Fees	\$6,000,887.20	3/31/2020
	267283-267316	\$7,928.83	3/31/2020
	267317-267356	\$2,926,489.89	3/31/2020
<b>General Fund – A/P</b>	A/P Direct Deposit	\$21,299.77	3/13/2020
	A/P Direct Deposit	\$426,467.68	3/31/2020
	267172-267255	\$685,746.57	3/13/2020
	267357-267415	\$1,011,411.53	3/31/2020

**(2) Audit of Expenditures (continued)**

	<u>Number</u>	<u>Amount</u>	<u>Date Issued</u>
<b>Capital Projects</b>	A/P Direct Deposit	\$3,484,460.52	3/13/2020
	A/P Direct Deposit	\$45,298.00	3/31/2020
	267256-267266	\$2,515,017.56	3/13/2020
	267416-267426	\$485,993.12	3/31/2020
<b>ASB</b>	A/P Direct Deposit	\$35.74	3/13/2020
	A/P Direct Deposit	\$34,358.08	3/31/2020
	267267-267280	\$2,881.17	3/13/2020
	267427-267438	\$11,860.85	3/31/2020
<b>Trust</b>	A/P Direct Deposit	\$340.23	3/31/2020

**(3) Personnel Action****NEW HIRES**

<u>NAME</u>	<u>JOB TITLE / LOCATION</u>	<u>EFFECTIVE DATE</u>
Beaumont, Holley	Special Education Teacher / Collins	08/31/2020
Culver, George	Elementary Teacher / Christensen	01/23/2020
Elbaum, Claire	Elementary Teacher / James Sales	08/31/2020
Godinez, Jonathan	Custodian / Franklin Pierce	03/11/2020
Hamel, Roland	Paraeducator / Ford	03/09/2020
Las Dulce, Chance	High School Teacher / Washington	08/31/2020
Moreno, Heather	Special Education Teacher / Christensen	08/31/2020
Rau, Allison	Elementary Teacher / Midland	08/31/2020
Reyes, Kaitlyn	Elementary Teacher / Christensen	08/31/2020
Robbins, Tia	Special Education Teacher / Elmhurst	08/31/2020
Root, Bud	Bus Driver / Transportation	02/26/2020
Smith, David	Middle School Teacher / Keithley	03/11/2020
Zuniga, Juan	Temporary Custodian / Keithley	03/11/2020
Zurfluh, Donald	Temporary Custodian / Franklin Pierce	03/23/2020

**TERMINATIONS**

<u>NAME</u>	<u>JOB TITLE / LOCATION</u>	<u>EFFECTIVE DATE</u>
Aquino, Gabriel	Paraeducator / Keithley	02/27/2020
Beavers, David	Licensed Practical Nurse / Keithley	03/13/2020
Beck, Whitney	Elementary Teacher / Midland	08/31/2020
Bennett, Adrienne	Psychologist / LSS	08/31/2020
Cox, Suzanne	Family Service Worker / Hewins ELC	06/19/2020

**(3) Personnel Action**

**TERMINATIONS (continued)**

<b>NAME</b>	<b>JOB TITLE / LOCATION</b>	<b>EFFECTIVE DATE</b>
Dandridge, Nicole	Elementary Teacher / James Sales	08/31/2020
Donbeck, Emily	Middle School Teacher / Keithley	08/31/2020
Fagan, Kyle	High School Teacher / GATES	08/31/2020
Floyd, Diane	Learning Specialist / Midland	08/31/2020
Floyd, Karli	Middle School Teacher / Ford	08/31/2020
Gunderson, Beth	Paraeducator / James Sales	08/31/2020
Houlden, Julia	Custodian / Franklin Pierce	03/05/2020
Kaiser, Taylor	Teacher on Leave / James Sales	08/31/2020
Koho, Betsy	Paraeducator / Hewins ELC	03/13/2020
Lindgren, Keighlyn	Paraeducator / James Sales	08/31/2020
Miese, Lavonna	Special Education Teacher / Brookdale	08/31/2020
Mueller, Brooke	Middle School Teacher / Keithley	08/31/2020
Peebles, Renee	Paraeducator / Brookdale	08/31/2020
Pierce, Surojit	Elem Assistant Principal / Christensen	06/30/2020
Reese, Pamela	Paraeducator / Midland	03/11/2020
Rivera, Sonyalynn	Paraeducator / Brookdale	03/02/2020
Roybal, Paula	Paraeducator / James Sales	07/31/2020
Schumacher, Morgan	Special Education Teacher / Keithley	08/31/2020
Slagle, Katherine	Special Education Teacher / Collins	03/20/2020
Treleven, Carolyn	Exec. Dir. Teaching & Learning / Admin	06/30/2020

**APPOINTMENTS / PROMOTIONS / TRANSFERS**

<b>NAME</b>	<b>NEW JOB TITLE / LOCATION</b>	<b>EFFECTIVE DATE</b>
Webber, Matyson	Assistant Chief / Brookdale	03/23/2020

**(4) Investment and Financial Reports**

Budget status reports for the General Fund, Capital Projects Fund, Debt Service Fund, ASB Fund, and Transportation Vehicle Fund for the month of February 2020.

**SUPPLEMENTAL MATERIAL ADOPTION: JUST MERCY**

**20-M-39**

It was moved by Mrs. Sherman, seconded by Dr. Mendoza, and unanimously passed that the Board of Directors adopt the 10<sup>th</sup> grade Advanced English Language Arts supplemental material, *Just Mercy*.

**SUPPLEMENTAL MATERIALS ADOPTION: SOCIAL EMOTIONAL LEARNING**

**20-M-40**

It was moved by Dr. Mendoza, seconded by Mrs. Sherman, and unanimously passed that the Board of Directors adopt the social emotional learning supplemental materials, *Merrell's Strong Kids* and *How to Do Restorative Peer Mediation in Your School*.

**POLICY 2410: HIGH SCHOOL GRADUATION REQUIREMENTS**

**20-M-41**

It was moved by Ms. Gallogly, seconded by Mr. Davis, and unanimously passed that the Board of Directors adopt revised Board Policy 2410: High School Graduation Requirements as presented.

**POLICY 2418: WAIVER OF HIGH SCHOOL GRADUATION CREDITS****20-M-42**

It was moved by Mr. Davis, seconded by Mrs. Sherman, and unanimously passed that the Board of Directors adopt new Board Policy 2418: Waiver of High School Graduation Credits as presented.

**POLICY 3141: NONRESIDENT STUDENTS****20-M-43**

It was moved by Ms. Gallogly, seconded by Dr. Mendoza, and unanimously passed that the Board of Directors adopt revised Board Policy 3141: Nonresident Students as presented.

**POLICY 3144: RELEASE OF INFORMATION CONCERNING STUDENT SEXUAL AND KIDNAPPING OFFENDERS****20-M-44**

It was moved by Dr. Mendoza, seconded by Mrs. Sherman, and unanimously passed that the Board of Directors adopt revised Board Policy 3144: Release of Information Concerning Student Sexual and Kidnapping Offenders as presented.

**POLICY 3410: STUDENT HEALTH****20-M-45**

It was moved by Ms. Gallogly, seconded by Dr. Mendoza, and unanimously passed that the Board of Directors adopt revised Board Policy 3410: Student Health as presented.

**POLICY 5403: EMERGENCY AND DISCRETIONARY LEAVE****20-M-46**

It was moved by Mrs. Sherman, seconded by Mr. Davis, and unanimously passed that the Board of Directors adopt revised Board Policy 5403: Emergency and Discretionary Leave as presented.

**AWARD CONTRACT FOR NEW BROOKDALE ELEMENTARY SCHOOL****20-M-47**

It was moved by Dr. Mendoza, seconded by Mr. Davis, and unanimously passed with Mrs. Sherman abstaining, that the Board of Directors award the contract for construction of the New Brookdale Elementary School to Neeley Construction, Co. of Puyallup, Washington in the amount of \$20,404,000.00. This amount includes the base bid, plus alternatives A-1, E-1, and E-2.

**ANNUAL REPORT OF CONDITIONS OF BUILDINGS UNDER THE ASSET PRESERVATION PROGRAM**

Mr. Robin Heinrichs, Executive Director of Support Services, presented the Annual Report of Conditions of Buildings under the Asset Preservation Program as an informational item.

**APPLICATION FOR EMERGENCY WAIVER OF CREDIT-BASED GRADUATION REQUIREMENTS**

Mr. Goodpaster presented the Application for Emergency Waiver of Credit-Based Graduation Requirements as an information only item.

**ADJOURNMENT**

Mr. Roberts announced that the next regular meeting of the Board of Directors will be held remotely on Tuesday, May 12, 2020, beginning at 7 p.m. via Zoom webinar video conference.

There being no further business to transact, the meeting adjourned at 8:13 p.m.

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 Secretary of the Board

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 President of the Board





# Franklin Pierce Schools

315 129<sup>th</sup> Street S, Tacoma, WA 98444  
253-298-3010, Fax 253-298-3015  
www.fpschools.org

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## MEMORANDUM

**TO:** Board of Directors  
**FROM:** Tammy Bigelow, Director of Business Services  
**DATE:** May 12, 2020  
**SUBJECT:** Audit of Expenditures

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, expense reimbursement claims certified as required by RCW 42.24.090, and payroll disbursements, are identified below and approved for payment. The Franklin Pierce Board of Directors, at its regularly scheduled meeting held May 12, 2020, authorizes the County Treasurer to pay all warrants/transfers specified below. To obtain a copy of the detailed listing, please contact the Superintendent's Office.

	<u>Number</u>	<u>Amount</u>	<u>Date Issued</u>
<b>General Fund – Payroll</b>	Direct Dep/Bank Fees	\$5,896,040.65	4/30/2020
	267511-267541	\$6,728.84	4/30/2020
	267542-267576	\$2,907,587.95	4/30/2020
<b>General Fund – A/P</b>	A/P Direct Deposit	\$53,289.13	4/15/2020
	A/P Direct Deposit	\$405,936.11	4/30/2020
	267439-267498	\$402,507.42	4/15/2020
	267510	\$61,731.49	4/15/2020
	267577-267634	\$390,492.92	4/30/2020
<b>Capital Projects</b>	A/P Direct Deposit	\$2,813,936.33	4/15/2020
	A/P Direct Deposit	\$629,798.49	4/30/2020
	267499-267509	\$1,528,605.82	4/15/2020
	267635-267649	\$364,327.60	4/30/2020
<b>ASB</b>	A/P Direct Deposit	\$88.63	4/15/2020
	267650-267777	\$784.00	4/30/2020



# Franklin Pierce Schools

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www.fpschools.org

## MEMORANDUM

**TO:** Board of Directors  
**FROM:** James Hester, Executive Director of Human Resources and Business Services  
**DATE:** May 12, 2020  
**SUBJECT:** Personnel Action

### NEW HIRES

NAME	JOB TITLE / LOCATION	EFFECTIVE DATE	REASON
Beach, Brianna	Teacher / Christensen	8/31/2020	Replacement
Brewster, Lindsay	Occup. Therapist / Learning Support Services	8/31/2020	Replacement
Chanthabouly, Donna	Teacher / Christensen	8/31/2020	Replacement
Coleman, Chelsea	CTE Teacher / Washington	8/31/2020	Replacement
Dandridge, Nicole	Teacher / Collins	8/31/2020	Replacement
De Casas, Christin	Special Education Teacher / Brookdale	8/31/2020	Replacement
Dickens, Nicole	Special Education Teacher / Brookdale	8/31/2020	Replacement
Fagan, Kyle	Teacher / Franklin Pierce	8/31/2020	Replacement
Greenough, Kate	Special Education Teacher / Franklin Pierce	8/31/2020	Replacement
Hall, Tyeshia	Paraeducator / James Sales	9/08/2020	Replacement
Hamlin, Bria	Teacher / Central Avenue	8/31/2020	Replacement
Hatfield, Madison	Psychologist Intern / Learning Support Services	9/08/2020	Replacement
Kennach, Paaga	Teacher / Christensen	8/31/2020	Replacement
Larsen, Kelli	Mentor Teacher / Teaching and Learning	8/31/2020	Replacement
Lee, Christy	Teacher / Franklin Pierce	8/31/2020	Replacement
Leon, Jacob	Teacher / Washington	8/31/2020	Replacement
McGrew, Amanda	Teacher / GATES	8/31/2020	Replacement
Minaya, Genesis	Dual Language Teacher / Harvard	8/31/2020	Replacement
Navarro, Adriana	Paraeducator / Midland	9/08/2020	Replacement
Schilling, Cecelia	Teacher / Midland	8/31/2020	Replacement
Sims, Addison	Teacher / Christensen	8/31/2020	Replacement
Taylor, Leslie	Teacher / Keithley	8/31/2020	Replacement
Wilber, Melia	Paraeducator / Brookdale	9/08/2020	Growth
Wright, Rejie	Special Education Teacher / Washington	8/31/2020	Replacement

**TERMINATIONS**

<b>NAME</b>	<b>JOB TITLE / LOCATION</b>	<b>HIRE DATE</b>	<b>EFFECTIVE DATE</b>	<b>REASON</b>
Brown, Tara	Special Ed Teacher / Midland	8/19/2019	8/31/2020	Resignation
Caldwell, Michael	Teacher / Ford	8/19/2019	8/31/2020	Resignation
Carmichael, Ellyn	Teacher / Central Avenue	8/24/2015	8/31/2020	Resignation
Carter, Ashley	Teacher / Christensen	8/21/2017	8/31/2020	Resignation
Day, Wayna	Custodian / Harvard	9/01/2009	6/30/2020	Retirement
Dehn, Rachel	Teacher / Ford	8/19/2019	8/31/2020	Resignation
Demorest, Deborah	Paraeducator / Midland	12/10/1996	6/11/2020	Resignation
Harmsen, Marsha	Teacher / Collins	9/01/1992	8/31/2020	Retirement
Henry, Chad	Teacher / Washington	8/21/2017	8/31/2020	Resignation
Keller, Kabre	Paraeducator / Franklin Pierce	8/28/2018	8/30/2020	Resignation
McPharlin, Ruth	Teacher / Brookdale	8/20/2018	8/31/2020	Resignation
Musillo, Chenoa	Teacher / Franklin Pierce	8/21/2017	8/31/2020	Resignation
Parish, Keleem	Teacher / Franklin Pierce	8/19/2019	8/31/2020	Resignation
Sagastizado, Felipe	Teacher / Franklin Pierce	8/19/2019	8/31/2020	Resignation
Shearer, Allison	Teacher / James Sales	8/25/2014	8/31/2020	Resignation
Wise, Machele	Paraeducator / Central Avenue	9/04/2004	3/31/2020	Resignation
Zuniga, Juan	Custodian / Keithley	3/11/2020	4/02/2020	Termination

**APPOINTMENTS / PROMOTIONS / TRANSFERS**

<b>NAME</b>	<b>PREVIOUS JOB TITLE / LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>NEW JOB TITLE / LOCATION</b>	<b>REASON</b>
Burg, Matthew	Paraeducator / Central Avenue	9/08/2020	Paraeducator / Brookdale	Program location change
Christie, Elise	Paraeducator / Elmhurst	9/08/2020	Paraeducator / Brookdale	1:1 move
Dwarshuis-Herrera, Megan	Paraeducator / Central Avenue	9/08/2020	Paraeducator / Brookdale	Program location change
Gonsalves, Lisa	Paraeducator / Central Avenue	9/08/2020	Paraeducator / Keithley	1:1 move
Goodfellow, Marsha	Paraeducator / Midland	9/08/2020	Paraeducator / Ford	1:1 move
Hamel, Roland	Paraeducator / Ford	9/08/2020	Paraeducator / Franklin Pierce	1:1 move
Hickman, Christan	Paraeducator / James Sales	9/08/2020	Ed Intern / CA - Hewins ELC	Reassignment
Inman, Adam	Teacher / Franklin Pierce	7/01/2020	Assistant Principal / Ford	Promotion
Kitchen, Stacy	Teacher / Keithley	8/31/2020	Teacher / Elmhurst	Reassignment
McMullen, Meghan	Paraeducator / Keithley	9/08/2020	Paraeducator / Washington	1:1 move
Meharry, Harper	Special Ed Teacher / Keithley	8/31/2020	Spec Ed Teacher / Elmhurst	Reassignment
Nelson, Lauren	Paraeducator / Central Avenue	9/08/2020	Paraeducator / Brookdale	Program location change
Schlesinger, Katie	Dean of Students / Elmhurst	7/01/2020	Asst Principal / Christensen	Promotion
Tillis, Genesis	Paraeducator / Ford	9/08/2020	Ed Intern / CA - Hewins ELC	Reassignment
Wright, Priscilla	Paraeducator / Hewins ELC	9/08/2020	Ed Intern / CA - Hewins ELC	Reassignment
Wyne, Lora	Paraeducator / Midland	9/08/2020	Ed Intern / CA - Hewins ELC	Reassignment



# Franklin Pierce Schools

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## MEMORANDUM

**TO:** Board of Directors  
**FROM:** Tammy Bigelow, Director of Business Services  
**DATE:** May 12, 2020  
**SUBJECT:** Budget Status Reports, March 2020

Attached are the Budget Status Reports for all funds for March 2020.

### General Fund

As of March 31, 2020, the ending fund balance was \$11,529,570. Property tax receipted was \$503,733 in March for a total revenue of \$9,535,546. Expenditures totaled \$11,083,221. Excess of expenditures over revenues was \$1,547,674.

### Capital Project Fund

As of March 31, 2020, the ending fund balance was \$101,472,977. Property tax receipted was \$82,217. Local income from rentals, interest, Erate and impact fees totaled \$172,755.

- **Expenditures:**
  - **Bond: \$6,124,069**
  - **Technology Levy: \$401,220**
    - Network Infrastructure: \$27,536
    - New Computers: \$280,322
    - Wireless Access: \$11,605
    - Admin Tech: \$778
    - Fiber: \$35,439
    - Voice over Internet Protocol (VOIP): \$22,848
    - Other Software: \$814
    - Utilities: \$18,071
    - Bell & Clock System: \$3,807

### Debt Service Fund

Property tax collections in March totaled \$388,992, with an ending fund balance of \$1,293,043.

### Associated Student Body Fund

Ending fund balance was \$420,055.

### Transportation Vehicle Fund

Ending fund balance was \$571,801.

If you have any questions after reviewing these reports, please contact me for assistance. Thank you.

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the FRANKLIN PIERCE SCHOOLS School District for the Month of March, 2020

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 LOCAL TAXES	14,149,981	503,733.69	3,984,227.69		10,165,753.31	28.16
2000 LOCAL SUPPORT NONTAX	816,000	23,669.22	338,640.93		477,359.07	41.50
3000 STATE, GENERAL PURPOSE	77,579,013	6,108,395.25	40,619,199.40		36,959,813.60	52.36
4000 STATE, SPECIAL PURPOSE	28,107,424	2,088,210.10	14,118,398.99		13,989,025.01	50.23
5000 FEDERAL, GENERAL PURPOSE	64,060	6,160.85	41,543.76		22,516.24	64.85
6000 FEDERAL, SPECIAL PURPOSE	12,955,679	805,377.65	5,087,791.10		7,867,887.90	39.27
7000 REVENUES FR OTH SCH DIST	500	.00	158.00		342.00	31.60
8000 OTHER AGENCIES AND ASSOCIATES	4,000	.00	23,732.90		19,732.90-	593.32
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	133,676,657	9,535,546.76	64,213,692.77		69,462,964.23	48.04
<u>B. EXPENDITURES</u>						
00 Regular Instruction	66,824,972	5,173,492.79	35,033,398.72	23,860,821.05	7,930,752.23	88.13
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	20,720,288	1,725,321.76	11,763,161.97	9,046,644.17	89,518.14-	100.43
30 Voc. Ed Instruction	4,631,333	323,425.77	2,179,343.01	1,502,041.00	949,948.99	79.49
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	13,115,266	984,144.60	6,653,140.23	4,506,718.58	1,955,407.19	85.09
70 Other Instructional Pgms	329,929	49,988.14	356,373.87	232,870.34	259,315.21-	178.60
80 Community Services	775,248	66,161.32	448,036.69	289,986.04	37,225.27	95.20
90 Support Services	32,576,904	2,760,687.31	16,806,574.74	14,102,843.02	1,667,486.24	94.88
<u>Total EXPENDITURES</u>	138,973,940	11,083,221.69	73,240,029.23	53,541,924.20	12,191,986.57	91.23
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	5,297,283-	1,547,674.93-	9,026,336.46-		3,729,053.46-	70.40
<u>F. TOTAL BEGINNING FUND BALANCE</u>	19,194,553		20,555,906.54			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE</u>	13,897,270		11,529,570.08			
<u>(E+F + OR - G)</u>						

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the FRANKLIN PIERCE SCHOOLS School District for the Month of March, 2020

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 Local Taxes	1,934,046	82,217.73	972,096.83		961,949.17	50.26
2000 Local Support Nontax	2,963,700	172,755.49	1,563,898.89		1,399,801.11	52.77
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<b>Total REVENUES/OTHER FIN. SOURCES</b>	<b>4,897,746</b>	<b>254,973.22</b>	<b>2,535,995.72</b>		<b>2,361,750.28</b>	<b>51.78</b>
<b>B. EXPENDITURES</b>						
10 Sites	0	.00	.00	1,855.06	1,855.06-	0.00
20 Buildings	66,845,000	6,118,987.07	34,038,579.08	36,840,242.60	4,033,821.68-	106.03
30 Equipment	2,900,000	406,302.13	1,649,270.58	2,430,524.74	1,179,795.32-	140.68
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	1,000	.00	950.00	0.00	50.00	95.00
<b>Total EXPENDITURES</b>	<b>69,746,000</b>	<b>6,525,289.20</b>	<b>35,688,799.66</b>	<b>39,272,622.40</b>	<b>5,215,422.06-</b>	<b>107.48</b>
<b>C. OTHER FIN. USES TRANS. OUT (GL 536)</b>	<b>0</b>	<b>.00</b>	<b>.00</b>			
<b>D. OTHER FINANCING USES (GL 535)</b>	<b>0</b>	<b>.00</b>	<b>.00</b>			
<b>E. EXCESS OF REVENUES/OTHER FIN. SOURCES</b>						
<b>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</b>	<b>64,848,254-</b>	<b>6,270,315.98-</b>	<b>33,152,803.94-</b>		<b>31,695,450.06</b>	<b>48.88-</b>
<b>F. TOTAL BEGINNING FUND BALANCE</b>	<b>132,540,828</b>		<b>134,625,781.66</b>			
<b>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</b>	<b>XXXXXXXXX</b>		<b>.00</b>			
<b>H. TOTAL ENDING FUND BALANCE</b>	<b>67,692,574</b>		<b>101,472,977.72</b>			
<b>(E+F + OR - G)</b>						

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the FRANKLIN PIERCE SCHOOLS School District for the Month of March, 2020

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	9,631,846	388,992.58	4,855,810.53		4,776,035.47	50.41
2000 Local Support Nontax	25,000	889.81	14,804.21		10,195.79	59.22
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>9,656,846</u>	<u>389,882.39</u>	<u>4,870,614.74</u>		<u>4,786,231.26</u>	<u>50.44</u>
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	3,080,000	.00	3,080,000.00	0.00	.00	100.00
Interest On Bonds	6,097,252	.00	3,067,750.00	0.00	3,029,502.00	50.31
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	10,000	.00	600.00	0.00	9,400.00	6.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>9,187,252</u>	<u>.00</u>	<u>6,148,350.00</u>	<u>0.00</u>	<u>3,038,902.00</u>	<u>66.92</u>
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN.SOURCES</u> <u>OVER(UNDER) EXPENDITURES (A-B-C-D)</u>	469,594	389,882.39	1,277,735.26-		1,747,329.26-	372.09-
F. <u>TOTAL BEGINNING FUND BALANCE</u>	2,320,973		2,570,778.27			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE</u> <u>(E+F + OR - G)</u>	2,790,567		1,293,043.01			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the FRANKLIN PIERCE SCHOOLS School District for the Month of March, 2020

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES</b>						
1000 GENERAL STUDENT BODY	402,100	9,666.74	136,879.22		265,220.78	34.04
2000 ATHLETICS	215,200	14,761.39	102,417.85		112,782.15	47.59
3000 CLASSES	58,000	30.00	12,361.30		45,638.70	21.31
4000 CLUBS	117,050	2,691.30	38,019.30		79,030.70	32.48
6000 PRIVATE MONEYS	25,800	1,058.50	14,170.35		11,629.65	54.92
<u>Total REVENUES</u>	818,150	28,207.93	303,848.02		514,301.98	37.14
<b>B. EXPENDITURES</b>						
1000 GENERAL STUDENT BODY	398,150	29,635.49	125,352.57	20,756.13	252,041.30	36.70
2000 ATHLETICS	251,000	6,860.24	92,896.10	15,000.00	143,103.90	42.99
3000 CLASSES	56,100	2,250.00	10,919.42	0.00	45,180.58	19.46
4000 CLUBS	132,825	8,552.08	32,102.46	0.00	100,722.54	24.17
6000 PRIVATE MONEYS	25,800	1,926.66	14,378.12	0.00	11,421.88	55.73
<u>Total EXPENDITURES</u>	863,875	49,224.47	275,648.67	35,756.13	552,470.20	36.05
<b>C. EXCESS OF REVENUES</b>						
<u>OVER (UNDER) EXPENDITURES</u> (A-B)	45,725-	21,016.54-	28,199.35		73,924.35	161.67-
<b>D. TOTAL BEGINNING FUND BALANCE</b>						
	377,743		391,855.66			
<b>E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</b>						
	XXXXXXXXXX		.00			
<b>F. TOTAL ENDING FUND BALANCE</b>						
<u>C+D + OR - E</u>	332,018		420,055.01			



90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the FRANKLIN PIERCE SCHOOLS School District for the Month of March, 2020

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	2,000	595.84	5,396.28		3,396.28-	269.81
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	450,000	.00	.00		450,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	452,000	595.84	5,396.28		446,603.72	1.19
<u>B. 9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
<u>C. Total REV./OTHER FIN. SOURCES</u>	452,000	595.84	5,396.28		446,603.72	1.19
<u>D. EXPENDITURES</u>						
Type 30 Equipment	600,000	.00	.00	414,018.58	185,981.42	69.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	600,000	.00	.00	414,018.58	185,981.42	69.00
<u>E. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>F. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	148,000-	595.84	5,396.28		153,396.28	103.65-
<u>H. TOTAL BEGINNING FUND BALANCE</u>	539,560		566,405.19			
<u>I. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXX		.00			
<u>J. TOTAL ENDING FUND BALANCE (G+H + OR - I)</u>	391,560		571,801.47			



## Franklin Pierce Schools

315 129<sup>th</sup> Street S, Tacoma, WA 98444  
253-298-3010, Fax 253-298-3015  
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### MEMORANDUM

**TO:** Board of Directors  
**FROM:** Carolyn Treleven, Executive Director of Teaching and Learning  
**DATE:** May 12, 2020  
**SUBJECT:** Resolution 20-R-03: Emergency Waiver of High School Graduation Credits

### **BACKGROUND INFORMATION**

Resolution 20-R-03 specifically authorizes the superintendent to implement this emergency waiver in response to the COVID-19 school closures. Nothing in the emergency rules requires a board resolution, nor do boards have to pass a resolution to implement the emergency waiver process. However, given the extraordinary step of waiving core course credits, WSSDA recommends we use this model resolution.

The resolution reinforces the local school board's authority to decide whether a student has met graduation requirements. It also includes language acknowledging that the superintendent may have already begun using the emergency waiver process and affirms that our board is now explicitly sanctioning that action. Additionally, the model resolution includes specific language affirming that districts will make the necessary good faith effort to help individual students meet credit-based graduation requirements through other options.

This resolution will sunset in tandem with WAC 180-111 Emergency Rules for Waiver of Certain Graduation Requirements in Response to Novel Coronavirus on July 31, 2020.

### **RECOMMENDATION**

I move that the Board of Directors adopt Resolution 20-R-03: Emergency Waiver of High School Graduation Credits as presented.

### **ACTION REQUIRED**



# Franklin Pierce Schools

315 129<sup>th</sup> Street S, Tacoma, WA 98444  
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## **RESOLUTION 20-R-03** **EMERGENCY WAIVER OF HIGH SCHOOL GRADUATION CREDITS**

**WHEREAS**, Chapter 28A.320 RCW authorizes local school boards to govern their respective districts, including adopting, revising, and suspending local board policies.

**WHEREAS**, Chapter 28A.230.090 authorizes the State Board of Education to set graduation requirements and authorizes local districts to decide whether a student has met the graduation requirements.

**WHEREAS**, the Franklin Pierce School Board (“Board”) has adopted Policy 2410 – High School Graduation Requirements which establishes that the board will establish graduation requirements that at a minimum satisfy those established by the State Board of Education.

**WHEREAS**, the Board has adopted and, as appropriate, implemented Policy 2418 – Waiver of High School Graduation Credits, which authorizes the superintendent or designee to grant waivers of a maximum of two elective credits required for high school graduation based on an individual student’s circumstances.

**WHEREAS**, sections 10 through 12, chapter 7, Laws of 2020 (EHB 2965) authorized the State Board of Education to administer an emergency waiver program, which program is separate from and in addition to the waiver of two elective credits addressed in Policy 2418 – Waiver of High School Credits, and expires on July 31, 2020. The purpose of the emergency waiver program is to grant local school districts with flexibility so that students in the graduating Class of 2020 or earlier who were on track to graduate before the gubernatorial declaration of emergency of February 29, 2020, are not negatively impacted by the response to the novel coronavirus (COVID-19). The emergency waiver may include both core credit graduation requirements and flexible credit graduation requirements.

**WHEREAS**, the Board wishes to ensure for any district students in the graduating Class of 2020 or earlier who were on track to graduate before the gubernatorial declaration of emergency and who would be negatively impacted by response to COVID-19, that the district comply with Chapter 180-111 WAC, which constitutes the State Board of Education’s emergency waiver program.

**NOW, THEREFORE BE IT RESOLVED**, that the Franklin Pierce School Board hereby authorizes the superintendent or designee to implement an emergency waiver program consistent with WAC 180-111 as the superintendent or designee determines appropriate. The district will demonstrate a good faith effort, as defined in WAC 180-111-020, to help individual students meet credit-based graduation requirements through other options. The district will consult with the individual student, and make a reasonable effort to consult with a parent or guardian of the student, and will make a reasonable effort to provide information about this waiver in the preferred languages of the student, and of the parent or guardian of the student if applicable. This information includes what is being waived for the individual student, potential benefits and limitations that could result from receiving the waiver, including impacts on high school graduation and postsecondary plans, the option for the individual student to decline the waiver and for the student to be provided with the opportunity to earn the credits needed to complete graduation requirements through continued enrollment beyond the planned graduation date. The district

will maintain a record of courses and requirements waived as part of the individual student record and will report to the State Board of Education.

**BE IT FURTHER RESOLVED** that the district will consider equity in administering the emergency waiver. This consideration will seek to identify and mitigate potential disparate impacts of the emergency waiver and determine if any changes to the district's approach in administering the emergency waiver are needed before the conclusion of the 2019-20 school year.

**BE IT FURTHER RESOLVED** that execution of this resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein. The Board warrants that it has, and at the time of this action had, full power and lawful authority to adopt this instrument. This resolution expires in tandem with WAC 180-111, which is July 31, 2020, and the force of the resolution sunsets on that day.

Adopted by majority of the Board of Directors of the Franklin Pierce School District No. 402 at the regular meeting held on Tuesday, May 12, 2020.

BOARD OF DIRECTORS  
FRANKLIN PIERCE SCHOOL DISTRICT

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ATTEST:

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Secretary of the Board



# Franklin Pierce Schools

315 129<sup>th</sup> Street S, Tacoma, WA 98444  
253-298-3010, Fax 253-298-3015  
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## MEMORANDUM

**TO:** Board of Directors  
**FROM:** Dr. Shaun Carey, Deputy Superintendent of PK-12  
**DATE:** May 12, 2020  
**SUBJECT:** Resolution 20-R-04: Adoption of Continuous Learning Plan and Emergency Waiver of Instructional Hours

### **BACKGROUND INFORMATION**

Resolution 20-R-04 (based on WSSDA model resolution 2018R) adopts our district's continuous learning plan and takes other steps required to receive our full allocation of state basic education apportionment despite not meeting the instructional hour requirements in the 2019-2020 school year.

The following documents are included to provide you more details:

- Resolution 20-R-04: Adoption of Continuous Learning Plan & Emergency Waiver of Instructional Hours
- OSPI's School Days & Instructional Hours Emergency Waivers & District Reporting Requirements: Frequently Asked Questions
- FPS 2019-20 Amended School Year Calendar
- FPS Continuous Learning Plan
- FPS Remote Learning and Grading
- Samples of FPS Continuous Learning Schedules

In addition to adopting this resolution, in order to receive our full annual allocation of state apportionment, the following actions are required:

- The district makes available continuous learning opportunities for all enrolled students immediately following the statewide closure of school facilities beginning March 17, 2020;
- The district's school board adopts a resolution approving the continuous learning plan by May 29, 2020;
- The district's school board supports the request for the instructional hours emergency waiver; and
- The district submits a waiver application on a form provided by OSPI. The application will include all required information, including a copy of the continuous learning plan approved by the school board and the school district's 180-day school calendar. The plan must demonstrate that continuous student learning commenced after March 17, 2020, and include evidence that students were provided an opportunity to engage in educational activities.

### **RECOMMENDATION**

I move that the Board of Directors adopt Resolution 20-R-04: Adoption of Continuous Learning Plan and Emergency Waiver of Instructional Hours as presented.

### **ACTION REQUIRED**



# Franklin Pierce Schools

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253-298-3010, Fax 253-298-3015  
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## **RESOLUTION 20-R-04** **ADOPTION OF CONTINUOUS LEARNING PLAN AND EMERGENCY WAIVER OF INSTRUCTIONAL HOURS**

**WHEREAS**, Chapter 28A.320 RCW authorizes local school boards to govern their respective districts and RCW 28A.330.100 authorizes local school boards with additional powers to prescribe a course of study, to establish and maintain grade year levels and departments, and to determine the length of time over and above that required by law;

**WHEREAS**, RCW 28A.150.200 sets forth a program of basic education and RCW 28A.150.220 sets forth the minimum instructional requirements of basic education, including that districts must offer at least one hundred eighty school days and a minimum of instructional hours for kindergarten, grades one through eight, and nine through twelve;

**WHEREAS**, on February 29, 2020, the Washington Governor Jay Inslee declared a state of emergency in all counties of our state under Chapters 38.08, 38.52, and 43.06 RCW, and directed implementation of the plans and procedures of the state's Comprehensive Emergency Management Plan in response to the novel coronavirus (COVID-19) and on March 13, 2020, Governor Inslee ordered closure of all public and private K-12 schools in Washington State until April 24, 2020, to contain the spread of COVID-19, and on April 6, 2020, directed that school buildings remain closed from providing traditional, in-person instruction throughout the remainder of the 2019-2020 school year;

**WHEREAS** the district implemented a continuous student learning plan immediately following statewide closure of school facilities beginning March 17, 2020;

**WHEREAS**, RCW 28A.150.290 authorizes the State Superintendent of Public Instruction to make rules establishing the terms and conditions for allowing a school district to receive state basic education money, when, due to an emergency school closure, a district is unable to fulfill the statutory requirements of providing one hundred eighty days of operation or the total program hour offerings or teacher contract hours imposed by law.

**WHEREAS**, on April 29, 2020, the State Superintendent adopted Chapter 392-901 WAC, which chapter consists of emergency rules regarding school district operations during facility closures related to COVID-19 and provides school districts with a process for receiving waiver of the statutorily prescribed school days / instructional hours and thereby receive their state basic education apportionment allocations for the 2019-2020 school year;

**WHEREAS**, RCW 28A.150.230 assigns local school boards the responsibility for ensuring quality in the content and extent of its educational program, including establishing performance criteria and an evaluation process for all programs constituting a part of the district's curriculum, and further assigns local school boards the responsibility to establish final curriculum standards consistent with law and rules of the superintendent of public instruction, relevant to the particular needs of district students, the unusual characteristics of the district, and ensuring a quality education for each student in the district;

**NOW, THEREFORE BE IT RESOLVED**, that the Franklin Pierce School Board affirms that the district's continuous learning plan meets the requirements outlined in chapter 392-901 WAC and hereby adopts the district's continuous learning plan as implemented.

**BE IT FURTHER RESOLVED** that the Franklin Pierce School Board has reviewed and hereby supports the District Superintendent's application to the State Superintendent of Public Instruction for emergency waiver of instructional hours.

**BE IT FURTHER RESOLVED** that execution of this resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein. The Board warrants that it has, and at the time of this action had, full power and lawful authority to adopt this instrument. This resolution acts in tandem with chapter 392-901-005 WAC and pertains exclusively to the 2019-2020 school year.

Adopted and approved by majority of the Board of Directors of the Franklin Pierce School District No. 402 at the regular meeting held on Tuesday, May 12, 2020.

BOARD OF DIRECTORS  
FRANKLIN PIERCE SCHOOL DISTRICT

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ATTEST:

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Secretary of the Board

# *School Days & Instructional Hours Emergency Waivers & District Reporting Requirements: Frequently Asked Questions*

## **Background & Introduction**

Revised Code of Washington (RCW) 28A.150.220 provides the minimum requirements of the statewide instructional program of basic education that school districts must offer. Each school year must consist of a minimum of 180 school days (RCW 28A.150.220[5][a]). And school districts also must provide at least 1,000 annual instructional hours to kindergarteners through 8th graders, and at least 1,080 annual instructional hours to grades 9 through 12—or a district-wide average of at least 1,027 hours in grades 1–12. RCW 28A.150.220(2)(a)–(b).

Ordinarily, school districts receive state funding based on the number of students who are enrolled in the district for an average of 1,027 instructional hours over 180 school days. The Office of Superintendent of Public Instruction (OSPI), however, is authorized to waive the school day and average instructional hour requirements for districts in the event of unforeseen emergency events, including epidemics (RCW 28A.150.290[2]).

On April 29, 2020, OSPI adopted temporary emergency rules (Chapter 392-901 of the Washington Administrative Code [WAC]) establishing the terms and conditions that will govern school districts' entitlement to receive their state basic education apportionment allocations during the 2019–20 school year when the district was unable to fully meet its statutory school days and instructional hours requirements due to school closures caused by the novel coronavirus (COVID-19) pandemic and other unforeseen emergency events.

Districts that meet those terms and conditions will receive their full annual allocation of state basic education apportionment (WAC 392-901-025[2]). Districts will be required to submit an application to OSPI requesting the waiver of school days and instructional hours.

Below are answers to frequently asked questions regarding school days and instructional hours waivers and school district reporting requirements.

## **Q-1: What will school districts have to do to demonstrate their compliance with the statutory school days and instructional hours requirements in the 2019–20 school year?**

Every school district must submit to OSPI either a school days and instructional hours emergency waiver application or, alternatively, documentation demonstrating that the district has fully met the 180 school days and 1,027 instructional hours requirements.





- Districts that will not meet the 1,027 average instructional hour and the 180 school days requirements due to the COVID-19 pandemic and other unforeseen emergency events must comply with the requirements identified below in Q-2. OSPI anticipates *most* districts will apply for this waiver because they provided time off immediately following the school facility closure for their employees as they created plans for continuous learning.
- Districts that will not offer 1,027 average instructional hours due to the COVID-19 pandemic and other unforeseen emergency events but will provide 180 school days must comply with the requirements identified below in Q-3. OSPI anticipates *some* districts will apply for this waiver because they immediately engaged both staff and students with continuous learning opportunities.
- Districts that will fully meet the 180 school days and 1,027 instructional hours requirements must comply with the requirements identified below in Q-4. OSPI anticipates very few, if any, districts will apply for this waiver. Districts must have maintained the school day and instructional hours requirements outside of a school facility immediately following school closure.

### **Q-2: What are the requirements for districts that will not offer 1,027 average instructional hours and will not provide 180 school days?**

These districts will receive their full annual allocation of state apportionment if:

- The district implemented a continuous student learning plan;
- The district's school board adopts a resolution approving the continuous learning plan by May 29, 2020;
- The district extends the school year by an additional five school days (but is not required to extend beyond June 19, 2020);
- The district's school board supports the request for school days and instructional hours emergency waiver; and
- The district submits a waiver application on a form provided by OSPI. The application will consist of the elements in Q-7 below, including a copy of the continuous learning plan approved by the school board and the district's school year calendar.

### **Q-3: What are the requirements for districts that will not offer 1,027 average instructional hours but will provide 180 school days?**

These districts will receive their full annual allocation of state apportionment if:

- The district made available continuous learning opportunities for all enrolled students immediately following the statewide closure of school facilities beginning March 17, 2020;
- The district's school board adopts a resolution approving the continuous learning plan by May 29, 2020;



- The district’s school board supports the request for the instructional hours emergency waiver; and
- The district submits a waiver application on a form provided by OSPI. The application will include the information identified in Q-7 below, including a copy of the continuous learning plan approved by the school board and the school district’s 180-day school calendar. The plan must demonstrate that continuous student learning commenced after March 17, 2020, and include evidence that students were provided an opportunity to engage in educational activities.

**Q-4: What are the requirements for districts that will both offer 1,027 average instructional hours and provide 180 school days?**

These districts will receive their full annual allocation of state apportionment if:

- The district implemented a continuous student learning plan;
- The district submits to OSPI a copy of the continuous learning plan approved by the school board; and
- The district’s continuous learning plan includes the district’s 180-day calendar and provides evidence that the district offered an average of 1,027 instructional hours to all enrolled students.

**Q-5: OSPI’s new rules (WAC 392-901-025[1][c]) say nothing in the rules precludes school districts from scheduling the last five school days of the school calendar for noninstructional purposes, including, but not limited to, the observance of graduation and early release from school for students who are graduating from high school. Does this mean school districts are not required to offer instruction to all students over the last five days of school?**

No. The rule simply re-affirms that school districts may schedule noninstructional activities for *graduating seniors* in the last five days of the school year under RCW 28A.150.220(5)(c).

**Q-6: What elements must a continuous learning plan include?**

“Continuous learning” means establishing and maintaining connections with students and their families to provide learning materials and supports using a variety of modalities (e.g., email, telephone, printed learning materials, or available online platforms) taking into account recommendations provided by the Office of Superintendent of Public Instruction in its published guidance.

A district’s approved continuous learning plan must:

- Offer educational engagement, planned by staff, as directed by the administration and governing board for all enrolled students;



- Include the district's school year calendar, including a weekly schedule of staff and student engagement following March 17, 2020;
- Provide a process for the district to determine which learning standards are most essential;
- Establish a district- or school-based system of collecting student engagement information. The record can be daily or weekly. Attendance information is not required for reporting enrollment under Chapter 392-121 WAC and districts must not file truancy petitions for absences occurring after March 17, 2020; and
- Award academic grading as specified in WAC 392-901-030(4) and OSPI's guidance on grading during the COVID-19 pandemic.

### **Q-7: What information will school districts need to provide in the waiver application?**

The application will be primarily limited to the following elements:

- Districts must provide the name of district and district superintendent.
- Districts must affirm that:
  1. The school board has reviewed and supports the application for an emergency waiver of school days and instructional hours,
  2. The district has implemented a continuous learning plan for all students, and
  3. The continuous learning plan implemented by the district meets the minimum requirements outlined in Chapter 392-901 WAC.
- Districts must provide OSPI a copy of its approved continuous student learning plan.

The application will *not* require districts to submit the board resolution approving the continuous learning plan or the record of the board vote reviewing and supporting the application for emergency waiver of school days and instructional hours. School districts will need to retain this documentation consistent with state records retention requirements.

### **Q-8: When will school districts be able to apply for the waiver?**

OSPI will make an electronic waiver application form available to school districts by May 15, 2020.



# FRANKLIN PIERCE SCHOOLS

## 2019-20 Calendar

No School	All Offices Closed	First/Last Day	Wednesday Early Release (90 minutes)	Conferences	Early Release	Make Up Day
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**August - 3 School Days**

19-22 ..... Teacher Training (PRAD)  
 27 ..... First Day of School  
                     Welcome Back!  
 30 ..... No School

AUGUST 2019						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**February - 18 School Days**

14-17 ..... Midwinter Break - No School  
 17 ..... Presidents Day

FEBRUARY 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	<del>17</del>	18	19	20	21	22
23	24	25	26	27	28	29

**September - 20 School Days**

2 ..... Labor Day - No School  
 30 ..... Early Release 3.5 hours  
                     **Conferences - All Schools**

SEPTEMBER 2019						
S	M	T	W	Th	F	S
1	<del>2</del>	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**March - 17 School Days**

11 ..... Early Release 3.5 hours  
                     **Elementary Only**  
 11 ..... 2nd Trimester Ends, Day 122  
 16-20 ..... School Closure  
 23 ..... 3rd Quarter Ends (MS/HS)  
 23-31 ..... Continuous Learning

MARCH 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**October - 22 School Days**

1-3 ..... Early Release 3.5 hours  
                     **Conferences - All Schools**  
 4 ..... PRAD Training - No School  
 31 ..... 1st Quarter Ends (MS/HS), Day 45

OCTOBER 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**April - 15 School Days**

1-30 ..... Continuous Learning  
 6-10 ..... Spring Break - No School  
 17 ..... No School  
 24 ..... No School

APRIL 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	<del>10</del>	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**November - 18 School Days**

11 ..... Veterans Day - No School  
 20 ..... Early Release 3.5 hours  
                     **Elementary Only**  
 20 ..... 1st Trimester Ends, Day 58  
 27 ..... Early Release 3.5 hours, **All Schools**  
 28-29 ..... Thanksgiving - No School

NOVEMBER 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	<del>11</del>	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	<del>28</del>	<del>29</del>	30

**May - 19 School Days**

1-29 ..... Continuous Learning  
 22 ..... No School  
 25 ..... Memorial Day - No School

MAY 2020						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	<del>25</del>	26	27	28	29	30

**December - 15 School Days**

23-31 ..... Winter Break - No School

DECEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	<del>23</del>	<del>24</del>	<del>25</del>	26	27	28
29	30	31				

**June - 15 School Days**

1-19 ..... Continuous Learning  
 10 ..... 3rd Trimester Ends, Day 173  
 19 ..... Last Day of School

JUNE 2020						
S	M	T	W	Th	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**January - 18 School Days**

1 ..... New Years Day  
 1-3 ..... Winter Break - No School  
 20 ..... MLK Jr. Day - No School  
 22 ..... 1st Semester Ends (MS/HS), Day 90  
 23-24 ..... Early Release 3.5 Hours  
                     **Middle & High School Only**  
 27 ..... PRAD Training - No School

JANUARY 2020						
S	M	T	W	Th	F	S
			<del>1</del>	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	<del>20</del>	21	22	23	24	25
26	27	28	29	30	31	

**July - No School Days**

3 ..... Independence Day Observed

**First Day of 2020-21 School Year:**  
 Tuesday, September 8, 2020  
**Teacher Training (PRAD):**  
 August 31 - September 3, 2020

JULY 2020						
S	M	T	W	Th	F	S
			1	2	<del>3</del>	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# Franklin Pierce Schools

# EXTENDED SCHOOL CLOSURE



## CONTINUED RESOURCES

This pandemic has created new barriers and challenges for students and families. FPS will continue to offer services and support during the closure.

### Meals

Franklin Pierce Schools hosts 28 meal sites Monday-Friday from 11am-12pm. All students are able to pick up lunch and the following day's breakfast.

[www.fpschools.org/meals](http://www.fpschools.org/meals)

### Laptops

Students are able to check out laptops from the Franklin Pierce Schools IT Department in order to access learning resources.

Optional insurance is also available.

[www.fpschools.org/laptops](http://www.fpschools.org/laptops)

### Additional Supports

Students and families should communicate with their school counselor about additional supports that could impact student learning.

[www.fpschools.org/resources](http://www.fpschools.org/resources)



## LEARNING AT HOME

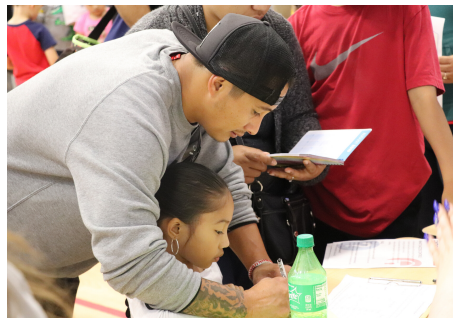
FPS wants to partner with families to share responsibility for student learning and growth. Families can expect regular communication and relevant resources to make learning accessible.

### Students

- Check Canvas daily and complete the assignments provided each week.
- Connect with your teacher(s) once/week via email, MS Teams or Canvas video.
- Reach out to your teacher if you need support or have questions.
- Complete enrichment activities such as reading, math or online resources found at [ww.fpschools.org/edresources](http://ww.fpschools.org/edresources).

### Families

- Support a daily home schedule when students can engage learning.
- Provide a space for children to learn and complete work when possible.
- Connect with child's teacher(s) once a week via email, Canvas Video, phone or MS Teams.



## STAY CONNECTED

FPS will use multiple modes to stay connected with students and families during this time. If you have questions, please contact your child's school as soon as possible.

### Phone

FPS staff will attempt to reach you by phone (either from a (253), (208), or (917) number. You are always welcome to contact your school or teacher at the number listed on the school website.

### Email

Students in grades 2-12 have a district email address that can be accessed through DORA. Please check this email account 2x/week.

### Canvas

Canvas is the FPS Learning Management System. Canvas is used to share resources and facilitate class communication. Students should check Canvas daily.

**DORA.FPSCHOOLS.ORG**



# Franklin Pierce Schools

# CONTINUOUS LEARNING PLAN

## WHAT IS CONTINUOUS LEARNING?

Establishing and maintaining connections with students and families to provide learning materials and support using a variety of modalities (e.g., email, phone, printed learning materials, and available approved resources).





### ACADEMIC TIME

Teacher-designed learning materials that correspond with age-appropriate learning standards.



### ENRICHMENT LEARNING

District-approved resources intended to help students practice their skills and learn independently.

	Early Learning	K-1	2-3	4-5	6-8	9-12	Seniors
	30 minutes of academic time per day	45 minutes of academic time per day	60 minutes of academic time per day	90 minutes of academic time per day	20 minutes of academic time per class per day (2.5 hour max)	30 minutes of academic time per class per day (3 hour max)	30 minutes of academic time per class per day (3 hour max)
	Social, emotional, physical, language and cognitive activities	Read together Math activities  Physical activity	Read together and/or independently Math activities Physical activity	Read together and/or independently Math activities Physical activity	Read independently Math activities Physical activity	Read independently Math activities Physical activity	High School and Beyond plans, as well as the standards needed to earn the credits to graduate.

[WWW.FPSCHOOLS.ORG/EDRESOURCES](http://WWW.FPSCHOOLS.ORG/EDRESOURCES)

253.298.3000 | [info@fpschools.org](mailto:info@fpschools.org)

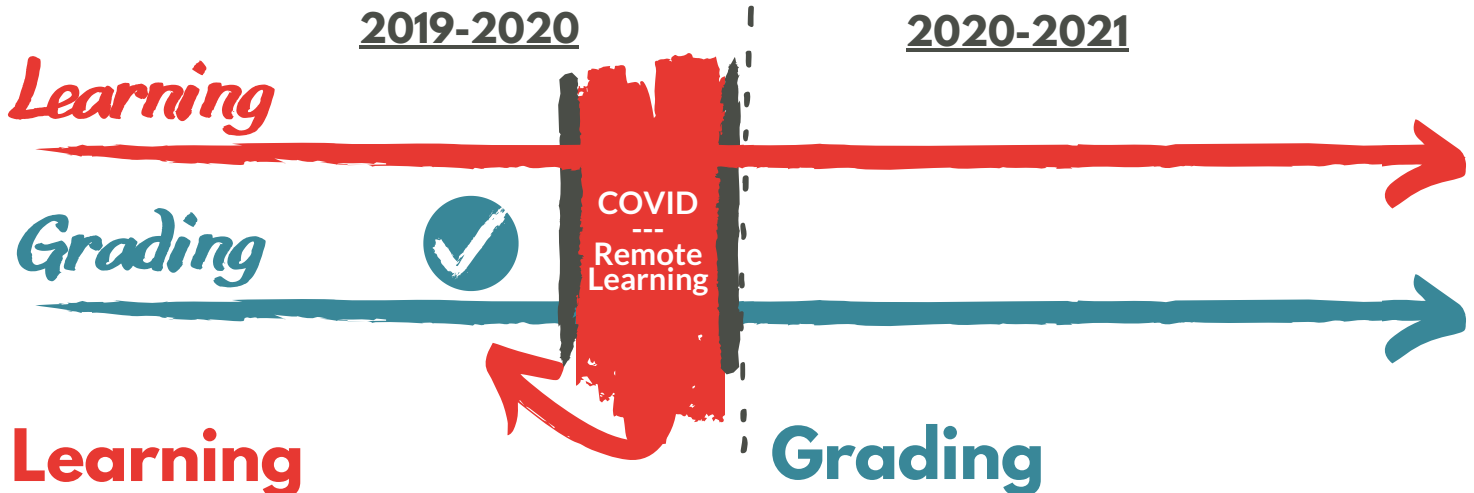
FRANKLIN  
PIERCE  
SCHOOLS



# Remote Learning and Grading

## Franklin Pierce Schools (Middle and High School)

COVID-19 has forced schools to quickly adapt learning and grading patterns to respond to the needs of students. We believe that students' academic record should not be adversely impacted by a public health crisis beyond their control. To this end, we are committed to implementing learning and grading strategies that: 1) honor the hard work of students; 2) are mindful of inequitable learning environments; and 3) prepare students for future learning opportunities including transition to the next grade and post-secondary experiences.



### Learning

While the learning environment is different, students are expected to participate in continuous learning for the remainder of the 2019-2020 school year. Teachers will work with students to provide learning experiences that address previously taught concepts and skills, as well as new learning standards. While students will not be graded on new content between March 17 and June 19, 2020, this learning is critical for graduation and advancing to the next grade.

- Learning is expected to continue throughout 2019-2020
- 2020-2021 learning will build on all 2019-2020 learning

### Grading

Each students' baseline grade will be determined by their grades on March 17, 2020. Students could choose to accept this grade as presented or improve it by completing missing work or demonstrating understanding of the previously taught content through new assignments. Students will be assessed on standards taught before March 17 using a 1-4 scale, which converts to an A to C letter grade. Failure to meet standards for the course will result in an incomplete.

- 3/17 grades will be the baseline for Spring semester grades
- Students can improve 3/17 grades by completing work from before 3/17 and demonstrating understanding of standards taught before 3/17
- Student assessment on new standards taught between 3/17 and 6/19 will be formative, and not calculated into the final grade

EX. MS/HS CLASS ASSESSMENT

Learning Standard	Initial Learning Period	3/17 Standard Assessment	Example Intervention between 3/17 and 6/19	Final Standard Assessment
Learning Standard #1	February 24-28	3	No intervention	3
Learning Standard #2	March 2-6	3	Completed new task and demonstrated understanding	4
Learning Standard #3	March 9-13	3	Completed missing assignment	4
Learning Standard #4	March 23-27	n/a	Completed new task and demonstrated understanding	Formative feedback*
Learning Standard # 5	April 13-17	n/a	Completed new task and demonstrated understanding	Formative feedback*
Final Class Grade		3; Translates to B		3.67; Translates to A-

\*While formative feedback does not impact the final grade, it ensures that students remain on track during remote learning.

## Sample Elementary Continuous Learning Schedules

# At Home Learning Calendar

## 4<sup>th</sup> Grade

**Mrs. Behrer:** bbehrer@fpschools.org  
**Ms. De La Torre:** adelatorre@fpschools.org  
**Ms. Gott:** egott@fpschools.org



\*\* If your child participated in a LAP, ELL or SPED group, they may do the classroom teacher assigned activities AND/OR you may request core replacement curriculum for your child. Please let your teacher know.

	<b>Monday</b> April 27	<b>Tuesday</b> April 28	<b>Wednesday</b> April 29	<b>Thursday</b> April 30	<b>Friday</b> May 1
<b>ELA</b>	<u>Showbie</u> 1. Watch the "Problem and Solution" video 2. Complete Monday's ELA assignment 3. Watch the "Adjectives" video 4. Complete Monday's Grammar assignment	<u>Showbie</u> 1. Complete Tuesday's ELA assignment 2. Watch the "Similes and Metaphors" video 3. Complete Tuesday's Vocab assignment	<u>Showbie</u> 1. Complete Wednesday's ELA assignment 2. Complete Wednesday's Grammar assignment	<u>Showbie</u> 1. Complete Thursday's ELA assignment 2. Complete Thursday's Vocab assignment	<u>Showbie</u> 1. Complete Friday's ELA assignment 2. Complete Friday's Grammar assignment
<b>Math</b>	<u>Showbie</u> 1. Watch the "Units of Time" video 2. Complete "Monday 4-27" assignment	<u>Showbie</u> 1. Watch the "Elapsed Time" video 2. Complete "Tuesday 4-28" assignment	<u>Showbie</u> 1. Watch the "Customary Length" video 2. Complete "Wednesday 4-29" assignment	<u>Showbie</u> 1. Watch the "Customary Weight" video 2. Complete "Thursday 4-30" assignment	<u>Showbie</u> 1. Watch the "Customary Liquid Volume" video 2. Complete "Friday 5-1" assignment
<b>Science</b>	The Science Class code for Showbie is U8KGP if you have not yet joined!	<u>Showbie</u> 1. Complete "Tuesday 4-28" assignment		<u>Showbie</u> 1. Complete "Thursday 4-30" assignment	
<b>Zoom Meetings</b>	<b>Class Meeting 10:30am</b> (bring paper & pencil)  ID: 284 197 8148 Password: Behrer <b>Office Hours 2-3pm</b>	<b>Office Hours 2-3pm</b>	<b>Class Meeting 1:00pm</b> (bring paper & pencil)  ID: 284 197 8148 Password: Behrer	<b>Office Hours 2-3pm</b>	<b>Office Hours 2-3pm</b>



# At Home Learning Calendar: 1st Grade

## April 27 - May 1

Ms. Beck: wbeck@fpschools.org




























Mrs. Hart: ahart@fpschools.org

Mr. DeBruler: d\_debruler@fpschools.org

Ms. Ray: eray@fpschools.org



Every student should read for 20 minutes every day.

	<b>Monday</b> April 27	<b>Tuesday</b> April 28	<b>Wednesday</b> April 29	<b>Thursday</b> April 30	<b>Friday</b> May 1
<b>Office hours and Video calls</b>			 11:00-12:00 1st Grade meeting on Canvas		
<b>Math</b>	15 min <input type="checkbox"/> Watch video <a href="https://youtu.be/4PitUxqJQHU">https://youtu.be/4PitUxqJQHU</a> <input type="checkbox"/> Complete Triangle Sort Worksheet	15 min <input type="checkbox"/> Watch video <a href="https://youtu.be/Q19r-iH2eU">https://youtu.be/Q19r-iH2eU</a> <input type="checkbox"/> Complete Name things in your house that are triangles Worksheet	<b>Enrichment: (Optional)</b>  <input type="checkbox"/> Shapes Ahoy, Ship Shape Level G	15 min <input type="checkbox"/> Watch video <a href="https://youtu.be/dUYOoXsGw-0">https://youtu.be/dUYOoXsGw-0</a> <input type="checkbox"/> Complete Find the Rectangle Worksheet	15 min <input type="checkbox"/> Watch video <a href="https://youtu.be/TnKYox8wr8g">https://youtu.be/TnKYox8wr8g</a> <input type="checkbox"/> Complete Identifying Squares and Rectangles Worksheet
<b>Science</b>			30 min <input type="checkbox"/> Complete Science Worksheet (on paper or on Canvas)		
<b>Social Emotional Learning</b>			15 min <input type="checkbox"/> SEL Worksheet and Exercises (on paper or on Canvas)		
<b>Reading</b>	15 min. Phonics <input type="checkbox"/> Complete Phonics Worksheet (on paper or on Canvas) <input type="checkbox"/> Complete Phonics game on McGraw Hill 	15 min. Grammar <input type="checkbox"/> Complete Grammar Worksheet (on paper or on Canvas) <input type="checkbox"/> Complete Grammar game on McGraw Hill 		15 min. Comprehension <input type="checkbox"/> Complete Comprehension Worksheet (on paper or on Canvas)	15 min. Fluency <input type="checkbox"/> Read through the Fluency page 3 times. (on paper or on Canvas)
<b>Writing</b>	15 min <input type="checkbox"/> Read the story "Thomas Edison, Inventor" in Connect Ed and respond to question below. What made Thomas Edison a good inventor? Use evidence from the text.	15 min <input type="checkbox"/> Reread the story "Thomas Edison, Inventor" and respond to question below. What made Thomas Edison create a new light? What was the problem with lights before?	<b>Enrichment: (Optional)</b> <input type="checkbox"/> Read the story "The Story of a Robot Inventor" in Connect Ed and respond to question below. What made Takahashi a good robot inventor? Use evidence from the text	15 min <input type="checkbox"/> Read the story "The Story of a Robot Inventor" in Connect Ed and respond to question below. What can some of Takahashi's robots do? Use evidence from the text.	15 min <input type="checkbox"/> Takahashi and Thomas Edison were both inventors. Think of something that you might want to invent and tell us about it. Remember, inventions fix a problem or make something better.
<b>Special Ed.</b> Ms. Spaven	11:30 Writing 	10:00 Optional Tutoring 11:30 Social Lunch 1:00 Reading 		10:00 Optional Tutoring 11:30 Social Lunch 1:00 Reading 	
<b>Enrichments (Optional)</b>	<input type="checkbox"/> Skills for Success <input type="checkbox"/> Music <input type="checkbox"/> Library <input type="checkbox"/> Guidance    	<input type="checkbox"/> Skills for Success <input type="checkbox"/> Music <input type="checkbox"/> Library <input type="checkbox"/> Guidance    	<input type="checkbox"/> Skills for Success <input type="checkbox"/> Music <input type="checkbox"/> Library <input type="checkbox"/> Guidance    	<input type="checkbox"/> Skills for Success <input type="checkbox"/> Music <input type="checkbox"/> Library <input type="checkbox"/> Guidance    	<input type="checkbox"/> Skills for Success <input type="checkbox"/> Music <input type="checkbox"/> Library <input type="checkbox"/> Guidance    

## Sample Dual Language Continuous Learning Schedule

### Calendario de aprendizaje semanal para Kinder

### Weekly Learning Calendar for Kinder

Ms. Estrada: [eestrada@fpschools.org](mailto:eestrada@fpschools.org) 253-298-4157

Ms. Aponte: [japonte@fpschools.org](mailto:japonte@fpschools.org) 253-298-4218

Date/ Fecha Clase/ Class	Monday/ lunes 20 de abril/ April 20th	Tuesday/ martes 21 de abril/ April 21st	Wednesday/ miercoles 22 de abril/ April 22	Thursday/ jueves 23 de abril/ April 23	Friday/ viernes 24 de abril/ April 24
SLA 	Activities/ Actividades: Practica "Assignments" en Canvas 15 min./ Practice "Assignments" " on Canvas  Colibri y La Lluvia Vuelve a Contar Video de estaciones	Activities/ Actividades:  Reconocimiento fonologico CH  Palabras de uso frecuente	Activities/ Actividades: Practica "Assignments" en Canvas 15 min./ Practice "Assignmen ts" on Canvas  Fonetica silabas Ch  Fonetica silabas con Ch	Activities/ Actividades:  Nachito y las estaciones  Un recorrido por las estaciones	Activities/ Actividade : Practica "Assignments" en Canvas 15 min./ Practice "Assignmen ts" on Canvas  Fonetica: Forma palabras con Ch  Fonetica con CH
Math/ Matematicas 	Contar hasta 100/ Count to 100  Restar	Contar de diez y diez/ Count by 10s  3.4 Problemas sumar y restar	Contar hasta 100/Count to 100  3.5 Mas grupo de 1-10	Contar de diez y diez/ Count by 10s  3.6 Sumar	Contar hasta 100/Count to 100  Restar 1-10
Ciencias/ Science 		Dibuja como esta el dia de hoy. Escribe el tiempo si puedes y subelo en Canvas en la disscussion de como esta el tiempo? Draw a picture of the weather today. Try to write a word about the weather and upload it to Canvas in the discussion section "What is the weather like today?"		Ebook: Como podemos observar patrones en el tiempo? Revision	

**daily/ Todos los días:** Imagine Learning Español por 15 minutos todos los días/ 15 minutes every day **Youtube Playlist:** [https://www.youtube.com/playlist?list=PL\\_RbrQn7KfshFrkfjxMP2llyx6nyJsFOA](https://www.youtube.com/playlist?list=PL_RbrQn7KfshFrkfjxMP2llyx6nyJsFOA)

## Sample Middle School Continuous Learning Schedule

	A	B	C	D	E
1	PGK Schedule				
2	<b>Structure, continuity, staff collaboration time, and support time for both</b>				
3	<b>our students' families and our own families.</b>				
4					
5	<b>MONDAY/THURSDAY</b>	<b>8<sup>th</sup> Grade</b>	<b>7<sup>th</sup> Grade</b>	<b>6<sup>th</sup> Grade</b>	
6	Office Hours/Remediation Time/Collab with FMS	Prep/PLC <b>7:30-11:00</b>	<b>7:30-11:00</b>	<b>7:30-11:00</b>	
7	Advisory	<b>12:00-12:30</b>	<b>12:00-12:30</b>	<b>12:00-12:30</b>	
8	1st Period	<b>12:40 – 1:20</b>	<b>12:40 – 1:20</b>	<b>12:40 – 1:20</b>	
9	3rd Period	<b>1:30 – 2:10</b>	<b>1:30 – 2:10</b>	<b>1:30 – 2:10</b>	
10	5th Period	<b>2:20 – 3:00</b>	<b>2:20 – 3:00</b>	<b>2:20 – 3:00</b>	
11					
12					
13	<b>WEDNESDAY (No Students)</b>				
14	<b>Staff Meetings (8am)</b>	FMS availability:			
15	<b>Professional Development</b>	7:30-9:00			
16	<b>PLCs: Content and Vertical</b>	10:00-11:00			
17					
18					
19	<b>TUESDAY/FRIDAY</b>	<b>8<sup>th</sup> Grade</b>	<b>7<sup>th</sup> Grade</b>	<b>6<sup>th</sup> Grade</b>	
20	Office Hours/Remediation Time/Collab with FMS	Prep/PLC <b>7:30-11:30</b>	<b>7:30-11:30</b>	<b>7:30-11:30</b>	
21	2nd Period	<b>12:40 – 1:20</b>	<b>12:40 – 1:20</b>	<b>12:40 – 1:20</b>	
22	4th Period	<b>1:30 – 2:10</b>	<b>1:30 – 2:10</b>	<b>1:30 – 2:10</b>	
23	6th Period	<b>2:20 – 3:00</b>	<b>2:20 – 3:00</b>	<b>2:20 – 3:00</b>	
24					

## Sample High School Continuous Learning Schedule

FPHS Meeting Schedule						
	Monday	Tuesday	Wednesday	Thursday	Friday	Key
8am - 9am						<b>Teacher-directed Time</b>
9am - 10am			PLC Mtg	Equity Team Mtg	Dept Mtg	
10am - 10:30am	Admin Check-In				Admin Check-In	
10:30am - 11:30am	BLT Check-In	MTSS Mtg	Dist Admin Check-In			Admin Mtgs
12pm - 12:30pm	<b>Lunch</b>					<b>Meeting Time</b>
12:30pm - 1:15pm	PER 1 (45 min)	PER 4 (45 min)	Advisory	PER 1 (45 min)	PER 4 (45 min)	
1:25pm - 2:10pm	PER 2 (45 min)	PER 5 (45 min)		PER 2 (45 min)	PER 5 (45 min)	
2:15pm - 3pm	PER 3 (45 min)	PER 6 (45 min)		PER 3 (45 min)	PER 6 (45 min)	
						<b>Class time (Canvas): Combination of instruction, office hours, interventions, and checking-in</b>



# Franklin Pierce Schools

315 129<sup>th</sup> Street S, Tacoma, WA 98444  
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[www.fpschools.org](http://www.fpschools.org)

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## **MEMORANDUM**

**TO:** Board of Directors  
**FROM:** John Sander, Executive Director of Learning Support Services  
**DATE:** May 12, 2020  
**SUBJECT:** Resolution 20-R-05: Interdistrict Agreement for Educational Opportunities

### **BACKGROUND INFORMATION**

Annually, the district enters into agreements with local school districts to either provide or receive educational services for students with disabilities ages 3 through 21. The districts that are entering into these agreements include Bethel, Clover Park, Dieringer, Eatonville, Fife, Puyallup, Steilacoom, Sumner, White River, Orting, and Tacoma.

### **RECOMMENDATION**

I move that the Board of Directors adopt Resolution 20-R-05: Interdistrict Agreement for Educational Opportunities as presented.

### **ACTION REQUIRED**



# Franklin Pierce Schools

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## RESOLUTION 20-R-05 INTERDISTRICT AGREEMENT FOR EDUCATIONAL OPPORTUNITIES

**WHEREAS**, each school district of the State of Washington undertakes and is authorized by RCW 28A.155 to provide an appropriate educational program for all student with disabilities residing within its boundaries, and

**WHEREAS**, each school district has the authority under the provisions of RCW 28A.155.020 to contract with other school districts for the education of students with disabilities residing within its boundaries;

**NOW, THEREFORE, BE IT RESOLVED** that the Superintendent of Franklin Pierce School District No. 402 be authorized to enter into interdistrict agreements with the following school districts for the 2020-2021 school year: Bethel District No. 403, Clover Park District No. 400, Dieringer District No. 343, Eatonville District No. 404, Fife District No. 417, Puyallup District No. 3, Steilacoom District No. 1, Sumner District No. 320, White River District No. 416, Orting District No. 344, and Tacoma District No. 10, to provide or receive educational services for students with disabilities ages 3 through 21.

Adopted by majority of the Board of Directors of the Franklin Pierce School District No. 402 at the regular meeting held on Tuesday, May 12, 2020.

BOARD OF DIRECTORS  
FRANKLIN PIERCE SCHOOL DISTRICT

\_\_\_\_\_  
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\_\_\_\_\_  
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\_\_\_\_\_

ATTEST:

\_\_\_\_\_  
Secretary of the Board



# Franklin Pierce Schools

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## MEMORANDUM

**TO:** Board of Directors  
**FROM:** John Sander, Executive Director of Learning Support Services  
**DATE:** May 12, 2020  
**SUBJECT:** Resolution 20-R-06: Contract with Non-Public School Agencies or Individuals

### **BACKGROUND INFORMATION**

Under IDEA and Washington State RCW and WAC, Franklin Pierce Schools is required to provide special education services to students as designed and required by their Individual Education Plan (IEP). The school district has evaluated certain children with disabilities and has determined that for some children with disabilities no appropriate district program exists, no appropriate district program can be reasonably established, and no appropriate program can be contracted for with another district. For these students, the district needs to contract with approved non-public school agencies or individuals to provide special education services.

### **RECOMMENDATION**

I move that the Board of Directors adopt Resolution 20-R-06: Contract with Non-Public School Agencies or Individuals as presented.

### **ACTION REQUIRED**



# Franklin Pierce Schools

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## **RESOLUTION 20-R-06** **CONTRACT WITH NON-PUBLIC SCHOOL AGENCIES OR INDIVIDUALS**

**WHEREAS**, the Board of Directors of Franklin Pierce School District is authorized by RCW 28A.155 and WAC 392-172A-04080 to contract with non-public school agencies or individuals for appropriate educational opportunities for children with disabilities, as defined in RCW 28A.155; and

**WHEREAS**, the school district has evaluated certain children with disabilities and has determined that for such children with disabilities no appropriate district program exists, no appropriate district program can be reasonably established, no appropriate program can be contracted for with another district, and that such facts are adequately documented; and

**WHEREAS**, non-public school agencies or individuals with whom contracts are contemplated are in compliance with all applicable federal, state and local laws, state and school district rules and WAC 392.172A; and

**WHEREAS**, the staff of the contracted agency are currently licensed or registered or certified and/or certified in accordance with applicable laws; and

**WHEREAS**, each agency or individual providing special education services on behalf of a school district has written policies which are available for review, which govern services contracted for which comply with or exceed school district and state standards; and

**WHEREAS**, the contracted agency's or individual's programs conform substantially to the standards and procedures established by WAC 392.172A governing school district programs for funding and other purposes; and

**WHEREAS**, special education services provided by a contracted non-public school agency or individual shall be coordinated with the school district so that a close working relationship shall be established and maintained to ensure that the provision of services is in accordance with established objectives and educational goals and contract conditions; and

**WHEREAS**, the Franklin Pierce School District shall retain responsibility for and control of the provision of all special educational services contracted for in order to ensure the fulfillment of the district's legal responsibility for the education and welfare of the students receiving such services; and

**WHEREAS**, the State Board of Education has approved the particular non-public school agency or individual or individuals with whom contracting for special educational services is contemplated, in accordance with WAC 392-172A-04090; and

**WHEREAS**, a contract with a non-public school agency or individual is in writing and in compliance with all other requirements of WAC 392-172A-04085 and WAC 392-172A-04090;



**THEREFORE, BE IT RESOLVED** that the Superintendent of the Franklin Pierce School District, Pierce County, Washington, be authorized to execute written contracts for the 2020-2021 school year with non-public school agencies or individuals for appropriate educational opportunities for children with disabilities.

Adopted by majority of the Board of Directors of the Franklin Pierce School District No. 402 at the regular meeting held on Tuesday, May 12, 2020.

BOARD OF DIRECTORS  
FRANKLIN PIERCE SCHOOL DISTRICT

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ATTEST:

\_\_\_\_\_  
Secretary of the Board



# Franklin Pierce Schools

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## MEMORANDUM

**TO:** Board of Directors  
**FROM:** Lance Goodpaster, Superintendent  
**DATE:** May 12, 2020  
**SUBJECT:** Resolution 20-R-07: Interlocal Cooperative Agreement for Educational Services with Bates Technical College

### **BACKGROUND INFORMATION**

Resolution 20-R-07 is an interlocal agreement with Bates Technical College for educational services for the period of September 1, 2020 through August 31, 2021. Bates offers an option for students to participate in educational programs, including vocational education, at the college that may not otherwise be provided at our high schools. This may be a good alternative for some students residing in the Franklin Pierce community.

### **RECOMMENDATION**

I move that the Board of Directors adopt Resolution 20-R-07: Interlocal Cooperative Agreement for Educational Services with Bates Technical College as presented.

### **ACTION REQUIRED**

**Bates Technical College**  
**Interlocal Cooperative Agreement for Educational Services**  
**2020-2021**  
**With Franklin Pierce School District #402**

This agreement is entered into by and between Bates Technical College, Pierce County, Washington, which is hereinafter referred to as the "College" and Franklin Pierce School District #402, hereinafter referred to as the "District".

WHEREAS, each school district in the state of Washington is authorized by state statute to participate in interlocal agreements to secure educational opportunities, including vocational education programs, not otherwise provided; and

WHEREAS, the District has determined that certain students may advantageously be enrolled in the College's educational program;

NOW, THEREFORE, in consideration of the mutual covenants and agreements hereinafter contained, the parties agree that:

1. An eligible student is at least sixteen and, as of the beginning of the school year, is not yet twenty one years of age is enrolled in the district, and has not yet earned the credits required for, or received, a high school diploma, or fulfilled the requirements of their individual education program. Eligibility shall be established by the District. Qualifications for admission into the College program shall be determined by the College.
2. The District may approve the eligible student to enroll at the College and no costs will be paid to the College by the District unless otherwise agreed upon by both parties; the duration of the approval will be for one College school year only. The College shall not charge tuition or student services and activities fees to eligible students. Students will be responsible for payment of applicable lab, supply, and consumable textbook fees.
3. Upon reentering the District, the student's transcript will be reviewed for determination of high school credits earned.
4. Transportation to and from the College is the responsibility of the student or the parent/guardian of the student.
5. This agreement does not affect the enrollment at the College of District secondary students under the Running Start program or of district students who are receiving special educational services.
6. If a dispute arises under this Agreement, the parties agree that the venue to resolve the dispute is Pierce County.
7. The duration of the Agreement is September 1, 2020-August 31, 2021.
8. The College agrees to comply with all reporting requirements of WAC 392-121-187 and RCW 39.34.040. Basic education monies shall be allocated and paid as provided in WAC 392-121-187 or WAC 392-700-165, as appropriate.
9. The parties appoint the College as the administrator, who shall be responsible for administering this Agreement. No power or authority of acquiring, holding and disposing of real and personal property has been given or relinquished by the parties entering into this Agreement.
10. This Agreement constitutes the entire agreement of the parties and no other promise or agreement has been made that is not contained in this Agreement. Each party acknowledges that they have fully read this Agreement.

\_\_\_\_\_  
Lin Zhou, President  
Bates Technical College

\_\_\_\_\_  
Superintendent Lance Goodpaster  
Franklin Pierce School District #402

Date \_\_\_\_\_

Date \_\_\_\_\_



## Franklin Pierce Schools

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### MEMORANDUM

**TO:** Board of Directors  
**FROM:** Robin Heinrichs, Executive Director of Support Services  
**DATE:** May 12, 2020  
**SUBJECT:** Resolution 20-R-08: Interlocal Agreement with Puget Sound Joint Purchasing Cooperative

### BACKGROUND INFORMATION

The Puget Sound Joint Purchasing Cooperative seeks to reduce each member district's respective costs in purchasing various food products, supplies, services, equipment and commodity processing, storage and transportation services for use in the school districts and to make the most efficient use of their powers by enabling them to cooperate with each other on a basis of mutual advantage. The overall scale of purchases ensures that we are receiving competitive pricing for our purchases.

### RECOMMENDATION

I move that the Board of Directors adopt Resolution 20-R-08: Interlocal Agreement with Puget Sound Joint Purchasing Cooperative as presented.

### ACTION REQUIRED

Franklin Pierce Schools, Pierce County, WA

**INTERLOCAL AGREEMENT**  
**with the**  
**PUGET SOUND JOINT PURCHASING COOPERATIVE**

THIS AGREEMENT is made and entered into, by and among the school districts of the State of Washington on the signature page hereto (the "*Member Districts*") and has been authorized by each of the Member Districts.

**RECITALS**

WHEREAS, each of the Member Districts is a duly constituted school district organized and existing under and by virtue of the laws of the State of Washington;

WHEREAS, each of the Member Districts is authorized by RCW 28A.320 or by the Interlocal Cooperation Act, Chapter 39.34 RCW, to enter into cooperative agreements for the purchase of various equipment, supplies and services;

WHEREAS, the Member Districts seek to reduce their respective costs in purchasing various food products, supplies, services, equipment and commodity processing, storage and transportation services for use in the school districts and to make the most efficient use of their powers by enabling them to cooperate with each other on a basis of mutual advantage;

WHEREAS, the Executive Committee (the "*Executive Committee*") has caused the Puget Sound Joint Purchasing Association (DBA Puget Sound Joint Purchasing Cooperative (the "*Cooperative*")) to be formed as a cooperative under Chapter 24.03 RCW;

NOW THEREFORE, in consideration of the promises and agreements contained in this Agreement and subject to the terms and conditions set forth, it is mutually understood and agreed by the parties as follows:

- The Cooperative shall continue to have all rights and responsibilities as contemplated and accomplished pursuant to its articles and bylaws, as amended, including but not limited to provide centralized purchasing and other services. Nothing herein shall be deemed to prevent the Cooperative from any further reorganization permitted by applicable law.
- The purpose of the Cooperative is to procure various equipment, supplies and services in support of the Member District's programs.
- This agreement shall allow the purchase or acquisition of goods and services by each Member District directly from a third-party vendor if a provision has been made in the lead agency's contract with that third party vendor that permits other agencies to avail themselves of the goods and services offered under the contract.

- The Superintendent or designee of the undersigned school district is hereby designated as representative to the joint purchasing agency Cooperative Board and the Superintendent or designee is further authorized to execute and implement the requisite agreement or agreements to accomplish this purpose.
- The Superintendent or designee of the undersigned school district shall have full voting rights regarding Cooperative matters upon approval as a Member.
- The undersigned school district will be assessed fees based on total equivalent lunches (meals) as reported on the last OSPI 1800D report, with a minimum annual fee of \$150. Fees will be determined by the Executive Committee on an annual basis and shall be assessed to each Member District to reimburse documented actual administrative, legal, insurance, and other costs. The Executive Committee will be responsible for annual budgeting and reporting. Upon termination of this Agreement or dissolution of the Cooperative, all remaining assessed fees will be returned to the Member Districts pro rata.
- Each Member District will be solely responsible for purchase, service, and disposal obligations for its use of the Puget Sound Joint Purchasing Cooperative's contracts.
- Each Member District reserves the right to contract purchases independently, with or without notice to the other Member Districts. This Agreement does not obligate any Member Districts to acquire goods or services through the contractual agreements of the other Member District.
- The Cooperative shall have all powers allowed by law for interlocal agencies created under RCW 28A.320.080, RCW 39.34.030 or Chapter 23.86 RCW, as they now exist or may hereafter be amended, and as authorized, amended, or removed by the Executive Committee, as provided for in this Agreement.
- The Cooperative shall be financed through dues from Member Districts.
- This Agreement shall remain in full force and effect until terminated in accordance with the Puget Sound Joint Purchasing Cooperative Bylaws or Articles.

This Agreement and any amendments thereto, shall be executed on behalf of each Member District by its duly authorized representative and pursuant to an appropriate motion, resolution or ordinance. This Agreement may be executed in any number of counterparts, each of which shall be an original, but those counterparts will constitute one and the same instrument. This Agreement shall be deemed adopted and effective as of the date signed.

*Signatures as follows:*

*FRANKLIN PIERCE SCHOOLS  
315 129<sup>TH</sup> St S, Tacoma, WA 98444  
253-298-3009*

Signature of District Superintendent or Board President

Printed Name and Title

\_\_\_\_\_  
Name Title

Signature \_\_\_\_\_

Date: \_\_\_\_\_

Attest:  
Secretary to the Board \_\_\_\_\_ Date \_\_\_\_\_

**Received PSJPC**

Date \_\_\_\_\_

Signature \_\_\_\_\_

\_\_\_\_\_  
Name Title



## Franklin Pierce Schools

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### MEMORANDUM

**TO:** Board of Directors  
**FROM:** Lance Goodpaster, Superintendent  
**DATE:** May 12, 2020  
**SUBJECT:** Resolution 20-R-09: Delegating Authority to WIAA

### **BACKGROUND INFORMATION**

By action of the 1976 legislature, each school district's board of directors may delegate control, supervision, and regulation of an extracurricular activity to the Washington Interscholastic Activities Association (WIAA) and compensate such entity for services provided.

WIAA requests that the resolution be submitted electronically after its adoption.

### **RECOMMENDATION**

I move that the Board of Directors adopt Resolution 20-R-09: Delegating Authority to WIAA as presented.

### **ACTION REQUIRED**





### SCHOOL BOARD RESOLUTION

Electronic form available at: [wiaa.com/resolution.aspx](http://wiaa.com/resolution.aspx)  
Return by the **second Friday in June** annually.

School District Type (select one):  Public  Private  Charter  Tribal

School District Name: Franklin Pierce Resolution # (optional): 20-R-09 Date: May 12, 2020

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided.

The local **SCHOOL BOARD PRESIDENT** and **SUPERINTENDENT** must sign this resolution form to indicate that the School Board has approved the Public School District's or Private School's membership with the Washington Interscholastic Activities Association (WIAA) and as members, these schools will follow the WIAA Rules and Regulations.

#### DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board Of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

#### INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools via classification rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities authorized and offered by School Board approval and listed on the school's WIAA membership form.

**By signing below** the School District Superintendent/Head of School, School Board President (for Public School Districts), and school board members agree to the information above for the public school district or private school listed above, on or before the date listed above.

Superintendent/Head of School: Lance Goodpaster Signature: \_\_\_\_\_

School Board President (if applicable): Cole Roberts Signature: \_\_\_\_\_

School Board Members (list WIAA Contact as first school board member):

1. Cole Roberts Signature: \_\_\_\_\_

2. Mary Sherman Signature: \_\_\_\_\_

3. Alex Davis Signature: \_\_\_\_\_

4. Rebecca Gallogly Signature: \_\_\_\_\_

5. Dr. Gil Mendoza Signature: \_\_\_\_\_

