



THE WORD

INCARNATE WORD ACADEMY MAGAZINE | FALL 2018

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ON THE COVER

Class of 2018 graduate Mikayla Herreth takes a look back at the congregation filling the beautiful Co-Cathedral of the Sacred Heart. Eighty Incarnate Word Academy women began their next chapter at the 2018 Baccalaureate Mass and Commencement Ceremony. Photo by Kevin Lopez.

MISSION

Incarnate Word Academy provides young women with a Catholic college preparatory education, helping them grow in their relationship with Jesus, the Incarnate Word, and live according to His values. Our cornerstones are academics, values and spirituality.



FROM THE PRESIDENT

This summer I had the wonderful opportunity to go on a cruise. Overall, the trip was delightful. About the fourth day in, however, the captain of the ship came on the loudspeaker to say that there was a hurricane brewing in the direction we were moving. He wanted to inform us that he would be changing the ship's course to move us out of harm's way. He

acknowledged there might be some inconvenience in that two of our ports of call would change but we would get to experience two new ports. Trust me, looking out on that ocean of water with no land in sight as the ship was beginning to sway, I was behind his decision 100%. I was also grateful that he had all of the instruments necessary, including a compass to help him redirect the ship and get us to safer waters. All ended well, thank God and a great time was had by all!

As you peruse this magazine, I hope you have a

The IWA compass, defined by strong Academics, Values and Spirituality, will guide them toward a successful destination.

SISTER LAUREN BECK, C.V.I.

have so much to learn, new friends to make, and new opportunities to enjoy. The IWA compass, defined by strong Academics, Values and Spirituality, will guide them toward a successful destination.

> smile on your face as I do. I love seeing all the pictures of happy faces and reading about all of the past semester's academic accomplishments, the fine arts performances, the sporting quests. I continue to marvel at the results of our Young Leaders Program, which prepares our students for a life of servant leadership. What they accomplish for themselves and others is simply amazing!

> > As everyone returns to this new school year, we will all enjoy a new Technology Center with upgraded

resources and a renovated library, which is sure to please. Our excellent faculty, staff and Board of Advisors are busy preparing for another successful year, following the IWA compass to lead the way. New school years are fun and exciting. It's all good!

God bless each of you and your families. You are remembered in the daily prayers of the Incarnate Word Sisters.

Praised be the Incarnate Word.

Ar. Lauren But C.V.I.

Sister Lauren Beck, C.V.I. President of Incarnate Word Academy

It is now time to welcome in another new freshman class of 100 students. These students spent their 8th grade year weighing the pros and cons of each high school they visited while fulfilling the requirements to be sure of receiving an acceptance letter. There were decisions to make on the best road to travel. In a sense, they needed to follow their own compass to point them in the right direction. Our new "falcons" will be warmly greeted by all of the "seasoned" students, eager to welcome them and introduce them to their new home away from home for the next four years. If you come by the school, you will see a spark in all of their eyes. They

AROUND CAMPUS











National Merit Scholarship Program 2019

Norma Ferrel '19 (left) and Olivia Ochoa '19 (right) met the requirements to enter the 2019 National Merit Scholarship Program, an academic competition which recognizes selected high school students for their outstanding academic promise based on their PSAT scores. Olivia and Norma are among the 50,000 highest-scoring participants of nearly 1.5 million program entrants. In addition, Norma and Olivia have been invited to participate in the 2019 National Hispanic Recognition Program. These students scored in the top 2.5% on the PSAT among all Hispanic and Latino test-takers in the region.

Straight "Ones" & A Superior Rating

Choir Director Josh Wilson's first year at IWA was a success! The IWA choir attended the American Classic Music Festival where they performed in the Truett Auditorium at Southwestern Baptist Theological Seminary. The Incarnate Word Academy choir received straight "ones" (the highest score possible) from all the festival judges, and were awarded trophies for a "Superior" rating and "Outstanding Performance." We encourage our IWA community to join us for monthly Mass at Annunciation Church to hear their award-winning voices for themselves!

Student "Angels" Support Anawim

The thirty IWA students who participated in the Chick-fil-A Leader Academy (CFA), a national high school leadership program focused on impact through action, concluded their seven-month leadership curriculum with a group Impact Project in the local community. Students relocated and reimagined a local thrift shop in support of Anawim, a local organization that supports the homeless of Magnificat House. The CFA student team moved clothes, shoes and jewelry from Anawim Thrift Store (pictured left in front of the #AnawimAngels wall) and in just two days of sales, they raised \$1,000 for the shelter. The CFA Leadership Academy will return to IWA next year under the direction of Mu Alpha Theta, the national mathematics honor society.

Leadership Live! Continues to Impress

The Young Leader's Program "Leadership Live!" speaker series continues to bring impressive guests and high-quality programming to the IWA campus. Second semester speakers, who drew large student audiences with their compelling personal and professional journeys, included Billy Forney, a 9/11 survivor who shared the harrowing tale of his escape from the World Trade Center and John Raley, an attorney with the Innocence Project who represented Michael Morton, an innocent man freed after serving 25 years in prison. Check out the IWA website for the 2018-2019 speaker schedule!



UrbanPlan at IWA

Incarnate Word Academy continued its partnership with the Urban Land Institute to offer two summer sessions of UrbanPlan, an exciting educational initiative designed to teach students about urban growth and development.

After taking a crash course in the workings of local government, land development, and public-private partnerships, the 30 participating students tackled a request for proposal for the revitalization of a hypothetical community. Students formed into development teams and assumed one of five roles: finance director, marketing director, city liaison, neighborhood liaison, or site planner. By responding to the different constituent requests in the proposal and working together representing different aspects of the team, students gained an appreciation for the various forces that affect the land-development process.

Katherine Rose '19 said she found this comprehensive approach to be one of the more valuable aspects of the program: "UrbanPlan was an eye-opening experience for me. It gave me a lot to think about and I'd recommend it to any girl who is still exploring what she wants to study in college. Since there were several specialties to choose from, I got to try different skills and see what came naturally to me."

One of the most beneficial aspects of the program is the professional feedback provided by female mentors. The mentors represented a wide

range of careers in the land-development industry including real estate attorneys, environmental consultants, civil engineers, and tourism development officers. Mentors helped students navigate the hypothetical issues with their experiences and encouraged students to consider careers in architecture, city planning, civil engineering, and law.

Urban Plan was an eye-opening experience. It gave me a lot to think about and I'd recommend it to any girl who is still exploring what they want to study in college.

KATHERINE ROSE '19

The project ended in formal presentations by the student development teams to a mock City Council, once again made up of working professionals in the industry. After listening to the students' presentations, the City Council analyzed each plan for its ability to balance the social, economic, cultural, and political goals of the City and its residents. They asked tough questions and expected balanced, well thought-out answers. Senior Michaela Durrette, the financial analyst for her team, explained: "Those of us who signed up for UrbanPlan wanted to experience something new and challenging in a comfortable environment, and that's exactly what we got."

A STUDIO WITH A VIEW

IWA's performing arts studio makes room for the new dance team



The seven founding members of the IWA Dance Ensemble, "Impact," meet three mornings a week before school in IWA's fifth-floor performing arts studio. They are usually wearing matching warm up tee shirts emblazoned with the motto, "You are brave. You are strong. You are fearless." It's a motto that has driven them this semester, as they have encountered the excitement and uncertainty of starting a performance team from scratch. Impact's coach Lauren Lacanlale explained why these words resonated with the girls so much: "These girls have been brave; they took a chance on a new team and a new coach. They made themselves vulnerable by trying something new in front of their fellow classmates and that takes a lot of guts-especially in high school."

Many of the founding members of IWA Impact discovered their passion for dance as students in Michaela Barta's elective dance class. Ms. Barta is passionate about dance as an expression of her faith and begins each semester with a reading of Pope John Paul II's 1999 *Letter to Artists* because, in Ms. Barta's words, "it is perhaps the most beautiful and articulate explanation of the purpose, power, and necessity of art and artists in modern times. After reading the letter, my students and I talk about how God possesses beauty (aesthetics), truth (logic), and goodness (ethics). Each is equally important, so if we deem beauty as insignificant, then we are missing out on a huge aspect of who God is and who we are as human beings. I love diving into this letter with the students and seeing their



OFFICE HOURS

with Mitch Mooneyham, IWA English teacher since 2003

An IWA legend, Mr. Mooneyham has brought his contagious love of literature to IWA for the past 15 years. He teaches four sections of freshman English, one section of Contemporary Literature, and an elective course called

World in Motion. Spending just a few minutes with Mr. Mooneyham is enough to make you envious of his students, and Mary Katherine Saye '19 confirms this inclination: "Mr. Mooneyham, like the books he chooses, is one-of-a-kind. He makes assigned reading an adventure, not another thing on your to-do list. Like a good book, his classes promise drama, suspense, and mystery. A class with Mr. Mooneyham is essential to the IWA experience."

You never know where a few moments-or forty minutes in the classroom-with Mr. Mooneyham might lead as it's clear he exhibits the same "wide-eyed sense of wonder" and "appreciation for the scenic route" that he admires in his students. In just thirty minutes we covered: his "invisible and imaginary" brothers growing up

(he also has real ones), his high school book club that was dedicated to reading novels absent from the Mobile, Alabama school reading list (Animal Farm, Huckleberry Finn, and One Flew Over the Cuckoo's Nest, to name a

few), and a Jack Kerouac-inspired hitchhiking adventure that brought him from Alabama to Vancouver after his senior year of high school.

There's no higher calling than being a teacher. It's a life of rewards that every person who teaches, regardless of subject, preserves in a private place somewhere close to their heart.

MITCH MOONEYHAM

Mr. Mooneyham says that he has always had a love of reading and narrative. He pursued this love at Eckerd College in St. Petersburg, Florida where he studied "English, Creative Writing, and a couple of pelicans named Harry and Ed who were often perched on the sill of my window." His first teaching job out of college was at Vanderbilt Child and Adolescent Psychiatry in Nashville, Tennessee which was, to him, the perfect way to start teaching: "I taught 16 different kids with different curricula and very pronounced behavioral issues. I would dress up to get them interested."

Though it's clear that Mr. Mooneyham's students are fortunate to have him, Mr. Mooneyham insists that it's he

who is the lucky one: "There's no higher calling than being a teacher. It's a life of rewards that every person who teaches, regardless of subject, preserves in a private place somewhere close to the heart."



POP QUIZ!

Favorite app? Sun Dial

First concert? B.B. King and Bobby "Blue Bland" at the Fort Whiting Armory in Mobile.

What is your go-to book to recommend? Catch-22 for its power of absurdity; The Great Gatsby and Tender is the Night for their stylistic beauty; So Long, See You Tomorrow for its heartbreaking sincerity and One Hundred Years of Solitude for its magical storytelling.

What is on your bucket list? I'm not sure why, but that question always me want to schedule a doctor's appointment.



WORLD IN MOTION

The brainchild of our resident explorer Mitch Mooneyham, World in Motion is an in-demand elective course that invites students to look at a two-decade period in history from as many angles as the class can dream up: literature, music, art, theatre, film, history, science, theology, cultural movements, fashion, sports, inventions, etc. Mr. Mooneyham explains that, "the ultimate aim is that the students will have an idea of what it would have been like living in that period: what the mores were, what they would have worn, what music they would have listened to, what conversations they would have had, etc. Their horizons are broadened and hopefully they get exposed to art and literature and music and people that they wouldn't have otherwise encountered in a typical history class."

So far classes have covered the Roaring 20s through the Swinging 60s; the Disco 70s and Awesome 80s will be tackled this year. What makes this class so enticing is that it wouldn't be possible without the expertise, energy, and time of about fifteen other IWA faculty and staff members who guest-lecture each semester. They bring their subject expertise and particular lens to the decade study. Mr. Mooneyham explained that it is this element of faculty and students learning together that makes the course so dynamic: "The common denominator for all the teachers that participate in World In Motion is that it's a chance for us to do research and delve into these areas and learn ourselves. We become the students too."

The common denominator for all the teachers that participate in World in Motion is that it's a chance for us to do research and delve into these areas and learn ourselves. We become the students too.

MITCH MOONEYHAM

IWA ATHLETICS

Spring Season Recap

GOLF | The Golf team had a strong season, taking 1st place in the 2nd annual IWA Invitational at Hermann Park Golf Course and 3rd place at the Village School Invitational at Hearthstone Golf Course. After the regular season the team played in District and Regionals finishing 4th place and 6th place, respectively. A special congratulations to IWA junior Morgan Sword who shot an 82 and an 80 at regionals, finishing in 8th place overall. These scores qualified her for the state tournament where she finished 17th out of 52 golfers.

SOFTBALL | The IWA softball team ended the season with a 6-2 victory over Concordia Lutheran on senior night. The young team said goodbye to two seniors this year, and are excited to hit the ground running next spring. Congratulations to Abigail Muniz '20 and

Sasha Olguin '19 for making second team all-district and Ciera Brooks '20 and Samantha Ortiz '20 for making honorable mention all-district.

TRACK & FIELD | Both JV and Varsity track and field had great seasons. As a young team, the JV track and field had strong performances throughout the season including victories at the SPC/TAPPS Championships at St. John's High School and first place in the district meet. The Varsity team had strong showings as well taking first place at the St. Thomas Invitational, the Woodlands Christian Invitational and at the Cypress Christian meet. A special congratulations to the following student-athletes who qualified for state in their events: Ava Kowalski in pole vault, Meredith Britt in shot put and MacKenzie Everette in 100m dash.

National Signing Day





Ifeoma Mbue '18, Southwestern University

Ifeoma Mbue '18 signed her letter of intent to play basketball for Southwestern University in Georgetown, Texas amid cheers from family, coaches, and classmates. "Being able to sign to play collegiate basketball has been a dream of mine since 8th grade. Reaching this milestone has not always been easy but all the long hours in the gym and the injuries I have been through have all been worth it. This dream has become true because of the unending support from my team, parents, and high school and AAU coaches."

Alexandria & Stefania Taliente '18, University of Dallas

Twin sisters Alexandria and Stefania Taliente are inseparable on and off the soccer field. An endless source of school spirit, laughter, and enthusiasm around IWA's hallways, Alexandria and Stefania are bringing that zeal to the University of Dallas where they have both committed to playing soccer.

NOW & THEN

Incarnate Word Academy boasts Women of the Word who continue to pursue their passions after they graduate. We touched base with a few of our collegiate-athletes to see if they have any advice for our current students!



Jordan Daly '12 Softball at Belmont University

Jordan played softball for four years at IWA and was a fourtime first team all-state and first team all-district honoree. In addition to her athletic development, Jordan explained that "IWA enhanced my leadership skills on and off the field. I learned to organize my time, which provided a solid foundation for me to excel in a Division 1 program." In addition to time management, her advice to aspiring athletes is: "Champions practice while no one is watching."



Lily Hatcher '17 Softball at Lee University

Lily Hatcher dreamed of playing college sports since she first put on the softball glove in kindergarten. Her level of passion was only matched by hard work and a strong desire to not give up on her dream of playing in college. While in her college search, she was focused on playing for a school that, like IWA, felt like home: "Competition is much more physically and mentally tough in college, so make sure you not only love the team but love the school. I love Lee University, my coaches and my team with all my heart and I wouldn't give them up for anything."



Chelsea Hogue '17 Track at Southwestern University

Chelsea ran track all four years at IWA and was excited to continue practicing a sport that she loved in college. She encourages all student-athletes to prepare for time management: "Juggling academics and athletics in college is much more difficult than it was in high school. Athletics really cut into study time and you miss classes to go to your sporting events. You have to make up those misses on your own. My advice is to be prepared for that, be prepared to have little or no free time while your sport is in season, and seek help early-on in the semester if you need it. Don't let yourself fall behind academically because of your sports commitments."

WORD IN THE WORLD



PwC Leadership Conference

This spring the Class of 2018 attended the seventh annual Young Women's Leadership Conference hosted by PricewaterhouseCoopers (PwC). The conference, held exclusively for IWA students at PwC's offices at Wells Fargo Plaza in downtown Houston, aims to prepare IWA students for the challenges that college and professional life will bring. The conference was comprised of several break-out sessions aimed to build student confidence, inspire students to take managed risks and set expectations for working in a professional environment. Female mentors from PwC gave helpful hints and pointers about interviewing, crafting an elevator pitch, professional networking, dressing for success and navigating the workplace.

While the day-long seminar featured several different breakout sessions, by far the most popular was about mastering the art of the elevator pitch. As seniors in high school, many students felt that they didn't have long enough life experiences or resumes to captivate an audience with their story. But the female professionals at PwC encouraged the girls to reflect on their personal experiences and what they are passionate about as well as to realize that their stories will develop over time. Mentors assured students that the most important details are the basics: eye contact, enthusiasm, and confidence. One

student reflected that, "This process helped me realize that everyone is different in their thought processes and that's okay. I can have a great elevator pitch while still being myself." (Photo 1)

College Tour

Over forty IWA juniors traveled across the state for official college visits to "find their fit" during the college search process. The group explored the varied campuses of Texas A&M University, Baylor University, The University of Texas at Austin, and St. Edward's University. Students are pictured (opposite page) in front of Kyle Field where they ran into Woman of the Word, Mary Amsler '16. Mary is an honors business major studying non-profit management at Mays Business School at Texas A&M University. Gig em! (Photo 2)

Downtown Architectural Tour

Freshman World History and Geography Students in Mrs. Neaves class participated in a walking architectural tour of downtown Houston. Students brought the yearlong themes of architecture and engineering to life by spotting examples of ancient Gothic influences in modern buildings. (Photo 3)









"Find Your Own Calcutta"

Guided by Mother Teresa's call to "Stay where you are. Find your own Calcutta," the IWA Spring Break mission trip kept its focus on our local community, bringing ten students and two faculty members on a powerful trip to San Juan, Texas. The days were split between playing with and ministering to children at the ARISE program and helping intake over 100 immigrants a day at the Catholic Charities Humanitarian Respite Center.

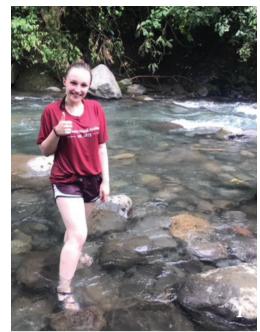
It was a powerful trip for everyone and inspired many of the students to look for those in need in their own neighborhoods, workplaces, and schools. Victoria Bonilla, a senior who won the end-of-the-year Servant of the Word award, shared a moving moment from her time at the Respite Center: "I helped at Catholic Charities with the intake of illegal immigrants into the nation and helped them schedule court cases. I was helping a man who was about 35 years old and a father of two and he started crying in front of me. The mission trip really revealed to me that because of the position that I am in-the education that I received, the faith that I've grown up in-I should help those people. Anything less than that would be unfair." Victoria will begin her studies in public policy at the University of Chicago this fall and plans to earn a law degree. (Photo 4).

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VICTORIA BONILLA '18

Teens 4 Unity Color Run

The IWA chapter of Teens4Unity Houston is part of a worldwide network present in 182 countries that are united by one goal: to make universal brotherhood a reality. This year they participated in the worldwide "Color Run" event where participants passed a symbolic baton around the world through each time zone as they ran together to demonstrate commitment to peace and unity. The students pictured above provided musical entertainment for volunteers throughout the event! (Photo 5)

















WORD IN THE WORLD

One of the joys for faculty and staff returning for a new school year is hearing about the experiences IWA students have sought out to enrich their interests throughout the summer. Here are some of the programs our students took part in!

Government & Statesmanship

Alyssa Caver '19 was one of two students chosen from the state of Texas to participate in the prestigious U.S. Senate Page Program in Washington, D.C. Appointed and sponsored by U.S. Senator John Cornyn, Alyssa performed summer page duties including delivering legislative materials within the Congressional complex and preparing the chamber for Senate sessions. (Photo 3)

Norma Ferrel '19 participated in the Henry Clay Statesman Program at the University of Kentucky where she met with lawmakers, professors, journalists, and business leaders to discuss the importance of the art of compromise.

Sofia Tellez '19 got a taste for life in a military academy at the U.S. Naval Academy's Summer Seminar. Most surprising? "I honestly loved waking up at 5:15 every morning to go out and do physical training. It gave me a kick start to the challenging and busy days at the Academy." (Photo 2)

Bella Kerfers '20 spent the month of June in France, where she volunteered as a teacher's aide at a small rural school. She practiced her conversational skills which she hopes to put to use in French IV, and visited Normandy beach which she learned about in history last year.

Leadership

Caroline Moody '20 attended the National Youth Leadership Forum in Washington, D.C. to explore a future in diplomacy, intelligence and defense. This six-day session on National Security brought high school students from across the country in direct contact with national security experts to learn how America monitors potential threats, prepares for crises, and plans for peace.

Alexandra Watson '19, Maria Trostmann '20, Laura Cromwell '20, Anna Winter '17, and Bou-si Valentin '19 attended the Louisiana Youth Seminar at LSU. They sharpened a wide range of skills: effective communication, setting and achieving goals, team building, understanding and accepting others, developing self confidence, conducting effective meetings and problem-solving. (Photo 4)

Merriam Scafide '20 competed in the Volleyball Junior Olympics in Detroit. (Photo 8)

STEM Studies

Jada Pierre '20, took part in the Harris Health System Summer Junior Volunteer Program where she worked with patients to better connect to their health care provider and improve overall health.

Pia Valenzuela '20 attended Camp Neuro to learn about psychology as well as care and maintenance of the brain.

Miranda Wilkes '19 spent a week learning about coding and computer science at the First Bytes Program at the University of Texas Austin School of Computer Science. (Photo 6)

Rachel Zakarevicz '20 was one of 15 students chosen for the MD Anderson Teen Volunteer Leadership Program. In addition to interacting with patients, caregivers, and staff, Rachel explored healthcare career options.

Art & Music

Ellie Van Cleave '19 attended the Music Business Summer Institute at New York University where she dove into the business strategies of the current music industry and brainstormed innovative ways to discover, develop and market the future "stars" in the music industry. (Photo 7)

Lilian Laughlin '21 took the "Best of Art" Award at the 2018 Brick Fiesta in San Antonio with her 60x60 mosaic art piece that featured 11,500 Lego pieces and took 40 hours of work!

Spirituality & Service

Daniela Alarcon '20 volunteered at Camp Buckaroo, a day camp for children with disabilities from ages 6 to 14.

Ana Sofia Bello '22, Olivia Green '20, Katie Powell '20, Maria Del Carmen Bello '20 and alumnae Jessica Flores volunteered at San Francisco Nativity Academy of Houston. (Photo 5)

Piper Bratton '20 and Olivia Green '20, attended Notre Dame Vision, a weeklong exploration of God's call and the ways in which teens can respond to this call with their own gifts.

Sarabeth Hanz '19 attended a mission trip in Turrialba, Costa Rica with Kingwood United Methodist Church, teaching Vacation Bible School to local children, for 10 days. On their last day, the team took a break to enjoy some natural wonders. (Photo 1)

Hallie Lyons '19 became a teen ambassador for the Texas Advocacy Project, a nonprofit that provides free legal services to people who have experienced dating violence, sexual assault, and digital abuse.

Kirby Mason '19 volunteered with the Houston Children's Museum Discovery Squad.

May Priestley '20 volunteered at Camp Smiles, a week-long overnight camp for children ages 6 to 14 with cerebral palsy and other neurological disorders. May worked one-on-one with a camper and acted as their buddy and personal care giver for the week.

PUTTIN' ON THE GLITZ!

This April, hundreds of IWA supporters gathered at the Hilton Americas Hotel in downtown Houston to celebrate one-hundred and forty-four years of excellence at 609 Crawford Street. The Annual Gala & Auction, themed "Puttin' on the Glitz," brought together Incarnate Word Academy families, friends, supporters, and students in support of the mission of IWA: to provide young women with a Catholic college preparatory education, helping them grow in their relationship with Jesus, the Incarnate Word, and live according to His values.

The event was an IWA family affair, with IWA Class of 2014 graduate Shelby Trahan kicking off the evening as the emcee and Catherine Gonzalez '12 serving as the evening's keynote speaker. Shelby Trahan recently graduated from the University of North Texas with a Bachelor of Arts in Journalism News and is currently working in her "dream job" as a multi-media journalist at the ABC affiliate in Tyler. She was a perfect fit to emcee the event, but she was not part of the original gala plan. Shelby stepped in in the eleventh hour and took the fourhour drive from Tyler to Houston after the scheduled emcee was pulled away to report on Barbara Bush's funeral. Shelby graciously explained this change of plans to the audience: "Why did I do this? Because that's what Incarnate Word Academy women do. Throughout my four years I learned about the importance of using your skills and talents for a higher purpose, for something larger than yourself."

This year Incarnate Word Academy presented the Agatha Sheehan Award to Kay and Hub Hawthorn, a couple that has shown passion, integrity, and commitment to causes that are close to their heart. Kay Hawthorn enthusiastically served on the IWA Board of Advisors and quickly made a reputation for herself as someone who gets things done, and gets things done well. Sister Lauren remarked, "From firsthand experience, I can tell you that when the Hawthorns come into your world and commit their hearts, good things happen. It has been said 'that

dedication and commitment are what turns dreams into reality.' Those values, along with their fearless spirit, characterize the Hawthorns' contributions to IWA. Their service over the years has been invaluable towards furthering the mission of the Academy and they absolutely delight in the accomplishments of the school and the students."

Why did I do this? Because that's what Incarnate Word Academy women do. Throughout my four years I learned the importance of using your skills and talents, for something larger than yourself.

SHELBY TRAHAN '14

Incarnate Word Academy is proud to educate students from a wide variety of ethnic and economic backgrounds. Our students hail from over 112 zip codes and 50 parishes across Houston. Over thirty percent of our students receive need or meritbased financial aid. Revenue from tuition covers just 79% of the costs to operate Incarnate Word Academy. The Legacy Gala & Auction plays a central role in helping the Academy close the 21% tuition gap while remaining faithful to the Sisters of the Incarnate Word and Blessed Sacrament's mission. The Incarnate Word Academy community is extraordinarily thankful for the humbling generosity of our families, supporters, and friends.

Opposite page (1) Shelby Trahan '14 emceed the event; (2) Maria Eugenia and Gerardo Pruneda, Parents '20; (3) Student-volunteer Kennadi Barker '20 (4) Sister Brendan O'Donnell C.V.I.; (5) Honorees Kay & Hub Hawthorn with Sister Lauren Beck, C.V.I.; (6) Guests Louann Pereira, Kelcey Case, Casey Okabayashi, and Kari Vanek. Photos by Kevin Lopez.



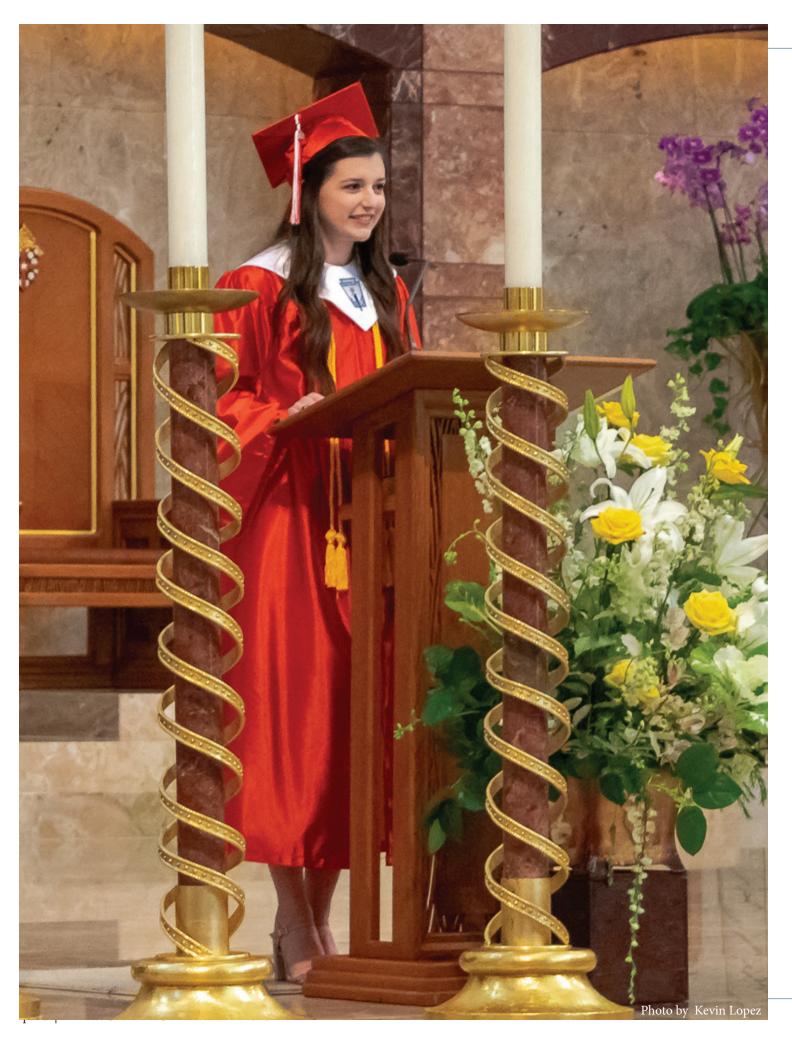












WE HAIL THEE, ALMA MATER!

Below is an excerpt from the student address given by Elizabeth Diamond '18 during Incarnate Word Academy's Commencement Ceremony on May 19, 2018. Elizabeth is currently a freshman at Texas A&M University.

To all of the families and friends who join us today, including Cardinal DiNardo, Father Preston Quintela, Deacon Carney, and Deacon Hunter, it is my honor to stand before you as a representative of the Incarnate Word Academy Class of 2018 as we reflect on the journey of these past four years. And to all of these incredible young ladies, I hardly know where to begin, but I'll start by saying how humbled I am to have called you all my friends, teammates, classmates, and sisters throughout this journey.

As I'm sure we all can agree, our high school experience has been anything but typical. From Mass and heart-to-heart conversations in the chapel, to standing in the midst of each other's flooded houses tearing out sheet rock, to climbing more flights of stairs than most people do in a lifetime, the memories that define our high school years are as unique as they come. But most of all, we are set apart through the unique values we have gained along the way.

It was the first period of the first day of our freshman year–after all, where else can a good graduation speech begin? Wide-eyed and wondering if there really was going to be steak and lobster in the cafeteria that Friday, we embarked on this journey together. As I walked into first period, I was handed a single sheet of paper, titled "The Morning Offering." It was in that moment that I realized the true essence of the education we all were about to pursue.

During this journey, our class has continued to trust God through deep pain and loss, responded with open hearts when college-decision processes did not go as planned, and fought through an abnormal amount of injuries. But at the Academy, amongst students and faculty alike, there is a shared belief that even if we do not know why things happen or where our lives are headed, we have a loving Father who does and, in the words of St. Therese of Lisieux, "will always guide us exactly to where we are meant to be." Though the knowledge of calculus, poetry analysis techniques, and even Yugoslavian history will all serve our class in some way in the future, I would argue that this trust in and reliance on God that has been instilled in us from our very first moments at IWA is far more valuable than anything we have learned in a classroom. And what's more, we

now belong to a community, a sisterhood, that will forever be there to support us in responding to God's guidance throughout life.

As our time as students of the Academy comes to a close, I truly believe that God places a new call on each of our hearts-one that we begin to discover today and will continue to do so for the rest of our lives. This is the call to respond to the gift of an Incarnate Word education that we each have been given. It is a call to glorify God in all things rather than ourselves. To believe that our happiness lies in fulfilling His plan rather than pursuing the next accomplishment or milestone, to trust that He will never fail to make all things beautiful in His time. It is a call to work hard, even when doing so is not popular or acknowledged. To recognize that so many have sacrificed to bring us to where we are today, to make full use of all the gifts that God has given us, and perhaps, to unconsciously inspire others to do the same. It is a call to embrace vulnerability. To abandon the quest for perfection that society advocates for. To recognize that the fullness of joy is found when we allow ourselves to be truly known, and thus, to be truly loved. It is a call to be extensions of the IWA sisterhood to all those we meet. To jump at every opportunity to instill a spirit of the Christcentered relationship within the communities we will become part of through the years.

So here we are, those four years later, about to cross the threshold into a chapter that is full of unknown. If there is one thing we do know, it's that our Academy story, full of joy and laughter, tears and pain, and all the countless memories in between, forever lives on-not only in the legacies we leave behind, but also in the mission we all share moving forward. This mission is to take the words we have said altogether each day since the close of that first Morning Offering and to embody them with our whole beings. Today might be a bittersweet farewell, but as we say these words together one final time, it is also a reminder that we will always be united by the call that God has placed on each of our hearts to speak them with our very lives to the fullest: *Praised be the Incarnate* Word. Now and forever more!



Congratulations 2018!

The Class of 2018 hailed from many different zip codes throughout the greater Houston area. Each girl brought her unique interests, ideas, and personality to 609 Crawford and contributed to our richly diverse community. We wish them the best in their next chapter as Women of the Word!

\$7M

The 80 graduates in the Class of 2018 earned over seven million dollars in merit-based scholarships. Over 67% of the class received at least 1 scholarship.

125

The Class of 2018 was accepted to 125 colleges and universities. 58% of the acceptances were to out-of-state colleges and universities, 63% of acceptances were to private universities, and 27% were to Catholic universities!

1

National Merit Finalist

3

National Merit Commended Students

25

Number of graduates recognized by the College Board for achieving academic distinction based on AP Exams:
- 1 AP Scholars with Distinction
- 7 AP Scholars with Honor
- 8 AP Scholars

The Class of 2018 acceptances include:

Acadia University* University of Alabama at Birmingham*

University of Alabama at H The University of Alabama American University Arcadia University Arizona State University University of Arkansas* Auburn University* Austin College Ave Maria University Baylor University Belmont University

Benedictine College
Blinn College*

Boston University

California Polytechnic State University

The Catholic University of America*

College of Charleston University of Chicago*

Colby College*

University of Colorado at Boulder*

Colorado School of Mines Colorado State University Concordia University Texas

Creighton University University of Dallas*

Emory University
University of Florida*



Fordham University Franciscan University of Steubenville Georgia Institute of Technology The Hague University of Applied Sciences* Hampton University* University of Hawaii at Manoa Hillsdale College* Holy Cross College College of the Holy Cross* Houston Baptist University Houston Community College System* University of Houston* University of Houston, Clear Lake* University of Houston, Downtown* Howard Payne University* The University of Iowa James Madison University Johns Hopkins University Johnson & Wales University Kansas State University University of Kansas Louisiana State University* Loyola University Chicago* Loyola University Maryland* Loyola University New Orleans University of Mary Hardin-Baylor Marymount California University Massachusetts Institute of Technology University of Miami Michigan State University

Millsaps College University of Mississippi New York University University of North Texas Northern Arizona University Northwestern University University of Notre Dame Our Lady of the Lake University University of Pennsylvania* University of Pittsburgh Prairie View A&M University* Providence College Purdue University* Rensselaer Polytechnic Institute Saint Louis University* Saint Louis University, Madrid* Saint Mary's College of California Sam Houston State University* University of San Francisco San Jacinto College* Santa Clara University Seattle University Seton Hall University University of South Dakota University of Southern California Southern Methodist University Southwestern University* Spring Hill College St. Edward's University* St. John's University*

St. Mary's University of San Antonio* Stephen F. Austin State University* Texas A&M University* Texas A&M University, Corpus Christi* Texas A&M University, Galveston* Texas A&M University, San Antonio* Texas A&M University, Kingsville Texas Christian University Texas Lutheran University Texas Southern University Texas State University* Texas Tech University* The University of Texas, Arlington* The University of Texas, Austin* The University of Texas, Dallas The University of Texas, San Antonio* Trinity University Tuskegee University University of St. Thomas* University of the Incarnate Word* Vanderbilt University University of Vermont University of Virginia Washington State University Washington University in St. Louis Xavier University*

*Indicates Matriculation





FROM THE BOARD OF ADVISORS



What an impressive and inspiring legacy the Sisters of the Incarnate Word created for our great city and state! When I leave my office to attend meetings at IWA, I am struck by the enthusiasm and energy of these young women.

BILL HICKL 2018-2019 BOARD PRESIDENT

Being raised a Catholic, I appreciate how the Catholic faith continues to play an important role in my life. While I did not attend Catholic school growing up, my mother was a graduate of Incarnate Word High School in San Antonio, and my grandmother was an alumna of the University of Incarnate Word in San Antonio and served as President of the Alumni Association Board of Directors. I have an appreciation for what it means to have a Catholic education and how that education can shape an individual's life as well as the lives of those around them.

It is a privilege being involved with Incarnate Word Academy, the oldest all-girls Catholic college preparatory high school in the city of Houston founded in 1873. What an impressive and inspiring legacy the Sisters of the Incarnate Word created for our great city and state! When I leave my office to attend meetings at IWA, I am struck by the enthusiasm and energy of these young women. It is nice to see the smiles on their face and their engagement as they grow and mature during the four years they are at IWA.

Just one of the great things IWA is doing to prepare these young women for a bright future is the Young Leaders Program. This is a four-year character and leadership development programthat helps young women develop the knowledge, skills, and abilities to become strong leaders in a world that is in desperate need of those who can lead with intelligence, compassion, character and a strong moral compass. On more than one occasion, I have heard the passion and excitement from Sister Lauren Beck as she describes this program and what it means to her and her vision on how best to prepare these young women before they go off to college.

On behalf of the Board of Advisors, we thank School President Sister Lauren Beck, Principal Mary Aamodt, and all the faculty and staff for their commitment to achieve IWA's Mission: to provide young women with a Catholic college preparatory education, helping them grow in their relationship with Jesus, the Incarnate Word, and live according to His values.

And finally, thank you to all the IWA supporters. Your generosity makes it possible for IWA to achieve its mission, and without your support, it would not happen. Please enjoy reviewing the Annual Report to hear about all the exciting things happening at IWA and how your support makes a difference.

Gratefully,

Whilliam Hall #

IWA Board of Advisors President 2018-2019

2017-2018 SNAPSHOT

Incarnate Word Academy, founded in 1873 in Houston, Texas, is owned and operated by the Congregation of the Incarnate Word and Blessed Sacrament. The revenue and expenses listed below include only the activities of the Academy. For the fiscal year 2017-2018, our revenue from tuition and fees represented 79% of our total revenue. While it costs the Academy over \$18,000 to educate a student, our tuition was only \$13,300. For additional funding necessary to finance the full cost of education at IWA, the Academy relied mainly on assistance from the Congregation, fundraising events and the generous support provided by foundations, alumnae, parents and friends of the Academy.

REVENUES:	
Tuition & Fees	\$5,250,000
Support of the Academy	
Annual Fund	\$396,000
Spring Gala	\$400,000
Raffle Sale	\$129,000
Scholarships	\$141,000
Donations & Contributions	\$375,000
Other Income	\$319,000
Total	.\$7,010,000
EXPENSES:	
Salaries & Benefits	\$3,836,000

\$2,110,000

\$99,000

\$273,000

Administrative Expenses (1%)

Fundraising Expenses	\$2/3,000
Operating Reserve	\$692,000
Total	\$7,010,000

SCHOLARSHIP FUNDS:

Educational Expenses

Administrative Expenses

IWA Scholarship Fund	\$3,049,000
Named Scholarships	\$2,335,000

Sr. Brendan O'Donnell Knight-Powell

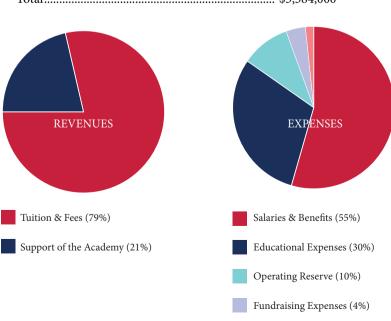
Most Rev. John McCarthy

Most Rev. Vincent Rizzotto

Bishop Sheltz

Bernice Stasny Purcell

Total......\$5,384,000



2018-2019

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ANNUAL REPORT

Throughout our long history, Incarnate Word Academy has been blessed to have the support of many generous benefactors including the Sisters of the Incarnate Word and Blessed Sacrament, alumnae, the Board of Advisors, corporate partners, families, faculty, staff, and friends. Each individual gift ensures that the traditions and values of Incarnate Word Academy will continue for generations to come. We are so thankful for these gifts and proud to recognize the donors whose names are listed on the following pages. The following donors contributed to the Academy between July 1, 2017 and June 30, 2018.

Spirit of the Word Annual Fund | 1873 Founders Society

Sisters' Legacy Circle \$15,000+

Congregation of the Incarnate Word and Blessed Sacrament Harry S. and Isabel C. Cameron Foundation Scanlan Foundation

Mission Circle \$10,000 - \$14,999

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Spirit of the Word Annual Fund | Academy Stewards

Academics Circle \$1,000 - \$1,499

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of IWA faculty and staff pledged to donate to the 2017-2018 Spirit of the Word Annual Fund



>54%

of all gifts to the Annual Fund were \$100 or less. We mean it when we say that "any gift counts" because all donations add up!



Did you know?

Students at IWA are passionate about local organizations! Each vear, students dedicate more than 8,000 hours of community service through our Christian Service Learning Program.

Linda Dalferes

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Iada Davis '10 Dolores Davis '62 Annette Delgado '80 Melody Delgado '77 Helen Delome '67 Stephanie Doneske Gerry Donohue Sherry E. Donovan '68 Nancy & Larry Dorr Ruth Dougherty

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Molly Goldberg

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Spirit of the Word Annual Fund | Parent Giving

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Joyce Triola '59

Roger & Venetia Boneno Mary Ann & Michael Cromwell Guillermo Canizales & Elizabeth Detweiler Rov & Kellie Duff John & Samantha Edwards Angela & Christopher Ezeude Diana Herrera-Hill Deanna & Scott Herreth Ronald & Ashley Ingram Charlene & Anthony Jones The Kindla Family Elizabeth & Norman Kluksdahl W. Lynn Loden Tanya M. Loden The Moreno Family Bridget & Steven Meyer Theresa & Patrick O'Hara Suzanne & Daniel O'Neil Kathleen & Stephen Ripp Alma & Jose Tovias Anna & Rommel Vardeleon Julia & Peter Vogel Lindsey & Joshua Wilson

Class of 2019

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Paula Amsler
Anonymous
Christian & Jennifer Bauman
Dr. Christie & Mr. Edward Billings
Jennifer & Stephen Brendgord
Dona & Dorden Burke
Amber & Tom Caver
Kristina Cotter
Susie & Barry Fantich
The Ferrel Family

Andres & Michelle Garcia Whitney & Lowell Garney Liz & Scott Grimm Gayle & Christian Hanz Andrea & Charles Hillegeist Holley & Jeff Madden Vickie & Ron Matthews Bridget & Steven Meyer Susan & Erik Miller Laura & James Moody Alice & Joseph Navarijo Catherine & Douglas Neaves Hillary & Kevin Nguyen Melissa & Moin Pirzada Karen & Frank Rosales Rebecca & Bill Rose Sandra & Emmanuel Sanchez Stephanie Smith The Sword Family Family of Alicia & Robert Tellez Katv & Todd Theroux Domenica & Sterling Thornton Betty & Gregory Watson Elizabeth & Edward York

Class of 2020

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Carmen & Francisco Bello
Eliana & Ruben Calderon
Kristine & Matthew Caligur
Michelle & Richard Cantoni
Mary Ann & Michael Cromwell
Sherry Cruz
Betsy & Kemp Culbreth
Kim & Melchor Garza
Heidi & PJ Green
Pam & Peter Hasker

2017-2018 Mothers Club Leadership

Paula Amsler,
President

Mary Ann Cromwell, Vice President

> Lisa Cleveland, Treasurer

Stacey Moffet, Recording Secretary

Samantha Edwards, Spirit Shop Coordinator

> Nicole Benedict, Hospitality Chair

Jennifer Hudson, Class of 2021 Lisa Cleveland, Class of 2020 Amber Caver, Class of 2019 Lisa Cleveland, Class of 2018 Class Communication Representatives (CCRs)

Thank You!

Thank you to every parent who volunteered for special events and fundraising campaigns throughout the year. You have lifted up the IWA mission not only by sending your daughter to this wonderful school, but by contributing your time and talent to encourage a strong parent community. We are so grateful.

Jennifer & Matt Kowalski Cecilia & Gilbert Lapat The Meza Family Brigit & Mathew Michael Stacey & John Moffet Laura & James Moody Etta & Rosauro Nanquil The Penaloza Family Melissa & Moin Pirzada The Pruneda Family Valeta & Herbert Rhodes Sarah & Drew Scafide Maria Kathrina Sevilla Gilda '84 & Kuno Trostmann Adolfo Vasquez Tessa & Todd Ward

Class of 2021

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David & Flor Martinez

Sharon & Patrick McLaughlin

The McLeod Family Iane & Greg Miller Catherine & Douglas Neaves Sonia & Samuel Ñunez John Popek Gloria Ramirez-Scully Patricia & Jeff Richards Elizabeth & Cesar Rodriguez Kelley & Alfredo Rojas Belinda & Gregory Schlak Becky & Ed Seymour Dr. Christine Tyler & Anthony Stergio The Sullivan Family Roxanna & Larry Swanson Marisa & Tim Taylor Katy & Todd Theroux Sara & Esteban Tirado Joy Eckelkamp & Stephen Torres The Westby Family Dr. Wendy Willett Elizabeth & Edward York

Spirit of the Word Annual Fund | Faculty & Staff Giving

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Francesca C. Garcia Whitney Garney Molly Goldberg Bryan Gonzalez Eleanor Hernandez Brooke Holmes Anna Ivev Maureen Johnson Charles Kafoglis Clare Kafoglis Eric M. Kerr-Heraly Jennifer Luke Sister Beatrice Maroul, C.V.I. Victoria Mastrangelo Mary McGivern Melissa E. Micheletti Mitch Mooneyham

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Spirit of the Word Annual Fund | Alumnae Giving

1930s

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Leslie Flickinger

Regina Galassi

Christine Imber '31 Rose '39 & Omar Tobbin

Joan Bavouset Naschke '44 Catherine Mitchel '47 Mitzi Pool Bridges '48 Mary Ann Weishaupt '48 June Nemec '49 Lorene '49 & Robert Gering Helen Spanos '49

1950s

Kelly Morrison

Katy Mulvaney

Kate O'Brien

Catherine Neaves

Martha Daumas '50 Patricia Dossman Kubin '50 Ioan '50 & Melvin Thoede Mary '51 & Edward Gentempo Betty Ann Kowis '53 Madeline Schmitt '53 Carol '54 & James Connally Dolores Adlong '54 Catherine Swilley '54 Anna Fisher '55 Virgie '55 & Emmett Slater Norma Rosales '55 Lucille Cotrone Mitchell '55

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James "Jim" Booth served on the Incarnate Word Academy Board of Advisors for nine years and held positions, President and Chair of the Finance Committee. He was a man of extraordinary character and integrity that shaped his life around religion, family, and friends. We are so grateful for his friendship and the support of he gave to IWA.



Patricia Dossman Kubin '50 attended Incarnate Word Academy where she graduated Salutatorian in 1950. "Pat" was a natural leader and organizer, spending endless hours volunteering in her children's neighborhood schools, and also served as president of the Incarnate Word Academy Alumni Association.

To honor her memory and legacy, the Kubin Family has generously set up the Patricia Dossman Kubin '50 Scholarship Fund. Scholarships are an investment in the sustainability of the Academy as well as an enrichment of our students' lives and dreams for the future. A gift to our scholarship program is a very personal and rewarding way to reach out to a deserving young woman, offering her excellent education opportunities at IWA, as well as deepening her faith and values.

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