## <u>Monday 5/11</u>

#### <u>1-Math Daily Activity</u> How Many?



Need help getting started?

- •What do you see that you can count?
- •Can you count in different ways?
- Does the placement of the objects give you ideas?
- •What groups do you notice?
- •What equations could you write to describe how many?

### 2-Counting Routine Movement Number Chant to 100

This activity helps students with the counting sequence and is a great activity to break up time spent sitting or doing one thing while still being academic. This is an activity students are familiar with and can be a daily routine. You can display a hundred chart to help students know what the next ten should be.

Numbers	Movement Description	Picture of Movement
1-10	Reach up to sky/ceiling, alternating hands for each number	
11-20	Lean from side to side, alternating sticking out your hips for each number	
21-30	Stomp feet alternating for each number	
31-40	Reach hands out in front of you, blinking hands open and closed for each number	
41-50	Pretend to dribble a basketball, bouncing the ball on each	

Numbers	Movement Description	Picture of Movement				
51-60	Clap hands together, clapping on each number					
61-70	Reach across body, twisting at the waist, alternate to other side on each number					
71-80	Reach both arms out straight from your shoulders. On each number, bend arms at elbows to touch your shoulder					
81-90	Stretch your neck to one side moving your ear toward your shoulder, then repeat with opposite ear/shoulder					
91-100	Move your hands down on each number, wiggling your fingers like it is raining					

## 3-Counting Collections

### **Counting Collections**

Find a group of objects around your house between 30-120 items. The amount should be slightly higher than your student can rote count (if they can count to 55, then the objects should be in between 60-70). These can be toys, paper clips, pieces of cereal, etc. Have your student count the objects and either on the attached recording sheet or on any piece of paper, have your students show how they counted and the amount. Students might use circles, tally marks, or other ways to show their collection amount. While they are working, here are some questions you might ask them:

- How will you count this collection?
- •How many are there? How do you know?
- •Can you show on your paper how many there are?
- •Tell me about what you've written. How many does it show?
- How can you use the 100s chart to help you find the number?



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# Show how you counted

## How many?

# <u>Tuesday 5/12</u>

### <u>1-Math Daily Activity</u> Math in Our World: Oatmeal and Fruit



I love eating oatmeal with fruit for breakfast. I use whatever fruit we have in our home for my breakfast. This is the fruit that I had today.

- 1. What do you notice? What do you wonder?
- 2. Show what is happening using pictures or numbers.
- 3. What mathematical questions can you ask about this art? Answer the questions that you can!

### How could you get started?

- Think about what you can count or compare.
- What numbers or symbols could you use to describe the picture?
- Do you notice different groups of berries? Which group has the most?

### 2-Ten and Some More Bingo

• Follow this link to the Math Family Games Website: https://www.mathlearningcenter.org/sites/default/files/pdfs/homelearning/family-games/FamGame\_Ten&MoreBingo.pdf

### <u>3-Dreambox</u>

Dreambox is an online math program paid for by the school district and it closely matches the math skills taught in the classroom. Students are encouraged to use the program at home at least 3 times a week. Below you will find information about getting Dreambox at home. Please contact your student's teacher if you need help with password information or further help getting the program at home.

From web browser: <a href="https://play.dreambox.com/login/pmzb/tiffanype">https://play.dreambox.com/login/pmzb/tiffanype</a> From iPad (currently Dreambox does not work on other tablets): Search "DreamBox Learning Math" in the App Store to download app

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Text Login:	Classroom Code:
Usemame:	Code:
Password:	LOG IN

Classroom Codes:

Crawford	77023
Hall	61555
Lemke	13099
Scheibel	31537

# Wednesday 5/13

#### <u>1-Math Daily Activity</u> What Comes Next?









- 1. What patterns do you see?
- 2. What would the next 3 shapes look like?



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10	20	30	40	50	60	70	80	90	100

3. Create your own sequence and share it with someone else. Ask them what comes next! You could use the grids below or the <u>Number Frames app</u>, or draw a picture.

10	20	30	40	50	60	70	80	90	100





### 2-Seeing 2D Shapes All Around Us



We can see 2D shapes all around us. Draw a circle and a rectangle on a piece of paper or use the following pages. Turn your shapes into something you would see in the real world. Write a sentence to tell about your shape.

I made my \_\_\_\_\_\_ (circle or rectangle) into a \_\_\_\_\_\_.

3-Dreambox

## <u>Circle</u>



## I made a circle

into a \_\_\_\_\_

### **Rectangle**



I made a rectangle

into a \_\_\_\_\_

## Thursday 5/14

### <u>1-Math Daily Activity</u> Which One Doesn't Belong?



- What can you tell about these pictures?
- Which one doesn't belong? Why?
- Ask a family member which one they think doesn't belong. Can you guess why?

### 2-Compare Card Game

- This is a 2-person game. Use a deck of cards, make your own ten-frame and double ten-frame cards, or use the cards on the following pages.
- Place the set of cards in a pile face down between the players.
- Each player takes a card and sets it face up. They compare numbers and the player with the greatest number on the card keeps both cards.
- If there is a tie, each player turns over a new card and the person with the greatest number takes all four cards.











## <u>Friday 5/15</u>

<u>1-Math Daily Activity</u> Today's Number



- How many ways can you show 16?
- Write a story problem to go with one of your ways to show 16.

2-Dreambox