



THIRD GRADE ACTIVITIES

Week of May 4 - 8

<u>SUBJECT</u>	<u>LEARNING ACTIVITIES</u>
<p>LITERACY</p>	<p>Day 1: Video</p> <ol style="list-style-type: none"> 1. Watch this Video from PBS Learning Media https://www.youtube.com/watch?v=O20HgEL0t8I 2. Take notes on the important facts you learned using boxes and bullets. <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div data-bbox="810 743 1220 1062" style="border: 1px solid gray; padding: 10px; background-color: #e0f2f1;"> <p><i>BOXES and BULLETS</i></p> <div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px; width: fit-content;"> <p><i>Main Idea or Subtopic</i></p> </div> <ul style="list-style-type: none"> • <i>Supporting detail</i> • <i>Supporting detail</i> • <i>Add more bullet points if your text includes them</i> </div> <div data-bbox="1230 737 1661 1062" style="border: 1px solid gray; padding: 10px; background-color: #c8e6c9;"> <p><i>CAJAS y PUNTOS</i></p> <div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px; width: fit-content;"> <p><i>Idea Principal o Subtema</i></p> </div> <ul style="list-style-type: none"> • <i>Detalle de apoyo</i> • <i>Detalle de apoyo</i> • <i>Agrega más puntos si el texto los incluye</i> </div> </div>
	<p>Day 2: Word Work</p> <ol style="list-style-type: none"> 1. Tradition ends with the word -tion, make a list of words that end with -tion. <u>and/or</u> 2. List words that describe your tradition.
	<p>Day 3: Independent Reading (PebbleGo)</p> <ol style="list-style-type: none"> 1. Go to https://pebblego.com/ Username: rentonhome Password: student

	<p>2. Choose a country you want to learn about and stop and jot important facts</p> <p>3. Share what you learned with your family.</p> <p>Day 4: Interview a family member about your culture.</p> <ol style="list-style-type: none"> 1. What do you like about your culture? 2. What are some things that define a culture? For example, music, language, ... 3. What in your culture are you most proud about? 4. What is the best/most important thing your culture has given to the world? <p>Day 5: Writing-What have you learned from your research this week?</p> <ol style="list-style-type: none"> 1. Use what you've learned throughout the week to write an opinion piece about why your culture is the best.
<p>MATH</p> <p>Addition & Subtraction</p>	<p>Day 1: Choose one of the videos from below.</p> <p><i>My Granny went to Market</i> https://www.youtube.com/watch?v=P61tygTntpl</p> <p><i>One Grain of Rice</i> https://www.youtube.com/watch?v=OeLtwVIQRts</p> <p>Write 3-4 mathematical questions from the story.</p> <p>Day 2: Cinco De Mayo Fiesta</p> <p>You were chosen to plan a Cinco De Mayo Fiesta for your class! You have a gift card with \$1,000 on it.</p> <p>Directions: Click on the Party City flier (link below) and make a list of the items you will buy. Be sure to spend as close as possible to \$1,000 without going over. You are planning this party for a class of 20 students (you included). So keep that in mind when you are planning!</p> <p>Plan A Fiesta!</p>

Write down the following on a blank piece of paper so you can track what you are spending!

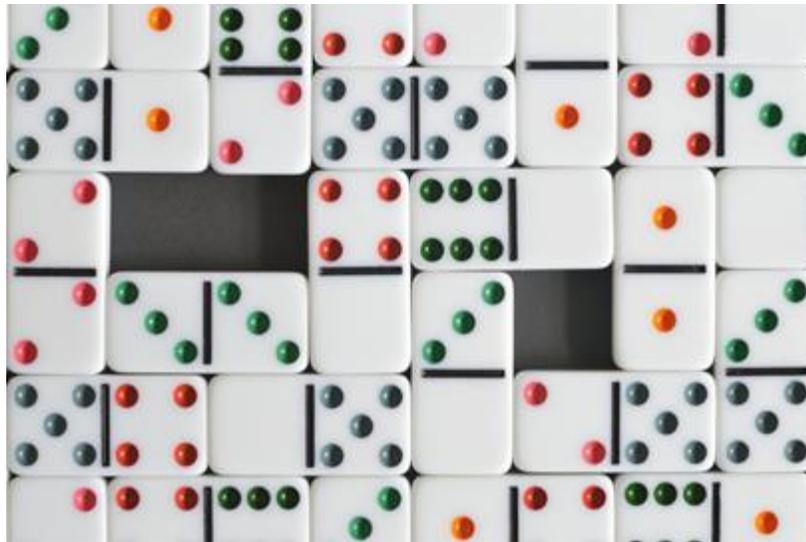
- 1.What is the total cost of the items you selected? (list items below)
- 2.How much money will be left on your gift card? (show your work)
- 3.What strategies did you use to spend as close to \$1,000 as possible?
- 4.What kind of activities will you do at your Cinco De Mayo party?

Day 3: Counting Collections - (How many more to 1000?)

- 1.Gather a variety of items to count. Examples: bottle caps, pasta, birthday candles, stones, glass marbles, hair ties, playing cards, game pieces, buttons, beads, craft sticks, foam stickers, pom poms, paper clips, crayons, tiles, cubes, pattern blocks, books etc.
2. Count the objects using an efficient strategy.
3. Determine how many more items you would need to make 1,000.
4. Explain your counting strategy and solution to a family member.

Day 4: Number Talk

Materials: Photo below, paper, pencil



Directions:

1. Look at the photo. Record your answer to the following questions (or discuss with someone in your home):
 - What do you notice?
 - What do you wonder?
2. Read the question below and answer it!
3. If you have an older/younger sibling, share your question and your thinking with them.
4. Using the number of dots on the dominoes, can you use addition, subtraction, multiplication, or division to make 50? 100? What other numbers can you make between 1 and 100?

Day 5: Technology Day: Dreambox for 30 minutes or Practice your multiplication facts

Multiplication Fact Fluency Game “Around the World”

<https://mrnuusbaum.com/around-the-world-online-multiplication-game>

**SCIENCE/SOCIAL
STUDIES**

Day 1: Watch this video to see how bees help pollinate flowers. Stop and jot information that you learned!

<https://mysteryscience.com/flowers/mystery-1/pollination-plant-reproduction/91?code=ODAwNDkzMzE&t=student>

Day 2: Go outside and go on a scavenger hunt for things that help pollination.

POLLINATION SCAVENGER HUNT

 <input type="checkbox"/> bee	 <input type="checkbox"/> butterfly	 <input type="checkbox"/> moth	 <input type="checkbox"/> fly
 <input type="checkbox"/> hummingbird	 <input type="checkbox"/> white flowers	 <input type="checkbox"/> flowering tree	 <input type="checkbox"/> colorful flowers

www.tobeakidagain.com

Day 3: Pollinating Flowers <https://www.greatschools.org/library/cms/79/25779.pdf>

Pollen from flowers can be transferred by insects or by wind! Answer the questions from the link above. Check your answers on the 2nd page!

Day 4: Pollination Diagram https://www.fs.fed.us/wildflowers/pollinators/What_is_Pollination/

Visit the website above and read more about pollination. Draw a labeled diagram of the parts of the flower on a separate sheet of paper, scratch paper, or a notebook.

Day 5: Choose a bee pollination activity. Email a picture to your teacher of what you did!

<https://static1.squarespace.com/static/569ec99b841abaccb7c7e74c/t/5c420d7f0e2e72f2a34e0c59/1547832723435/Bee+and+Pollinator+Activities+for+Kids.pdf>