

Teacher All 3<sup>rd</sup> Grade Grade: 3

Week 5: May 18-May 22

## Weekly Planner

Welcome to our Virtual Classroom!

Student Time Expectation per day: **1-2 hours**

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine) *Times are approximate.*

- 20 min. Reading Independently (Reading aloud, being read to, or reading silently)
- Writing- Opinion Writing: See Calendar
- 15 Min. Math Fluency Practice:  $\times/\div$
- Academic Block Time (20 min. per content area)- deep learning

Content Area	Learning Objectives	Assignments: Daily Routines + These Tasks
<b>Language Arts</b> <i>Vehicles may be Science or Social Studies</i> Wonders/ Read Works Provided Passages & Graphic Organizers for Writing	<ul style="list-style-type: none"> <li>• I can ask and answer questions about text that I read.</li> </ul>	<input type="checkbox"/> Read 20 minutes
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• I can find the area/perimeter of my robot.</li> </ul>	<input type="checkbox"/> Design your Area/Perimeter Robot.
<b>Writing</b> Paragraph	<ul style="list-style-type: none"> <li>• I can write an effective paragraph describing my robot.</li> </ul>	<input type="checkbox"/> Write a paragraph introducing your robot. Tell us their name, what they like to do in their spare time, favorite food, etc.

Third grade Teachers: <a href="mailto:lolson@tusd.net">lolson@tusd.net</a> <a href="mailto:dschaf@tusd.net">dschaf@tusd.net</a> <a href="mailto:amuzzi@tusd.net">amuzzi@tusd.net</a> <a href="mailto:tamara.brown@tusd.net">tamara.brown@tusd.net</a> <a href="mailto:cqasior@tusd.net">cqasior@tusd.net</a> <a href="mailto:kfetterman@tusd.net">kfetterman@tusd.net</a>	<p><i>We will have two hours scheduled every day for emails, phone calls, conference calls, and/or virtual experiences. Please reach out to your classroom teacher via the email listed on the left.</i></p> <p><b><i>We will be at our devices for those who need us from <u>9:00 am-10:00 am</u> and <u>1:00pm-2:00pm</u>.</i></b></p> <p><i>If your student needs additional help, please reach out and we will find a way.</i></p>
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**Submission of Work:** Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/8/20

**Submit** Logs & Products: Scan / photo /upload/or deliver

## Our Daily Routines

Log for April 20 <sup>th</sup> – 24 <sup>th</sup>	Log Your Reading	Writing	Math Facts Activity:
<b>Monday</b>	<i>Title:</i>          Parent initial _____	Parent initial _____	xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial _____
<b>Tuesday</b>	<i>Title:</i>          Parent initial _____	Parent initial _____	xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial _____
<b>Wednesday</b>	<i>Title:</i>          Parent initial _____	Parent initial _____	xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial _____
<b>Thursday</b>	<i>Title:</i>          Parent initial _____	Parent initial _____	xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial _____
<b>Friday</b>	<i>Title:</i>          Parent initial _____	Parent initial _____	xtramath.com Flashcards Factdash (ConnectEd) Other Parent initial _____

# Robot Challenge

Name: \_\_\_\_\_

You will design a robot using graph paper and tell us the area and perimeter of each body part.

1. Outline your body parts on the graph paper. You must use complete squares and include a head, 2 arms, a body, and 2 legs.
2. Cut out your body parts and glue onto a new piece of paper.
3. Fill in the area and perimeter questions below about your robot.

My robot's name is: \_\_\_\_\_.

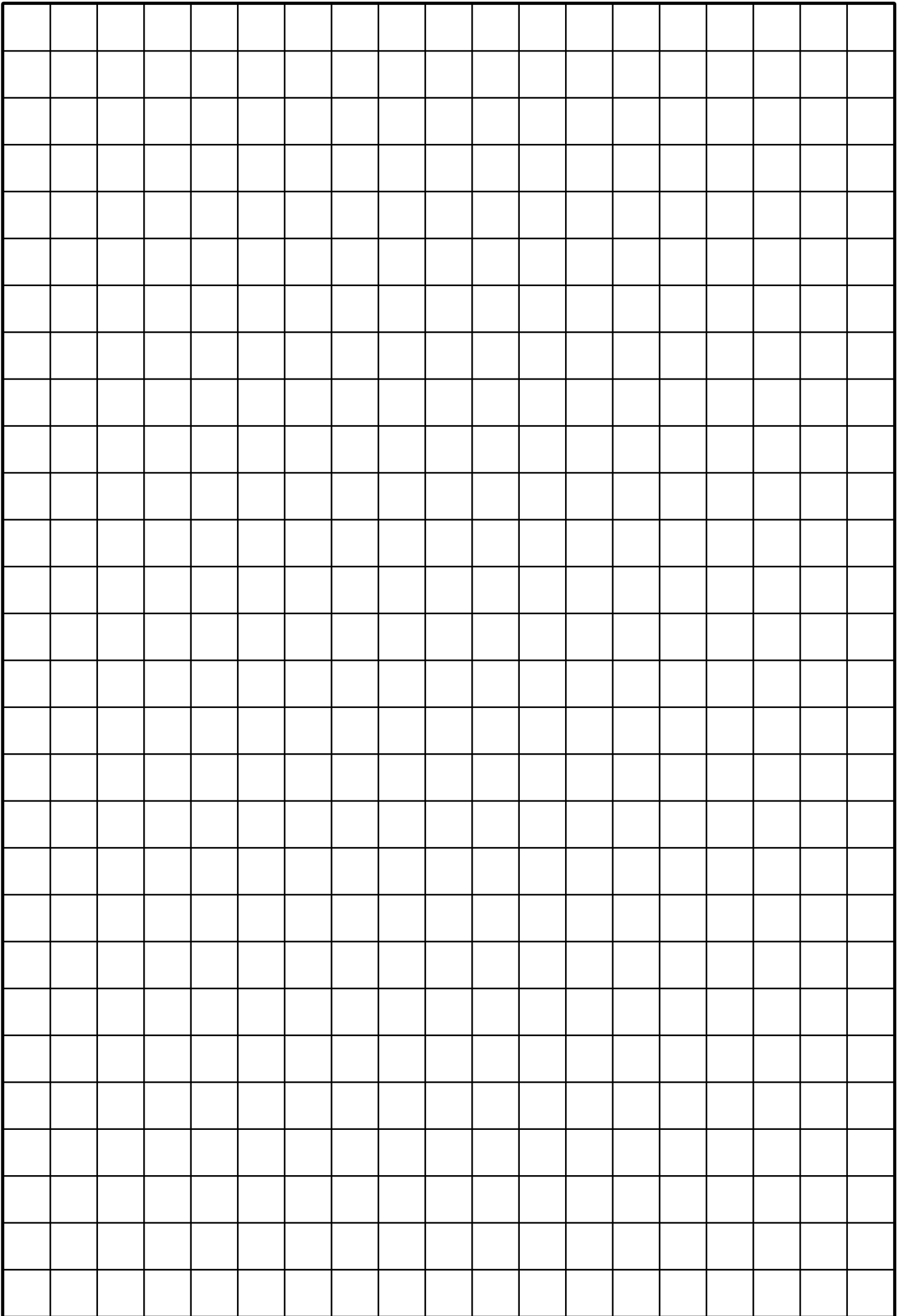
The body is \_\_\_\_\_ square units and \_\_\_\_\_ units around.  
(area) (perimeter)

The head is \_\_\_\_\_ square units and \_\_\_\_\_ units around.  
(area) (perimeter)

Each leg is \_\_\_\_\_ square units and \_\_\_\_\_ units around.  
(area) (perimeter)

Each arm is \_\_\_\_\_ square units and \_\_\_\_\_ units around.  
(area) (perimeter)

How I found the totals of:	Area length x width	Perimeter add all sides
body	_____ X _____ = _____	_____ + _____ + _____ + _____ = _____
head	_____ X _____ = _____	_____ + _____ + _____ + _____ = _____
Each leg	_____ X _____ = _____	_____ + _____ + _____ + _____ = _____
Each arm	_____ X _____ = _____	_____ + _____ + _____ + _____ = _____



My name is \_\_\_\_\_.

My body is \_\_\_\_\_ square units and \_\_\_\_\_ units around.  
(area) (perimeter)

My head is \_\_\_\_\_ square units and \_\_\_\_\_ units around.  
(area) (perimeter)

Each leg is \_\_\_\_\_ square units and \_\_\_\_\_ units around.  
(area) (perimeter)

Each arm is \_\_\_\_\_ square units and \_\_\_\_\_ units around.  
(area) (perimeter)

How I found the...  
of a body part

AREA  
length x width

Perimeter  
side 1 + side 2 + side 3 + side 4

of my body      \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_      \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

of my head:      \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_      \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

of each leg:      \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_      \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

of each arm:      \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_      \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_