



INAMOS

Yateley Manor's Weekly Newsletter • www.yateleymanor.com

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Bank Holiday Friday

A reminder that tomorrow, Friday, 8th May, is a Bank Holiday. School will be closed and there will be no remote learning.

Week 3

We have reached the end of the third week of Remote Learning for this term. Once again staff have been delighted by the focus and creativity of the children this week. We are always pleased to see photos of the children, their work and even things they have done that are not set work. We are incredibly proud of the whole Yateley Manor community and how supportive they are of one another.

Many of you will already have seen the super video which is on our [YouTube channel](#) and also on our [Facebook page](#) of the children working at home. It has made us all aware of how much we miss the children and look forward to the day when we are all together again.

Headmaster's Commendations

Superb Effort in English: Harry Judson

Excellent Creative Writing: Lavinia Cross

English - Creative Writing: Evelyn Randall

French - 'Les Colonies de Vacances'

**Concertina Book: Poppy Singh,
Joseph Bailey, Sofia Davies**

**Spanish Culture - Easter in Spain:
Sarah-Jane Butler**

Happy Birthday

Max Clark 9
William Jones 3
Zach Mockett 5
Adelia Simoes Da Silva 3
Oliver Thornton 10
Ollie Wells 4



VE Day EGGcellence

Well done to all the children who entered Mr Davis' VE Day EGGcellence Competition during the Easter holidays.

There were some really egg-cellent entries which made the judging very difficult. Many congratulations to **Eloise Macoraghty-Mines** and **Joseph Bailey** who were in joint first place and who will receive their prizes when we return to school. There will also be a smaller prize for each of the children who entered as Mr Davis was so impressed with the effort and creativity of all the dioramas.

Photos of some more of the entries can be found on page 5.



VE Day

This week's blog post is a guest post by Neil Davis, Head of History and RS. The full post can be found on the School website. The following is a taster:

"My dear friends, this is your hour. This is not victory of a party or of any class. It's a victory of the great British nation as a whole.... Did anyone want to give in? Were we down-hearted?"

In a way that perhaps no-one else could, 75 years ago today from his office in 10

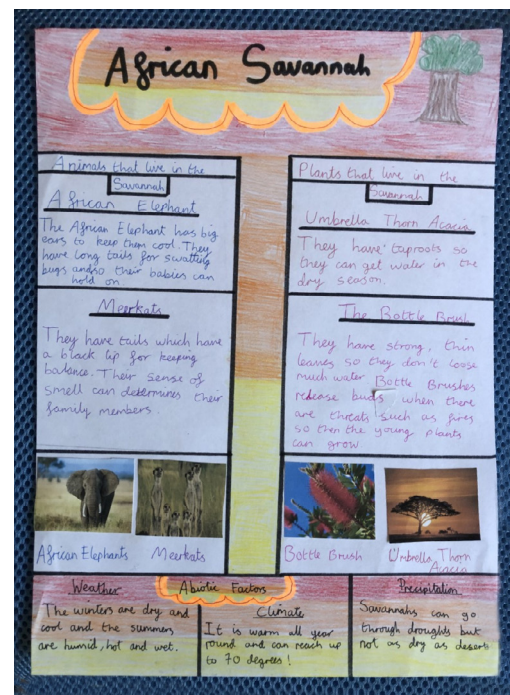
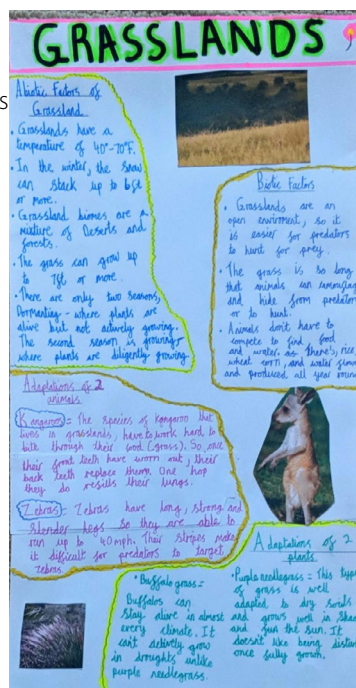
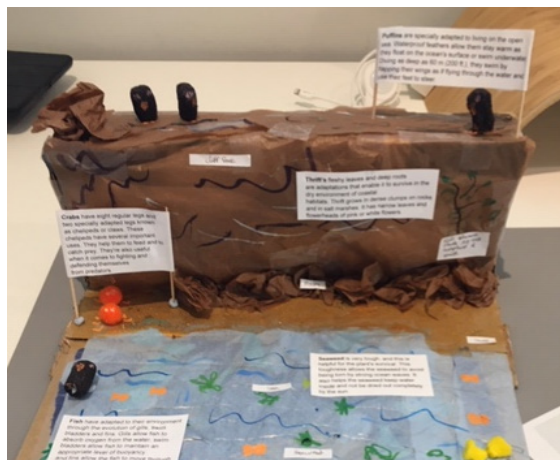
Downing Street, Winston Churchill delivered these words. After 2076 days of fighting, Churchill's speech marked to the British public a final Victory in Europe after the loss of almost 450,000 military and civilian lives. The events of the war truly were an epoch shaping moment in our national history but also its consciousness. For those who lived through it, life would never truly be the same - the single defining event in their lives - and arguably, in the life of this country.

[To read the rest of this article and other blog posts visit the website.](#)



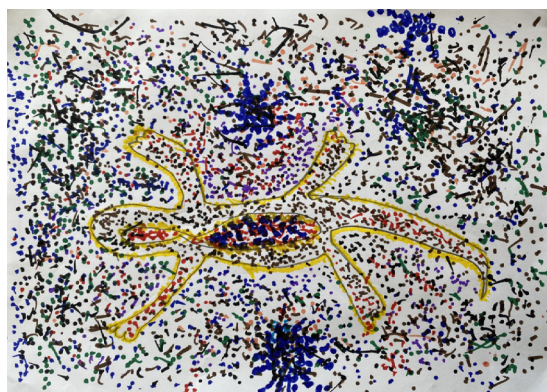
Year 5 Science

Year 5 have been studying environmental conditions in different habitats and the adaptations some animals and plants have to make in order to thrive. Children were able to present their learning in any way they chose. Here are some from **Jess, Poppy** and **Anika**.



Year 1 Aboriginal Art

As part of their Animal topic Year 1 children are learning about animals from around the world. They were set a task to create a picture or painting of an Australian animal in the aboriginal style. These were painted by **Esmé, Nirryan, Ben** and **Anushka**.



Cricket Padding Up Challenge

Congratulations to **Daniel Purslow** who won Mr Daines' Cricket padding up challenge last week.

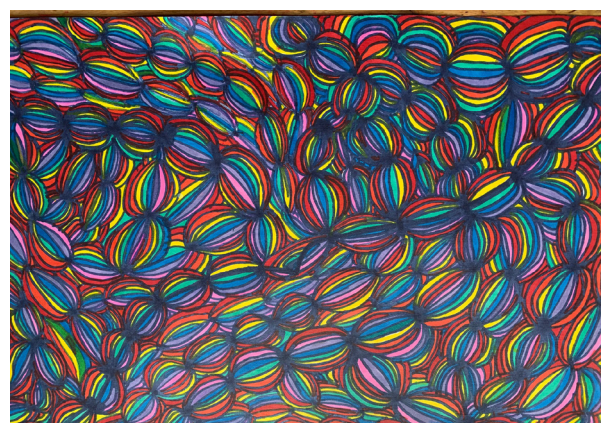
He managed to put all his pads, gloves and helmet on and be in batting stance with his bat in an amazing time of 38.97 seconds!

Well done **Daniel**.

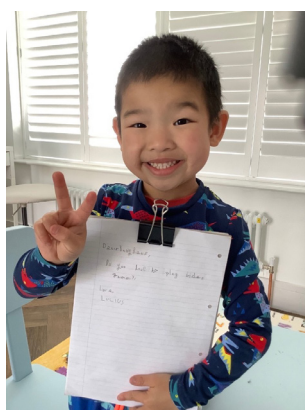
Repeat Pattern Art

We love this repeat pattern art that **Ava** in Year 5 completed.

It is so intricate that it must have taken her hours!



Reception



The Reception children have been busy again this week. They have been learning about measuring. Zach clearly had a hand from his sister too!

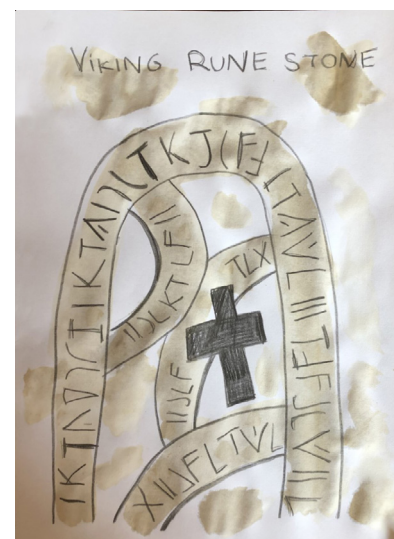
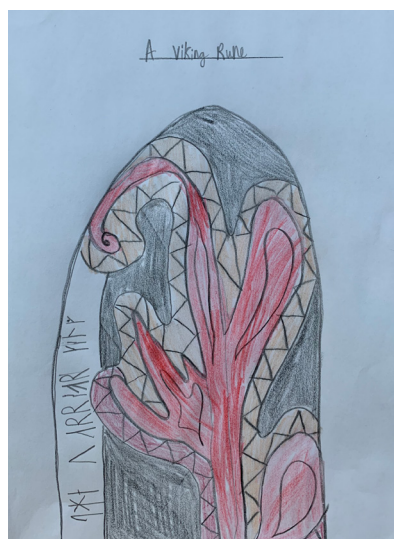
As well as this they have been writing, reading and, of course, getting plenty of fresh air and exercise.

Year 4 Rune Stones

Year 4 created some super Rune stones during their Viking topic.

In her lesson Mrs Hayter explained what a rune stone is and what information Vikings used to put on them. She shared the runic alphabet and translation with the children so that they could create their own words and showed them the types of images that can be found on the stones and the colours they may have used. Finally, she demonstrated how tea staining could create an effective wash to their finished design. Mrs Hayter was delighted with the results.

These are by **Jasper, Ted, Bunny and Barbara.**



Keyworkers Children

The children of our wonderful key workers have been busy in school. They watched Tuesday's assembly together, suitably distanced, before heading off to do their individual work. During Wellbeing Wednesday the children were out enjoying the sunshine. They had running and egg and spoon races and the afternoon was enjoyed by children and staff.



French

In their French lesson Year 1 were asked to take part in a colour scavenger hunt. They had to find an item of each of the colours that they were learning.

Here is **Ben** who completely his with help of his sister, **Pip**.



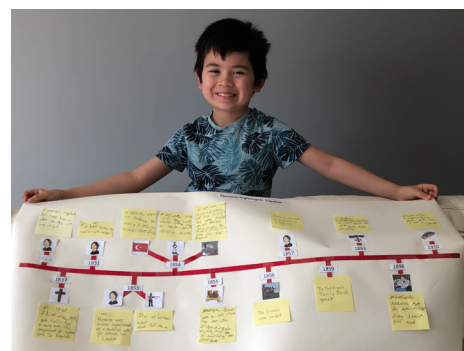
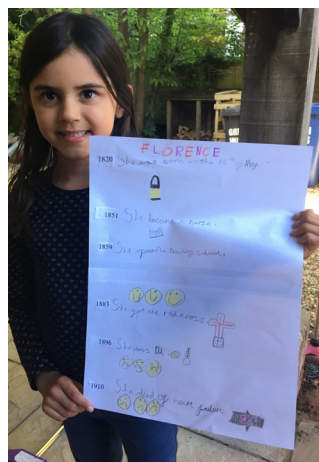
In their French lesson some Year 6 children were asked to research French food and to make a poster of their top ten French meals. This is **Marcus'** poster. The meals all certainly look delicious.



Year 2 - Do Superheroes Wear Capes?

In Year 2's busy week the children have been learning about a real-life superhero from the past: Florence Nightingale. They sorted the dates and wrote the matching significant events in her life.

The children were also asked to draw or paint themselves as superheroes. The children produced amazing work for both projects and here is some of their work. These are by **Riley, Emily, Leela, Ethan** and **Rex**.



Eggsta Egg Dioramas



Here are some more of the fantastic eggstravaganzas.

These are by **Jess MacDougall, Megan Burroughs, Fraser Gibbs and Alastair Gibbs.**



Year 4 Creative Writing

Year 4 were asked to write a descriptive paragraph using one of two pictures as a stimulus. They were asked to include adjectives, adverbs, similes and metaphors and to consider what they might see, hear, smell, feel and taste. This is **Evelyn Randall's** piece:

I stopped and stared. I checked the map - this seemed like my final destination. I jumped with excitement as I realised that the temple before me was the home of the mystical fire foxes! The wood of the firewood trees to my left was hot and I almost immediately withdrew my hand. I took a sample of the wood to study. The air tasted chalky with ash - the firewood tree's leaves were flames (you can see how it got its name)!

I continued down the narrow path and stopped at the algae - covered pond. I experimentally dipped my hand into the lake - the algae parted easily. The shimmering water was flaming hot. I took my hand out and blew on it only to find ash from the firewood leaves coating it!

I carried on down the long snaking path until the ginormous, intricately carved temple towered over me. The carvings were mainly of fire foxes in battle. They were probably extremely old as they were covered in an intricate layer of moss. Entranced, I stumbled towards the doorway that had red light coming out of it

Year 3 Greek Myths

The three gifts my hero would need to defeat my mythical creature are... Planning Sheet

Name of gift	Picture of gift	Explanation of how the gift will defeat the mythical creature
The bracelet of depending		The bracelet will help the hero because if something is attacking it can protect the hero.
A magic rope		The Magic Rope will help the hero because when it's dark it can light up and it can catch the mythical creature and then it can not move.
A bow and arrow		The bow and arrow can help the hero because it can shoot the mythical creature and it will be dead.

The gift giver is called: Idarius they are a God / Goddess / Prince / Princess or Other: King

For their Greek Myths topic the Year 3 children were asked to design their own gifts to help a hero defeat a mythical creature. These are the super pieces of work by **Hannah and Samuel.**

The three gifts my hero would need to defeat my mythical creature are... Planning Sheet

Name of gift	Picture of gift	Explanation of how the gift will defeat the mythical creature
Armour		Given by Zeus This golden armour will help protect the hero's body so the hero will not get any bruise or scratches when fighting the monster.
Potion of strength		Given by Athena This potion of strength will help the hero by making his fists rock hard and that will then enable him to fight back with his bare fists.
Lyra		Given by Apollo The lyra will help the hero by creating the monster with its changing high pitched sounds which will then make the monster end up in a circle and that will give him a chance to kill the monster. The lyra can also be used on your return out of the maze by sounding the lyra and that sound will echo around the maze and that will make it easier to find your way out.

The gift giver is called: _____ they are a God / Goddess / Prince / Princess or Other: _____

Year 7 English

Year 7 were asked to create a unique and personal poem about what life during Lockdown is like for them. They revised the different poetic forms and chose the one which fitted best with what they wanted to say. They also looked at recent poems from Imtiaz Dharker and Carol Ann Duffy inspired by Covid 19 and lockdown. Here are three of pieces of work from Robin, Immi and Rhys.

2020: The Year that Time Paused Robin Hawksley

The beeping on the news makes me afraid.
The subterfuge of protest signs, homemade.
No need for Krona; no need for yen,
because of corona, we are not zen.

Our dire circumstances are long overdue
While memes on the internet amuse you
Hopeful emails saying "Take care, stay safe"
But the old folk the virus continues in strafe.

So, try to stay positive, let rainbows line the
streets
Then, in a month or so, hope everyone meets
Animals undisturbed, we love them the most
And now flowers flourish and we don't boast.

So, from all this heartbreak
And all this fear,
The planet is thriving
And we are missing this year.

As the world stands still
And we fret for our friends,
We enjoy our families
And wait till it ends.

So, while our bosses try not to fire us.
All of this happened cause of a virus.
And going outside is rightly outlawed,
For 2020 is the year that time paused.

When the Virus Smothered Rhys Davies

At first nobody was bothered
And then they realised
When the virus smothered
That they had been unwise.

Panic mode was on
Everybody's minds on supplies
But when it was all gone
The covid army had grown in size.

Lockdown laws were applied
Home- learning in England had to begin
Restrictions on our time outside
Firefly broke into a spin.

All sport had to be stopped
Time at home was increased
Pitches with gardens, where possible,
swapped
We're lucky we've got space at least.

Easter holidays had to change
Screens took over everyone's life
Everything turned very strange
Mental health concerns became rife.

At first nobody was bothered
And then they realised
When the virus smothered
That they had been unwise.

Pandemic Immi Miller

Coronavirus is now taking a turn,
Like a roaring fire, but letting it burn.
A 'global pandemic' they still say,
That's what we heard on that dreadful day.
Full lockdown, no going outside
Only to shop or to do exercise.
Small shops finding it hard to keep their
place
And schools shutting down just to be safe.
Many people not seeing their family.
Covid 19 is such a calamity
But the way I see it, we are saving the planet
Not using cars, a global warming benefit.
We are using less paper due to online school
Saving the tress and not cutting them down.
So when you look back on this global
pandemic
Did it save us?

A Wright Laugh Writing Competition!

Children's author, Guy Bass in association with his publisher Little Tiger have announced a new writing competition for children aged 5 to 13 called A Wright Laugh. The aim is to write, in no more than 500 words, something that makes you (and the judges) laugh. The deadline for entries is 31st May.

Parents should submit entries themselves but Antonia Robinson is happy to check any drafts that are emailed to her at arobinson@yateleymanor.com.

More details about the competition can be found by [clicking here](#).

Creativity

It is lovely seeing the children using their spare time to be creative. This great design is by

Ben S in Year 4.



Wellbeing Challenge

The Charlie Waller Memorial Trust is holding a Wellbeing Challenge for both schools and families to take part in during three weeks of May. At Yateley Manor we take the wellbeing of children at all times very seriously and with our current Wellbeing Wednesday it seemed appropriate to draw the challenge to parents' attention.

"The CWMT Wellbeing Challenge is a free interactive challenge that we usually send out to schools but we have adapted it for parents to do at home with their children.

The idea is to encourage young people to think positively about their mental health; it's based around the 'Five Ways to Mental Wellbeing':

Connect, Be Active, Take Notice, Keep Learning, Give.

We are running the challenge for three weeks (Monday 4th - Sunday 24th May) and you could be in with the chance of winning a fabulous prize from Sharky and George. (see website for more details.)

The main aim is to complete at least one wellbeing activity for each of the five ways during this three-week period, and document it by sending us a photo of the activity in progress. We have given you lots of ideas in our pack but you are welcome to do your own activities too. Obviously you can do much more than just one per 'way' if you are enjoying it!"

If you are interested please sign up here: <https://www.cwmt.org.uk/wellbeing-challenge>