

# George Kelly School: 7<sup>th</sup> Grade CORE

Teacher	7 <sup>th</sup> Grade- Mrs. Bartschi	7 <sup>th</sup> Grade- Ms. Clary
Office Hours By email	By email- <a href="mailto:dbartschi@tusd.net">dbartschi@tusd.net</a> Monday - Friday from 8:00 am to 3:30 pm <i>*Emails received outside of these hours will be answered at teacher availability.</i> <b>Do NOT wait until due date to complete assignments!</b> CONTACT a FRIEND for assignment HELP too!	By email- <a href="mailto:dclary@tusd.net">dclary@tusd.net</a> Monday - Friday from 8:00 am - 3:30 pm <i>*Emails received outside of these hours will be answered at teacher availability.</i> <b>Do NOT wait until due date to complete assignments!</b> CONTACT a FRIEND for assignment HELP too!
By chat or video	Mon. thru Fri. from 1 pm to 3 pm <b>Go to Mrs. Basacker padlet, click on 'Distance Learning' page for ZOOM</b>	Mon. thru Fri. from 1 pm to 3 pm <b>Go to Mrs. Basacker padlet, click on 'Distance Learning' page for ZOOM</b>
Digital Access to Curriculum	<a href="https://padlet.com/kbasacker">padlet.com/kbasacker</a>	<a href="https://padlet.com/kbasacker">padlet.com/kbasacker</a>

This Curriculum has been developed to support and reinforce the Core- ELA and Social Studies

Middle School Standards:

### **Formatting ELA/Social Studies Assignments:**

1. Typed/ or written in **INK** must include the following:
  - a. Name
  - b. Teacher's name
  - c. Week# and date range
  - d. Questions and answers: Study Sync use RACE format/ BLAST answer the questions
  - e. Questions and answers: Complete sentences restating the question in your answer

### **Submitting Required Assignments:**

1. Best option: Complete on-line through:
  - a. Study Sync for ELA both Think Questions and BLAST
  - b. Share through Office 365
  - c. Attach document and send through e-mail
  - d. Scan OR take a photo of completed assignment and attach to e-mail (written assignments **MUST** be completed legibly in **INK**)
2. Physical drop-off to school: **Fri. May 8 and Fri. May 15 \*Refer to GKE Drop-off Schedule .**

## Assignments for the Week of May 18 – May 22, 2020

### Language Arts:

Complete the following Language Arts Assignments:

1. Your task this week is to solve the crime.
2. Look at the picture and then read the statement from *Slip or Trip? Accident or Crime?*
3. Create a T-Chart like the one below:

Innocent	Guilty

4. Provide evidence for both sides of the argument on the chart.
5. Read over your evidence and *determine* if Queenie is guilty or innocent.
6. Write an evidence sandwich that supports your finding, including the following:
  - **Claim – Ex. Queenie is (guilty or innocent) for the death of her husband.**  
(Remember you can only choose **ONE** verdict.
  - **Background information**
  - **Evidence that supports your claim**
  - **Explanation of your evidence**
  - **Why your verdict is correct**
  - **NO PERSONAL PRONOUNS ARE PERMITTED IN REGARDS TO YOURSELF.**  
**Pronouns such a she or he in reference to Queenie or her husband are allowed.**  
(Remember you were not at the scene).
7. Remember to submit your **BEST** work and have fun solving the mystery.
8. Expand your BRAIN and Continue Reading different genres of books!
9. **Chart and Evidence Sandwich are due by Friday, May 22<sup>nd</sup>**

## Slip or Trip? Accident or Crime?



At five-foot-six and a hundred and ten pounds, Queenie Volupides was a sight to behold and to clasp. When she tore out of the house after a tiff with her husband, Arthur, she went to the country club where there was a party going on.

She left the club shortly before one in the morning and invited a few friends to follow her home to have some desert. They got to the Volupides house about ten minutes after Queenie, who met them at the door and said, "Something terrible happened. Arthur slipped and fell on the stairs. He was coming down for a drink and to take his medicine—he still had the glass in his hand--- and "I think he's dead. Oh, my---what shall I do?"

The autopsy conducted later concluded that Arthur died from a wound on the head and confirmed he had medication in his system.

## Assignments for the Week of May 22 – May 28, 2020

### **Social Studies:**

Complete the following Assignments:

1. Think about all the people in history that you have studied this year. Choose one individual that you believe was a remarkable person.
2. Write a short biography of this individual which includes their (birth, death, major accomplishments, and why they should be remember forever in history). **No personal pronouns.**
3. Create a sketch (by hand) of either the person or an event they participated in. Take a picture of your creation and e-mail it to your CORE teacher. Be creative and have fun.